

Honors English III Syllabus

Spring 2021

Instructor:	Renée DeHart rdehart@randolph.k121.nc.us 4th Block Planning Classroom extension: 67208
Course Description	English III is an in-depth study of U.S. literature and U.S. literary nonfiction, especially foundational works and documents from the 17th century through the early 21st century. At least one Shakespearean play will also be included. Students in English III analyze United States literature and non-fiction historical documents as they reflect social perspective and historical significance by continuing to use language for expressive, expository, argumentative, and literary purposes. Interdisciplinary informational writing as well as documented research, speaking, and listening skills will be included along with multimodal presentations. The emphasis in English III is critical analysis of texts through reading, writing, speaking, listening, and using media. In addition, a research project will be required.
Provided Materials	Canvas All texts will be available online
Supply List	3 ring binder Loose leaf notebook paper Pencils Composition book
Course Plan	In this class we will focus on the following Units: Allegories- <i>The Crucible</i> Transcendentalism- Various texts from transcendental authors (Choose Your own Novel Project) Realism- <i>Of Mice and Men</i>, Various texts from the realism period Southern Gothic= <i>Their Eyes were Watching God</i>, Various texts from Southern Gothic writers Research Unit
Grade breakdown:	Q3 Participation: 5% Summer Reading 5% Classwork: 15% Quiz: 20% Labs: 25% Tests/Projects: 30% Q4 Participation 5% Summer Reading 5%

	<p>Classwork 15% Quiz 15% Labs 20% Projects 20% Major Assessment 20%</p>
<p>Grade clarifications :</p>	<p>Participation- grade will come from Attendance and will not be graded daily</p> <p>Summer Reading- The deadline has passed for this already. To make it fair for ALL honor students, all summer assignments are due within the first two weeks of school.</p> <p>Quizzes- There are two recurring quiz grades- Vocab and discussion boards. The discussion boards are to be completed EVERY week. I will give you three options to appeal to different interests. You must respond with a minimum of 100 words (unless otherwise noted). Then you must reply to two other classmates with a thoughtful and respectful reply. I will take spelling and grammar into consideration when grading, so I recommend that you type your response in Google Docs first, check for spelling and grammar, then copy and paste it over.</p> <p>Labs- Daybook grades. Daybooks are to be completed everyday with 200 words typed or a page written. I am allowing text-entry submissions or file uploads (if you want to hand write, take a picture, and upload the picture).</p> <p>Project Grades- I don't assign a lot of tests, I'm more project/paper oriented. All projects and papers will be graded as "projects."</p> <p>Major Assessment- This is your Junior Paper. Note that is only 20% like Labs and Projects in Q4. HOWEVER, you will have only ONE grade in this category, so if you don't turn in a junior paper at all, you will lose 20 points on your overall grade for Q4.</p> <p style="text-align: center;">***VERY IMPORTANT***</p> <p style="text-align: center;">All assignments are due on Sunday 11:59 by the end of the week. Assignments turned in late will receive a 40 point deduction per the English Department Policy</p>

Attendance Policy	<p>Attendance will be taken everyday for all students (A day/B day and remote learners).</p> <p>To complete attendance on remote days: Go to Canvas Go to our class page Click the Attendance Button Complete Roll Call Attendance Watch the video here</p> <p><i>***If you are not in class and it is your day to be in class, you may still be counted as present if you filled out the form***</i></p> <p><i><u>Excessive Absences</u></i></p> <p><i>If a student is absent from school for six or more days in a semester course, the student may lose the opportunity to receive credit for the course. He or she will receive a grade of 59 along with the comment “grade due to excessive absences” unless his or her average is lower, in which case the actual grade earned will be assigned.</i></p>
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Classroom Expectations

1. Be Respectful

- a. Respect yourself
- b. Respect your classmates
- c. Respect your classroom
- d. Respect your teacher
- e. Respect any visitors who join our class

2. Be Kind

3. Work Hard

- a. Remain on task
- b. Turn in all assignments on time

4. All rules in the Trinity High School handbook must be upheld

- 5. Work must be turned in on time. Late work will receive a 40-point penalty.

Student Agreement

I have read and understood Ms. DeHart’s Class Expectations for Honors English III, and I agree to adhere to the guidelines listed.

Student Signature _____

Parent/Guardian Signature _____