

PARCC 5 Performance Level Descriptors

* **Level 5**: Students performing at this level demonstrate a **distinguished** command of the knowledge, skills, and practices embodied by the Common Core State Standards assessed at their grade level.
* **Level 4**: Students performing at this level demonstrate a **strong** command…
* **Level 3**: Students performing at this level demonstrate a **moderate** command…
* **Level 2**: Students performing at this level demonstrate a **partial** command…
* **Level 1**: Students performing at this level demonstrate a **minimal** command…

**Language Arts**

Master Claim: **Students are “on track” to college and career readiness in ELA/Literacy**

* Major Claim: **Reading Complex Text**
	+ Sub Claims:
		- Vocabulary Interpretation and Use
		- Reading Literature (Very Complex, Moderately Complex, Readily Accessible)
		- Reading Informational Text (Very Complex, Moderately Complex, Readily Accessible)
* Major Claim: **Writing**
	+ Sub Claims
		- Written Expression
		- Conventions and Knowledge of Language
* Major Claim: **Research**

(Note each grade has Performance Level Descriptors and Evidence Tables aligned to the grade. These two documents are very large. Please consider the priority for further exploration.)

**Math**

Master Claim: **Students are “on track” to college and career readiness in mathematics**

* Sub-claim A: Students **solve problems involving the major content** for their grade level with connections to practices
* Sub-claim B: Student **solve problems involving the additional and supporting content** for their grade level with connections to practices
* Sub-claim C: Students **express mathematical reasoning** by constructing mathematical arguments and critiques
* Sub-claim D: Students solve real world problems engaging particularly in the **modeling practice**
* Sub-claim E: Student **demonstrate fluency** in areas set forth in the Standards for Content in grades 3-6

**Factors that determine the performance levels (Cognitive Complexity)**

1. **Mathematical Content**
2. **Mathematical Practices**
3. **Stimulus Material**
4. **Response Mode**
5. **Processing Demand**

(Note each grade has Performance Level Descriptors and Evidence Tables aligned to the grade. These two documents are very large. Please consider the priority for further exploration.)