**Teacher: Meisler Week of: August 6th-10th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | Literacy  STANDARDS |
| MON |  | 1. No School |  |  |  |  |
| TUE | * Introduce students to classroom rules and procedures * Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | 1. Pass out parent letter. Go through parent letter with presentation, giving an overview of the course, expectations, rules, and necessary materials. 2. Pass out image assignment, give example, and discuss expectations for writing, 3. If time allows, work on image assignment and nosy information sheet. | Parent Letter  Cardstock  Image assignment sheet | Image assignment due Friday  Return Nosy Information sheet (may complete in class)  Return Parent Letter | Paragraphs will be graded  Teacher observation | W.7.23 |
| WED | * Demonstrate command of the conventions of Standard English * Acquire and use grade-appropriate vocabulary * Explain the function of prepositional phrases in general and their function in specific sentences. | 1. Introduce DGP and pass out marking guide and Week 1 handout. 2. Explain and model the procedure and markings for DGP day one. 3. Complete Week 1 DGP Day One. 4. Explain vocabulary procedure and schedule. 5. Write down definitions for Week 1 Vocabulary. 6. Explain and model frayer model assignment. 7. Introduce/review prepositional phrases | •DGP materials  Vocabulary PPT  Frayer models  Prepositional phrases handout and PPT | Image assignment due Friday  Frayer models due Friday  Return Nosy Information sheet (may complete in class)  Return Parent Letter | Teacher Observation  Jamestown packet | L.7.36b, L.7.41, SL.7.2 |
| THUR | * Demonstrate command of the conventions of Standard English * Explain the function of prepositional phrases in general and their function in specific sentences. * Write routinely for a variety of formats and purposes | 1. Complete DGP day two after review markings, parts of speech, and modeling example. 2. Continue review of prepositional phrases. Practice identifying prepositional phrases in a sentence and writing sentences using prepositional phrases. 3. Discuss/introduce Chicken Farm assignment. 4. Give time to finish/ask questions about image paragraph, plan chicken farm, or finish preposition assignment. | •DGP  Jamestown packet  AEC template  Sentence strips | Image assignment due Friday  Frayer models due Friday  Return Nosy Information sheet (may complete in class)  Return Parent Letter | Teacher Observation  AEC paragraph | L.7.36b, L.7.36a, W.7.23 |
| F  R  I | * Demonstrate command of the conventions of Standard English * Determine two or more central ideas in a text and analyze their development over the course of the text * Engage effectively in collaborative discussion. | 1. DGP—Complete Wednesday, Thursday, and Friday on the DGP, after reviewing markings and modeling procedures 2. Turn in images, paragraphs, and frayer models. 3. In groups, complete “Jamestown Lifescape” analysis activities and discussion. | DGP  Jamestown packet  AEC paragraph template | Chicken Farm assignment due August 20th. | Teacher observation  Turn in DGP  Turn in frayer model  Turn in paragraph  Jamestown packet | RI.7.11  SL.7.30  L.7.36b, L.7.36a, W.7.23 |