Name- Date- Period-

**Water Cycle Webquest: Student Capture Sheet**

**Go to** [**http://pmm.nasa.gov/education/interactive/water-cycle-webquest**](http://pmm.nasa.gov/education/interactive/water-cycle-webquest) **to find this webquest. Use this student capture sheet to provide your answers to the questions.**

*Before you begin this webquest, answer these questions using your background knowledge.*

* How much of Earth’s surface is covered by water?
* How much of the water on Earth’s surface is actually freshwater?
* Where does the water that we use to meet our everyday needs come from?

GROUP #1

GPM is an unmanned satellite that will be launched in February 2014. Here is an introductory video to give you a sense of what it will do and why the science behind the mission is so important. <http://pmm.nasa.gov/education/videos/gpm-freshwater-connection>

* Where does the water that we drink come from?

* Why is it important for scientists to measure how much precipitation is falling across the world?

* How could that information be used to help society?

Let’s begin by following a molecule of water as it makes its way through the water cycle in this short animation. <http://pmm.nasa.gov/education/videos/tour-water-cycle>

* Is there a specific beginning or end in the water cycle? Why or why not?
* What “powers” the water cycle?

GROUP #2

Scan the article titled, “The Water Cycle” from to answer the questions below. <http://earthobservatory.nasa.gov/>

* How much of Earth’s water is found in our oceans?
* How much water is stored in polar icecaps, glaciers, and permanent snow?
* How much water is stored in groundwater, lakes, rivers, soil, and streams?
* Why is the amount of freshwater on Earth important for human needs?

Next, click on “*A Multi-Phased Journey*” at the bottom of the page, and use that information to do the following: ***ON NOTEBOOK PAPER***

* Look at the diagram of the hydrologic cycle, and use it to help you to write a paragraph that explains how a droplet of water that falls as rain can move through the atmosphere, the biosphere, the geosphere, and the hydrosphere. Be specific as you explain the processes (evaporation, condensation, transpiration) that occur because of interaction between Earth’s spheres.

*In your response, be sure to*

* *Give the state of matter that water is in as it moves through Earth’s systems*
* *Describe what processes occur to change water from one state of matter to another*
* *Explain how interactions between Earth’s spheres keep water cycling between them*

GROUP #3

At this website, <http://pmm.nasa.gov/education/videos/water-cycle-heating-ocean>, you will find out more about how the oceans impact the water cycle.

* How are the land, air, and water heated each day?
* What are two of the different types of data that are projected onto the globe?
* Select one of the datasets, and explain how it changes as Earth moves from light into dark during each rotation.

- Dataset:

- Changes observed:

The next website will focus on how evaporation and winds combine to move water from the oceans to the land. <http://pmm.nasa.gov/education/videos/water-cycle-steaming-air>

* How does the ocean lose water to the air?
* Why doesn’t the water vapor just stay over the ocean?
* Why don’t the oceans simply reabsorb the water that evaporates?
* Why does more water evaporate off of oceans than off of land?
* About how long does [water vapor](http://pmm.nasa.gov/education/glossary#water_vapor) remain in the air?
* As you watch the animations depicting wind and cloud data over the US and the entire world, describe what you notice about the patterns the winds and clouds follow: (In which directions do they move in different parts of the world? Do clouds and wind appear to follow the same patterns?)

Group #4

We know that everything needs freshwater to survive. Go to this site and find the answers to these questions:

<http://www.epa.gov/WaterSense/our_water/water_use_today.html>

* Where does the freshwater that you use in your home come from?
* About how much water does the average American family of four use per day in their home?

* What percentage of water do we use for washing our clothing?
* What percentage of water do we use for flushing our toilets?

Look at the pie graph depicting how freshwater is used for industrial, agricultural, and electric water use, and use that information to answer these questions.

* What percentage more of water is used to provide us with electricity versus for irrigation?
* Do we use more freshwater in our homes or to provide us with electricity?

At this website, <http://pmm.nasa.gov/education/videos/water-cycle-watering-land> you will find out the processes of condensation and precipitation. Read the description, and then answer these questions.

* How do clouds form?
* What role do clouds play in regulating Earth’s energy balance?
* About how much of Earth is covered by clouds at any one time?
* What is the ratio of water than falls on land as compared to the amount that falls onto the oceans?

GROUP #5

As you watch the animations, watch the direction that the wind is blowing in.

* Does the direction change in different regions of the world?
* How does the direction that the wind is blowing in affect how much precipitation the Eastern seaboard of the United States gets per year?
* Why do you think the northern part of Africa doesn’t receive very much precipitation per year?

Let’s learn more about how our water cycle is able to distribute both water and [heat](http://pmm.nasa.gov/education/glossary#heat) as it moves through the water cycle: <http://pmm.nasa.gov/education/videos/earths-water-cycle>.

* Where is more than two-thirds of Earth’s freshwater stored?
* Why is there more evaporation in the tropics?
* Why do you think that clouds and water vapor act like “insulators” from the sun”?

Now sit back and enjoy this video about the water cycle and the importance of water to life on Earth. <http://pmm.nasa.gov/education/videos/water-water-everywhere>