

Beecher 200U School Plan

April 12, 2021 - June 3, 2021

Beecher 200U: Health and Safety

The health and safety of our students and staff is of paramount importance during this pandemic. This must also be balanced with the recognition that In-Person attendance is beneficial for the educational and social/emotional well-being of students.

To that end, any time that Beecher 200U elects to offer an in-person option, parents always have the option to have their children at home utilizing the Remote Engagement option.

In the instance of a Beecher student or staff member testing positive, the District will receive specific guidance from the Will County Health Department and the Illinois Department of Public Health.

The following is a set of local guidelines for the health and safety procedures of In-Person attendance:

Morning Routines:

Prior to sending your children to school each day, parents will self-certify that their children do not have COVID-19 symptoms as communicated by the School Nurses. If your child is ill, please keep them and all siblings home and call the school nurse.

(It is important to note that symptoms and other guidelines in this document will change, as CDC and IDPH guidelines will change over time.)

All staff will self-certify prior to coming to work each day.

Active COVID testing:

If **anyone** in your home is symptomatic and being tested for COVID, your children need to stay home and call the school nurse.

Contacting a School Nurse:

Calling any one of the building phone numbers, then pressing 4 in the menu will route a call to a School Nurse.

Isolation Areas:

Each building will have a designated isolation area for students who are certified during the school day by a School Nurse as having a significant number of COVID-like symptoms.

Those isolation areas are:

Elementary School -	Principal's Office
Junior High -	A divided partition of the Nurse's Office
High School -	Den Locker Rooms

Fever:

If a student has/or is sent home with a fever, that child must remain fever-free for 48 hours without fever reducing medication prior to returning to school. Beecher 200U considers a fever 100 degrees or greater.

Substantial Symptoms / Possible COVID case/ Untested :

In all cases, the school nurses will coordinate with the Will County Health Department to determine quarantine timelines and contact tracing. Students and staff will be quarantined in conjunction with IDPH/Will County Health Department guidelines.

Close Contact with an Infected Person:

If it is deemed by the District that a student or staff member has been in close contact (within 6 feet for a cumulative total of 15 minutes or more over a 24 hour period during the infectious period) with someone who has tested positive, that student/staff member must have a dialogue with the school nurse to determine quarantine timelines and procedures.

Participation at Home for Positive Tests/Quarantined:

Due to the asymptomatic nature of COVID-19, quarantined students/staff members are encouraged to participate in the educational process as much as their current health situation allows.

Hand Sanitizer:

Hand sanitizer stands will be placed at the building entrances, then moved throughout the building during the day, as needed.

Additional hand sanitizers have been installed in classrooms.

Sanitizing:

Every classroom will be sanitized each afternoon with an electrostatic sprayer and disinfecting agent.

Restrooms will be cleaned mid-day.

Every classroom will have alcohol-based hand sanitizer available.

Every classroom will have spot-cleaning supplies available.

Masks:

Everyone must wear a mask **at all times** when entering the building, per IDPH guidelines. Buildings will examine using clear masks for improved instruction. Students not adhering to the mask policy will be removed from the building.

The exception to this procedure: when students are not on campus, adults may choose to not wear a mask in non-public areas when alone or where social distancing is strictly followed.

Students Being Sent to the Office:

To avoid cross contamination and additional exposures, staff members should contact the School Nurse prior to sending a student to the office. It is also possible to request the nurse visit the classroom, when appropriate.

Lockers:

As students will be continually masked, lockers will continue to be utilized on a limited basis.

Drinking Fountains:

All normal drinking fountains will be turned off. Additional water bottle filling stations have been added to each school building. Cups will be available for students without water bottles to be distributed by an adult.

Handwashing:

Staff members will periodically review with students proper hand-washing techniques. Student hand washing will continually be encouraged and reinforced by staff members. Touchless faucets have been installed where appropriate.

Heat Days:

Due to a lack of District-wide air conditioning, heat inside the classrooms will be monitored closely. If necessary, In-Person days may be moved to Remote Engagement days due to heat. On In-Person days that the air temperature is expected to exceed 85 degrees, staff members will be released at 1p.

Beecher 200U: Instructional Model

Critical IDPH/ISBE Guidelines:

- **Everyone must wear a mask while at school and on the bus**
- **300+ minutes of instruction daily**
- **Attendance must be taken**

Just to reiterate: on days that the District elects to have In-Person learning, any family choosing Remote Engage for personal health/safety concerns may do so.

All students will be issued the appropriate hardware for Remote Engagement. Any family having connectivity issues should notify their Building Office immediately.

Daily Structure Options:

In all daily structure options, the daily schedule for learning will be:

Junior High	8:00a-1:54p
High School	8:05a-2:00p
Elementary School	8:10a-2:06p

A. Remote Engagement

In the Remote Engagement model, all students will connect to their classrooms through the internet utilizing their school-issued device.

All students will have a routine schedule from 8a-2p in which they will log on and interact with District personnel on the appropriate learning platform. Each student will have this schedule communicated to them.

In the afternoon, remotely-engaged students can engage their teachers in the 30 minutes immediately following the end of the school day

The District reserves the right to bring in small student groups during Remote Engagement, such as EC and Cross-Cat, for additional time, if appropriate.

B. In-Person Model

In accordance with IDPH guidelines, all students and staff will wear masks at all times during the In-Person model.

All students attend and have a routine schedule from 8a - 2p. Each student will have this schedule communicated to them.

Instructional Model:

Teachers will provide live instruction to those in the classroom and at home via livestream See-Saw/Google Hangouts (or other similar model). All students at home will be expected to attend and participate in the prescribed daily schedule. Students will follow the same schedule, whether they are In-Person or participating remotely.

Grading:

As with many facets of learning, grading decisions will be done at the building level. It is not hugely important that the policy on taking late work or redos is the same for 4th and 12th grades. However, it is important that all HS students have a common set of expectations and rules...as it is for all of our students.

Platforms:

For the Instructional model, the primary platform to be used for K-2 will be Seesaw, while students in grades 3-12 will be on Google Classroom. Initial staff Professional Development in August will focus on these platforms, and initial student instructional

time will also focus on these platforms. There will also be opportunities for parent education on the Remote Engagement components.

Pace:

Regardless of daily structure implemented, the expectation is that content will be taught at the same pace as a typical year. Since there will not be as much learning time as normal, this means that teachers must scale down to only the most critical of learning standards.

Beecher 200U: Special Services

Special Education:

Regardless of the instructional model being implemented, students with IEPs will have their IEP minutes met for academic support. Both teachers and paraprofessionals will have designated case loads.

All related services and service minutes can and will be provided in person and also through teletherapy.

KACC students at BHS will miss one class period per day.

These same supports will be provided to students with 504 plans as well.

Students who attend external placements will be provided services through SOWIC with the use of in person instruction as well as remote learning.

ELL (English Language Learners) Program:

With the addition of an ELL teacher, the district will begin to screen students to ensure we are reaching those that need support. The district has also begun to create forms/surveys in English and in Spanish to help support the needs of our students and parents.

Social/Emotional Support:

School social workers and the psychologist have provided parents with a comprehensive list of outside counseling services/supports. This list can be found on the district website. BHS will be utilizing WAZE as a support system for the students to reach out to the school counselor and social worker outside of the normal school day hours. Both BHS and BJHS will continue to support students through the use of the Bobcat Pride groups.

District-wide SEL screeners will be provided to the students throughout the school year as well.

Extra/Co-Curricular Activities:

Even though these are local decisions, the District will consider input from the athletic governing agencies, IESA and IHSA. Should one of these organizations cancel a season, Beecher 200U would likely do the same, unless there are extenuating circumstances. Should a season be canceled, coaches are encouraged to find another, safe way for students to engage in an alternate activity. Such alternative activities should have administrative approval.

As with all student activities, IDPH guidelines will be observed at all times.

In the eventuality that activities do occur, the District reserves the right to limit or exclude fans, concessions, etc.

Teams may practice or have socially-distanced drills with administrative approval. Social distancing and masking guidelines for all activities will be developed by the Athletic Directors.

Students who choose to utilize the Remote Engagement model will be allowed to participate in any on-campus activities.

Unless given prior approval by the administration, external groups will not be allowed to utilize District facilities until Will County (or the Village of Beecher) reopens in Phase 5.

Food Service:

For those participating in Remote Engagement, Grab and Go lunches will be provided at the Junior High free of charge.

For those participating through In-Person instruction, lunches will be provided on campus, also free of charge. Students eating lunch on campus will do so unmasked,

sitting in rows, facing the same direction. (Where High School students are not facing the same direction, plexiglass dividers will separate them.)

There will be assigned seating or seating charts in each building. Social distancing will not be observed. Masks are to be worn at all times except in the process of eating.

Transportation:

The current guidance is a maximum of 50 students per bus at a time, only if everyone is masked 100% of the time.

Buses will be sanitized on a regular basis with an electrostatic sanitizing sprayer.

Bus students will have assigned seats. Students not wearing masks or adhering to their seat assignments will be removed from the bus.