**Ms. Prater and Mrs. Smyth’s Classroom Discipline Plan**

Weekly behavior breakdown of consequences and positive consequences.

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| **Tiered Offense per week** | Negative Consequences | Positive Consequences |
| 1st offense: student receives a token, turns it back into teacher at the end of the day and explains why they received the token. |  | 30 minutes on Fun Friday  Time to talk at snack  Time to talk during lunch |
| 2nd offense: student receives a token, turns it in to teacher at the end of the day and explains why they received the token. | Student receives a tally mark on weekly behavior log and loss of 5 minutes from Fun Friday | 25 minutes of Fun Friday  Time to talk at snack  Time to talk during lunch |
| 3rd offense: student receives another tally mark and explains why they received the tally | Student receives tally mark on weekly behavior log and loss of 10 minutes from Fun Friday and silent snack, Parent contacted | 20 minutes of Fun Friday  Time to talk during lunch |
| 4th offense: student receives another tally mark and explains why they received the tally | Student receives tally mark on weekly behavior log and loss of 15 minutes of Fun Friday, silent snack and silent lunch and Office Referral | 15 minutes of Fun Friday |
| 5th offense: student receives another tally mark and explains why they received the tally | Student receives tally mark on weekly behavior log and loss of 20 minutes of Fun Friday, silent snack, silent lunch and Office Referral | 10 minutes of Fun Friday |

\*Positive rewards for good behavior.

Smarties for being a smarty, on the spot like caught you being good.

Table rewards for 10 points. These are coupons for special activities.

Class reward for receiving compliments from adults, not including Mrs. Smyth or myself. When they build their Tater Head or complete their rays of sunshine the whole class receives reward of extra Fun Friday time or Popsicles.

Random , Positive parent phone calls with the class for those wo do all their work and have good behavior or have recently turned their behavior/classwork and effort around to the positive.

Rise receipts

Parent Communication: Friday Folders. This includes grades/papers/behavior.