

WELCOME





# Third Grade Teachers

- Mrs. Gresham
- Mrs. Davis
- Ms. West
- Ms. Berry-Hawkins
- Ms. Harvey
- Mrs. Chiappetta
- Mrs. Cook
- Mrs. Herron





# Reading Workshop

- Ask and answer questions
- Character Traits
- Story Elements
- Context Clues
- Main Idea
- Summarizing

During independent reading time students are required to read for 30 minutes. Students who do not follow reading expectations may receive consequences.





# Writing Workshop

- Narrative
- Informational
- Opinion
- 3<sup>rd</sup> graders are required to write one full page each day.





# Language Arts

- Parts of speech
- Punctuation
- Sentence Structure
- Word Meaning

Please be sure your child is completing homework using complete sentences and correct punctuation.





# Math

- Place Value
- Addition & Subtraction within 1000
- Multiplication  $0 \times 0$  through  $10 \times 10$
- Rounding/Estimation
- Division
- Fractions
- Measurement
- Elapsed Time
- Problem solving





# Social Studies

- ❖ Geography
- ❖ American Indians Past and Present
- ❖ Economics
- ❖ European Exploration
- ❖ British Colonial America
- ❖ American Government





# Science

- Rocks & Soil
- Fossils
- Heat energy
- Adaptations
- Geographic Regions
- Pollution and Conservation





# Specials' Teachers

- Art-Ms. Spurr
- Music-Mrs. Wiley
- PE-Coach Lowry
- Computer- Mr.Daniels
- Spanish- Mrs. Deese





# Grading System

- Class work counts as 70% of your child's grade.
- Tests and quizzes count for 20% of your child's grade.
- Homework counts for 10% of your child's grade. (It is checked for completion and accuracy. The grade comes from having completed the work.)
- Projects count as a class work grade and a test grade.
- Grading scale:  
A: 100-90      B: 80-89      C: 70-79      F: 0-69





# Homework

- Homework assignments for 3<sup>rd</sup> graders should take about 30 minutes to complete for the average student.
- Homework is digital through Google Classroom.





# Homework

- Please read with your child as often as possible
  - Ask comprehension questions
  - What was the book mostly about? Who are the characters? Where did the story take place? What was the problem? What the solution? How did the story end?
- Have your child read independently each evening.
- Provide your child a quiet place to do their homework
- E-books are available online using the Pearl Stephens website and clicking on the button that says E-books.





# Communication

- Please check and sign your child's agenda each night. You may also use it to communicate with your child's teachers. (Chiappetta's Class only)
- Class Dojo will be another form of communication. Please make sure you have joined your child's class.
- Signed papers go home every Wednesday. Your child can redo any assignments with a failing grade. Please sign and return the next day.
- Changes of transportation need to be noted in writing.
- Attendance is very important to your child staying on track in 3<sup>rd</sup> Grade.
- If your child is absent, please send in an excuse within 3 days of returning to school.





# PBIS

- We are a PBIS (Positive Behavioral Interventions and Supports) school, which means our mission is to foster and promote a safe and positive school environment that enhances learning through teaching and recognizing positive behavior.
- Students are able to participate in behavior celebrations each nine weeks if they have exhibited positive behavior.
- Every month, students have the opportunity to use their warrior bucks to shop at the Warrior Store.





# Behavior Management

## (Chiappetta Class Only)

**Behavior Clip Chart:** Each student will be working towards moving up the clip chart for making good choices. Students will clip down when they are not making smart choices. The color in the agenda will show how your child behaved each day.

**Pink: Hip Hip Hooray:** You found the leader in you today

**Purple: You're Awesome:** The leader in you is starting to blossom

**Blue: Way to Go:** Your leadership skills are starting to grow

**Green: Ready to Lead:** You are ready to go you are off and away. You are the one that determines your day

**Yellow: Slow Down:** Take charge of your actions and attitude, be proactive and it will lift your mood

**Orange: Don't Give Up:** Don't get hung up on silly mistakes, put first things first, you've got what it takes

**Red: Think About it:** Take a breath and get control, try to balance your mind, body, and soul





## Behavior Management (Class Dojo)

Students earn Class Dojo points for exhibiting positive behavior such as Being Respectful, Being Responsible, and Being Safe.

Students have the opportunity to earn up to four points a day. They would need to have at least 40 points to attend the monthly celebrations.





## Consequences

- Verbal reminder and reteach the behavior
- Teacher consequences such as break detention, lunch time out, in-class time out, or etc.
- Parent Contact
- Plan for Improvement (Must be signed and returned the following day)
- After School Detention (It is held in cafeteria 3:45-4:30 and parent/guardian must pick child up)
- Office Referral (In school suspension or out of school suspension)





## Rewards

- Warrior Bucks
- Reward Coupons (free computer time, gum, shoes off, hat day, extra recess, sit in rolling chair, fun supplies, etc)
- Treats





# Reminders

- 3<sup>rd</sup> Grade has a very rigorous curriculum, therefore, we have high expectations for behavior.
- 3<sup>rd</sup> Graders are required to pass the GMAS in order to be promoted, therefore, there is zero tolerance for misbehavior. Students are expected to make good choices at all times.
- When working independently, we expect the students to respect their classmates by remaining silent.





QUESTIONS?

Thanks for your support!

