

Piedmont Middle School Three Year Plan 2019-2022

Piedmont Middle School

Vision

To provide a quality education that empowers our students to meet the challenges of today's global society.

Mission

To ensure that every member of our school reaches a high level of academic achievement as determined by state standards.

Beliefs

- All students can learn
- Our school must provide an appropriate, challenging curriculum designed to meet the individual needs of our students
- A positive, supportive environment promotes optimal learning

Improve Math Growth

Objectives

- Students will improve annually in student growth and proficiency on the Spring ACAP in Math

Critical Initiatives

- Create individualized Learning Plans in Math - Students will take the Fall Scantron Assessment. Results will be used to develop ILP's for every student. Students will be progress monitored regularly.

Key Measures

- Scantron and ACAP Results

Improve Reading Growth

Objectives

- Students will improve annually in student growth and proficiency on the Spring ACAP in Reading

Critical Initiatives

- Create Individualized Learning Plans in Reading, students will take the Fall Scantron Assessment. Results will be used to develop ILP's for every student. Students will be progress monitored regularly

Key Measures

- Scantron and ACAP Results

Technology usage

Objectives

- Students will complete all standards using Mastery Connect assessment program.

Critical Initiatives

- Students will assess on standards using Mastery Connect to determine the mastery of standards. Results will be used to help structure instructional grouping in classes.

Key Measures

- Mastery Connect tracker results

Professional Development

Objectives

- Teachers will participate in professional development.

Critical Initiatives

- Math/reading teachers will meet throughout the year for various professional development opportunities. These meetings help teachers develop strategies to implement to increase student learning.

Key Measures

- Classroom observations