

Student Transition Assessment Tool Revised

Standard Student Version





Student Transition Assessment Tool – Revised Standard Student Version

Guidelines for Administration and Scoring

Student Focused Administration:

- The STAT-R was designed with the intent that the student would complete the assessment individually and mark their responses based on their knowledge.
- A "yes" means the student absolutely knows the information or possesses the skill. If any doubt, the item should be answered "no".
- Given that students taking the STAT-R are adolescents, it is suggested that the students complete the assessment in the presence of an adult to assure that they are taking the process seriously.
- Adult mentors: The adult that assists in the administration of the STAT-R could be a teacher, caseworker, teacher consultant, etc.

Group Administration:

• The STAT-R can be given in small groups as long as the administrator or evaluator interacts with students individually to assure the validity of their answers.

Repeat Administration:

- The STAT-R can be re-administered, yearly or every two years, to assess student progress toward achieving transition goals.
- <u>The same forms can be reused.</u> Have the person taking the STAT-R use a different color pen and re-evaluate the "no" answers to see if they are now a "yes". Then re-total the yes answers for updated scoring.
- The score sheet allows for tracking the student over a five-year period, from 8th grade through 12th grade, or over several years in an ungraded setting.

Scoring With Excel/CD:

- Insert student demographic information.
- Insert Raw Scores (total of yes responses) for each section.
- Raw Scores automatically convert to percentages.
- Percentages yielded are general guidelines to identify areas of strength and concern
 80 100% Strength, 50 79% Developing Skills, 0 49% Concern
- "No" answers can be converted to transition goals, services, or activities.

Parent Version:

• Can be given to compare the responses of the student and the parent regarding the skills and abilities of the student.

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Student Transition Assessment Tool Standard Student Version Score Tables

			Caree	er/Empl	oyment S	cores			
Care	er Goals	Work E	xperience	Gettin	g A Job	Accomm	odations	School	Classes
Raw		Raw		Raw		Raw		Raw	
Score	Percent	Score	Percent	Score	Percent	Score	Percent	Score	Percent
0	0%	0	0%	0	0%	0	0%	0	0%
1	20%	1	25%	1	17%	1500	20%	1	25%
2	40%	2	50%	2	33%	2	40%	2	50%
3	60%	3	75%	3	50%	3	60%	3	75%
4	80%	4	100%	4	67%	4	80%	4	100%
5	100%		100	5	83%	5	100%		
				6	100%				

rost Seco	ndary Educ		
Futur	e Plans	Family Inv	
Raw		Raw	
Score	Percent	Score	Percent
0	0%	0	0%
1	25%	1	25%
2	50%	2	50%
3	75%	-3	75%
4	100%	4	100%

Self Aw	areness	Adult Liv	ing Skills	Daily Living Skills			
Raw		Raw		Raw	None and		
Score	Percent	Score	Percent	Score	Percent		
0	0%	0	0%	0	0%		
1	14%	1	11%	. 1	8%		
. 2	29%	2	22%	2	15%		
3	43%	3	33%	3	23%		
4	57%	4	44%	4	31%		
5	71%	5	56%	5	38%		
6	86%	6	67%	6	46%		
7	100%	7	78%	7	54%		
		8	89%	8	62%		
		9	100%	9	69%		
				10	77%		
				11	85%		
				12	92%		
				13	100%		

Community Participation Scores

	nunity iences	Recreation and Leisure Activities			
Raw		Raw			
Score	Percent	Score	Percent		
0	0%	0	0%		
1	14%	1	17%		
2	29%	2	33%		
3	43%	3	50%		
4	57%	4	67%		
5	71%	5	83%		
6	86%	6	100%		
7	100%				

Tota	I	Scores
1 4 5 6 6 3		

	Career/ cyment		Secondary /Training	Total A	dult Life	Total Communit	
0	0%	0	0%	0	0%	0	0%
1	4%	1	13%	1	3%	1	8%
2	8%	2	25%	2	7%	2	15%
3	13%	3	38%	3	10%	3	23%
4	17%	4	50%	4	14%	4	31%
5	21%	5	63%	5	17%	5	39%
6	25%	6	75%	6	21%	6	46%
7	29%	7	88%	7	24%	7	54%
8	33%	8	100%	8	28%	8	62%
9	38%	14.1		9	31%	9	69%
10	42%			10	34%	10	77%
11	46%			11	38%	11	85%
12	50%			12	41%	12	92%
13	54%			13	45%	13	100%
14	58%			14	48%		
15	62%			15	52%		
16	67%			16	55%		
17	71%			17	59%		
18	75%			18	62%] .	
19	79%		` .	19	66%		,
20	83%			20	69%		
21	88%			21	72%		
22	92%			22	76%]	
23	96%	7		23	79%		
24	100%	7		24	83%	1	
	I			25	86%	7	
				26	90%	1	
				27	93%		
				28	97%	1	
				29	100%	1	



Post Secondary Education/Training

Student Transition Assessment Tool - Revised Standard Student Version Score Sheet

School:

Studen	t:		Birth Date:			School:			
				Career/Empl	ovment				
Date	Age	A) As	an adult, wha		lo you want to d	lo?			
					············				
			Data	Career/Empl		Data	Data		
			Date:	Date:	Date:	Date:	Date:		
			Age:	Age:	Age: Percentage	Age: Percentage	Age: Percentage		
			Percentage Score	Percentage Score	Score	Score	Score		
Career	Goals		2010	50010	Score	30010	Score		
	xperience	<u> </u>							
Getting	<u> </u>	•							
_	nodations	:							
School		,							
Total	Cidooco								
	/Employ	ment							
	<i>,</i> ,				., I.,				
		,			cation/Trainin				
Date	Age	B) Af	ter school, wha	at additional ed	ucation or traini	ng do you want	:?		
		<u> </u>							
									
			Post S	econdary Edu	<u>cation/Trainin</u>	g			
			Date:	Date:	Date:	Date:	Date:		
			Age:	Age:	Age:	Age:	Age:		
			Percentage	Percentage	Percentage	Percentage	Percentage		
<u> </u>	m.1	-	Score	Score	Score	Score	Score		
Future							ļ		
	Involvem	ient							
and Su	pports								
Total									

Student:			Birt	h Date:		School:	
				Adult L			· · · · · · · · · · · · · · · · · · ·
Date	Age	C) As	an adult, whe	re do you want	to live?		
				. I for	• •		
				Adult L		Data	D-4
			Date:	Date:	Date:	Date:	Date:
			Age:	Age:	Age:	Age:	Age:
			Percentage Score	Percentage Score	Percentage Score	Percentage Score	Percentage Score
Solf Awa	reness :	Skille	30016	30016	30016	30016	Score
	ing Skil						
	ing Skil		<u> </u>				
	dult Life						
i Otai A	uuit Liit	e					
			· · · · · · · · · · · · · · · · · · ·	Community Pa	rticipation		
Date	Age	D) Ac			activities do you	want?	
Date		D) As	an addic, who	ic Hobbics and c	activities as you	Walle.	
		ļ					
					# #U. #U. # U. # U. # U. # U. # U. # U.		
				Community Pa	rticipation		
				Community Pa		Date:	Date:
			Date:	Date:	Date:	Date:	Date:
			Date: Age:	Date: Age:	Date: Age:	Age:	Date: Age: Percentage
			Date:	Date:	Date:		Age:
Commu	nity		Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Commu Experiei	nces		Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experiei Recreat	nces ion and		Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C	nces ion and ommun		Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experiei Recreat	nces ion and ommun		Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage
Experier Recreat Total C Particij	nces ion and ommun pation	iity	Date: Age: Percentage	Date: Age: Percentage	Date: Age: Percentage	Age: Percentage	Age: Percentage



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Name:		Birth Date: School:				
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AN BURKU	Career/Employment		The first factors of	Tarabana Ljungana	
Date	Age	A) As an adult, what kind of work do you want to do?	<u></u>		#4	<u>. growster</u>
2400	- 190	Ty To an addity title title of front do you want to do.				
	l		To do serv	vous 7 *****	12	Fire grows OF
	r Goals					
1. I k	cnow wi	hat training I need for my job or career choice.		Yes		No
k .		ho to contact to get more information about my job or		Yes		No
	reer ch					
		orked on my EDP (Educational Development Plan) at school		Yes		No
		e plan for my future.				
		searched (looked up) careers on the Internet or in a book.		Yes		No
*****		rticipated in a job shadow.		Yes		<u>No</u>
Caree	r Goals	s Raw Score			1000	
Work	Experi	ence		(15, 15)	i e e	
		hat vocational or work training is.		Yes		No
		d vocational or work training in school.		Yes		No
		d a job baby-sitting, mowing lawns, etc. for pay or				No
	olunteer			Yes		No
		d an after school or summer job for pay.		Yes	5.53.550.540	No
		ience Raw Score				
	ennese (1775)		N. S. L. W.	y 455-11		\$1.00 to the
	ng A Jo		П	Yes	Īσ	No
		hat a resume is. ow to put together a resume.		Yes		No
		oked for a job in the paper or on the Internet.		Yes		No
		ho to contact for help finding a job.		Yes		No
		ed out a job application.	0	Yes		No
		id a job interview.		Yes	0	No
		bb Raw Score			海岛	
			Serie Series and	Alara Baransa	iga, folkatie es sens	Marian in Marian service
	mmoda					
		ions are when the job or task is adjusted so you can complete i	t. F	or exa	mple	•
		directions written down in steps, more time.		\/ -		N.F.
		lain my disability to others.		Yes		No
		elp and accommodations to be a successful learner.		Yes		No
		ow to ask for the accommodations I need.		Yes		No No
19. I	underst	and that I may need assistance in college or other training.		Yes		No
		and that I may need help/accommodations at my future job.		Yes		No
Acco	mmoda	ations Raw Score	<u></u>			和政府的新兴

	- 1175a	. g : \$1 (1(\$1.)) .	a sara pagaba	gg gg stage
	3 va 118 1		- 14 新花香館	11/11/11/11
I know which school classes I need for college, trade school, or my job (career).		Yes		No
22. I am taking the school classes I need for college, trade school, or my job (career).	0	Yes		No
23. I know who to ask for help in selecting my school classes.		Yes		No
24. I understand the connection between the classes I am taking and my		Yes		No
career choice.	-		i de la	er (Se endostrito)
School Classes Raw Score	<u> </u>		1 TVE 45	经金属的
Post Secondary Education/Training	A GARAGE	1981 188 1984 2011 1987 1987		TO ALVA
The state of the s	want	·?	ili (Perpre)	<u> (1945) (145) (177)</u>
Date Age B) After school, what additional education or training do you	waiic	. :		
			<u></u>	
		·······		
	eden ellest	(c. r: 200- v. r.)	20-02-04-6-	Garta I in Securitaria i dell'
Future Plans		2007年16	表数是	E COMPA
1. I plan to graduate from school.		Yes		No
2. Check only one of the following. Pick the one that you are most likely				
to do after leaving school.				
I plan to go to college.		Yes		
 I plan to go to a trade school or a career or technical school. 		Yes	e de la constante de la consta	District of
I plan to join the military.		Yes		
 I plan to go to work full time right after finishing school. 		Yes		
3. I know where to find information about college, trade schools, jobs,		Yes		No
the military, etc.	-			
4. I know who to ask for more information about college, trade schools, jobs, the military, etc.		Yes		No
Future Plans Raw Score	1		77.2	SHE NES
	-1			200000000000000000000000000000000000000
Family Involvement and Supports				
5. I know my family has high expectations (hopes) for me.		Yes		No
6. I know what those expectations (hopes) are.		Yes		No
7. I can depend on my family to help me make decisions about my				
future.		Yes		No
8. I can depend on my family to help me get information about		Yes		No
employment, education, and community resources.				
Family Involvement and Supports Raw Score				
		ging registering mentalised.	MELLIN MERETALIS	المناور والرواري والمناور والإرامان
Adult Life				
Date Age C) As an adult, where do you want to live?				,
		 		

	ŝasta i	i Japania nik	(Section 1997)	<u> </u>
Self Awareness	\$ (3.5)	888 - 3 Voc		No.
1. I feel good about myself.		Yes		No
2. I feel good about the way I look.		Yes Yes		No
3. I am usually positive and in a good mood.		Yes		No No
4. I usually make good decisions, and can accept consequences.	+		+=-	
5. I can handle stress appropriately.		Yes	10	No
6. I know my strengths and can tell others what they are.	10	Yes	10	No
7. I know my limitations and can tell others what they are.		Yes	1.05 755	No
Self Awareness Raw Score	1		[[[]] [] []	
	gusage test, V	F. 302 W. T. St.	oensoarbe	- Frigue SNERG
Adult Living Skills	g (3) 2-1			
8. I know where my birth certificate is.		Yes		No
9. I know where my social security card is.		Yes		No
10. I have a driver's license, or state ID card.	 _	Yes		No
11. I can write my address and phone number.	<u> </u>	Yes		No
12. I know how to write my signature in cursive.		Yes		No
13. I know what to do in an emergency.		Yes		No
14. I can create and use a personal/household budget.		Yes		No
15. I can use a calculator.		Yes		No
16. I have a savings account.		Yes		No
Adult Living Skills Raw Score			354	
Account without the Secretary of the Sec	etrigger belgger i	eran in the training	esi arecelati	do de sine Vine
Daily Living Skills				
17. I complete personal grooming and hygiene daily.		Yes		No
18. I can cook a meal.		Yes		No
19. I can use the washer and dryer to do my laundry.		Yes		No
20. I can clean my own room.		Yes		No
21, I can shop for groceries.		Yes		No
22. I can shop for my own clothes.		Yes		No
23. I can make a doctor, dentist, or haircut appointment.		Yes		No
24. I can take my own medication safely.		Yes		No
25. I can make change and count money.		Yes		No
26. I can use a checking account, debit card, and on-line banking.		Yes		No
27. I can order food in a restaurant.		Yes		No
28. I know basic first aid.		Yes		No
29. I know how to use various tools to find information, such as a cell		Voc		No
phone, phone book, the Internet, etc.	رن	Yes		140
Daily Living Skills Raw Score				
Community Participation			54-014-8-524 	Na Wei
Date Age D) As an adult, what hobbies and activities do you want?	. graph decide \$25		- grant grant an	energia de la compania del compania de la compania de la compania del compania de la compania del la compania del la compania de la compania del la compania del la compania de la compania del la c
	••			

Community Experiences		. <u> </u>	1900	14 Sec. 1
1. I can, or may in the future, volunteer in my community, such as the	П	Yes	П	No
soup kitchen, hospital, rake leaves, etc.				
2. I can walk or ride my bike to get around in the community.		Yes		No
3. I can drive a car to get around in the community.		Yes		No
4. I can use public transportation to get around in the community, and				
understand how to read bus schedules, locate bus stops, or contact		Yes		No
public transportation providers such as the bus station, taxi, etc.			<u> </u>	
5. I know who to ask if I need transportation in the community.		Yes		No
6. I know how and where to register to vote.		Yes		No
7. I know at age 18 men have to register for the Selective Service		Yes		No
(military).				Imparile Rose
Community Experiences Raw Score			海海	
	: _2250 <u>, 5</u> 2155	a salah kata	and object	Tri Sereni
Recreation and Leisure Activities		17532111		N1 -
8. I participate in fun activities in my free time.		Yes		No
9. I watch or participate in sporting activities, such as swimming,		Yes		No
bowling, fishing, football, basketball, hunting, etc. in my free time.		1/		NI -
10. I play cards, games, go to movies, or to dances in my free time.		Yes		No
11. I attend school clubs, church, or family events in my free time.		Yes		No
12. I have a hobby or activity I enjoy in my free time.		Yes		No
13. I go to community events or places such as festivals, museums,		Yes		No
concerts, the library, etc. in my free time.	ļ		2/42/01/0	1010050610
Recreation and Leisure Activities Raw Score	ļ		1.021.3	
Notes/Comments:				
				-
	-			
				



Student Transition Assessment Tool - Revised Standard Student Version

Name:			Birth Date: Scho	ol:			
Career/Employment Career/Employment							
Date Age A) As an adult, what kind of work do you want to do?							
	r Goals		Turned for any chaire		Voc		No
			raining I need for my job or career choice.		Yes		No
			contact to get more information about my job or		Yes		No
	reer ch		an my FDD (Educational Dayslanment Dlan) at scho	01			
			on my EDP (Educational Development Plan) at scho	· O1	Yes		No
			n for my future.	<u>. </u>	Yes		No
			hed (looked up) careers on the Internet or in a book				No
			ated in a job shadow.		165	LJ	NU
Caree	r Goals	s Kav	w Score				
Work	Experi	ence	<u> </u>				
			ocational or work training is.		Yes		No
			cational or work training in school.				No
			ob baby-sitting, mowing lawns, etc. for pay or			4990	B. T.
	lunteer	_	July Cooking, memory control, the first property of the control of		Yes		No
9. I have had an after school or summer job for pay.				Yes		No	
Work Experience Raw Score							
	1						
Gettir	ng A Jo	b			· · · · · · · · · · · · · · · · · · ·	* ,	
10. I k	know wl	nat a	resume is.				No
11. I k	know ho	w to	put together a resume.	• _			No
			for a job in the paper or on the Internet.				No
13. I k	know w	ho to	contact for help finding a job.		Yes		No
14. I h	nave fill	<u>e</u> d οι	ıt a job application.				No
15. I h	nave ha	d a jo	ob interview.		l Yes_		No
Gettir	<u>19 A Jo</u>	b Ra	w Score				
Accommodations							
Accommodations are when the job or task is adjusted so you can complete it. For example: reading help, directions written down in steps, more time.							
					Yes	To	No
			ny disability to others.				No
					No		
					No		
IDI I diladi dilati i i i i i i i i i i i i i i i i i i							No
20. I understand that I may need help/accommodations at my future job. Accommodations Raw Score							110
ACCU	muoua		s rav Julie			i	

	ol Class					
21. I know which school classes I need for college, trade school, or my						No
job (career).				Yes		NO
22. I a	am takir	ig the school classes I need for college, trade school, or my		Yes		No
l	b (caree			res		NO
		no to ask for help in selecting my school classes.		Yes		No
		and the connection between the classes I am taking and my		\/		N.a.
	reer cho			Yes		No
		es Raw Score				
00110	31 01000		L.		!	
		Post Secondary Education/Training				-
Date	Age	B) After school, what additional education or training do you	want	·?		
Date	Age	D) Arter School, What additional Education of Claiming do you	YYOTIC			
	<u> </u>	·				
		<u> </u>				
	<u>e Plans</u>		· · ·			
1. I	plan to <u>g</u>	graduate from school.		Yes		No
2. Cl	heck <u>on</u>	ly one of the following. Pick the one that you are most likely				
to	do afte	r leaving school.				
■ I plan to go to college.				Yes		
I plan to go to a trade school or a career or technical school.				Yes		
lest	I plan t	o join the military.		Yes		
: E	I plan t	o go to work full time right after finishing school.		Yes	<u> </u>	
		nere to find information about college, trade schools, jobs,		Voc		No
	ne milita			Yes		NO
		no to ask for more information about college, trade schools,	, many			NI.
		military, etc.		Yes		No
		Raw Score				
K 40 5 40 K	,,					
Eamil	v Trvo	vement and Supports		1 0 1 1 0 1	til tiggt	
		y family has high expectations (hopes) for me.		Yes		No
		hat those expectations (hopes) are.		Yes	0	No
		end on my family to help me make decisions about my	+	105	-	
1	•	end on my rammy to help the make decisions about my		Yes		No
	iture.	end on my family to help me get information about	-			
				Yes		No
		ent, education, and community resources.	+-			
ramil	iy tuvo	vement and Supports Raw Score	1		<u> </u>	
		Adult Life	·			
Date	Ąge	C) As an adult, where do you want to live?				
	1					

Self Awareness			8 85.00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
1. I feel good about myself.		Yes		No			
2. I feel good about the way I look.		Yes		No			
3. I am usually positive and in a good mood.		Yes		No			
4. I usually make good decisions, and can accept consequences.		Yes		No			
5. I can handle stress appropriately.		Yes		No			
6. I know my strengths and can tell others what they are.		Yes		No			
7. I know my limitations and can tell others what they are.		Yes		No			
Self Awareness Raw Score				1 1			
Adult Living Skills							
8. I know where my birth certificate is.		Yes		No			
9. I know where my social security card is.		Yes		No			
10. I have a driver's license, or state ID card.		Yes		No			
11. I can write my address and phone number.		Yes		No			
12. I know how to write my signature in cursive.		Yes		No			
13. I know what to do in an emergency.		Yes		No			
14. I can create and use a personal/household budget.		Yes		No			
15. I can use a calculator.		Yes		No			
16. I have a savings account.		Yes		No			
Adult Living Skills Raw Score							
			1				
Daily Living Skills							
17. I complete personal grooming and hygiene daily.		Yes		No			
18. I can cook a meal.				No			
19. I can use the washer and dryer to do my laundry.				No			
20. I can clean my own room.				No			
21. I can shop for groceries.				No			
22. I can shop for my own clothes.				No			
23. I can make a doctor, dentist, or haircut appointment.				No			
24. I can take my own medication safely.				No			
25. I can make change and count money.				No			
26. I can use a checking account, debit card, and on-line banking.				No			
27. I can order food in a restaurant.				No			
28. I know basic first aid.				No			
29. I know how to use various tools to find information, such as a cell				140			
phone, phone book, the Internet, etc.				No			
Daily Living Skills Raw Score							
waity miving skills italy socia							
Community Participation							
Date Age D) As an adult, what hobbies and activities do you want?							
Date Age D) As all addit, what hobbles and activities do you want:							

Community Experiences								
	1		<u> </u>					
1. I can, or may in the future, volunteer in my community, such as the		Yes		No				
soup kitchen, hospital, rake leaves, etc.		Voc		No				
2. I can walk or ride my bike to get around in the community.		Yes						
3. I can drive a car to get around in the community.		Yes		No				
4. I can use public transportation to get around in the community, and		V		No				
understand how to read bus schedules, locate bus stops, or contact		Yes		No				
public transportation providers such as the bus station, taxi, etc.		Voc		No				
5. I know who to ask if I need transportation in the community.		Yes						
6. I know how and where to register to vote.		Yes		No				
7. I know at age 18 men have to register for the Selective Service (military).		Yes		No				
Community Experiences Raw Score								
Recreation and Leisure Activities			·					
8. I participate in fun activities in my free time.		Yes		No				
9. I watch or participate in sporting activities, such as swimming,		Yes		No				
bowling, fishing, football, basketball, hunting, etc. in my free time.			ļ					
10. I play cards, games, go to movies, or to dances in my free time.		Yes		No				
11. I attend school clubs, church, or family events in my free time.		Yes		No				
12. I have a hobby or activity I enjoy in my free time.		Yes		No				
13. I go to community events or places such as festivals, museums,		Yes		No				
concerts, the library, etc. in my free time.		103						
Recreation and Leisure Activities Raw Score			ļ ·					
Notes/Comments:								
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