

NAME: _____

DATE: _____

Expository Paragraph Scoring Guide – Non-ELA

Prompt/Topic: _____

	Below Basic (D)	Basic (C)	Proficient (B)	Advanced (A)	Score
Organization	<p>Little or no attempt at a plan</p> <p>_____ Topic sentence is absent or unclear</p> <p>_____ Facts are unclear</p> <p>_____ No or incorrect transitions</p> <p>_____ No examples/explanations to support the topic</p> <p>_____ No or inappropriate conclusion</p>	<p>Attempts a plan; plan sketchy</p> <p>_____ Attempts a topic sentence</p> <p>_____ Facts are clear</p> <p>_____ Transitions are not used effectively</p> <p>_____ Few/weak examples/explanations to support the topic</p> <p>_____ Weak conclusion</p>	<p>Clear plan</p> <p>_____ Topic sentence clearly fits topic</p> <p>_____ Accurate facts</p> <p>_____ Transitions fit the purpose</p> <p>_____ Some good examples and clear explanations to support the topic</p> <p>_____ Solid conclusion restates topic sentence</p>	<p>Thorough Plan with useful details</p> <p>_____ Strong topic sentence clearly fits the topic</p> <p>_____ Facts are shared with confidence and emphasis</p> <p>_____ Transitions smoothly connect all ideas</p> <p>_____ Many examples; significant evidence to support the topic</p> <p>_____ Strong conclusion addresses the topic in a new way</p>	
	Content	<p>_____ Not enough information; unclear information</p> <p>_____ Inaccurate, confusing, or omitted examples</p> <p>_____ No clear connection to prompt/topic</p>	<p>_____ Repeated information or it wanders from the topic</p> <p>_____ Incomplete examples; need further clarification</p> <p>_____ Accurate response, but topic is not developed enough</p>	<p>_____ All information relates to the prompt/topic</p> <p>_____ Examples/explanations help reader clearly understand the topic</p> <p>_____ Clearly addresses the prompt/topic</p>	<p>_____ Quality and quantity of information educates the reader</p> <p>_____ Highly accurate; interesting explanations, examples, and evidence</p> <p>_____ Fully develops a prompt or topic</p>
Total Score					