



# 6-8 VISUAL ARTS

## KEY INSTRUCTIONAL ACTIVITIES

### CREATING

- Visualize and generate ideas for creating works of art.
- Engage in an array of processes, media, techniques and or technology through experimentation, practice and persistence.
- Incorporate formal and informal componates to create works of art.
- Reflect on, revise and refine works of art considering relevant, traditional and contemporary practices as well as artistic ideation.

### PERFORMING

- Plan, prepare, and present completed works of art.

### RESPONDING

- Reflect on the context of personal works of art in relation to community, culture and the world.
- Critique personal works of art and the works of others, individually and collaboratively using a variety of approaches.
- Engage in the process of art criticism to make meaning and increase visual literacy.

### CONNECTING

- Develop personal artistic voice through connecting uses of art within a variety of cultural, historical and contemporary context.
- Develop life skills through the study and production of art.
- Utilize a variety of resources to understand how artistic learning extend beyond the walls of the classroom.



**HOUSTON COUNTY  
BOARD OF EDUCATION**  
HIGH-ACHIEVING STUDENTS

**BY THE CONCLUSION OF VISUAL ARTS,  
ALL STUDENTS ARE EXPECTED TO:**

- Communicate at a basic level in the four arts disciplines
- Communicate proficiently in at least one art form.
- Develop and present basic analyses of works of art.
- Recognize and appreciate exemplary works of art
- Relate various arts concepts, skills, and processes within and across disciplines.
- Real world context for experiencing the arts through interaction with professional artists, attendance at performances, and visits to museums, theaters, and other arts venues.
- Collaboration with other curricular areas to provide relevant and authentic connections between the arts and other subjects.

# HELPING YOUR STUDENT IN THE FUNDAMENTALS OF ART

Learning does not end in the classroom. Students need help and support at home to succeed in their studies. Try to craft a creative place for your student to study, create, discover, sketch, and carve out time everyday when your student can concentrate on exploring visual arts. Sit down with your student at least once a week and ask them to show you what they've been working on or demonstrate a new skill. This will keep you informed on what your student is working on and help you discover more about visual arts with them.

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- Discuss the artwork your student is producing and exploring. Research and explore art in and around your community and online.
  - Encourage your student to practice the skills and techniques they have learned and applaud their growth.
  - Attend an art show at your students school or visit museums or local public art.
  - Help your student by reviewing art terminology in preparation for quizzes and tests.

**ASK YOUR STUDENT'S ART TEACHER HOW YOU CAN HELP THEIR PROGRAM  
THROUGH VOLUNTEERING TIME AND/OR MATERIALS.**

