

Franklin County School District

School Closure Packet

Week Three: April 6 – 10, 2020

Grade: PRE-K, K, 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

Name _____

Lesson 6

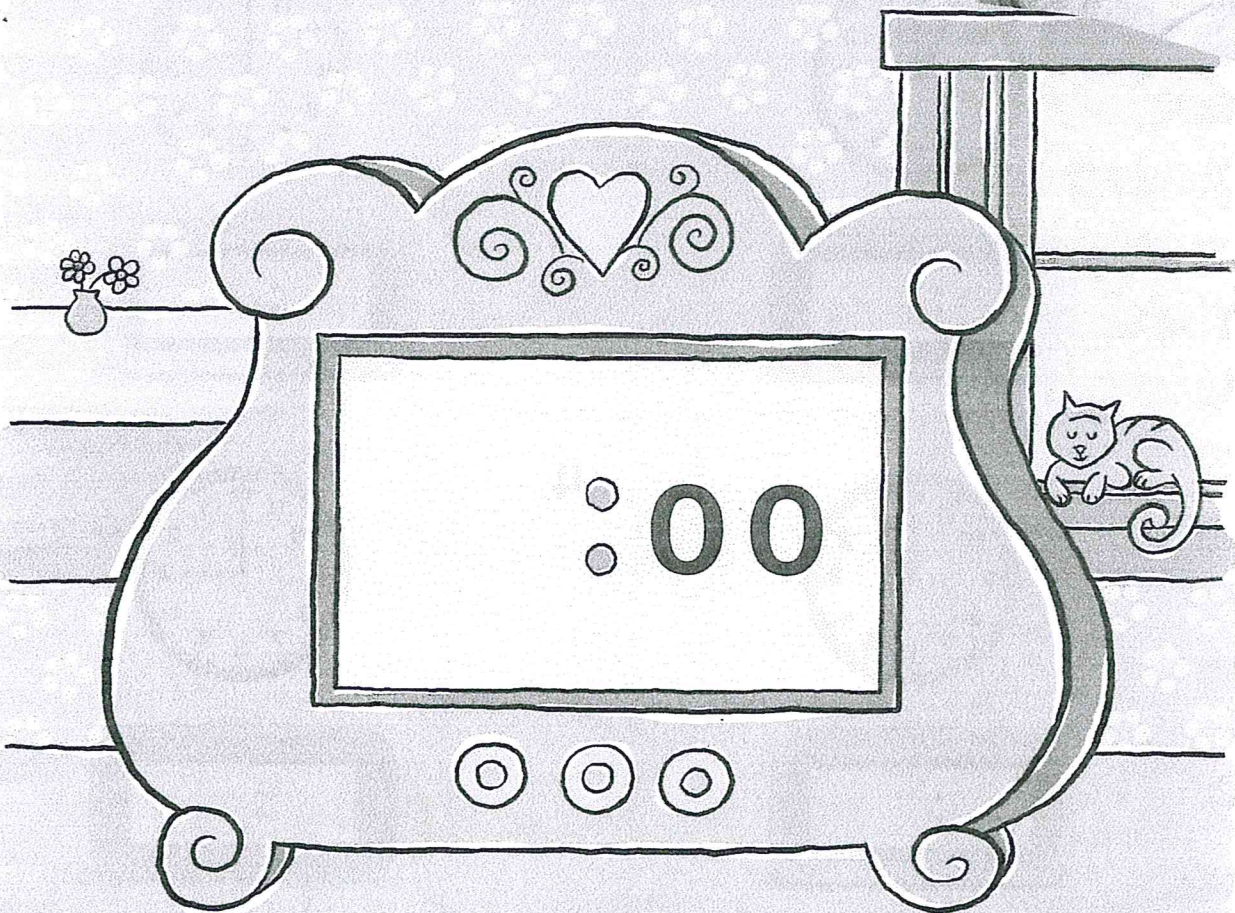
Time to the Hour: Digital


ESSENTIAL QUESTION ?

How do I determine
length and time?



Math in My World



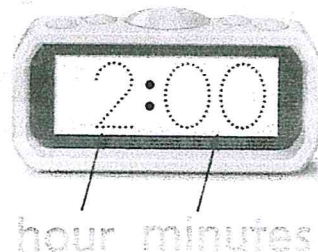
Teacher Directions: Emilia wakes up for school at 7 o'clock. Use  to show the time. Write that time on the digital clock.

Guided Practice

Another type of clock is a **digital clock**.

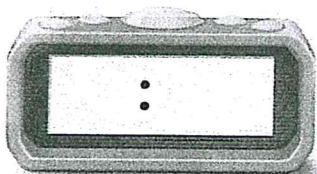
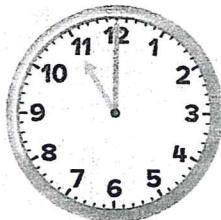
A digital clock uses numbers to show the hour and minutes.

The clock shows 2 o'clock.

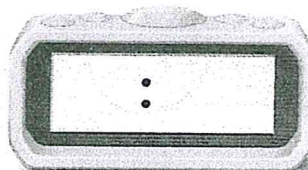
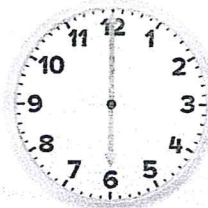


Use  to show the time. Tell what time is shown. Write the time on the digital clock.

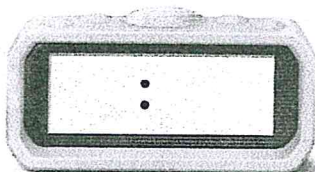
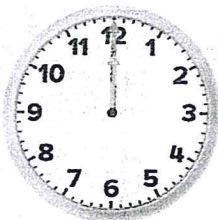
1.



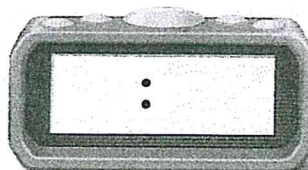
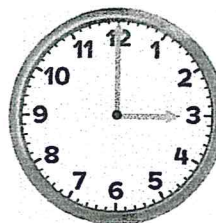
2.



3.



4.



Talk Math

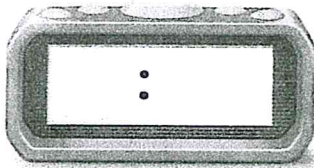
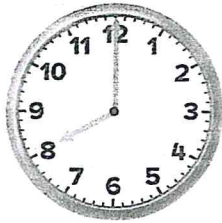
How is reading an analog clock the same as reading a digital clock?

Name _____

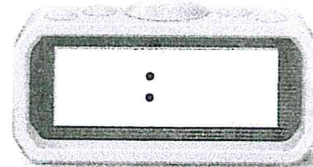
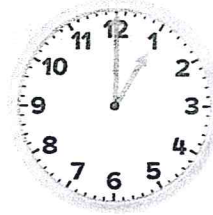
Independent Practice

Use  to show the time. Tell what time is shown.
Write the time on the digital clock.

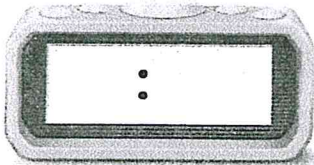
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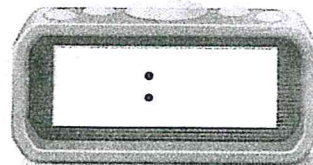
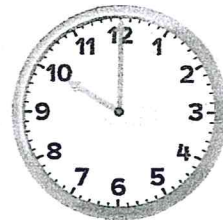
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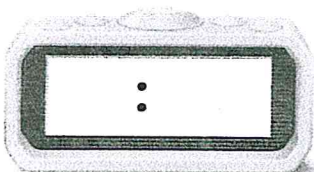
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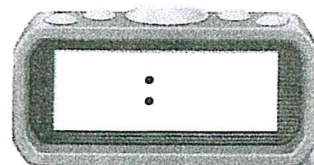
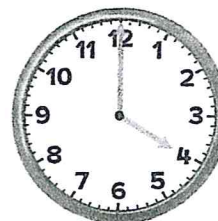
8.



9.



10.



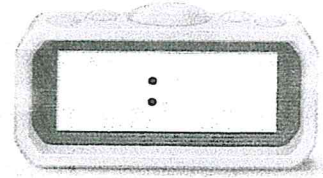


Problem Solving



Solve. Write the time on the digital clock.

11. Rachel goes to the cafeteria to eat at 11:00. She is there for 1 hour. What time does she leave the cafeteria?

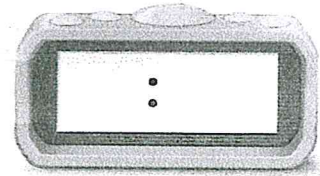


_____ o'clock



Brain Builders

12. Mrs. Webb's class came in from recess at 2:00. They were at recess for an hour. What time did they go out to recess? Explain to a friend how you know.



_____ o'clock

Write Math

Explain how a digital clock shows the time.

Name _____

Lesson 6

Time to the
Hour: Digital

My Homework

Homework Helper

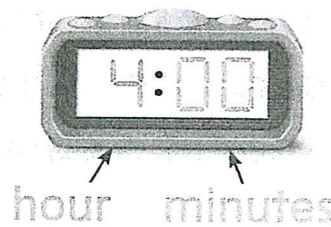


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An analog clock uses an hour hand and a minute hand to show time. A digital clock uses numbers to show the hour and minutes.

analog clock

digital clock

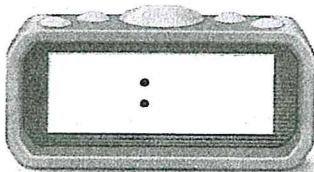
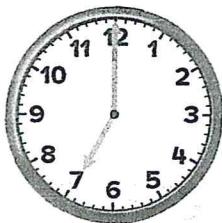


Practice

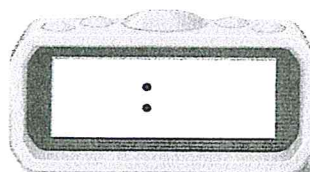
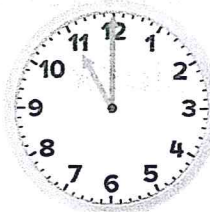
Tell what time is shown.

Write the time on the digital clock.

1.



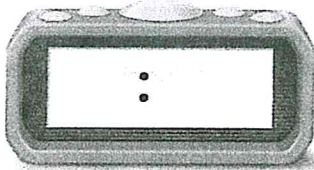
2.



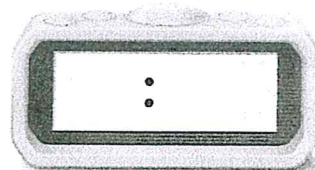
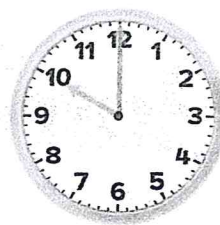
Tell what time is shown.

Write the time on the digital clock.

3.



4.



Brain Builders

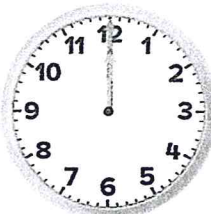
5. Layla's dance class starts at 5 o'clock. It ends 2 hours later. Circle the clock that shows the time dance class ends.



Vocabulary Check

Circle the correct answer.

6. digital clock



Math at Home Set a digital clock to various hours and ask your child to name the hours the clock shows.

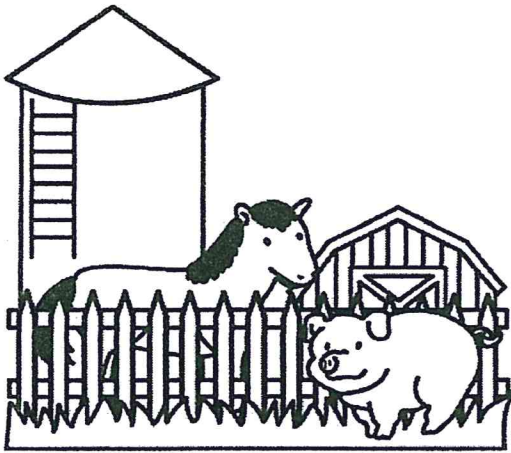
Name: _____

Date: _____

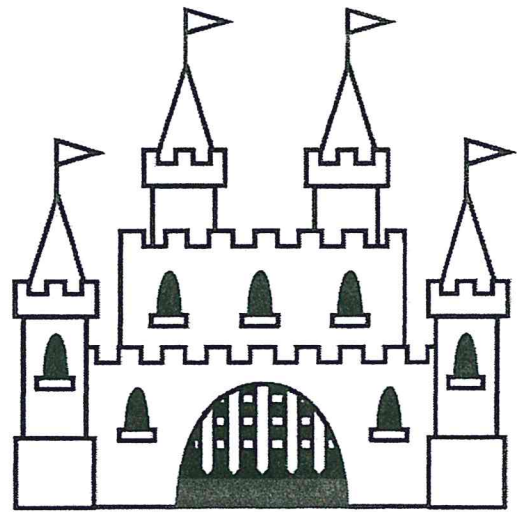
Opinion Writing

Would you rather live on a farm or in a castle?

Write why you would like to live in the place you picked.



or



I would rather _____

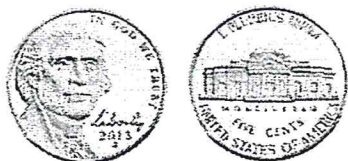
Identifying coins and their value

Grade 1 Money Worksheet

Draw a line to match the coin with its value.



10¢



25¢



5¢



1¢

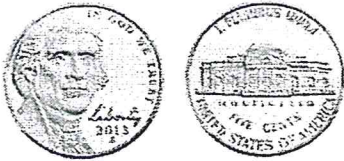
Identifying coins and their names

Grade 1 Money Worksheet

Draw a line to match the coin with its name.



Dime



Quarter



Nickel

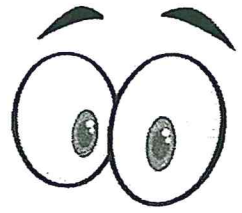


Penny

Name _____

Distinguish Shades of Meaning

What Are You Looking At?



Draw lines to match the words on the left with their meaning on the right.

peer

To become aware of something

notice

To look at someone or something for a period of time

watch

To look at something with difficulty

survey

To examine carefully and thoroughly.

Now fill in the blanks below, putting each word into the correct sentence.

1. Jane wanted to _____ the scene.
2. Pam got her hair cut but I didn't _____.
3. I wish you would not _____ me work.
4. Harry tried to _____ through the mail slot.

Name: _____

Date: _____

Compound Sentences—1st and 2nd Grades

Compound sentences are sentences that have two complete sentences joined with a conjunction. Here are three common conjunctions used to join sentences: and, but, or.

Example: Elizabeth plays soccer, but Karen plays softball.

The sentence has two complete sentences that are joined with "but."

Choose the sentence out of each pair that is a compound sentence.

1. Which is compound?
 - a. The apples look very red and juicy.
 - b. The apples are red, and they look very juicy.
2. Which is compound?
 - a. My friend Mark lives in the yellow house.
 - b. Mark likes pizza, but I like hot dogs.
3. Which is compound?
 - a. Would you like cereal, or do you want pancakes?
 - b. Would you like cereal or pancakes for breakfast?
4. Which is compound?
 - a. Swimming was fun, but I got a sunburn.
 - b. We had fun swimming in the pool this afternoon.
5. Which is compound?
 - a. For dinner, we had ham, corn, and potatoes.
 - b. I had ham for dinner, and Mom had salad.
6. Which is compound?
 - a. After lunch, my teacher reads to us, or she tells us stories.
 - b. In the afternoon, our class goes outside for recess.
7. Which is compound?
 - a. I can't tie my shoes, but my brother will help me.
 - b. I tie my shoes and brush my hair every morning.

Sweet Boys and Girls

Name _____ Date _____

Look at the description below. Use the word bank to explain what is the same and different in each description.

Sarah is a sweet girl with red hair. She has 2 brothers and a sister. She loves to laugh, paint, and work puzzles.



Henry is a sweet little boy. He has bright red hair worn in a spike. He has 2 brothers. He loves to play trucks, catch bugs, paint, and play sports.

Brothers	Boy	Girl	Red head	Sports
Sweet	Paint	Trucks	Puzzles	

