**Teacher: Meisler Week of: August 6th-10th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON |  | 1. No School |  |  |  |  |
|  TUE | * Introduce students to classroom rules and procedures
* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
 | 1. Pass out parent letter. Go through parent letter with presentation, giving an overview of the course, expectations, rules, and necessary materials.
2. Pass out image assignment, give example, and discuss expectations for writing,
3. If time allows, work on image assignment and nosy information sheet.
 | Parent LetterCardstockImage assignment sheet | Image assignment due FridayReturn Nosy Information sheet (may complete in class)Return Parent Letter  | Paragraphs will be gradedTeacher observation | W.7.23 |
|  WED | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Explain the function of prepositional phrases in general and their function in specific sentences.
 | 1. Introduce DGP and pass out marking guide and Week 1 handout.
2. Explain and model the procedure and markings for DGP day one.
3. Complete Week 1 DGP Day One.
4. Explain vocabulary procedure and schedule.
5. Write down definitions for Week 1 Vocabulary.
6. Explain and model frayer model assignment.
7. Introduce/review prepositional phrases
 | •DGP materialsVocabulary PPTFrayer modelsPrepositional phrases handout and PPT | Image assignment due FridayFrayer models due FridayReturn Nosy Information sheet (may complete in class)Return Parent Letter | Teacher ObservationJamestown packet | L.7.36b, L.7.41, SL.7.2 |
|  THUR | * Demonstrate command of the conventions of Standard English
* Explain the function of prepositional phrases in general and their function in specific sentences.
* Write routinely for a variety of formats and purposes
 | 1. Complete DGP day two after review markings, parts of speech, and modeling example.
2. Continue review of prepositional phrases. Practice identifying prepositional phrases in a sentence and writing sentences using prepositional phrases.
3. Discuss/introduce Chicken Farm assignment.
4. Give time to finish/ask questions about image paragraph, plan chicken farm, or finish preposition assignment.
 | •DGPJamestown packetAEC templateSentence strips | Image assignment due FridayFrayer models due FridayReturn Nosy Information sheet (may complete in class)Return Parent Letter | Teacher ObservationAEC paragraph | L.7.36b, L.7.36a, W.7.23 |
|  FRI | * Demonstrate command of the conventions of Standard English
* Determine two or more central ideas in a text and analyze their development over the course of the text
* Engage effectively in collaborative discussion.
 | 1. DGP—Complete Wednesday, Thursday, and Friday on the DGP, after reviewing markings and modeling procedures
2. Turn in images, paragraphs, and frayer models.
3. In groups, complete “Jamestown Lifescape” analysis activities and discussion.
 | DGPJamestown packetAEC paragraph template | Chicken Farm assignment due August 20th.  | Teacher observationTurn in DGPTurn in frayer modelTurn in paragraphJamestown packet | RI.7.11SL.7.30L.7.36b, L.7.36a, W.7.23 |