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| 6th GRADE ELA | | |
| TEACHERS: mrs. *FLYNN, ms. GILLESPIE, ms. HALL, ms. MCILLWAIN & mrs. MULLEN* | | |
| We Miss You! Be Safe! See you soon! HLMS MIGHTY EAGLESMovie Review Monday Tell me about a movie, television show, or a video game you have recently played or watched. Movies can be from Hulu, Netflix, Disney +, or regular television.  **CREATIVE WRITING:**  This week we are going to look at the genre of thriller stories. **Thriller** is a genre of fiction. This type of story is characterized by the moods they make the reader feel. **Thriller**s use suspense, excitement, surprise, anticipation, and anxiety. **Thrillers** keep the audience on the "edge of their seats" as the plot builds towards a climax. Oftentimes, important information is covered up. Plot twists and cliffhangers are used often. A **thriller** is usually a villain driven plot; this presents obstacles that the protagonist must overcome.  Here is your sentence starter! Be creative!  **THRILLER SENTENCE STARTER:**  The morning after a blizzard you make your way outside and slowly start to realize everyone has disappeared.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Now continue the story; be creative!  Introduce new characters! | *Read the poem below. Zoom in on one specific line from that poem. Set a timer for 3 minutes and write.*    “Nobody” by Shel Silverstein  Nobody loves me, Nobody cares, Nobody picks me peaches and pears. Nobody offers me candy and Cokes, Nobody listens and laughs at my jokes. Nobody helps when I get in a fight, Nobody does all my homework at night. Nobody misses me, Nobody cries, Nobody thinks I’m a wonderful guy. So if you ask me who’s my best friend, in a whiz, I’ll stand up and tell you that Nobody is. But yesterday night I got quite a scare, I woke up and Nobody just wasn’t there. I called out and reached out for Nobody’s hand, In the darkness where Nobody usually stands. Then I poked through the house, in each cranny and nook, But I found somebody each place that I looked. I searched till I’m tired, and now with the dawn, There’s no doubt about it- Nobody’s gone!  <https://www.youtube.com/watch?v=f7P8wusL1Z0&feature=youtu.be>  Now, click on the link above and listen to the song. Zoom in on one specific line from that song. Set a timer for 3 minutes and write. | |
| **What’s Going on in the World Wednesday** | | |
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| Firefighters extract teen who got stuck in washing machine during hide-and-seek Shamar Walters, 4 days ago – NBC News  A Virginia teen is having a good laugh after a poor decision during a family game of hide-and-seek required a fire department rescue.  a person holding a phone in front of a mirror posing for the camera: Image: Amari Dancy, Woman stuck in washing machine  *© Courtesy Amari Dancy Image: Amari Dancy, Woman stuck in washing machine*  "We already had hid underneath the bed, in the closet, and we couldn't go down into the basement," Amari Dancy, 18, said. "So, I was like 'Oh, OK, let's just hide in the washer machine. "Dancy was playing with younger relatives Sunday when she got stuck in the appliance. A cousin found her and alerted other adults, who then called for help. The Prince William County Department of Fire and Rescue arrived to Woodbridge, Virginia, home about 11 p.m. April 19.  "So the fire department came in and introduced themselves and then asked her name and what happened," said Suni Dancy, Amari's aunt [who documented the rescue effort on Instagram](https://www.instagram.com/p/B_MFO5alGbL/). "She said, 'Well, I was playing hide-and-seek,' and he said, 'Well, did you win?'" First responders were able to remove the top of the washing machine and make enough space to pull Amari out without injury, according to her aunt. "I was really worried to see if they were going to get me out or not," the teen said. "Once they figured out what to do ... I just felt relieved. I just wanted to be out of there."Suni Dancy said her relatives found the situation funny. "She doesn't even normally play with the younger kids," Suni Dancy said. Once she made it out of the laundry machine, Amari Dancy was able to see the humor in her predicament as well. "I mean it's pretty embarrassing, but all I can do is laugh it off," she said. "I had a laugh out of it, my family had a laugh out of it, I'm OK. As long as I'm OK, that's all that matters to me."    **Writing Prompt:**  Set your timer for 15 minutes. Please write for the entire 15 minutes. Write about a time you did something embarrassing in front of a group of people. How did you handle it? Did you laugh it off like she did or were you too embarrassed? | Thoughtful Thursday AUTHOR: coe booth  *Title: bronxwood*    *All photos were provided courtesy of Google Images.*  <https://www.youtube.com/watch?v=wUbLQZ7isN8>  Click on the link above and watch. Students will then respond to whether or not they would like to read that book. Be specific in your responses. (Not simply writing “No, because I don’t like to read.” or “No, because it doesn’t look good.”) Cite specific examples from the excerpt or book talk that does or does not interest them.  Finally, tell me what you are reading on you own and what you would like to read next. Free Write Friday **Students will write about how their week has been. Some examples to help you get started are listed below:**  Discuss how your daily life has been disrupted. Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances. Share the effect it has had on your friends and family.  Discuss the situation with a friend or relative and write about this discussion. Respond to any seed about the crisis you find interesting. A “seed” can be an article, a TV broadcast, a Ted Talks, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis.  Write across genres: poetry, dialogue (just capture a conversation between people), description, etc. Zoom in on a moment you experience; discuss songs that capture these events for you. Find and respond to charts and graphs worth thinking about. Think about drawing or sketching your ideas and writing from those. |