PINE BLUFF SCHOOL DISTRICT

School: Broadmoor Elementary School

GOAL:

To improve educational achievement by all students, who are at-risk of academic failure due to socioeconomic disadvantages, or other factors in Literacy by 10%.

Pre -DATA --data	INTERVENTIONS--strategies	PROFESSIONAL LEARNING-strategies	EVALUATION--Staff/student data sources	TIMELINE	RESOURcES--not needed
Data used to determine the reasoning for area of need: • Act Aspire Summative • Common Assessment	Practices that will be implemented to reach identified Goals: • Assessing student learning frequently with standards-based assessments	Professional development will be provided in the following area: • Alignment with standards and benchmarks • disaggregating data	Leadership and Instructional team will analysis the following data to evaluate the effectiveness: • Informal Evaluation • Interim Assessment • Common Assessment • Summative Assessment	Timeline for intervention to be implemented, evaluated, revised when needed, and evaluated: Midpoint- of Interim Assessment November 2018 February 2019 August 2018- May 2019	Materials, resources, and human capital needed for implementation: Renaissance Act Aspire Portal Phonics Pacing Guides Arkansas Standards Summative Data Reports
• Star Reading	• Provide a literacy tutoring program, on improving	• Phonics • Comprehensive Literacy	• ACT Aspire Interim/Summ	January 2018 - May 2019	Renaissance Act Aspire Portal Phonics Pacing Guides

• Act Aspire Summative • Common Assessment	foundational reading skills utilizing R.I.S.E. strategies.		ative Assessments		Arkansas Standards Summative Data Reports ADE RISE Read Alouds Guided Reading books chromebooks smartboards Planning Time
• Star • Progress Monitoring • Common Assessment	• Teams meet for collaborative planning weekly.	• Data Analysis • Creating Lesson Plans • Instructional Strategies	• Dibels • Interim/Summative Assessment • teacher created assessment • common assessment • Star	August 2018 -May 2019	Technology Planning time
• Star Early Literacy • Act Aspire Summative • Lesson Plans • Common Assessment • Informal Observations	• Engaging teachers in aligning with standards and benchmarks	• Unpacking standards • Planning activities • Setting learning goals	• Classroom based formative and summative assessments • interim/summative	August 2018 April 2019	Technology Planning Time Arkansas Standards Pacing Guides Teaching Resources
• Pre and Post Data (teacher created	• Provide instructional and data support (facilitators, deans,	• Coaching • Training w/ data sources •	• Student work • Informal Evaluation • Interim/Summative	July 2018 -August 2019	Technology Coaching Support Planning Time Arkansas Standards

Commented [1]: We are not doing this. We took it off the schedule at the beginning of the school year.

Commented [2]: I don't know what they mean by pre and post data. is that what they are doing with all data?

and admin) • Informal Observation • Team Meetings	paraprofessionals		• Common Assessment • Star		Pacing Guides Teaching Resources
• Act Aspire • Star Data	• Differentiation of instruction	• Small group • Center/stations • RTI	• Student work • Informal Evaluation • Interim/Summative • Common Assessment • Star	August 2018 -May 2018	Technology Planning Time Current and Frequent Data Resources for Small Group/Centers Paraprofessionals Co-Teaching capacity

Commented [3]: This is teacher created assessment.

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MATHEMATICS - GRADES 1-5

GOAL:
To improve educational achievement by all students, who are at-risk of academic failure due to socioeconomic disadvantages, or other factors in Math by 10% .

Pre-DATA	Interventions	PROFESSIONAL LEARNING	EVALUATION	Timelines	Resources
• Act Aspire • Common Assessment • Star	• Assessing student learning frequently with standards-based assessments	Professional development will be provided in the following area: • Alignment with standards and benchmarks	Leadership and Instructional will analysis the following data to evaluate the effectiveness: • Informal Evaluation • Interim Assessment • Common Assessment • Summative Assessment	Midpoint- of Interim Assessment November 2018 February 2019 August 2018- May 2019	Renaissance Act Aspire Portal Phonics Pacing Guides Arkansas Standards Summative Data Reports
• Star Math • Act Aspire • Common Assessment • Student work	• Provide remediation using diagnostic analysis	• Researched Best Practices • Small Group/Stations • Math Progression	• ACT Aspire Interim/Summative Assessments • Star • Common Assessment • Informal Observations • Teacher Created Assessment • Lesson Plans	January 2018 - May 2019	Renaissance Act Aspire Portal Math Solutions Pacing Guides Arkansas Standards Summative Data Reports Exemplars chromebooks smartboards Planning Time Math Progression by Domain Math Activities/Soft

• Star • Progress Monitoring • Common Assessment	• Teams meet for collaborative planning weekly	• Data Analysis • Instructional Planning	• Star Math/progress Monitoring • Interim • teacher created assessment	August 2018 -May 2019	Technology Planning time
• Pre and Post Data (teacher created and admin) • Lesson Plans • Team meeting • Informal observations • Student work	• Engaging teachers in aligning with standards and benchmarks (planning)	• Standards • Curriculum • Lesson Plans • Math Activities	• Student work • Informal Observation • Aspire Summative/Interim • Lesson Plans •	July 2018 -August 2019	Technology Coaching Support Planning Time Arkansas Standards Pacing Guides Teaching Resources
• Team Meetings • Informal observations • Common Assessments	• Provide instructional and data support (facilitators, deans, paraprofessionals)	• Coaching • Small Group- paraprofessionals/teachers • Centers/Stations	• Star Math/progress Monitoring • Interim • teacher created assessment	August 2018 -May 2018	Technology Planning Time Current and Frequent Data Resources for Small Group/Centers Paraprofessionals Co-Teaching capacity Arkansas Standards Pacing Guides Teaching Resources

Commented [5]: not doing STAR Progress Monitoring

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• Informal Observations • Act Aspire • Common Assessment • Star • Teacher created Assessment • Student work	• Differentiation of Instructions	• Small Group-paraprofessionals/teachers • Centers/Station • RTI	• Star Math/progress Monitoring • Interim • teacher created assessment • Lesson Plans • Informal Observation	August 2018 -May 2019	Technology Coaching Support Planning Time Arkansas Standards Pacing Guides Teaching Resources

GOAL: To reduce schoolwide infractions caused by all students, regardless of race or background by 10%.

PRE-DATA	INTERVENTIOM	PROFESSIONAL LEARNING	EVALUATION	TIMELINE	RESOURCES
• eSchool Discipline Reports	• Counselor will pull small groups of students to work on social skills and study habits	• Professional development in the PBIS classroom management system (Class Dojo)	Leadership and Instructional Team will analyze the following data to evaluate the effectiveness: Previous and current year referral	Semesterly 2018-19 school year	Activities for small group Planning Time Time in Daily Schedule Behavioral Team
• District Quarterly Discipline reports	• PBIS initiatives will be utilized as a strategy to reduce referrals	• Classroom management	Informal Observation Eschool Discipline Reports Decline in Office Referrals	Semesterly 2018-19 school year	Smart board Technology Incentives for student

	across the school.				
• End of Year Discipline Report	• Teachers with a high number of referrals will be provided support and professional development on Positive Behavior Support Systems (PBIS) and classroom Management.	• PBIS • Classroom Management • RTI	PBIS Professional development eschool discipline reports	Semesterly 2018-19 school year	Technology Planning time
• Attendance Reports	• Professional Development utilizing the RTI process		Class Dojo Eschool Office Referrals Informal Observations	August 2018 -May 2019	Technology Planning Time Presenter
			Student and Teacher surveys		

GOAL: To increase teacher and student attendance and reduce student suspension regardless of socioeconomic status, race, or gender by 10%.

PRE-DATA	INTERVENTION	PROFESSIONAL LEARNING	EVALUATION	TIMELINE	RESOURCES

Attendance Data: student and teacher	Meetings with Teams to analyze all student data	Response to Intervention	# of students participating in monthly incentives	Quarterly	Eschool/Aesop Planning Time
Discipline Data	Review Eschool data administratively	Book Study	Pattern in disciplinary referrals	Biweekly	Eschool/ Aesop Planning Time
Report Cards, Grades, and Interim Report	Administrative team will monitor teacher absences (ASEOP)	Restorative Practice	Student and teacher surveys	Weekly	Technology Planning Time
Surveys	Provide incentives for students and teachers (PBIS) (instructional field experiences)		Surveys Eschool Data Informal Observations	Weekly	Incentives Planning Time Data