

Classes/date	7th- Math	7th - ELA	7th - Science	7th- S. S.
Monday, March 23	Defining Unit Rates and Finding Them	Finding and Using Explicit Textual Evidence	What is Science	Why Study History?
Tuesday, March 24	Post-Test: Computing Unit Rates Associated with Ratios of Fractions	Post-Test: Finding and Using Evidence	Scientific Method	Why Study History?
Wednesday, March 25 Day 3	Identifying Proportional Relationships and Representing Them by Equations	Using Textual Elements to Determine the Theme	Observation and Questioning	Why Study History?
Thursday, March 26 Day 4	Post-Test: Representing Proportional Relationships between Quantities	Post-Test: Discovering the Theme and Analyzing Its Development	Data Collection, Analysis, and Communication	Who Studies History?

Friday, March 27 Day 5	Solving Multi-Step Ratio and Percent Problems	Determining How Authors Create Compelling Settings	Project: Design and Experiment	Study Methods
Monday, March 30 Day 6	Post-Test: Using Proportional Relationships to Solve Problems	Post-Test: Discovering the Theme and Analyzing Its Development	Project: Conduct and Experiment	Project: Point of View
Tuesday, March 31 Day 7	Representing Addition and Subtraction on Number Line Diagrams	Finding Rhyme, Repetition, and Alliteration in Poetry	Quiz 1	Quiz 1: What is History?

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