



New York Mills High School

Curriculum Document

Curriculum Area: Family and Consumer Sciences

Course Name: Child Development

Common Course Catalog Number: 22101

Length of Course: Semester

Pre-Requisite: none

Grade Level: 10-12

Course Description:

Child Development is a study of Human Development from conception to toddlerhood. Students will explore preparation for parenthood through a complete study of pregnancy and the delivery of a baby. Some highlights include: proper baby care skills, knowledge of what is “normal” in newborn behaviors, and exposure to careers involving interaction with children in a preschool setting. This course is valuable for any future parent or those who see themselves working in a human relations or social services career field. Ex: (teaching, nursing, medicine, human/social services psychology.)

Essential Learner Outcomes (5 to 7)

- *Students will analyze strategies to manage multiple roles and responsibilities.
- *Students will analyze principles of human growth and development across the life span.
- *Students will analyze conditions that influence human growth and development.
- *Students will analyze strategies that promote growth and development across the life span.
- *Students will analyze developmentally appropriate practices to plan for early childhood, education, and services.

*Students will analyze the effects of family as a system on individuals and society.

Units of Study:

*Families

*Prenatal Development

*Teen Pregnancy and Single Parenthood

*Preparing for Birth

*Developing During Newborn

*Developing During Toddlerhood

*Careers Relating to Prenatal, Birthing, and Infant Care