Teacher: LANE Week of: March 15 Course Title: Career Cluster Explorations Blocks: Modified Blocks: 1, 2, 3 Periods: 4, 5, 6 Semester Two 2021

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
M O N	Students will learn and identify:  16 Career Clusters and the various activities and careers of each cluster  How to locate resources to determine job and career opportunities, etc.	Video Clip: Introduction to Career Clusters (2 minutes)  Lecture/Class Discussion: "Career Choices"  Class Activity: "What Do You Do?" & "Scavenger Hunt" (continued)  Time Duration: 62 minutes  Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems Schoology	None	Observe student comments and answer questions. Grade class activity.	CTE Standard #11- Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.
T U E	Students will learn and identify:  16 Career Clusters and the various activities and careers of each cluster  How to locate resources to determine job and career opportunities, etc.	Video Clip: Introduction to Career Clusters (2 minutes)  Lecture/Class Discussion: "Career Choices"  Class Activity: "What Do You Do?" & "Scavenger Hunt" (continued)  Time Duration: 62 minutes  Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating, Technology	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems Schoology	None	Observe student comments and answer questions.  Grade class activity.	CTE Standard #11- Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.
W E D	Students will:  Express their interest in the form of a Holland Code  Define educational goals.	Lecture/Class Discussion: Career Development: Unit 1- Career Exploration and Research Class Activity: Lesson 4: Researching Careers, Part 1 Exploring Careers Lesson 5: Researching Careers, Part 2 Exploring Careers Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	Review notes daily.	Observe student comments and answer questions.  Record class activity grade.	CTE Standard #11- Demonstrate the ability to locate resources to determine job and career opportunities related to the Alabama Career and Tech Ed clusters. **Describe the nature of each of the Alabama Career and Tech Ed Clusters.

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F R I	Students will:  Express their interest in the form of a Holland Code  Explore who they are.  Discover their interest, values, skills, and aptitude.  Learn how personality and learning styles can affect career choices.  Define educational goals.	Lecture/Class Discussion: Career Development: Unit 1- Career Exploration and Research Class Activity: Lesson 6: Choosing a Career (Career Plan) FBLA: March of Dimes Fundraiser Time Duration: 62 minutes Integrated Academics: Reading, Writing, Communication, Active Listening, Investigating	Computer Elmo Smartboard PowerPoint Presentation Video Applied Educational Systems	Review notes daily.	Observe student comments and answer questions.  Grade class activity.	CTE Standard #12- Identify employment opportunities to match personal interest and aptitudes.