Intervention is defined as a systematic plan that ensures that students in every course or grade level will receive additional time and support for learning as soon as they experience difficulty in acquiring essential knowledge and skills. The initial interventions occur during the school day and students are required rather than invited to devote the extra time to learning. The school’s administrative team is responsible for scheduling the extra support during the school day. In addition to the embedded intervention, Extended Day opportunities may be available to targeted students.

Complete the information below that details the embedded intervention plan for your school.

TIER I- Pro- Active Universal/ School- Wide strategies
1. Bi-weekly counseling
2. School-wide discipline plan
3. Positive Behavior Incentive Program (Positive Office Referral)
4. Academic Competitions (Spelling Bee, Writing, Art)
5. Good News Club

Tier II- Small Group Targeted Strategies
1. Individual / Group Counseling
2. Small Group Instruction
3. Extended Day Tutoring
4. Nurse / Attendance Referral

Tier III- Individualized Strategies
1. District Social Worker
2. DA’s Helping Family Referral
3. BBSST
4. Evaluation Referral