

# Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Annual Reports

## Summary

**ID:** 0000000029

**Status:** Annual Report Submission

**Last submitted:** Oct 30 2020 11:23 AM (EDT)

## Entry 1 School Info and Cover Page

**Completed** - Oct 30 2020

### [Instructions](#)

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

**a. SCHOOL NAME**

(Select name from the drop down menu)

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL 342800860969

**a1. Popular School Name**

REACS

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

**c. DISTRICT / CSD OF LOCATION**

CSD #28 - QUEENS

**d. DATE OF INITIAL CHARTER**

12/2009

**e. DATE FIRST OPENED FOR INSTRUCTION**

8/2010

**f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

MISSION STATEMENT

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to “stand out from the crowd” intellectually, historical culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

**g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Our educational program is infused with supplemental programs that also promote a sense of democracy, celebrate diversity, and engage our students in active community service. Also key to our educational plan is small group instruction, small class sizes, and low teacher to student ratios. In addition, paraprofessionals in the classes will provide individualized instruction. These are among the myriad ways that the ROCHDALE EARLY ADVANTAGE Charter School students will stand out from their peers.
KDE 2	The educational program is embedded in research based programs that align with current New York State Common Core standards. Great care was placed in researching specific programs that would meet the high standards of the experienced planning team. This led us to “Literacy by Design”,

	"Journeys", and "Go-Math" as three key programs for ELA and mathematics that have proven to increase student outcomes on the state exams.
KDE 3	Using data is essential to monitoring and tailoring instruction in order to move students towards meeting and or exceeding standards. Therefore, as evidenced throughout our application students will be carefully assessed and the data used to drive all aspects of their education from the setting of goals to determining the progress. Staff will share data with students and parents while working cooperatively to ensure that progress is made towards the desired outcomes.
KDE 4	The mission of the ROCHDALE EARLY ADVANTAGE Charter School is fully supported by the educational program and it is dependent upon the entire school community. Students who speak English as a Second Language (ESL) and Special Education (Sp.Ed.) students will benefit from instruction within inclusive classes where differentiation is incorporated for individual goals. This philosophy will foster acceptance by all and empower students to honor the differences of others.
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

#### Need additional space for variables

No

**h. SCHOOL WEB ADDRESS (URL)**

[www.reacschool.com](http://www.reacschool.com)

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

348

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

334

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

## FACILITIES INFORMATION

## m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
--	--------------------

### School Site 1 (Primary)

## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	122-05 Smith Street Jamaica, NY 11434	718-978- 0075	NYC CSD 28	K-6	No

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sylvia Fairclough-Leslie	718-978-0075		
Operational Leader	Tawanna Muniz	718-978-0075		
Compliance Contact	Chene Williams	718-978-0075		
Complaint Contact	Tawanna Muniz	718-978-0075		
DASA Coordinator	Sylvia Fairclough-Leslie	718-978-0075		
Phone Contact for After Hours Emergencies	Tawanna Muniz, Business Mgr.			

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection.** Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

### Site 1 Certificate of Occupancy (COO)

[REACS.Certificate of Occupancy..pdf](#)

**Filename:** REACS.Certificate of Occupancy..pdf **Size:** 94.5 kB

### Site 1 Fire Inspection Report

[Fire Inspection letter.2020.pdf](#)

**Filename:** Fire Inspection letter.2020.pdf **Size:** 208.9 kB

## CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

**n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

## ATTESTATION

**p. Individual Primarily Responsible for Submitting the Annual Report.**

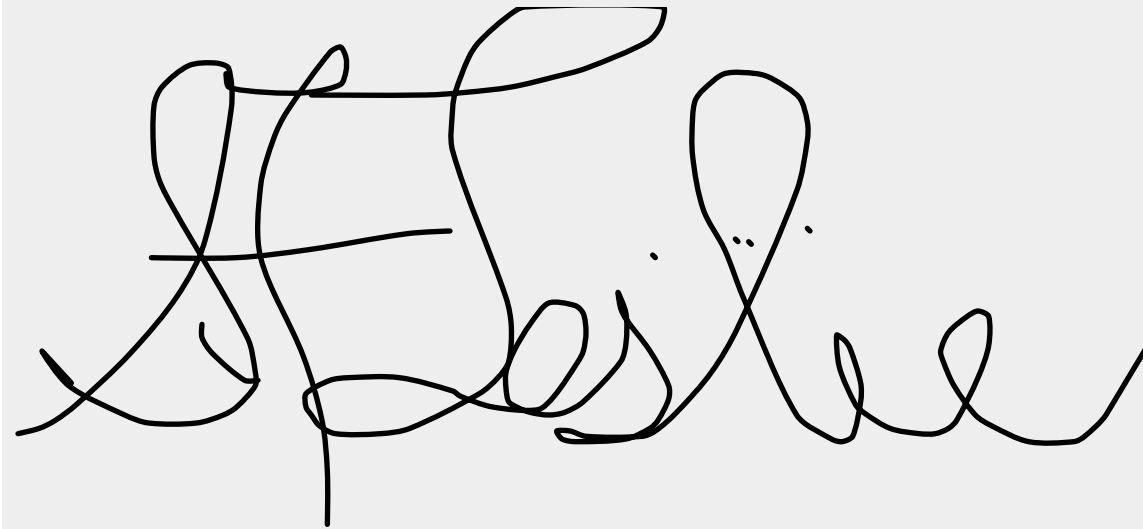
Name	Jen Pasek
Position	Consultant
Phone/Extension	
Email	

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

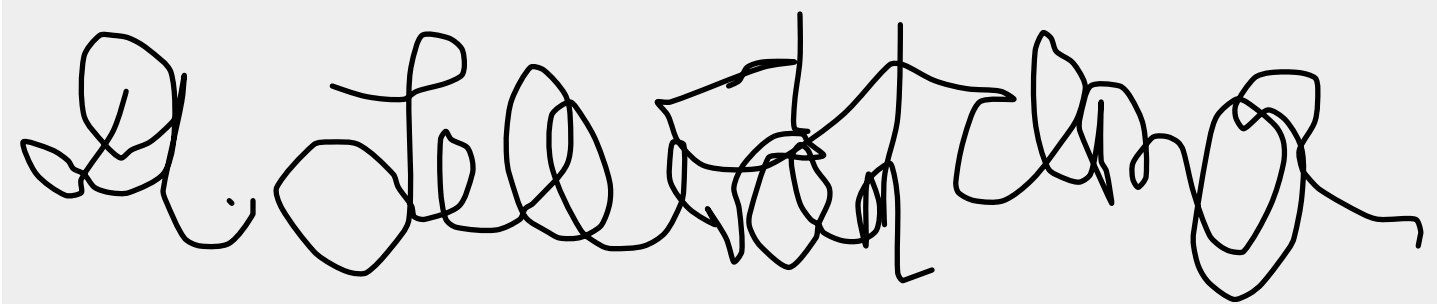
## Responses Selected:

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature is stylized and cursive, appearing to read "J. [unclear]".

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "J. [unclear]".

**Date**

Sep 15 2020

**Thank you.**



## **Entry 3 Progress Toward Goals**

**Completed** - Oct 30 2020

# Instructions

## Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

### 2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If
--	-----------------------------------	---	---	--

				unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	NYS 3-8 ELA Exam	Unable to Assess	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.	NYS 3-8 ELA Exam	Unable to Assess	
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics	NYS 3-8 Math Exam	Unable to Assess	

	examination must exceed such percentage for the Community School District (CSD).			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City.	NYS 3-8 Math Exam	Unable to Assess	
Academic Goal 5	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.	NYS 3-8 ELA Exam	Unable to Assess	
Academic Goal 6	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	NYS 3-8 Math Exam	Unable to Assess	

Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 ELA Exam	Unable to Assess	
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 ELA Exam	Unable to Assess	
	Where the school has an eligible subgroup population (deemed as six or			

Academic Goal 9	more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 ELA Exam	Unable to Assess	
Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam	Unable to Assess	

## 2. Do have more academic goals to add?

Yes

## 2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam	Unable to Assess	
Academic Goal 12	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic	NYS 3-8 Math Exam	Unable to Assess	

	growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.			
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

### 3. Do have more academic goals to add?

No

### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

#### 2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to	If not met, describe efforts
--	---------------------	-----------------------------------	-----------------------------------	------------------------------

			Assess	the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.		Unable to Assess	
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	78% of eligible 2018-19 students returned in 2019-20.	Unable to Assess	
	Each year, the			

Org Goal 3	school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.		Not Met	
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	15% of enrolled students were SWD in 2019-20.		
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	69% of students qualify as economically disadvantaged in 2019-20.	Met	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	67% of eligible ELL students returned in 2019-20.	Not Met	

Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	63% of eligible SWD students returned in 2019-20.	Not Met	
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	79% of eligible ED students returned in 2019-20.	Not Met	
Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least	Survey results are still pending as of August 2020.	Unable to Assess	

	50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.			
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.		Unable to Assess	
	In each year of the charter term, students will express satisfaction with			

Org Goal 11	the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher. (Relevant for schools serving grades 6-12 only)		Unable to Assess	
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

No

**6. FINANCIAL GOALS**

---

## 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Financial Audit		
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	The approved enrollment is 350 in 2019-20. On BEDS Day there were 320 students enrolled, 91.4%.	Met	
Financial Goal 4				
Financial Goal 5				

## 7. Do have more financial goals to add?

No

Thank you.

## Entry 7 Disclosure of Financial Interest Form

Completed - Oct 30 2020

### Instructions - Multiple Uploads Permitted

#### **Required of ALL Charter Schools by August 3**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [REACS BOT Forms 201920](#)

Filename: REACS\_BOT\_Forms\_201920.pdf Size: 621.3 kB

## Entry 8 BOT Membership Table

Completed - Oct 30 2020

### Instructions

#### **Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the




Board of Trustees and indicate whether parents are voting or non-voting members.







## Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

### ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL 342800860969

#### 1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Lillian Hamer 	Chair	Finance	Yes	3	7/1/2019	06/30/2022	10
2	Chene Williams 	Vice Chair	Personnel	Yes	3	7/1/2019	06/30/2022	11
3	Marcia Anglin 	Treasurer	Finance/Academic	Yes	3	7/1/2019	06/30/2022	9
	Silvia Fairclough							

4	h-Leslie 	Secretary	Personnel	Yes	3	7/1/2019	08/01/2019	10
5	Ron Wilson 	Trustee/Member	Finance	Yes	2	7/1/2019	06/30/2022	10
6	Loraine Stephens 	Trustee/Member	Fundraising	Yes		7/1/2019	06/30/2022	9
7	Kamla Sandiford 	Trustee/Member	Personnel	Yes		7/1/2019	06/30/2022	8
8	Debi-Ann Seabourn 	Trustee/Member	Fundraising	Yes		7/1/2019	06/30/2022	9
9	Calvin Rice 	Other	Fundraising, Finance	No		7/1/2019	06/30/2022	8

**1a. Are there more than 9 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	9
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

## 3. Number of Board meetings held during 2019-2020

11

## 4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

## Entry 9 Board Meeting Minutes

Completed - Oct 30 2020

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

## [REACS 201920 BOT Minutes for Upload](#)

**Filename:** REACS\_201920\_BOT\_Minutes\_for\_Upload.pdf **Size:** 322.0 kB

### **Entry 10 Enrollment & Retention**

**Completed** - Oct 30 2020

#### [Instructions for submitting Enrollment and Retention Efforts](#)

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

### **Entry 10 Enrollment and Retention of Special Populations**

#### [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL 342800860969**

#### **Recruitment/Attraction Efforts Toward Meeting Targets**

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	REACS visits area schools and, markets in the neighborhood, including community board meetings, newspaper advertisements and church announcements. Our website and application state that the school serves all learners.	We will continue with current practices.

English Language Learners/Multilingual Learners	<p>Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. These strategies benefit all students, regardless of ELL status, and are especially useful for students who are struggling with reading. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs.</p>	
Students with Disabilities	<p>REACS offers professional development for teachers to support students with disabilities (SWD). Our SPED Coordinator supports the implementation of individualized education plans and supports teachers in the creation of behavior and intervention plans for specific students. In addition, the SPED Coordinator meets with families to identify needs and support students.</p>	

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>The schoolwide emphasis on data-driven decision making facilitates differentiated instruction and ensures that students receive the proactive intervention they need to make academic growth. Teachers are provided with ongoing professional development on best practices to deliver differentiated instruction and the school's interim assessment cycle is a key method in tracking and supporting student academic growth. REACS offers supports such as Math Lunch Lab, an afterschool program, peer tutoring, and morning intervention.</p>	<p>79% of eligible ED students returned in 2019-20. The school will continue with current practices, while communicating with families during remote learning.</p>
English Language Learners/Multilingual Learners	<p>Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. These strategies benefit all students, regardless of ELL status, and are especially useful for students who are struggling with reading. Our support for ELLs is individualized and we make every effort to</p>	<p>67% of eligible ELL students returned in 2019-20.</p>

	ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs.	
Students with Disabilities	REACS offers professional development for teachers to support students with disabilities (SWD). Our SPED Coordinator supports the implementation of individualized education plans and supports teachers in the creation of behavior and intervention plans for specific students. In addition, the SPED Coordinator meets with families to identify needs and support students.	63% of eligible SWD students returned in 2019-20.

## Entry 12 Percent of Uncertified Teachers

**Completed** - Oct 30 2020

### Instructions

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

**School Name:** ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL 342800860969

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### **CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	5.0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	3.0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	19

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	29



Thank you.

## Entry 13 Organization Chart

Completed - Oct 30 2020

### [Instructions](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

### [REACS Org Chart 2020-21](#)

Filename: REACS\_Org\_Chart\_2020-21.pdf Size: 41.4 kB

## Entry 14 School Calendar

Completed - Oct 30 2020

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

### [REACS 20:21 School Year Calendar](#)

Filename: REACS\_2021\_School\_Year\_Calendar.pdf Size: 416.7 kB

# Entry 15 Links to Critical Documents on School Website

Completed - Oct 30 2020

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## Form for Entry 15 Links to Critical Documents on School Website

**School Name: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL**

---

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	<a href="https://content.schoolinsites.com/api/documents/a800a4320f7c402f80890ae070b6ca8f.pdf">https://content.schoolinsites.com/api/documents/a800a4320f7c402f80890ae070b6ca8f.pdf</a>
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	<a href="https://www.reacschool.com/boardoftrustees">https://www.reacschool.com/boardoftrustees</a>
2a. Webcast of Board Meetings (per Governor's Executive Order)	<a href="https://www.reacschool.com/boardoftrustees">https://www.reacschool.com/boardoftrustees</a>
3. Link to NYS School Report Card	<a href="https://data.nysed.gov/essa.php?year=2019&amp;instid=800000067015">https://data.nysed.gov/essa.php?year=2019&amp;instid=800000067015</a>
4. Most Recent Lottery Notice Announcing Lottery	<a href="https://www.reacschool.com/admissionpolicy">https://www.reacschool.com/admissionpolicy</a>
5. Authorizer-Approved DASA Policy	<a href="https://content.schoolinsites.com/api/documents/df00fca734be41adbedcbfee20f0d9c4.pdf">https://content.schoolinsites.com/api/documents/df00fca734be41adbedcbfee20f0d9c4.pdf</a>
6. District-wide Safety Plan	<a href="https://content.schoolinsites.com/api/documents/e23d6a49d444a4f8634104e12e4994c.pdf">https://content.schoolinsites.com/api/documents/e23d6a49d444a4f8634104e12e4994c.pdf</a>
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	<a href="https://content.schoolinsites.com/api/documents/df00fca734be41adbedcbfee20f0d9c4.pdf">https://content.schoolinsites.com/api/documents/df00fca734be41adbedcbfee20f0d9c4.pdf</a>
7. Authorizer-Approved FOIL Policy	<a href="https://content.schoolinsites.com/api/documents/1a9dbf81c51a4b39a936d1acbd5237a.pdf">https://content.schoolinsites.com/api/documents/1a9dbf81c51a4b39a936d1acbd5237a.pdf</a>
8. Subject matter list of FOIL records	<a href="https://content.schoolinsites.com/api/documents/1a9dbf81c51a4b39a936d1acbd5237a.pdf">https://content.schoolinsites.com/api/documents/1a9dbf81c51a4b39a936d1acbd5237a.pdf</a>
9. Link to School Reopening Plan	<a href="https://content.schoolinsites.com/api/documents/792dc2cb4fb04d87b14c934417823805.pdf">https://content.schoolinsites.com/api/documents/792dc2cb4fb04d87b14c934417823805.pdf</a>

Thank you.



## **Entry 16 COVID 19 Related Information**

**Completed** - Oct 30 2020

## Instructions

### Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

## Entry 16 COVID 19 Related Information

**School Name:** ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

### TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	334	334	334

### Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.



		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
Tota l															0

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

**Name:** Lillian Hamer

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chairperson

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**  
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?   x   **Yes**        **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

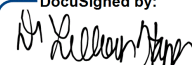
NYC Department of Education, Charter School Authorizer, Senior Occupational Therapist start Sept 200

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
none				

DocuSigned by:  
  
 9CF86300FF8F43C...

6/30/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Name: Sylvia Fairclough-Leslie

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

member

2. Are you an employee of any school operated by the education corporation? ☒ **Yes** ☐ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Current School Leader/Principal as of 8/26/19 salary is \$161,000.

3. Are you related, by blood or marriage, to any person employed by the school? ☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

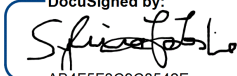
Current School Leader/Principal as of 8/26/19 salary is \$

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
none	none	none	none

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> none	none	none	none	none

DocuSigned by:  
  
 AB4F5F3C9C8542E...

6/30/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Marcia Anglin

**Name:** \_\_\_\_\_

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? \_\_\_\_ **Yes** ☒ **No**


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				


DocuSigned by:  
  
 3CD902C13C164EC...

7/1/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** 

None

**Business Address:** \_\_\_\_\_

**E-mail Address:**  \_\_\_\_\_

**Home Telephone:**  \_\_\_\_\_

**Home Address:**  \_\_\_\_\_

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Ronald Wilson

**Name:** \_\_\_\_\_

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? \_\_\_\_ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

DocuSigned by:  
  
 A3184807ABA1470...

6/29/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Kamla Sandiford

**Name:** \_\_\_\_\_

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? <sup>x</sup> \_\_\_\_ **Yes** \_\_\_\_ **No**  
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Second cousin works in pre-K program governed by the city

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? \_\_\_\_ **Yes** ☒ **No**

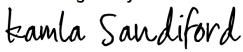
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

DocuSigned by:  
  
 37176A56B33544E...

7/7/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Chene Johnson

**Name:** \_\_\_\_\_

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Vice Chair, Academic Accountability Committee Chair

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_ **Yes** <sup>x</sup> \_\_\_\_ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? \_\_\_\_ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

DocuSigned by:  
  
 98CFBEC13E52457...

6/30/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** none

**Business Address:** none

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Debbie-Ann Seabourne

**Name:** \_\_\_\_\_

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

ROCHDALE Early advantage charter school

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation? \_\_\_\_Yes <sup>x</sup>\_\_\_\_No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? \_\_\_\_Yes <sup>x</sup>\_\_\_\_No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? <sup>x</sup>\_\_\_\_Yes \_\_\_\_No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My sons attend R.E.A.C.S

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_Yes <sup>x</sup>\_\_\_\_No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? \_\_\_\_ **Yes** ☒ **No**

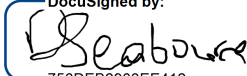
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

DocuSigned by:  
  
 756DEB2903EE412...

6/29/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** None

**Business Address:** None

**E-mail Address:** [REDACTED]

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]

*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

**Name:** Lorraine Stephens

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Fundraising Chair

2. Are you an employee of any school operated by the education corporation? \_\_\_\_ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? \_\_\_\_ **Yes** ☒ **No**  
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? \_\_\_\_ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? \_\_\_\_ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? \_\_\_\_ **Yes**  x  **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

DocuSigned by:  
  
 97C18F078454441...

7/21/2020

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

*last revised 06/8/2020*

# July 22nd, 2019 Board of Directors Meeting Minutes

---

**Attendees:** R. Wilson, C. Williams, M. Anglin, A. Knight, T. Muniz, L. Stephens, D. A. Seabourne, C. Moore, K. Sandiford

After a short welcome from C. Williams, the meeting was called to order at 6:42 p.m.

The attendance sheet was signed and submitted to Ms. Muniz.

R. Wilson made a motion to accept the agenda as stated; M. Anglin seconded. The minutes were reviewed from 6/24/19, L. Stephens made a motion to accept the minutes with any necessary corrections; M. Anglin seconded.

## **Business Operations Report – Ms. Muniz**

328 students in total; 292 K-5 students, 36 UPK students. Registration for the 2019-2020 school year is ongoing. 22 students currently enrolled have accepted 6th grade seats and 5 new applications for 6th grade – 27 6th grade students in total; marketing campaign has begun and 50 seats are needed to begin 6th grade (23 more seats needing to be filled). Currently ordering instructional materials for the upcoming school year; reviewing furniture for the 6th grade class. Submitted school food and transportation for 6th grade expansion. Working on annual NYS state report due 8/1/19 (working with Dan Pasek). Working on per pupil reconciliation report due on 7/31/19. Financial Summary report and cash disbursement reports were handed out. The summary of the annual action plan for the business and operations manager was presented to the board. The budget for the upcoming school year will be submitted on 8/1/19.

## **CEO Report – Dr. Rice - NO REPORT**

## **Principal Report – D. Knight/C. Moore**

Spoke on 6th grade school expansion plans (furniture, uniforms, instruction materials, location, advertising). ELA and Math cut scores are in; analysis is forthcoming. EOY assembly was held with staff and students – areas of concern (communication professional development) will be worked on and are currently being planned for the upcoming school year. Upcoming action plan will be reviewed by board.

## **Academic Report – C. Williams**

Met on 7/16/19; discussed Terra Nova assessments and results upcoming in the fall. Discussed cut scores for ELA and Math for grades 3-5. Discussed updating of staff and parent handbooks. Recommending the purchase of I-Ready ELA/Math online program to enhance instruction. Currently helping school administration over the summer with curriculum, staff, calendar, etc. Discussed Middle School logistics and communications. Discussing enrichment programs and the results from the Butler report.

## **Personnel Report – K. Sandiford**

## Rochdale Early Advantage Charter School (REACS)

Currently have two teaching positions open (6 th grade); awaiting additional programs in executive session as well as voting on new hires. Creating a personnel binder for duties, responsibilities, etc.

### **PTO Report – D. A. Seabourne**

Current bank balance of \$761.41. 1 st planning meeting for the upcoming school year was held 7/19/19. Matters discussed were roles and responsibilities, communication, etc. Fundraising efforts were discussed. Discussed middle school plans and after school activities for the upcoming school year. The schedule for the PTO meetings for the upcoming school year was handed out. School Board members are as follows: D.A. Seabourne – President, 1st Vice President [VACANT], 2nd Vice-President – J. Tanksley, Treasurer – R. Pena, Secretary – S. Shields. Discussed changes to the bylaws for only one Vice President instead of two. Asking for volunteer requirements for all parents; looking for identification for PTO Members who are present for school days; looking for a monthly scholar enrichment program: pizza Fridays, Muffin Mondays, etc.

### **Finance Report – M. Anglin - NO REPORT**

### **Fundraising Meeting – L. Stephens - NO REPORT**

To be discussed in executive session; ideas on training on fundraising and a grant writing consultant.

C. Williams thanked all for coming out; next board meeting will be 8/24/19 at 6:15 p.m. Meeting was adjourned at 7:42 p.m.

# August 26th, 2019 Board of Directors Meeting Minutes

---

**Attendees:** R. Wilson, C. Williams, M. Anglin, C. Rice, L. Hamer, T. Muniz, L. Stephens, D. A. Seabourne, K. Sandiford, S. Fairclough-Leslie

p>After a short welcome from L. Hamer, the meeting was called to order at 6:45 p.m. Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

R. Wilson made a motion to accept the agenda with the correction to L. Fairclough-Leslie as now responsible for the principal's report; L. Stephens seconded with the correction. The minutes were reviewed from 7/22/19, K. Sandiford made a motion to accept the minutes with any necessary corrections; M. Anglin seconded.

## Business Operations Report – Ms. Muniz

<b>UPK</b>	36
<b>K-5 Students</b>	292
<b>6th Grade</b>	40
<b>SPED</b>	0
<b>ELL</b>	0
<b>Econ. Disadvantaged</b>	0
<b>Discharged</b>	0

Registration is ongoing; all furniture and instructional materials have been ordered for 2019-2020 school year; school food and busing has been routed for the annex building. Preparing for audit on 9/16 & 9/17. Financial summary and cash disbursement reports were distributed.

## CEO Report – Dr. Rice

Spoke on the additional sites for REACS and introduced the new school leader, Sylvia Fairclough-Leslie. Progress at the Montessori building is continuing and is nearing completion; expected date is: 9/30/19. After completion paperwork will be obtained asap from DOB which will take an estimated 6 to 8 weeks. Suggestion was made that staff, PTO and school board tour the facility soon. Additional space has been secured at Rescue church to house UPK and K; they are requesting an additional \$35,000 annually on a month to month lease until Montessori space is occupied. Score board, shot clock, basketball goals should be up and running in the new gym

## **Rochdale Early Advantage Charter School (REACS)**

by next board meeting. 6th grade rental assistance paperwork and been completed. Construction load is nearing completion. Looking to break ground on the new piece of the building soon.

### **Principal Report – S. Fairclough-Leslie**

After the CEO's initial introduction, S. Fairclough-Leslie introduced herself to staff, parents, children and board. S. Fairclough-Leslie also fielded questions from parents. School Day is 8:00-2:20 pm for UPK; and 7:30 am – 4:00 pm for rest of school.

### **Academic Report – C. Williams**

Did not formally meet this past month; planning to meet with the leadership team and will have full report in September's meeting.

### **Personnel Report – K. Sandiford**

Met on 8/24; the following staff changes took place: Ms. Lowe – contract not renewed; Ms. Daniels, Ms. Lawrence and Ms. Truocchio have resigned. Current open positions are as follows: 2 General Ed and 1 SPED teacher. A Spanish teacher was added for 6th grade. Looking to have a 30-minute personnel meeting before Academic committee meeting for the upcoming school year. Committee needs to update teacher/teacher assistant/para-professional salaries chart. Proposal from the committee to bring staff in from July 29th . Need board to approve new hires in executive session.

### **PTO Report – D. A. Seabourne**

Planning has been ongoing during the summer break; current bank balance was given. Members of the board were invited to the August PTO meeting and were able to plan for the upcoming school year. A packet was given to the board to review and will be given out at the meet the teacher night on 9/12. The next PTO meeting is scheduled for 9/18.

### **Finance Report – M. Anglin**

Met 8/22/19; discussed upcoming budget and staff. Discussed fundraising and salaries for staff.

### **Fundraising Meeting – L. Stephens**

Passed a handout around listing foundations with grant opportunities. Need to identify a grant writer and look for grant opportunities to provide funding for the school.

L. Hamer thanked all for coming out; and specified that there is conversation ongoing to improve communication between school and parents. Effective 8/25/19, S. Fairclough-Leslie has resigned from the school board to accept the position at REACS as school leader. Student orientation will be: 8/28/19 at 5:30 p.m. for grades 1-6 in the REACS cafeteria and will be 8/29/19 at 5:30 p.m. for UPK and K at the annex location.

The next board meeting will be 9/23/19 at 6:15 p.m. Meeting was adjourned at 7:30 p.m. for executive session.

# September 23rd, 2019 Board of Directors Meeting Minutes

---

**Attendees:** R. Wilson, C. Williams, C. Rice, L. Hamer, T. Muniz, L. Stephens, D. A. Seabourne, M. Moore, S. Fairclough-Leslie, K. Sandiford

After a short welcome from L. Hamer, the meeting was called to order at 6:33 p.m.

Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

R. Wilson made a motion to accept the agenda; L. Stephens seconded; motion was passed. The minutes were reviewed from 8/26/19, C. Williams a motion to accept the minutes with any necessary corrections; L. Stephens seconded, motion was passed.

C. Rice introduced two prospective board members, Joan Lewis (CPA owner of the Door restaurant) and Hattie Powell, Esq.

## **Business Operations Report – Ms. Muniz**

K-5 student count (280). UPK – 33, 6th grade – 39, SPED – 40, ELL – 3, Economic Disadvantaged – 69%, discharged – 12. Student vacancies: Pre-K – 3, Grade K – 2, Grade 1 – 3, Grade 2 – 1, Grade 4 – 4, Grade 5 – 6, Grade 6 – 11. 2019-2020 registration is ongoing; phase II of audit was completed 9/16/19, no deficiencies. The final docs will be available for mandatory upload to the state 11/1/19. Preparing for accountability reporting due on 10/2/19. Financial summary and cash disbursement reports were distributed.

## **CEO Report – Dr. Rice**

Progress at the Montessori annex building is nearing completion; expected date is 10/30/19. The roof had to be ripped up and replaced. Paint was donated to the school and tile for bathrooms were donated to the school. Upon completion of school, signoffs will be obtained for an estimate of 6 to 8 weeks. Meeting with builders to discuss building options for new school building based on gas, water, electric, and sewer line preventing the original location of new school. Extra space has been secured at the Rescue church to house Pre-K and Kindergarten; Rescue church is requesting an additional \$35K annually on a month-to-month lease until the Montessori annex construction is complete. Gym equipment has arrived but not been installed; will be installed by next board meeting. Rental assistance has been completed for 6th grade. Closing soon on the bank construction loan. Att’y General approval received. Updated survey to show site cleared of house and reflecting one combined lot. Obtained C of O from DOB.

## **Principal Report – S. Fairclough-Leslie**

Began with indicating that the school is off to a great start. Gave instructional focus of the school for the year 2019-2020; it will be on student data to move scholars to success. Finalizing assessments for students. Indicated that Spanish has been added to mandarin as a foreign

## **Rochdale Early Advantage Charter School (REACS)**

language for grades 4-6. P/E has been changed to once a week per class; recess is still on the schedule during lunch period. Increased communication via class dojo, robo-calls, texts, emails, letters and face-to-face meeting. Gave school highlights of school: field trips, professional development, staff needs. Recognized staff for preparing school for 1 st day. Scholar recognition for those who took NYS tests, custodial staff was recognized for keeping school clean. Indicated upcoming school activities and community relations. Spoke on social development and technology for the students. Gave an update on after-school activities starting in October. Gave an update on parental involvement activities upcoming for the school. Looking for board approval for purchase of Illuminate (formally schedula) as dashboard for student data; eliminate Terra Nova, using E-Chart for REACS website updates and technology updates (wish list)

### **Academic Report – C. Williams**

Met on 9/17/19; Leadership team was given thanks for smooth transition for opening of school and 6th grade; discussed music program and library. Dashboard implementation was discussed, and details are forthcoming. Academic resources, professional development and student data was discussed. Meetings ongoing will be scheduled every other month on Saturdays.

### **Personnel Report – K. Sandiford**

2nd grade SPED vacancy UPK Teacher's assistant vacancy.

### **PTO Report – D. A. Seabourne**

Meeting was held 9/18/19; popcorn fundraiser is underway; goal is: \$5K. Ideas for bully prevention month in October were discussed; PTO dues/donations were discussed; goal is: \$2K. The bank balance was given and everyone was thanked for hard work and dedication so far.

### **Finance Report – M. Anglin - NO REPORT**

### **Fundraising Meeting – L. Stephens - NO REPORT**

L. Hamer thanked all for coming out; next board meeting will be 10/21/19 at 6:30 p.m. Meeting was adjourned at 7:45 p.m.

# October 28th, 2019 Board of Directors Meeting Minutes

---

**Attendees:** R. Wilson, C. Williams, C. Rice, L. Hamer, D. A. Seabourne, S. Fairclough-Leslie, K. Sandiford, A. Knight, C. Moore

After a short welcome from L. Hamer, the meeting was called to order at 6:46 p.m.

Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

An item was added to the agenda as per L. Hamer for discussion in executive session

C. Williams made a motion to accept the agenda; R. Wilson seconded; motion was passed. The minutes were reviewed from 9/23/19, K. Sandiford a motion to accept the minutes with any necessary corrections; C. Williams seconded, motion was passed.

## **Business Operations Report – Ms. Muniz**

K-5 number of students - 295; UPK – 36, 6th grade – 40, SPED – 40, ELL – 3. Ongoing marketing for 15 students to fill open slots. 2018-2019 Audit completed with no findings (89.1% of funds spent for student programming. Preparing accountability report due on 11/1/19. Analysis and adjustments were made to the 2019—2020 budget. Financial Summary and Cash disbursement reports were given to the board.

## **CEO Report – Dr. Rice**

Annex building should be 100% complete in the next two-three weeks. The banks requirements have been met but they have expired; re-approval will take place as the underwriters will be here this Friday. A board candidate resume and a candidate for employment's resume was submitted to the board. A proposal was made by the CEO to name the new school gym to the Kevin Lamon Miller Gym, a young child killed on his way home from school.

## **Principal Report – S. Fairclough-Leslie**

Report was given to display the math and ELA goals for the 2019-2020 school year. Focus standards and test results report was also given and spoken to from the school leader. Focus standard report was based on the test results from last year. Also, in the school leader's report were a snapshot on school activities - trips, staff technology. Items were given from the school leader to the board for vote. Clarifications were made from board chair allowing the school leader to approve purchases within budget as long as there are 3 bids; also, school leader is approved to hire candidates without vote from board. K. Sandiford made a motion to purchase illuminate, D.A. Seabourne seconded; vote was passed. C. Williams made a motion to approve generate ready to support staff, K. Sandiford seconded, vote was passed with one abstain.

## **Academic Report – C. Williams**

## Rochdale Early Advantage Charter School (REACS)

C. Williams indicated that focus goals were discussed at last meeting; staff development, academic enrichment programs, academic intervention and parent volunteers were discussed as well. Indicated that the academic committee is working well with school administration to achieve goals.

### **Personnel Report** – K. Sandiford

One vacancy (4 th grade general ed teacher). Process is ongoing to fill vacancy.

### **PTO Report** – D. A. Seabourne

PTO conducted two separate meetings 10/4, 10/23; parent concerns, volunteer training sessions were held in these meetings. Popcorn fundraiser has begun – goal is \$5,000.00. PTO sponsored two bully prevention performances which will take place 11/1/19. All elected positions have been filled as per the September PTO meeting. The PTO bank balance was given, and cash statement was given to the board.

### **Finance Report** – M. Anglin - NO REPORT

### **Fundraising Meeting** – L. Stephens - NO REPORT

L. Hamer thanked all for coming out; next board meeting will be 11/25/19 at 6:30 p.m. Meeting was adjourned at 8:02 p.m.

# November 25th, 2019 Board of Directors Meeting Minutes

---

**Attendees:** R. Wilson, C. Williams, C. Rice, L. Hamer, D. A. Seabourne, S. Fairclough-Leslie, A. Knight, C. Moore, L. Stephens, M. Anglin

After a short welcome from L. Hamer, the meeting was called to order at 6:44 p.m.

Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

An item was added to the agenda as per L. Hamer for discussion in executive session R. Wilson made a motion to accept the agenda; M. Anglin seconded; motion was passed. The minutes were reviewed from 10/28/19, C. Williams made a motion to accept the minutes with any necessary corrections; R. Wilson seconded, motion was passed.

## Business Operations Report – Ms. Muniz

Total number of students	350
UPK	36
K-5	300
6th Grade	50
SPED	40
ELL	3
Economic Disadvantaged Students	69%

Ongoing recruitment for enrollment for current school year; preparing for marketing campaign for 2020-2021 school year. All accountability reports are complete; ACR Report due 1/31/19. Preparation for year-end reporting is underway. Financial summary report and cash disbursement report were given to the board.

## CEO Report – Dr. Rice

Montessori annex building (interior is 98% complete). Taking a six-hour class on DOBNOW.

## **Rochdale Early Advantage Charter School (REACS)**

### **Principal Report – S. Fairclough-Leslie**

Spoke on ELA and Math goals for the '19-'20 school year; shifting to READY NY in literature and math during the instructional block. Spoke on instructional shifts and professional development plans. Gave a communication update (school-wide newsletter, staff training on PupilPath (provides access to assessment results and homework to parents). Field Trips – Hall of Science in November for K-2 grades. Staff meetings are ongoing, and all staff vacancies are filled. Staff recognition – potluck luncheon (11/22) and December holiday plans are underway. Student activities – Spelling Bee (11/19), REACS will participate in the district spelling bee; National Honor society assembly (12/6). Community relations are ongoing (11/13 – with NYPD). Clubs are underway daily (3:25-3:50 daily). Pre-K awards ceremony (11/21). More technology is needed for annex programs. After school activities started: Chess, Band, Chorus, Basketball, Soccer. 1 third grade suspension. Parent Teacher conference (11/14); PTO Meeting (11/20).

### **Academic Report – C. Williams**

Spoke on the goals for the following school year: (1) Collaboration, (2 &3) Monitoring ELA and Math scores for increase; (4) To review and support recommendations for academic program submitted by administration where budget allows; (5) To review and evaluate data.

### **Personnel Report – K. Sandiford**

Met on 11/23/19; mission and goals were set for the upcoming school year: ELA and Math scores: For ELA, there will be a Pre-K enrichment program to support readiness for Kindergarten Mission Impact: Will meet with administration to plan events on the calendar for personnel meetings, job fairs, evaluations, after school/boot camp staffing, new job titles, staff promotions, etc. Net meeting date, TBD

### **PTO Report – D. A. Seabourne**

Met on 11/20; spoke on popcorn fundraiser over \$5K raised. Dress Down for a Cause – fundraiser held in October for technology upgrades in annex; PTO will donate \$500 to annex building for technology upgrades. Holiday Dinner Fundraiser (12/18) tickets are underway. Continued to discuss ideas for the school year and bank balance was given.

### **Finance Report – M. Anglin - NO REPORT**

### **Fundraising Meeting – L. Stephens - NO REPORT**

Following goals discussed:

- Meet immediately with staff and finance board for finance ideas and a fundraising manager (staff or consultant)
- Hire staff/consultant with experience (grant writers)
- School Leader and Finance committee must have a grant writing strategy (monthly meeting)
- Reach out to REACH leaders for volunteer opportunities and fundraising opportunities

## Rochdale Early Advantage Charter School (REACS)

L. Hamer thanked all for coming out; next board meeting TBD. Meeting was adjourned at 8:05 p.m.

--No Meeting in December

# Board of Directors Meeting Minutes - January 27th, 2020

---

**Attendees:** C. Williams, C. Rice, L. Hamer, D. A. Seabourne, S. Fairclough-Leslie, M. Anglin, T. Muniz

After a short welcome from L. Hamer, the meeting was called to order at 6:45 p.m.

Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

M. Anglin made a motion to accept the agenda; C. Williams seconded; motion was passed. The minutes were reviewed from 11/25/19, C. Williams a motion to accept the minutes with any necessary corrections; M. Anglin seconded, motion was passed.

## Business Operations Report – Ms. Muniz

Total number of students	335
UPK	36
K-5	296
6th Grade	39
SPED	40
ELL	3
Economic Disadvantaged Students	69%

## ENROLLMENT

4 students discharged on 1/7/20. (1) Family moved to LI. All (4) students were replaced.

**Ongoing Enrollment:** 2020-2021 Application process has started. As of today, we have 303 applications.

UPK	51
Kindergarten	117
1st Grade	19

## Rochdale Early Advantage Charter School (REACS)

<b>2nd Grade</b>	26
<b>3rd Grade</b>	13
<b>4th Grade</b>	17
<b>5th Grade</b>	11
<b>6th Grade</b>	38
<b>7th Grade</b>	11

Open House - 3/10/20; Lottery - 4/23/20

### COMPLIANCE/FINANCE

- Preparing for accountability reports due on 1/31/20 and Preparing and processing 1099s & W2s for 1/31/20 deadline
- Financial Summary - 01/27-submitted  
Cash disbursement report-Submitted  
Copy of Reporting requirements

Dr. Hamer recommend that we align with a Charter School that culminates at grade 5. Partner in order to market to the Grade five.

Working on Annual Accountability Report (ACR) due on January 31, 2020. Financial Summary and Cash disbursement reports were given to the board.

### Principal Report – S. Fairclough-Leslie

#### Academic Summary

Literacy Consultant focus on Reading Annotations Protocol implementation (Attachments)

Math Consultant focus on building Math Fluency (Attachments)

Administrators are completing Midyear Data Analysis for Teachers and Scholars (Attachments)

Scholars are completing I-Ready Benchmark and Mock Test (Attachments)

Wednesday & Thursday Afterschool for grades 3-6 Continues

Saturday Academy started on January 11, 2020 for grades 3-6

ELA Camp on February 17-19, 2020 & Math Camp on April 13-15, 2020

DOE PreK Instructional Specialist Walk-through with School Leader on January 21, 2019

#### Enrichment Activities

Ongoing activities Chess, Band, Chorus, Second Grade is currently participating in Karate

Holiday Performance was held on December 19, 2019 - All classes/grades performed.

School-wide Chinese New Year Celebration was held on January 23, 2020 - K-3 Scholars shared their learning and the Chinese Acrobats performed in the Main Building. Morning Event in Annex and Afternoon Event in the Main Building.

## Rochdale Early Advantage Charter School (REACS)

### Upcoming Events

- Super Bowl Community Service (Non Perishable food collection)
- Valentine Social for Scholars
- Black History Event (TBD)

### PTO Report – D. A. Seabourne

December Meeting was the Holiday Dinner. During the dinner prizes were distributed including two Televisions to PreK and 6 Tablets to Kindergarten. Dr. Rice was presented with a plaque as the visionary for REACS. Dress down for a Cause raised \$292

Popcorn Fundraiser raised over \$11,000.

Encourage parent attendance at PTO meetings monthly.

Upcoming events PTO will host hot breakfast for Grades 3-6 scholars on the 4 NYESD exam days.

Ms. Brown the second vice president is the liaison for the Annex.

### CEO Report – Dr. Rice

Montessori building renovations are complete. Dr. Rice completed re

Rental Assistance was completed for grade five and 6.

First DOB plan meeting was held on 1/27/20.

Received a temporary CO for Main Building.

Met with Resort World representative regarding grant to fund lighting, a portable stage, sound computer lab, science lab, etc.

### Finance Report – M. Anglin - NO REPORT

Finance committee met on Thursday 1/23/20. Focused on the Budget, Staff Bonus,

### Academic Report – C. Williams

C. Williams indicated the committee met on 1/21/20 – Principal's Report covers the details.

### Personnel Report – K. Sandiford - NO REPORT

### Fundraising Meeting – L. Stephens - NO REPORT

Dr. Hamer shared a recent Charter School meeting and reviewed the rubric for Charter Renewals. We have to outpace the community schools. Math is a priority, other leaders shared similar concern. On February 10, 2020 Dr. Hamer will participate in a Charter Panel discussion.

L. Hamer thanked all for coming out; next board meeting will be 2/24/20 at 6:30 p.m. Meeting was adjourned at 7:45 p.m.

# Board of Directors Meeting Minutes - February 24th, 2020

---

**Attendees:** R. Wilson, C. Williams, C. Rice, L. Hamer, D. A. Seabourne, S. Fairclough-Leslie, L. Stephens, M. Anglin, T. Muniz

After a short welcome from L. Hamer, the meeting was called to order at 6:35 p.m.

Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

An item was added to the agenda as per L. Hamer for discussion in executive session.

M. Anglin made a motion to accept the agenda; R. Wilson] seconded; motion was passed. The minutes were reviewed from 1/27/20. R. Wilson made a motion to accept the minutes with any necessary corrections; M. Anglin seconded; motion was passed.

## Business Operations Report – Ms. Muniz

Total number of students	335
UPK	36
K-5	296
6th Grade	39
SPED	40
ELL	3
Economic Disadvantaged Students	69%

## ONGOING ENROLLMENT

UPK	110
Kindergarten	159

## Rochdale Early Advantage Charter School (REACS)

<b>1st Grade</b>	39
<b>2nd Grade</b>	38
<b>3rd Grade</b>	26
<b>4th Grade</b>	28
<b>5th Grade</b>	23
<b>6th Grade</b>	57
<b>7th Grade</b>	20

Open house 3/10/20; Lottery will be held 4/23/20; cash disbursement and financial summary reports were distributed.

### **CEO Report – Dr. Rice**

On Feb 4th , met with NYC DOB Commissioner LaRoccca and now have all applicable certificates for the main building (NJWC). We now have a permanent C of O and three public assembly permits; no longer required to have a fire guard. Looking to have a fruitful relationship with Commissioner LaRocca to help with DOB issues in the future. Awaiting engineering reports and drawings to submit to the DOB for approval in order to break ground on a new building. Ms. Fraiclough-Leslie along with Dr. Rice met with Ms. Michelle Stoddard, Director for Community Development for Resorts World Casino and petitioned for \$231,000. She immediately gave her OK for \$13,000 and committed to push vendors for further financial support. Currently awaiting a grant offered by NYS Office of Homeland Security; the average grant being \$50,000.

### **Principal Report – S. Fairclough-Leslie**

ELA camp (grades 3-6) were held during winter break; math camp will be held during spring break (Apr 13-15). ELA Mock exams 2/11 and 2/13 and Math Mock exams held 2/25 and 2/27. NYSED Exams Grades 3-6 ELA 3/25 and 26 and Math 4/21 and 22. Working with consultant for classroom management and school branding. Report cards have been updated for the upcoming marking period. Trips have been planned for lower grades during testing days. Black History extravaganza held on 2/27 in main and annex buildings. Bussing concerns continue with scholars; guidance counselors assisting; student activities are ongoing. Enrichment activities are as follows: Music for K-2, REACS chorus performing for Black history event. 10-Year anniversary date has ben set for October 24th with Antun's catering Hall in Queens.

### **Academic Report – C. Williams - - NO REPORT**

## Rochdale Early Advantage Charter School (REACS)

**Personnel Report** – K. Sandiford - NO REPORT

**PTO Report** – D. A. Seabourne - NO REPORT

**Finance Report** – M. Anglin - NO REPORT

**Fundraising Meeting** – L. Stephens

A presentation was made by Crystal Carol to give framework for fundraising campaign. The goal is to develop a template for fundraising template and a landscaping effort on donors.

L. Hamer thanked all for coming out; next board meeting 3/25/20. Meeting was adjourned at 7:22 p.m.

# Board of Directors Meeting Minutes - March 26th, 2020

---

Virtual Meeting held via Zoom video conference service

**Attendees:** R. Wilson, C. Rice, L. Hamer, S. Fairclough-Leslie, L. Stephens, M. Anglin, T. Muniz, K. Sandiford, C. Williams

After a short welcome from L. Hamer, the meeting was called to order at 6:53 p.m.

Verification of public notice was sent and confirmed.

The attendance sheet was signed and submitted to Ms. Muniz.

An item was added to the agenda as per L. Hamer for discussion in executive session

K. Sandiford made a motion to accept the agenda; C. Williams seconded; motion was passed. The minutes were reviewed from 2/24/20. M. Anglin made a motion to accept the minutes with any necessary corrections; K. Sandiford seconded; motion was passed.

## Business Operations Report – Ms. Muniz

Total number of students	335
UPK	36
K-5	295
6th Grade	39
SPED	53
ELL	3
Economic Disadvantaged Students	69%

**Ongoing Enrollment:** 703 applications have been received for the '20-'21 school year:

UPK	139
-----	-----

## Rochdale Early Advantage Charter School (REACS)

<b>Kindergarten</b>	178
<b>1st Grade</b>	75
<b>2nd Grade</b>	53
<b>3rd Grade</b>	47
<b>4th Grade</b>	53
<b>5th Grade</b>	43
<b>6th Grade</b>	86
<b>7th Grade</b>	29

Deadline for applications is 4/1/20. Lottery will be on 4/23/20 @ 5:00 p.m. must video/record event, doesn't have to be open to public. Financial Summary report was sent to the board; money will be saved if school is not re-opened (possible \$300K savings). Working on invoicing for DOE and reconciliation will be done in July pending governors' adjustments. Looking at Bill.com – a virtual financial software system that allows bills to be paid and checks written (charter school network). UPK program has been extended and the Queens area UPK manager has the updated UPK budget for review on 3/17/20.

### **CEO Report – Dr. Rice**

Everything has stalled because of COVID-19 in terms of contractors, banks, etc. There is a meeting scheduled for next week for updates but plans for school expansion are complete, but nothing will be done in terms of progress pending COVID-19. A FEMA grant has been sent and currently awaiting validation.

### **Principal Report – S. Fairclough-Leslie**

On 3/13/20 students were sent directly to class to minimize groupings. Students were sent directly to class. On 3/15/20, decision was made to close and teachers were directed to online methods of teaching. On 3/18/20, staff meeting was held on Zoom and plans were discussed; remote learning was started on 3/23/20. Zoom, Google docs, I-Ready, Think Central are being used to meet needs of students. Attendance is being taken and sent to school administration. Guidance dept. working along with staff to reach out to parents to ensure students are logging on. Devices have been given out (75) and additional delivery of devices have been ordered to ensure all students have devices. IEP meetings are being held for students. School activities for senior scholars are on hold pending COVID-19. All promotions for scholars are on hold as well for the

## Rochdale Early Advantage Charter School (REACS)

same reason. A grant is being applied for by REACS for technology purchases. Looking for full allotment of funds from governor for the remainder of the school year.

### **Academic Report** – C. Williams

Telephone conference was held on 3/25/20. Topics discussed were: remote learning progress, communications with parents, school schedules, technology upgrades and funding. Lottery, scheduling events for seniors, new students, emotion condition of parents, students and staff and a summer program. A thank you was given to all staff to ensure school was run well and online transition was made successfully.

### **Personnel Report** – K. Sandiford

Expanding to 7 th grade; looking for 3 additional staff members. Will not replace assistant principal and looking for teachers for summer school

### **PTO Report** – D. A. Seabourne

Looking to meet via video conference in the next few days

### **Finance Report** – M. Anglin

Finance has not meet but communications are continuing with school admin; budget ad finance matters are continuing to progress.

### **Fundraising Meeting** – L. Stephens

No updates: landscape analysis has been completed for funding opportunities and is being reviewed. Applied for a grant for additional security (fencing, walkway) for school.

L. Hamer thanked all for attending and thanked the staff for operating the school in a wonderful way throughout the COVID-19 virus outbreak; next board meeting TBD. Meeting was adjourned at 7:49 p.m.

# Board of Directors Meeting Minutes - April 27th, 2020

---

Virtual Meeting held via Zoom video conference service

**Attendees:** R. Wilson, C. Rice, L. Hamer, S. Fairclough-Leslie, L. Stephens, M. Anglin, T. Muniz, K. Sandiford, C. Williams

After a short welcome from L. Hamer, the meeting was called to order at 6:36 p.m.

Verification of public notice was sent and confirmed.

R. Wilson made a motion to accept the agenda; C. Williams seconded; motion was passed. The minutes were reviewed from 3/26/20. M. Anglin made a motion to accept the minutes with any necessary corrections; K. Sandiford seconded; motion was passed.

## Business Operations Report – Ms. Muniz

Total number of students	334
UPK	36
K-5	295
6th Grade	38
SPED	53
ELL	3
Economic Disadvantaged Students	69%

Lottery was held virtually on 4/23/20 via Zoom platform (100 participants); the results are as follows:

Pre-K	28
K	12

## Rochdale Early Advantage Charter School (REACS)

<b>Grades 1-7</b>	Waiting list
-------------------	--------------

There is a move to streaming payments because of COVID-19 pandemic (Dr. Rice mentioned that there are reductions in insurance available because of vacancy of school building, T. Muniz to investigate) Received quote from Bill.com (online bill paying platform), awaiting quote from another vendor. A draft budget has been produced for the '20-'21 school and awaiting review from the finance committee. The financial summary and cash disbursement report was distributed to the board.

### **CEO Report – Dr. Rice**

The day after C of O was secured (Bank needed this to close construction loan), the COVID-19 pandemic ensued. 90% of everything in commercial banking is on hold except the administration of the SBA Pay Protection Program (PPP). A PPP application was submitted on behalf of REACS on 4/6/20 via Northfield Bank of Staten Island; received word that funds have been depleted but the application will be held for second round of funding which will open 4/27/20 and word was given that the REACS application was successfully uploaded. With activity at the Department of Buildings (DOB) at a standstill, building plans for REACS will be delayed at least a year possibly longer; alternative plans need to begin about 7th and 8th grade expansion. Working with the Black Latin Asian Charter Collaborative (BLACC) since January; this group works as a funding and lobby source; the desire is to have REACS join this group. A motion was made by R. Wilson to join the Black Latin Asian Charter Collaborative (BLACC), K. Sandiford seconded; the motion was passed.

### **Principal Report – S. Fairclough-Leslie**

Spoke about organizational structure for upcoming school year; noted analysis of strengths and weaknesses (remote learning). Spoke about continuity of learning plan for remote learning (attendance, evaluation of work, communication with parents, etc.). In the process of identifying families directly impacted by COVID-19 and making steps to attend to their needs. Planning for re-entry (several options of re-entry); creating matching budgets for each contingency plan. Looking to acquire additional technology to meet demands of scholars. Looking to put things in place for mental and academic needs of staff and scholars. Planning for ongoing professional development for staff. Looking to alter schedule for staff and students to ease the burden of workload; also looking to recognize staff and promotion plan for scholars. Advised staff to draft up summaries for students for parents and plan for parent-teacher conferences. Summer school plans are being discussed as well as new staff plans for upcoming year. Looking to work with Ramapo to work with teachers to address issues with staff upon re-entry.

### **Academic Report – C. Williams**

Received an update on remote learning from Principal as well as schedules, technology issues and parental concerns. Discussions were held on report cards, promotion, graduation and summer school possibilities. Support for staff, students and parents concerning academic impacts were also discussed. Tentative suggestions were discussed for re-entry into the school building. Organizational structure, departmental structure for grades 4-7, elimination of Spanish from the foreign language program as well as technology donations were also discussed.

## Rochdale Early Advantage Charter School (REACS)

### **Personnel Report** – K. Sandiford

Working in collaboration with school administration to plan for staffing for upcoming school year.

### **PTO Report** – D. A. Seabourne

Virtual PTO meeting was held 4/15/20 (20 parents attended). School leader and Business Manager answered parent questions and concerns. PTO Bank Account \$8,828.00. Parents have additional concerns about PTO board offices can be occupied as per the by-laws. Bank account concerns were brought to the board only being able to roll over \$1,000.00. Suggestion was made from Dr. Rice to amend by-laws to allow for additional roll-over amount into the next school year.

### **Finance Report** – M. Anglin

Met last Thursday 4/23/20 and discussed technology needs for remote learning and purchases this year for next school year; discussed staff appreciation strategies.

### **Fundraising Meeting** – L. Stephens - NO REPORT

L. Hamer thanked all for attending and thanked the staff for operating the school is a wonderful way throughout the COVID-19 virus outbreak; next board meeting 5/25/20. Meeting was adjourned at 7:36 p.m.

# Board of Directors Meeting Minutes - May 27th, 2020

---

Virtual Meeting held via Zoom video conference service

**Attendees:** R. Wilson, L. Hamer, A. Knight, S. Fairclough-Leslie, L. Stephens, M. Anglin, T. Muniz, K. Sandiford, C. Williams, D. A. Seabourne

After a short welcome from L. Hamer, the meeting was called to order at 6:40 p.m.

Verification of public notice was sent and confirmed.

The minutes were reviewed from 4/27/20. K. Sandiford made a motion to accept the minutes with any necessary corrections; M. Anglin seconded; motion was passed.

## Business Operations Report – Ms. Muniz

Total number of students	334
UPK	36
K-5	295
6th Grade	38
SPED	53
ELL	3
Economic Disadvantaged Students	69%

Students that have accepted seats for the 2020-2021 school year are as follows:

Pre-K	28
K	12
Grades 6	4
Grades 7	12
ELL	3

- As of 5/22/20 we have 399 students on the roster for the 2020-2021 school year. REACS electronic registration package has been sent to all new students; currently awaiting document uploads from parents via school mint deadline is June 15, 2020.

## Rochdale Early Advantage Charter School (REACS)

- School administration currently working on a close out plan for year-end (June 22, 2020).
- 2019-2020 preliminary virtual audit season has begun.
- Submitted draft budget(s) for the 2020-2021 school year; the final per pupil allocation (\$16,123 tentative) has been approved and released by NYSED.
- Preparing our DOE invoice for submission (how school gets paid), payment should be in our account in early July for the upcoming school year.
- Financial summary and cash disbursement reports were given to the board. REACS is in a great financial position; PPP load has been received.
- Bill.com 3 quotes attached.

### **CEO Report – Dr. Rice - NO REPORT**

### **Principal Report – S. Fairclough-Leslie/Dr. A. Knight**

A remote learning professional development plan to support remote learning was shown to the board (staff remote learning survey, literary consultant, math consultant, staff self-care). A remote learning update was also given (daily virtual classes, social emotional counseling of scholars, progress reports, parent conferences, sample i-ready data report overview, re-opening planning guidelines). A virtual summer school plan was given to the board (July 6 – Aug 6; tentative budget: \$85,000). Gave details on the staff search committee (interview questions template, staff preference sheet, staffing solution suite). M. Anglin made the motion to offer remote summer school as presented by School leader; R. Wilson seconded; vote was moved and passed.

### **Academic Report – C. Williams NO REPORT**

### **Personnel Report – K. Sandiford - NO REPORT**

Met on 5/14/20 via Zoom online conference platform with the academic committee. School leaders are pleased with current staff and are looking to retain everyone. Professional Development and mentorship are continual needs that will be apart on contractual obligations. Staff were given monetary contributions for teacher appreciation week. The following vacancies are looking to be filled at REACS:

- Assistant Principal
- (3) 7th grade teachers
- 6th grade SPED teacher
- Math Coach
- Reading Coach
- Intervention Specialist

There is a proactive approach to interview for all positions except for the CEO; advertising will be done via indeed, New York Times; there are options for other advertising options which will be discussed with the board. The following staff members have been retained as the hiring committee:

## Rochdale Early Advantage Charter School (REACS)

- Dr. Knight
- Ms. Gardner
- Ms. Tulloch
- Mr. Boyd
- Mr. Sandford
- Mrs. Muniz
- Ms. Tate
- Mr. Johnson
- Ms. Allen

K. Sandiford will oversee the interview process by receiving and reviewing resumes received; after the committee selects potential candidates from tier 1 interviews, the personnel committee will participate in tier 2 interviews after which tier 2 candidates will be submitted to the board for hire

### **PTO Report – D. A. Seabourne**

Virtual meet 5/20/20; School administration attended PTO meeting. PTO purchased gift cards for teacher appreciation week. For graduates, steel water bottles were purchased which include school name and logo. Amendments voted and passed were to carry over previous school year bank balance (looking to carry over K). Will also include 3-6-month extension for current board members until new board is voted and trained. Questions and concerns were sent from PTO to school leader; all questions were answered by school leader and gratitude was expressed.

### **Finance Report – M. Anglin - NO REPORT**

### **Fundraising Meeting – L. Stephens - NO REPORT**

L. Hamer thanked all for attending, thanked school leadership and staff for hard work. Next board meeting 6/22/20. Meeting was adjourned at 7:47 p.m.

# Board of Directors Meeting Minutes - June 22nd, 2020

---

Virtual Meeting held via Zoom video conference service

**Attendees:** R. Wilson, L. Hamer, A. Knight, S. Fairclough-Leslie, L. Stephens, M. Anglin, T. Muniz, K. Sandiford, C. Williams, D. A. Seabourne

After a short welcome from L. Hamer, the meeting was called to order at 6:50 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; C. Williams made a motion to accept the agenda, K. Sandiford seconded; motion was passed.

The minutes were reviewed from 5/27/20. R. Wilson made a motion to accept the minutes with any necessary corrections; K. Sandiford seconded; motion was passed.

L. Hamer stated that next Monday (6/29/2020) she would like to have a virtual meeting with school leadership and the board to discuss next steps for 2020-2021 school year; 6:30 p.m. start time.

## Business Operations Report – Ms. Muniz

Total number of students	334
UPK	36
K-5	295
6th Grade	38
SPED	53
ELL	3
Economic Disadvantaged Students	69%

- As of 6/22/20 we have 398 students on the roster for the 2020-2021 school year.
- Pre-K maximum student count (36) has been reached.
- Waiting to fill 2 seats.
- 3 ELL students accepted.
- 6 students on the waitlist.
- REACS electronic registration is ongoing; 88% of parents have completed forms electronically.

## Rochdale Early Advantage Charter School (REACS)

- Appointments have been set up for parents with issues on uploads.
- Ops is leading the way with the close-out plan with starts in 6/22/20.
- 2019-2020 preliminary virtual audit session has begun; working with auditors.
- Draft budget submitted for the 2020-2021 school year; 1st payment should arrive early July.
- Pre-K cost per pupil has been approved; an increase to \$14,356.00. Waiting for contract.
- Financial Summary and Cash disbursement reports were given to the board, in good financial position.

### **CEO Report – Dr. Rice**

PPP Loan application was submitted via Northfield bank and was approved, and funds were transferred into bank account 5/1/20 (\$633K). 99% of loan will be forgiven if all steps are followed. Construction loan was submitted to underwriters for approval; will have to start from scratch from COVID-19 pandemic. C. Rice will be working with them to obtain financials needed. Construction guidelines and inspections have been sent from New York State; looking to obtain COO for Montessori building. CEO must attend classes to have an inspection scheduled. Membership to Black, Latino, Asian, Charter Collaborative (B.L.A.C.C.) has been completed and payment has gone out.

### **Principal Report – S. Fairclough-Leslie/Dr. A. Knight**

**Remote Learning update** – synchronous and asynchronous instruction, ongoing daily virtual classes, ongoing emotional counseling of scholars – COVID-19 trauma. Teachers go into school by grade level bands to prepare report cards, scholar awards, pack up classroom and retrieve personal belongings.

**Student Data** – Assessing scholars for end-of-year using: Go Math/Eureka, Journeys and i-Ready. Entering in data in PADS for report cards; deadline 6/22/20. Admin to review report cards and distribute to families. Analysis of final data to determine growth and gaps will happen July 2020.

**Summer School 2020** – will be remote; July 6 – Aug 6 from 9:00 a.m. to 12:00 noon Monday through Thursday; staff have been hired, PD sessions and material are forthcoming. Need to identify students, train teachers, notify parents, create schedule, graduation, awards, and Admin PD are in development

**Student Activities** – Virtual graduations - Pre-K (6/16/20), K (6/17/20), 5th Grade (6/18/20). Awards ceremonies (6/16/20 – 6/18/20); spirit week (6/22/20 – 6/26/20).

**Personnel** – Met 6/15 to review resumes; meeting 6/23/20 to review candidates. Currently 2 considerations for board vote.

**Professional Development** – Eight hours for each teacher (6/15/20 – 6/22/20); professional development in following areas: Slinky, Connect and RAZ Plus.

**Leadership Development** – Via Charter collaborative, SEL for distance learning, accelerating learning to close gaps, safeguarding student data, equity, and excellence, illuminate – IO classroom and transforming assessment practices.

## Rochdale Early Advantage Charter School (REACS)

Re-entry plans are awaiting guidance from the governor; awaiting guidance for in-school learning, remote learning and blended in-school and remote learning. Currently have updated zoom account with advanced features and cloud-based archive.

### **Academic Report** – C. Williams

Met 6/9 and restated goal to continue to provide services for staff and students, to increase student test scores (ELA and Math) by 5% and to provide summer school session.

### **Personnel Report** – K. Sandiford - NO REPORT

### **PTO Report** – D. A. Seabourne - NO REPORT

### **Finance Report** – M. Anglin

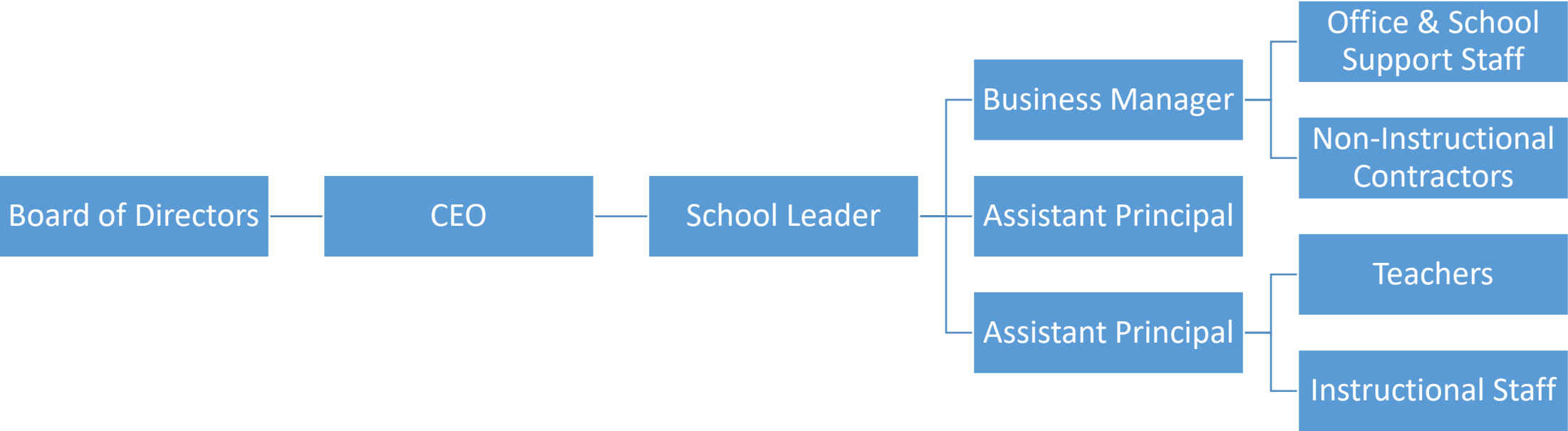
Met on 6/18 to review budget for 2020-2021 school year. Will accept budget with any necessary adjustments. Spoke about logistics of upcoming school year and potential costs associated with said changes.

### **Fundraising Meeting** – L. Stephens - NO REPORT

Looking to modify goals (ELA and Math scores) because of COVID-19 pandemic cancelling ELA and Math tests. Looking to improve timeline for contracts to teachers.

L. Hamer thanked all for attending, thanked school leadership and staff for hard work. Next board meeting 7/27/20. Meeting was adjourned at 7:45 p.m.

Rochdale Early Advantage Charter School  
Organization Chart



# Rochdale Early Advantage Charter School (REACS)

Main- 122-05 Smith Street Jamaica, New York 11434  
 Annex- 110-51 Guy R Brewer Blvd. Jamaica, New York 11433  
 Dr. Lillian Hamer, Chairperson of the School Board

Phone (718) 978-0075/Fax (718) 978-0110  
 Phone (718) 291-2302/Fax (718) 291-4150  
 Dr. Calvin Rice, Chief Executive Officer



Ms. Sylvia Fairclough-Leslie, School Leader  
 Dr. Al K. Knight, Administrator  
 Dr. Julie Padilla – Assistant Principal  
 Ms. T. Muniz, Business/Ops. Manager **“Yes, We Can”**  
**Purpose ~ Passion ~ Proficiency**

## REACS School Year Calendar 20/21 Blended Learning Calendar

Count of Days	Dates	Day of Week	Events	In School Building	Online Learning
1	September 10, 2020	Thursday	First Day of School		Cohorts A & B
2	September 11, 2020	Friday			Cohorts A & B
3	September 14, 2020	Monday		Cohort A	Cohort B
4	September 15, 2020	Tuesday			
5	September 16, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
6	September 17, 2020	Thursday		Cohort B	Cohort A
7	September 18, 2020	Friday			
8	September 21, 2020	Monday		Cohort A	Cohort B
9	September 22, 2020	Tuesday			
10	September 23, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
11	September 24, 2020	Thursday		Cohort B	Cohort A
12	September 25, 2020	Friday			
Yom Kippur	September 28, 2020	Monday	School Closed		
13	September 29, 2020	Tuesday		Cohort A	Cohort B
14	September 30, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
15	October 1, 2020	Thursday		Cohort B	Cohort A
16	October 2, 2020	Friday			
17	October 5, 2020	Monday		Cohort A	Cohort B
18	October 6, 2020	Tuesday			
19	October 7, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
20	October 8, 2020	Thursday		Cohort B	Cohort A
21	October 9, 2020	Friday			
Columbus Day	October 12, 2020	Monday	School Closed		
22	October 13, 2020	Tuesday		Cohort A	Cohort B
23	October 14, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
24	October 15, 2020	Thursday		Cohort B	Cohort A
25	October 16, 2020	Friday			
26	October 19, 2020	Monday		Cohort A	Cohort B
27	October 20, 2020	Tuesday			
28	October 21, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
29	October 22, 2020	Thursday		Cohort B	Cohort A
30	October 23, 2020	Friday			
31	October 26, 2020	Monday		Cohort A	Cohort B
32	October 27, 2020	Tuesday			
33	October 28, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
34	October 29, 2020	Thursday		Cohort B	Cohort A
35	October 30, 2020	Friday			
36	November 2, 2020	Monday		Cohort A	Cohort B
37 Election Day	November 3, 2020	Tuesday	Professional Development Day - Virtual for Scholars		
38	November 4, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
39	November 5, 2020	Thursday		Cohort B	Cohort A
40	November 6, 2020	Friday			
41	November 9, 2020	Monday		Cohort A	Cohort B
42	November 10, 2020	Tuesday			
Veterans Day	November 11, 2020	Wednesday	Deep Clean Day - School Closed		
43	November 12, 2020	Thursday		Cohort B	Cohort A

44	November 13, 2020	Friday			
45	November 16, 2020	Monday		Cohort A	Cohort B
46	November 17, 2020	Tuesday			
47	November 18, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
48	November 19, 2020	Thursday		Cohort B	Cohort A
49	November 20, 2020	Friday			
50	November 23, 2020	Monday		Cohort A	Cohort B
51	November 24, 2020	Tuesday			
52	November 25, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
Thanksgiving	November 26, 2020	Thursday	School Closed		
	November 27, 2020	Friday			
53	November 30, 2020	Monday		Cohort A	Cohort B
54	December 1, 2020	Tuesday			
55	December 2, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
56	December 3, 2020	Thursday		Cohort B	Cohort A
57	December 4, 2020	Friday			
58	December 7, 2020	Monday		Cohort A	Cohort B
59	December 8, 2020	Tuesday			
60	December 9, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
61	December 10, 2020	Thursday		Cohort B	Cohort A
62	December 11, 2020	Friday			
63	December 14, 2020	Monday		Cohort A	Cohort B
64	December 15, 2020	Tuesday			
65	December 16, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
66	December 17, 2020	Thursday		Cohort B	Cohort A
67	December 18, 2020	Friday			
68	December 21, 2020	Monday		Cohort A	Cohort B
69	December 22, 2020	Tuesday			
70	December 23, 2020	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
Winter Recess	December 24, 2020	Thursday	School Closed		
	December 25, 2020	Friday			
	December 28, 2020	Monday			
	December 29, 2020	Tuesday			
	December 30, 2020	Wednesday			
	December 31, 2020	Thursday			
	January 1, 2021	Friday			
71	January 4, 2021	Monday		Cohort A	Cohort B
72	January 5, 2021	Tuesday			
73	January 6, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
74	January 7, 2021	Thursday		Cohort B	Cohort A
75	January 8, 2021	Friday			
76	January 11, 2021	Monday		Cohort A	Cohort B
77	January 12, 2021	Tuesday			
78	January 13, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
79	January 15, 2021	Thursday		Cohort B	Cohort A
80	January 16, 2021	Friday			
MLK Day	January 18, 2021	Monday	School closed		
81	January 19, 2021	Tuesday		Cohort A	Cohort B
82	January 20, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
83	January 21, 2021	Thursday		Cohort B	Cohort A
84	January 22, 2021	Friday			
85	January 25, 2021	Monday		Cohort A	Cohort B
86	January 26, 2021	Tuesday			
87	January 27, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
88	January 28, 2021	Thursday		Cohort B	Cohort A
89	January 29, 2021	Friday			
90	February 1, 2021	Monday		Cohort A	Cohort B
91	February 2, 2021	Tuesday			
92	February 3, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
93	February 4, 2021	Thursday		Cohort B	Cohort A

94	February 5, 2021	Friday			
95	February 8, 2021	Monday		Cohort A	Cohort B
96	February 9, 2021	Tuesday			
97	February 10, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
98	February 11, 2021	Thursday		Cohort B	Cohort A
Lunar New Year  Mid-Winter Break	February 12, 2021	Friday	School Closed		
	February 15, 2021	Monday			
	February 16, 2021	Tuesday			
	February 17, 2021	Wednesday			
	February 18, 2021	Thursday			
	February 19, 2021	Friday			
99	February 22, 2021	Monday		Cohort A	Cohort B
100	February 23, 2021	Tuesday			
101	February 24, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
102	February 25, 2021	Thursday		Cohort B	Cohort A
103	February 26, 2021	Friday			
104	March 1, 2021	Monday		Cohort A	Cohort B
105	March 2, 2021	Tuesday			
106	March 3, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
107	March 4, 2021	Thursday		Cohort B	Cohort A
108	March 5, 2021	Friday			
109	March 8, 2021	Monday		Cohort A	Cohort B
110	March 9, 2021	Tuesday			
111	March 10, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
112	March 11, 2021	Thursday		Cohort B	Cohort A
113	March 12, 2021	Friday			
114	March 15, 2021	Monday		Cohort A	Cohort B
115	March 16, 2021	Tuesday			
116	March 17, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
117	March 18, 2021	Thursday		Cohort B	Cohort A
118	March 19, 2021	Friday			
119	March 22, 2021	Monday		Cohort A	Cohort B
120	March 23, 2021	Tuesday			
121	March 24, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
122	March 25, 2021	Thursday		Cohort B	Cohort A
123	March 26, 2021	Friday			
Spring Break	March 29, 2021	Monday	School Closed		
	March 30, 2021	Tuesday			
	March 31, 2021	Wednesday			
	April 1, 2021	Thursday			
	April 2, 2021	Friday			
124	April 5, 2021	Monday		Cohort A	Cohort B
125	April 6, 2021	Tuesday			
126	April 7, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
127	April 8, 2021	Thursday		Cohort B	Cohort A
128	April 9, 2021	Friday			
129	April 12, 2021	Monday		Cohort A	Cohort B
130	April 13, 2021	Tuesday			
131	April 14, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
132	April 15, 2021	Thursday		Cohort B	Cohort A
133	April 16, 2021	Friday			
134	April 19, 2021	Monday		Cohort A	Cohort B
135	April 20, 2021	Tuesday	NYSED ELA Exam		
136	April 21, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
137	April 22, 2021	Thursday		Cohort B	Cohort A
138	April 23, 2021	Friday			
139	April 26, 2021	Monday		Cohort A	Cohort B
140	April 27, 2021	Tuesday			
141	April 28, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
142	April 29, 2021	Thursday		Cohort B	Cohort A

143	April 30, 2021	Friday			
144	May 3, 2021	Monday		Cohort A	Cohort B
145	May 4, 2021	Tuesday	NYSED Math Exam		
146	May 5, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
147	May 6, 2021	Thursday		Cohort B	Cohort A
148	May 7, 2021	Friday			
149	May 10, 2021	Monday		Cohort A	Cohort B
150	May 11, 2021	Tuesday			
151	May 12, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
EID AL-Fitr	May 13, 2021	Thursday	School Closed		
152	May 14, 2021	Friday		Cohort B	Cohort A
153	May 17, 2021	Monday		Cohort A	Cohort B
154	May 18, 2021	Tuesday			
155	May 19, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
156	May 20, 2021	Thursday		Cohort B	Cohort A
157	May 21, 2021	Friday			
158	May 24, 2021	Monday		Cohort A	Cohort B
159	May 25, 2021	Tuesday			
160	May 26, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
161	May 27, 2021	Thursday		Cohort B	Cohort A
162	May 28, 2021	Friday			
Memorial Day	May 31, 2021	Monday	School Closed		
163	June 1, 2021	Tuesday		Cohort A	Cohort B
164	June 2, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
165	June 3, 2021	Thursday		Cohort B	Cohort A
166	June 4, 2021	Friday			
167	June 7, 2021	Monday		Cohort A	Cohort B
168	June 8, 2021	Tuesday			
169	June 9, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
170	June 10, 2021	Thursday		Cohort B	Cohort A
171	June 11, 2021	Friday			
172	June 14, 2021	Monday		Cohort A	Cohort B
173	June 15, 2021	Tuesday			
174	June 16, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
175	June 17, 2021	Thursday		Cohort B	Cohort A
176	June 18, 2021	Friday			
177	June 21, 2021	Monday		Cohort A	Cohort B
178	June 22, 2021	Tuesday			
179	June 23, 2021	Wednesday	Deep Clean Day - Cohort A & B Online Learning		
180	June 24, 2021	Thursday		Cohort B	Cohort A
181	June 25, 2021	Friday	Last Day of School 11:30 AM Dismissal for Scholars		



NYC FIRE ALARMS

# NEW YORK CITY ALARM CORP.

**FIRE ALARM EXPERTS**

License #12000020098

September 29, 2020

New Jerusalem Baptist Church  
122-05 Smith Street  
Jamaica, NY 11434  
Attn: Pastor Calvin Rice

RE: Fire Alarm System at:  
122-05 Smith Street  
Jamaica, NY 11434

Dear Pastor Rice:

The Fire Alarm System at the above referenced facility is operational and the System is on-line for Fire Truck Response. The Fire Alarm System is Tested & Inspected Semi-Annually by New York City Alarm since September 2011.

Any question or if we can be of further assistance, please do not hesitate to contact us.

Very truly yours,

Maria Minolts  
New York City Alarm

**UL LISTED EQUIPMENT • BURGLAR ALARMS • SECURITY COMMUNICATIONS**

160-32 Willets Point Blvd. • Whitestone, NY 11357 • (718) 352-2800 • (800) NYC-ALARM • Fax (718) 352-0374  
www.newyorkcityalarm.net • E-Mail: NYCA1@newyorkcityalarm.net

# Certificate of Occupancy


**CO Number: 400194446F**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b> <b>Borough:</b> Queens <b>Address:</b> 122-05 SMITH STREET <b>Building Identification Number (BIN):</b> 4533226	<b>Block Number:</b> 12381 <b>Lot Number(s):</b> 10 <b>Building Type:</b> New	<b>Certificate Type:</b> Final <b>Effective Date:</b> 02/06/2020
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>		
<b>B.</b> <b>Construction classification:</b> 1-C (1968 Code) <b>Building Occupancy Group classification:</b> F-1B (1968 Code) <b>Multiple Dwelling Law Classification:</b> None		
<b>No. of stories:</b> 2 <b>Height in feet:</b> 25 <b>No. of dwelling units:</b> 0		
<b>C.</b> <b>Fire Protection Equipment:</b> None associated with this filing.		
<b>D.</b> <b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b> <b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None		



Borough Commissioner



Commissioner

# Certificate of Occupancy

CO Number:

400194446F

## Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	330	OG	F-1B G		4	FELLOWSHIP HALL
CEL		OG	G		4	ACCESSORY STORAGE ROOM AND RESTROOMS
CEL	136	OG	G		4	ACCESSORY CLASSROOMS
CEL	13	OG	G		4	ACCESSORY OFFICES & MULTI USE ROOM
CEL	6	OG	G		4	KITCHEN
CEL		OG	G		4	METER ROOMS AND PUMP ROOM
001	10	100	G		4	ACCESSORY OFFICES, UTILITY ROOM AND DRESSING ROOMS
001 001 632	100		F-1B G		4	HOUSE OF WORSHIP
001 001	100		G		4	RESTROOMS
001 001 80	100		G		4	ACCESSORY CLASSROOMS
002	415	100	F-1B		4	HOUSE OF WORSHIP BALCONY AND AUDIO ROOM
002 002 20	100		F-1B		4	ACCESSORY OFFICES, AND DRESSING ROOMS
002 002 33	100		F-1B		4	MEETING ROOMS



Borough Commissioner



Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

# Certificate of Occupancy

CO Number: 400194446F

## Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

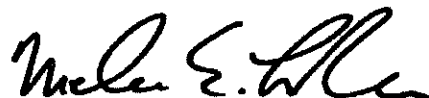
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
002 002		100	F-1B		4	TOILET ROOMS

CHARTER SCHOOL, USE GROUP G OCCUPANCY, LOCATED IN CELLAR ONLY; INCLUDING CLASSROOMS AND ANCILLARY SPACES USED BY CHARTER SCHOOL AS PER Z.R 12-10 (A) THIS CHARTER SCHOOL IS AN INSTITUTION PROVIDING FULL TIME DAY INSTRUCTION AND A COURSE OF STUDY THAT MEETS THE REQUIREMENTS OF SECTION 3204, 3205 AND 3210 OF THE NEW YORK STATE EDUCATION LAW; AND WHICH CHARTER SCHOOL, AS PER Z.R 12-10 (B) ALSO INCLUDES A KINDERGARDEN BEING OPERATED BY AN ESTABLISHED RELIGIOUS ORGANIZATION UNDER A PERMIT ISSUED PURSANT TO SECTION 47.03 OF THE NEW YORK CITY HEALTH CODE

END OF SECTION



Borough Commissioner



Commissioner

END OF DOCUMENT

400194446/000 2/6/2020 11:23:47 AM