

School-Parent Compact
Americus-Sumter Ninth Grade Academy
2019-2020

Dear Parent/Guardian,

Americus-Sumter Ninth Grade Academy's students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS' District Goal: Increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2019-2020 school year as measured by the Georgia Milestones Assessments and/or Pre/Post Tests.

Americus-Sumter Ninth Grade Academy academic goals for 2019-2020

Increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2019-2020 school year as measured by the Georgia Milestones Assessments and/or Pre/Post Tests.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

ASNGA will:

1. We will provide high quality, rigorous curriculum and instruction which addresses different learning styles in a supportive and effective learning environment. This includes cooperative learning, small group work, and extended learning time which will enable the participating students to meet the Georgia Standards of Excellence.
2. We will provide study guides, real life experiences, use of manipulatives, graphic organizers, scaffolding for reading and internet resources on teacher websites.
3. We will provide students with academic feedback and provide next steps for improvement.
4. Review, Reteach, Retest! We will provide students with access to after school tutoring to increase knowledge of core content.
5. We will be available for consultations with parents during planning period, after school, and during Parent-Teacher Conferences in which this compact will be discussed as it relates to the individual student's achievement.
6. We will provide opportunities for parents to actively engage in their child's education through volunteering, classroom observations or homework assistance.
7. We will provide parents with frequent reports on their child's progress. Specifically, the school will provide a progress report at 4 ½ weeks and every nine weeks. These reports will be sent to parents in the Wednesday Courier

Parent Responsibilities:

As a parent, I will:

1. I will log on to Parent Portal in Infinite Campus at least once per week to monitor my child's attendance, assignments, and grades.
2. I will ensure that my child spends at least 30 minutes each day practicing core content taught in class using the resources provided by the teacher.
3. I will review and discuss the feedback provided to my child and ensure action steps are taken to help my child improve academically.
4. I will enroll my child in the PASS or other afterschool program as needed.
5. I will attend at least two Parent-Teacher Conferences with my child and a minimum of two parent engagement events during the 2019-2020 School Year.
6. I will actively engage in my child's education either in class or at home.
7. I will ask my child for his/her progress report, review grades, and provide comments or feedback prior to signing the report and returning it back to school.

Student Responsibilities:

As a student, of ASNGA I will:

1. I will attend school every day on time and be genuinely engaged in classroom lessons.
2. I will complete and turn in classroom and homework assignments on time and closely monitor my progress in the student portal of Infinite Campus.
3. I will accept all feedback given to me by my teacher, follow through on next steps provided, and monitor my own progress.
4. If I need assistance, I will ask for help from my teacher and enroll in PASS or other afterschool programs offered.
5. I will participate in the Parent-Teacher Conferences with my teachers and parents/guardians as well as attend at least two parent engagement events.
6. I will communicate with my parents/guardians with opportunities to be involved in/out of school.
7. I will take my progress report home, review it with my parents/guardians and bring the signed form back to teacher in a timely manner.

Please sign and date below to acknowledge you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature

Date

Student Signature

Date

Parent Signature

Date

