

Lockard Elementary School

OCTOBER

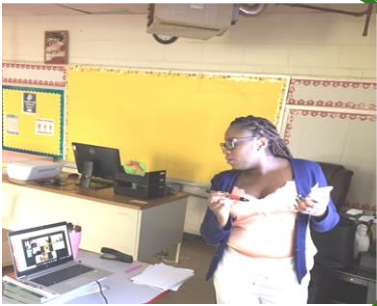
Newsletter



Ms. Duke's Virtual Class



Ms. William's Virtual Class



Ms. Neal's Virtual Class



Principal's Message

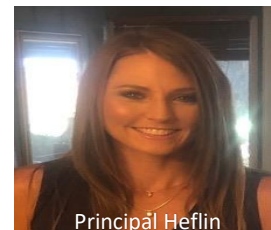
While we excitedly await the arrival of technological devices for all students, we are providing learning opportunities for all. Let me explain!

We have many students engaged in virtual learning online through Canvas, our learning management system. Each day they engage with teachers through Zoom and are able to receive instruction, assignments, feedback and extra support. Parents and students have been very gracious with us and we have been gracious with parents and students as we work together to navigate our online learning management system.

Students who have not been able to access our online learning management system are participating in instructional opportunities through learning packets that align with the standards being taught online each day.

If you need support in understanding Canvas and Zoom, please see Lockard Elementary School's Facebook page. There are at least two posts that contain links to support videos. One of the support videos was made by our librarian, Chalayne Burkett, and was posted on 9/28/20. Another support video was made by me, Daphne Heflin, and is included in the Virtual Open House post that was made on 9/7/20. Additional support information can be found on our Facebook page and webpage. Also, "how-to" videos can be found on the school district's webpage and on the school district's Facebook page. We want to provide as much support as possible. If you have trouble locating the supports you need on our pages, please call the office at (662) 884-1260 and our friendly staff will be ready to assist you.

I look forward to continuing our learning experiences together and to being our BEST each day for the sake of children.



Principal Heflin

Important Dates

- ❖ Progress Reports 10/6/20
- ❖ Virtual Parent Data Workshop – 10/15/20
- ❖ Parade of Greatness – 10/16/20
- ❖ Virtual Fireside Chat – 10/27/20

Daphne Deflin - Principal
Terrell Hayes - Assistant Principal

Mason's Minutes

Patience +Determination=Success

Last month I wrote about patience and to be honest I still need to be reminded daily of last month's lesson! This has been a trying few weeks for all of us but I am so proud of how we have all come together to insure that our children are receiving instruction whether it is by computer or by paper packet.

I have talked to many parents, grandparents and aunts this week and I have heard some frustration but everyone ends up saying that we will make this work for our kids. Thank you for your determination!

That being said, I would like to toss in the word **determination** to go along with **patience**. When our faculty and staff returned to our schools in August we were all at different levels of knowledge and experience with Canvas and Zoom. Those who are "pro's" with all of this patiently worked with those of us who were clueless. It took a lot of patience and determination but the "pro's" have gotten us on the right track.

I imagine that the same has gone on in your home, many parents have been helping their children figure out this new world of education and in some homes the children are helping the parents. Either way, **patience** and **determination** have strengthened our resolve make this work for our children.

I was reading an article written by a parent in North Carolina and she gave a few good tips to help learning at home be more successful.

The McKinney-Vento Act

The **McKinney-Vento Act** is a federal law that ensures the right of students to go to school even when they are homeless or don't have a permanent address. The Act aims to reduce barriers that have prevented many homeless youth from enrolling, attending, and succeeding in school, including: transportation; residency requirements; such as birth certificates and medical records.

Linda Rule – Parent Liaison
Parent Center Hours
Monday-Friday ~ 8:00AM-3:00PM



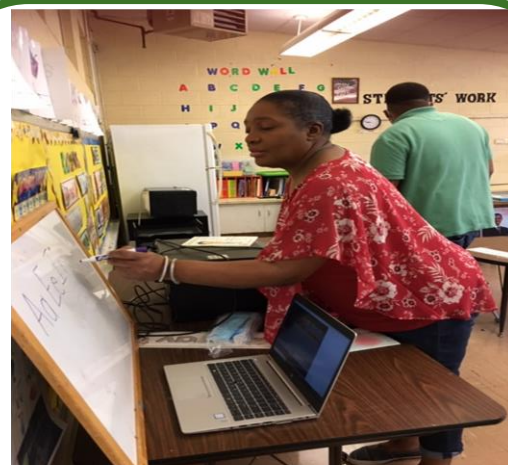
Music Room

Students in K-1 are learning to sing and move to music, as well as, echoing melodic patterns. They are learning to distinguish between beat/rhythm, loud/quiet, high/slow and fast/slow.

Students in 2-3 are learning to sing and move to music. Focusing on beat/rhythm, solfa, and high/low sounds. They have begun to distinguish dynamic markings such as piano (p) for soft and forte (f) for loud.



Mrs. Crystal Ray



Mrs. Green's Virtual Class

Literary Corner

October Library News:

Wow! What an exciting year! I hope you are all learning a lot.

We will be reading *Stellaluna*, *Creepy Carrots*, *Pete the Cat's Halloween*, and *Geronimo Stilton: Red Pizzas for a Blue Count*-all in October.

Also, check out the Lockard Little Library in all students' library courses under "Modules." I just added the October library rooms!

Be sure to work through the Canvas module about Zoom and Canvas for extra practice.

Happy reading,
Mrs. Burkett

