

# Marengo County~EL Matters

August 2020

## Identifying Potential English Learners

### Key Points

Marengo County Schools must identify EL students in need of language assistance services in a timely manner. The HOME LANGUAGE SURVEY is a questionnaire given during enrollment to help schools identify which students are potential ELs.

If the HOME LANGUAGE SURVEY has a language other than English identified as primary, the student is considered a language-minority student. Language minority students identified during registration before the beginning of school must be assessed within 30 days of enrollment. Language minority students enrolled after the beginning of the school year must be assessed within 10 days of enrollment. These students are assessed by Mrs. Huggins using the W-APT for Kindergarten and the WIDA (World-Class Instructional Design and Assessment) Online Screener for grades 1-12. This will determine the student's placement in Marengo County's English Language Development Program. Any student in grades 1-12 scoring a 3.9 or higher will require placement. A Kindergarten student scoring a 25 or above is considered proficiency and will not require placement.

## Services

After ELs have been identified using a valid and reliable assessment, Marengo County will provide the students with appropriate language assistance services and programs. The school EL Coordinator (counselor) will work with the EL Committee at the school, the parents, the students, and the teachers to develop an individualized EL plan to identify services for the student and testing accommodations.

### No Barriers to Enrollment:

There are no documentation or paperwork requirements that should be a barrier to the enrollment of a Homeless, EL, Migrant, Immigrant, or Foster Care student. No enrollment procedures should be a barrier for these students to enroll in your school.



## SEI

### Structured English Immersion

This is the program that Marengo County uses to impart English language skills so that the ELs can transition and succeed in an English-only mainstream classroom once proficient. This program is provided in English with little use of the EL's primary language(s).

## WIDA ELP Standards

The WIDA English Language Proficiency Standards reflect the social and academic dimensions of acquiring a second language that are expected of students in grades K-12 attending schools in the United States. Each ELP standard addresses a specific context for English language development.