



Coding the Coal Region for Students in Grades 6 through 12



We would like to share an exciting FREE opportunity targeting students in grades 6 through 12. In partnering with Wilkes-Barre Connect which is powered by the Greater Wilkes-Barre Chamber of Business & Industry, we would like to invite you to visit our district website and click on the link under “Coding the Coal Region” which is a project to increase the computer programming skills in Northeast PA by providing Wyoming Area students with access to curriculum, training, and certification modules to meet the immediate workforce needs of the computer programming industry in Northeastern Pa.

Please review the informational links pertaining to this opportunity consisting of the July 31st registration deadline, course descriptions, and Fall semester schedule [Fall Semester Details - Coding the Coal Region](#)

To register for this opportunity you can go to <https://www.nepaworksproject.com/ctcr-register> or click the yellow “REGISTER” box at the top right of the website. Then choose K-12 Students Register. A pop up will appear and fill in the desired information.

REGISTER: JOIN THE IT.

PRE-APPLICATION ×

Applications to the Coding the Coal Region Program **MUST BE** completed by a parent or legal guardian. We ask that you verify your status as a parent or legal guardian below. Once submitted, you will be redirected to the Full Application page.

CHILD

Name (First and Last) School District

PARENT/GUARDIAN

Name (First and Last) Relationship to Child

Email Phone

I certify that I am the parent or legal guardian of the Child (named in this pre-application form) and that I have the right to make decisions for my child that affect his/her well being and I understand that my permission and authorization is required to register my child and have my child participate in the Coding the Coal Region Project.

SUBMIT

QUESTIONS?

CONTACT US

If you have any questions, please contact Robert Galella, Director of Curriculum at 570-655-3733 ext. 2457