

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT

REGULAR MEETING of the GOVERNING BOARD

Tuesday, June 8, 2021

AGENDA

TIME: 2:00pm (Revised time) PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President

Mr. John Mendonca, Clerk

Mr. Joey Benevedes, Trustee

Mr. Mark Nunes, Trustee

Mr. Joseph Meneses, Trustee

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by _____ Second _____ ACTION ()

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on May 25, 2021 are presented for Board approval.

Motion by _____ Second _____ ACTION ()

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE: NONE

(5.0) ADMINISTRATORS' REPORTS

1. *Superintendent's Report*

2. *Principal's Report*

(6.0) BUSINESS SERVICES

1.) Approval authorization to pay vouchers as presented.

Motion by _____ Second _____ ACTION ()

- 2.) Approval of Budget Revisions as presented. NONE

Motion by_____Second_____ACTION ()

(7.0) DISTRICT ADMINISTRATION

- 1.) Approve Employment of Substitute Teachers for the 2021-2022 SY.

Motion by_____Second_____ACTION ()

- 2.) Hold Public Hearing for Oak Valley Union Elementary School District's 2021-2024 Local Control Accountability Plan (LCAP) and LCAP/LCP Annual Update.
- 3.) Hold Public Hearing for Oak Valley Union Elementary School District's 2021-2022 Fiscal Budget.
- 4.) Hold Public Hearing for Spending Determination for Funds Received from EPA for 2021-2022 Fiscal Year
- 5.) Hold Public Hearing on SB 858 Excess of State Recommended Reserves Disclosure for Proposal of 2021-2022 Budget
- 6.) Public Employee Dismissal

(8.0) CLOSED SESSION

- 1.) Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)
- 2.) Public Employee Discipline/Dismissal/Release (Government Code section 54957)

(9.0) RECONVENE IN REGULAR SESSION

- 1.) Employment, Resignations, Transfers, Termination, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Motion by_____Second_____ACTION ()

(10.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

(11.0) ADJOURNMENT

Motion by_____Second_____ACTION ()

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING

June 22, 2021 @ 4:00 pm District conference room

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact **Heather Pilgrim, Ed.S., Superintendent**, at least one week in advance of the meeting, at **688-2909**. Requests made closer to the meeting may not be able to be accommodated.

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT

REGULAR MEETING of the GOVERNING BOARD

Tuesday, May 25, 2021

Minutes

TIME: 4:00pm PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL @ 4:02pm

BOARD MEMBERS:

Mr. Doug Mederos, President	Present
Mr. John Mendonca, Clerk	Present
Mr. Joey Benevedes, Trustee	Present
Mr. Mark Nunes, Trustee	Present
Mr. Joseph Meneses, Trustee	Present

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by J. Meneses Second M. Nunes ACTION (5-0)

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on May 11, 2021 are presented for Board approval.

Motion by J. Mendonca Second J. Benevedes ACTION (5-0)

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE:

Letter from Tulare Target Archers dated 5/19/21

Thank you letter was read. It indicated that there were 183 archers that competed on Benevedes field ranging from 7-88 years old. They donated \$1000 to the upkeep of the grounds.

(5.0) ADMINISTRATATORS' REPORTS

1. *Superintendent's Report*
 - a. *Architect update*

Supt. Pilgrim gave an update on the traffic flow project and reviewed the updated costs. The board is requesting to speak to the architect in order to get more details and ask questions.

2. *Principal's Report*

Principal Baxter gave an update on graduation and water day. He gave details of a vaping incident on campus and ideas for next year to mitigate the issue.

(6.0) BUSINESS SERVICES

- 1.) Approval authorization to pay vouchers as presented.

Motion by J. Meneses Second M. Nunes ACTION (5-0)

- 2.) Approval of Budget Revisions as presented. NONE

Motion by _____ Second _____ ACTION ()

(7.0) DISTRICT ADMINISTRATION

- 1.) Approval of Inter-District Renewals for 2021-2022

Motion by J. Meneses Second J. Benevedes ACTION (5-0)

- 2.) Approval of the Expanded Learning Opportunities Grant Plan

Supt Pilgrim read through the ELP plan and answered questions.

Motion by M. Nunes Second J. Benevedes ACTION (5-0)

- 3.) Approval of surplus of outdated Chromebooks.

Due to the inability to update the current chromebooks, the district will need to purchase updated laptops for all students for next year. The current chromebooks once surplusd will be given to the students to take home for good.

Motion by_ J. Meneses Second J. Mendonca ACTION (5-0)

- 4.) Approval of expenditures to update the Library furniture, estimate from OnPoint.

Costs: 92,861.03

Funding Source: ESSER Round 2

One time funds are suggested to be used to update the library in order for students to use during recesses, before and after school, and during enrichment for makers space.

Motion by J. Meneses Second M. Nunes ACTION (5-0)

- 5.) Approval of expenditures to create the Intervention Resource Room (IRC), estimate from OnPoint.

Costs: 24,546.13

Funding Source: ESSER Round 3

The IRC is being created in order to service students who are falling behind in their learning as well as providing a space for our PTO to meet in order to increase parent involvement.

Motion by J. Benevedes Second J. Meneses ACTION (5-0)

(8.0) CLOSED SESSION

- 1.) Employment, Resignations, Transfers, Termination, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

(9.0) RECONVENE IN REGULAR SESSION

- 1.) Employment, Resignations, Transfers, Termination, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Certificated Hires:

Michelle Barnes, Expanded TK, fulltime, begins 2021-2022 SY

Ashlay Hutchins, Independent Study Teacher, for the 2021-2022 SY

Classified Hires:

Jana Ferreira, Cafeteria Worker, 4 hours, begins 2021-2022 SY

Motion by J. Meneses Second J. Benevedes ACTION (5-0)

(10.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

The board would like to change the time for the next meeting to 2pm due to being graduation day and the review for the LCAP will take a little longer.

(11.0) ADJOURNMENT @ 5:28pm

Motion by M. Nunes Second J. Mendonca ACTION (5-0)

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING

June 8, 2021 @ 4:00 pm District conference room

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Accounts Payable Final PreList - 5/28/2021 6:57:31AM

*** FINAL ***

Batch No 357

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013671	AT & T	PV-210505	5/15/2021		16477772		010-00000-0-00000-72000-59000-0-0000	\$46.03		
							Total Check Amount:	\$46.03		
014063	AT&T MOBILITY	PV-210506	5/4/2021		287299435602		010-74200-0-11100-10000-58000-0-0000	\$6,501.04		
							Total Check Amount:	\$6,501.04		
012735	BUENA VISTA	PV-210508	5/12/2021		20/21-09		010-00000-0-11100-10000-58000-0-0000	\$7,181.76		
							Total Check Amount:	\$7,181.76		
013911	CALIFORNIA WATER SERVICES	PV-210507	4/30/2021		45928		010-81500-0-00000-81100-58000-0-0000	\$1,625.00		
	CALIFORNIA WATER SERVICES		4/30/2021		45928		010-81500-0-00000-81100-58000-0-0000	\$525.00		
	CALIFORNIA WATER SERVICES		4/30/2021		45928		010-81500-0-00000-81100-58000-0-0000	\$341.61		
							Total Check Amount:	\$2,491.61		
013704	INTERACTIVE EDU. SERVICES, INC.	PV-210509	5/1/2021		NONE		010-00000-0-00000-72000-58000-0-0000	\$2,250.00	L	
							Total Check Amount:	\$2,250.00		
013932	U.S. BANK CORPORATE PAYMENT	PV-210511	4/26/2021		NONE		010-41270-0-11100-10000-43000-0-0000	\$1,596.65	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-74250-0-11350-10000-43000-0-0000	\$1,266.50	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-00000-0-00000-82000-43000-0-0000	\$499.65	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-07200-0-11100-10000-43000-0-0202	\$78.45	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-00000-0-00000-72000-58000-0-0000	\$14.99	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-11000-0-11100-10000-43000-0-0000	\$363.30	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-07200-0-11100-10000-43000-0-0109	\$985.81	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-07200-0-11100-10000-43000-0-0107	\$1,031.22	M	
	U.S. BANK CORPORATE PAYMENT		4/26/2021		NONE		010-00000-0-11100-10000-43000-0-0000	\$3,440.04	M	
							Total Check Amount:	\$9,276.61		
013710	USBANCORP EQUIPT. FINANCE, INC	PV-210510	4/23/2021		441673290		010-00000-0-11100-10000-56000-0-0000	\$19.70		
							Total Check Amount:	\$19.70		

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Accounts Payable Final PreList - 5/28/2021 6:57:31AM

*** FINAL ***

Batch No 357

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate		Amount	Flag	EFT
						Check	Account Code			

Audit

Total District Payment Amount: \$27,766.75

Accounts Payable Final PreList - 5/28/2021 6:57:31AM

*** FINAL ***

Batch No 357

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 357

Total Accounts Payable:

\$27,766.75

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 27,766.75 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary		Total
010		\$27,766.75
Total		\$27,766.75

Accounts Payable Final PreList - 6/4/2021 6:42:12AM

*** FINAL ***

Batch No 358

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
014107	BECKER'S SCHOOL SUPPLIES	PV-210512	5/25/2021		1733241-JN		010-00000-0-11100-10000-43000-0-0000	\$261.82		
							Total Check Amount:	\$261.82		
013760	EWING IRRIGATION PRODUCTS, INC	PV-210513	5/12/2021		14197537		010-00000-0-00000-82000-43000-0-0000	\$685.04		
							Total Check Amount:	\$685.04		
014057	IXL LEARNING, INC.	PV-210514	3/14/2021		S399786		010-58126-0-11100-10000-58000-0-0000	\$20,745.00		
							Total Check Amount:	\$20,745.00		
014047	ONPOINT	PV-210515	4/20/2021		5722		010-58141-0-11100-10000-43000-0-0000	\$218,598.00		
							Total Check Amount:	\$218,598.00		
013676	SPARKLETT'S	PV-210516	4/16/2021		051621		010-00000-0-00000-82000-58000-0-0000	\$2,219.70	L	
							Total Check Amount:	\$2,219.70		
013932	U.S. BANK CORPORATE PAYMENT	PV-210518	5/25/2021		NONE		010-41270-9-11100-10000-43000-0-0000	\$1,608.81	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-41270-0-11100-10000-43000-0-0000	\$433.95	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-74250-0-11350-10000-43000-0-0000	\$233.61	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-00000-0-11100-10000-43000-0-0000	\$1,224.79	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-00000-0-00000-82000-43000-0-0000	\$1,465.89	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-00000-0-00000-72000-58000-0-0000	\$118.69	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-00000-0-00000-27000-43000-0-0000	\$1,132.98	M	
	U.S. BANK CORPORATE PAYMENT		5/25/2021		NONE		010-11000-0-11100-10000-43000-0-0000	\$645.35	M	
							Total Check Amount:	\$6,864.07		
013710	USBANCORP EQUIPT. FINANCE, INC	PV-210517	5/24/2021		444103139		010-00000-0-11100-10000-56000-0-0000	\$231.97		
							Total Check Amount:	\$231.97		

Accounts Payable Final PreList - 6/4/2021 6:42:12AM

*** FINAL ***

Batch No 358

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$249,605.60

Accounts Payable Final PreList - 6/4/2021 6:42:12AM

*** FINAL ***

Batch No 358

Vendor No	Vendor Name	Reference Invoice		PO #	Invoice No	Separate		Amount	Flag	EFT
		Number	Date			Check	Account Code			
Batch No 358										
Total Accounts Payable:								\$249,605.60		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 249,605.60 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary		Total
010		\$249,605.60
Total		\$249,605.60

7.1

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

TO: Employers of Substitute Teachers

FROM: Sara Marvin
Credentials and Retirement Analyst

RE: EMPLOYMENT OF SUBSTITUTE TEACHERS

DATE: May 3, 2021

The holder of a valid Emergency 30-day Substitute or Emergency Designated Subjects Vocational Education 30-day Substitute Teaching Permit (see restrictions below) may be employed on the basis of that permit in any district or county. In order to do so, however, each employing district must have a current Statement of Need form on file, and the permit must be registered by the holder within each county the individual is employed.

Each school district employing holders of Emergency 30-day Substitute or Emergency Designated Subjects Voc. Ed. 30-day Permits must complete a single Statement of Need form (CL-505a) for each school year. A copy of this form is attached for your use. Only one form is required for all substitutes. If you intend to employ substitutes holding 30-day permits, please complete the form at once. Retain the original for your office, and submit a *copy* to the *Credentials Department*, Tulare County Office of Education. Warrants will not be issued to holders of substitute permits substituting for districts who have not submitted a Statement of Need form to the County office.

The Commission on Teacher Credentialing is not requiring that the school boards approve the Statement of Need. Each individual school district may establish its own policy regarding this. If you have any questions, please feel free to contact me at 733-6859 or saram@tcoe.org.

Please note the following restrictions:

The Designated Subjects Voc. Ed. Substitute Permit shall be restricted to service in a program of technical, trade or vocational education.

The holder of an Emergency 30-day or Emergency Voc. Ed. Permit shall not serve as a substitute for more than 30 days for any one teacher during the school year.

Substituting in a special education classroom is restricted to **only 20 days** for any one teacher during the school year.

A holder of a 30-day Substitute Teaching Permit cannot be employed to teach summer school unless he/she **qualifies and applies** for the appropriate certification.

lb
Enclosure



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

☒ The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

☐ The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

☒ Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

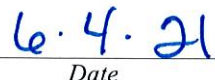
OR

☐ The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.


Signature of the District Superintendent


District


Date

Signature of the County Superintendent of Schools

County

Date

It is not necessary to submit this form to the Commission on Teacher Credentialing.

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Oak Valley Union Elementary School District
CDS Code:	54-72017-6054175
LEA Contact Information:	Name: Heather Pilgrim, Ed.S. Position: Superintendent Phone: 559-688-2908
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$5,828,350
LCFF Supplemental & Concentration Grants	\$1,139,696
All Other State Funds	\$452,130
All Local Funds	\$23,091
All federal funds	\$661,063
Total Projected Revenue	\$6,964,634

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$7,008,248
Total Budgeted Expenditures in the LCAP	\$425,630
Total Budgeted Expenditures for High Needs Students in the LCAP	\$196,245
Expenditures not in the LCAP	\$6,582,618

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$1,334,531
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$1,046,902

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$-943,451
2020-21 Difference in Budgeted and Actual Expenditures	\$-287,629

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	
The amount budgeted to increase or improve services for high needs students in the 2021-22 LCAP is less than the projected revenue of LCFF supplemental and concentration grants for 2021-22. Provide a brief description of	The district is using both the LCP and LCAP as a guide for continuous improvement in our students with greatest needs. The LCAP additionally provides the following: professional development in various content areas, the technology director and computer tech, a school counselor, Art teacher, PE teacher, a community liaison, part time instructional aides for

the additional actions the LEA is taking to meet its requirement to improve services for high needs students.	TK-2, student recognition, parent and family engagement activities, and a new Family Resource Center.
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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oak Valley Union Elementary School District

CDS Code: 54-72017-6054175

School Year: 2021-22

LEA contact information:

Heather Pilgrim, Ed.S.

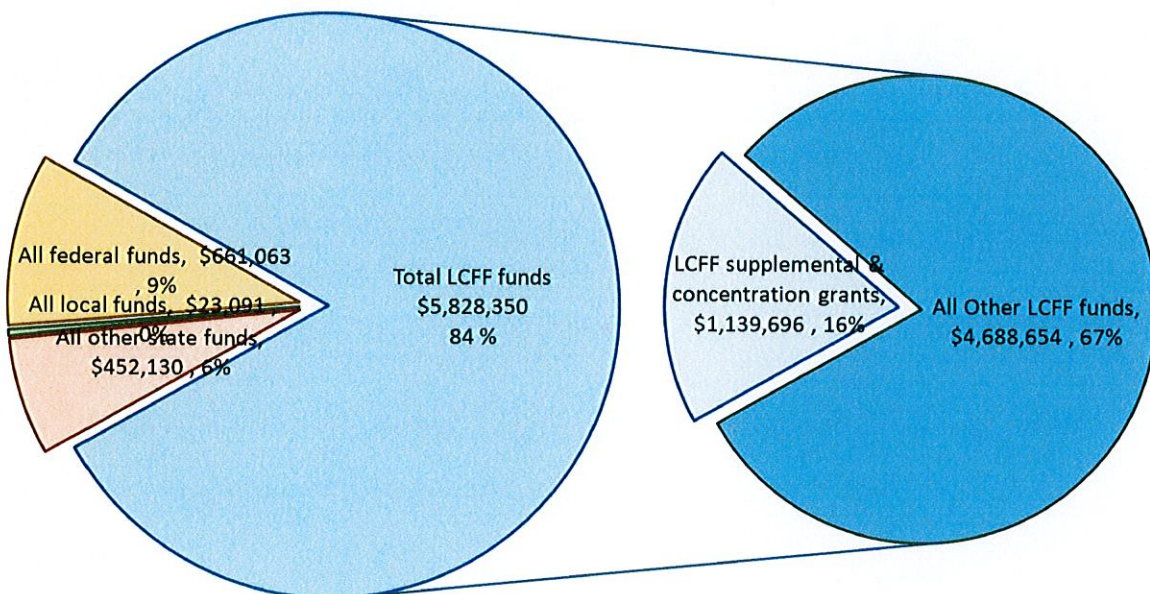
Superintendent

559-688-2908

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

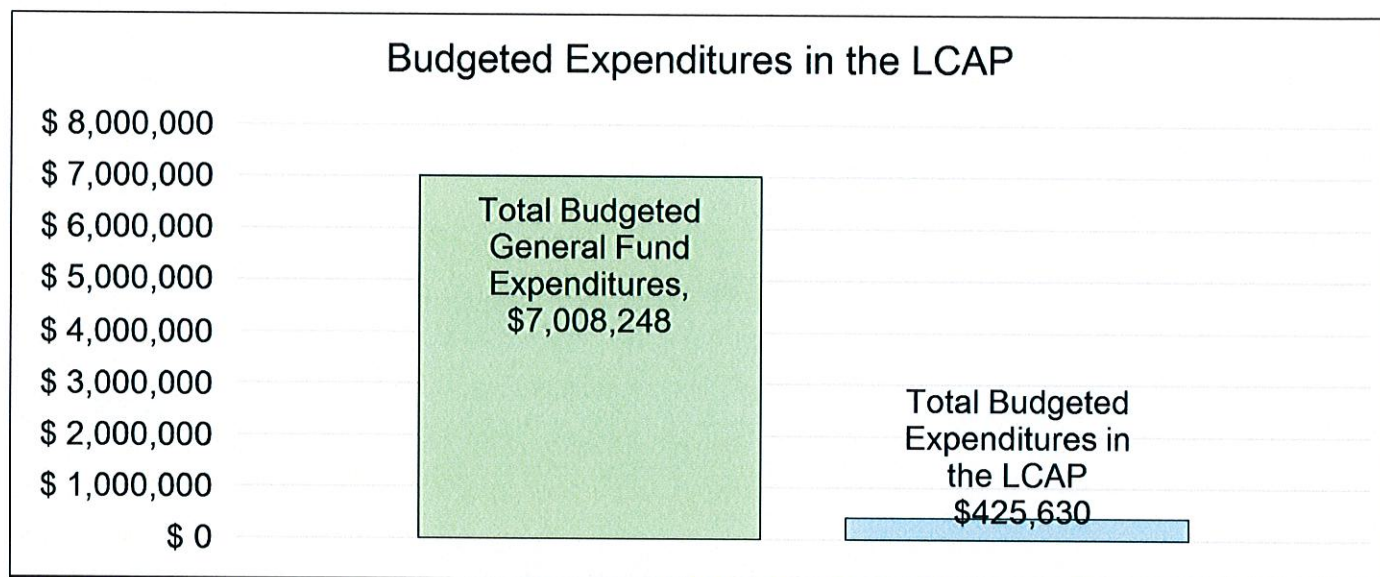


This chart shows the total general purpose revenue Oak Valley Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Oak Valley Union Elementary School District is \$6,964,634, of which \$5,828,350 is Local Control Funding Formula (LCFF), \$452,130 is other state funds, \$23,091 is local funds, and \$661,063 is federal funds. Of the \$5,828,350 in LCFF Funds, \$1,139,696 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Oak Valley Union Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Oak Valley Union Elementary School District plans to spend \$7,008,248 for the 2021-22 school year. Of that amount, \$425,630 is tied to actions/services in the LCAP and \$6,582,618 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

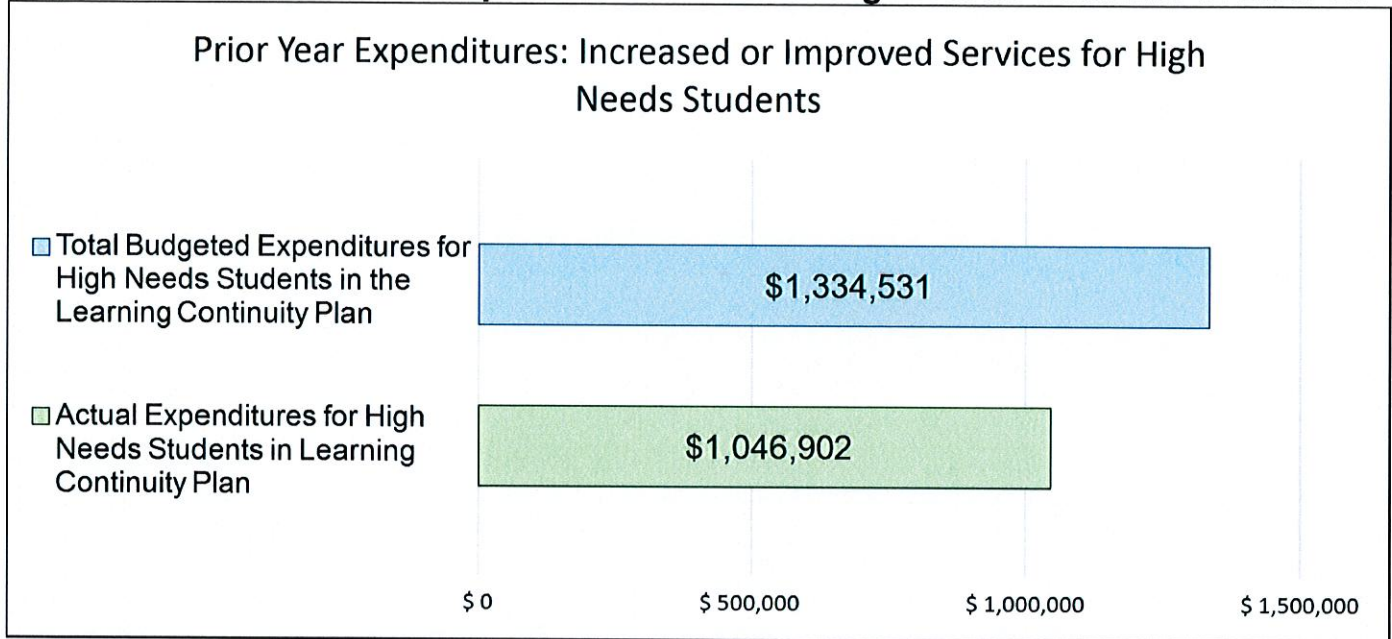
Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Oak Valley Union Elementary School District is projecting it will receive \$1,139,696 based on the enrollment of foster youth, English learner, and low-income students. Oak Valley Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Oak Valley Union Elementary School District plans to spend \$196,245 towards meeting this requirement, as described in the LCAP.

The district is using both the LCP and LCAP as a guide for continuous improvement in our students with greatest needs. The LCAP additionally provides the following: professional development in various content areas, the technology director and computer tech, a school counselor, Art teacher, PE teacher, a community liaison, part time instructional aides for TK-2, student recognition, parent and family engagement activities, and a new Family Resource Center.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Oak Valley Union Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Oak Valley Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Oak Valley Union Elementary School District's Learning Continuity Plan budgeted \$1,334,531 for planned actions to increase or improve services for high needs students. Oak Valley Union Elementary School District actually spent \$1,046,902 for actions to increase or improve services for high needs students in 2020-21.

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Oak Valley Union Elementary School District	Heather Pilgrim, Ed.S. Superintendent	h.pilgrim@oakvalleyschool.org 559-688-2908

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Oak Valley students will engage in a broad course of study in grades K-8 that provides multiple opportunities for student success; opens access for all students and all subgroups, and meets SBE adopted standards and expectations.

State and/or Local Priorities addressed by this goal:

State Priorities:

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Rate of appropriately assigned and credentialed teachers will be 100% 19-20 100% Baseline 100%	97% One new intern teacher taught an elective Agriculture course that was outside the teacher's credential certification.
Metric/Indicator Availability of standards-aligned instructional materials will be 100% for all students including unduplicated and special needs students. 19-20 100% Baseline 100%	100%

Expected		Actual
Metric/Indicator Attendance Rate		Metric suspended due to COVID19
19-20 96.0%		
Baseline 95.4%		
Metric/Indicator Suspension Rate		Metric suspended due to COVID19
19-20 2.5%		
Baseline 4.9%		
Metric/Indicator Chronic Absenteeism		Metric suspended due to COVID19
19-20 3.9%		
Baseline 4.5%		
Metric/Indicator Expulsion Rate		Metric suspended due to COVID19
19-20 0%		
Baseline 0%		
Metric/Indicator Middle School Dropout Rate		Metric suspended due to COVID19
19-20 0%		
Baseline 0%		

Expected	Actual
Metric/Indicator CAASPP ELA (All Learners) 19-20 17.5 points below standard Baseline 32.5 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP ELA (English Learners) 19-20 52.3 points below standard Baseline 67.3 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP ELA (Socio/Eco Disadvantage) 19-20 23.7 points below standard Baseline 38.7 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP ELA (Students W/Disabilities) 19-20 106.5 points below standard Baseline 121.5 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP Math (All Learners) 19-20 36.9 points below standard Baseline 51.9 points below level 3	Metric suspended due to COVID19

Expected	Actual
Metric/Indicator CAASPP Math (English Learners) 19-20 65.1 points below standard Baseline 80.1 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP Math(Socio/Eco Disadvantage) 19-20 43.1 points below standard Baseline 58.1 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP Math (Students W/Disabilities) 19-20 139.6 points below standard Baseline 154.6 points below level 3	Metric suspended due to COVID19
Metric/Indicator English Learner Reclassification Rate 19-20 6.4% Baseline 5.8 %	Metric suspended due to COVID19
Metric/Indicator Percent of Facilities in Good Repair 19-20 100% Baseline 100%	100%

Expected	Actual
Metric/Indicator Student LCAP Survey Reports % of Students Feeling Safe and Connected 19-20 94.6% Baseline 94%	79%
Metric/Indicator Maintain Williams Uniform Complaints at 0. 19-20 0 Baseline 0	0
Metric/Indicator Percent of staff receiving professional development in CCSS standards. 19-20 100% Baseline 100%	100%
Metric/Indicator Percent of teachers trained in new ELD components of base program. 19-20 100% Baseline 100%	ELD training ended in 19/20SY

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Core Content Professional Development in Literacy within the Guided Reading program. Efforts are directed towards supporting unduplicated and exceptional needs students.	Cost for Trainer 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000 Substitute Cost 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$5,000 Guided Reading Materials 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$10,000	Cost for Trainer 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$4,500 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 5,153. 1003 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$10,003
Induction support for one teachers @\$5,000 for support provider plus @\$3,000 per teacher for BTSA Program cost for each teacher. (MOVED TO ELD MATERIALS AND SUPPLIES)	Mentor Stipend 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 0 TCOE BTSA Participation Cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 0	0 0
Software, apps, and license agreements for various online curriculum programs. (Directed for unduplicated and English Learners)	Software purchases and licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$50,000	5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$42,683
Maintain full-time Technology Coordinator	Salary and Benefits Budget 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$69,709	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$65,711

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Maintain part time computer lab aides	Salary and Benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$45,680	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$19,639
Maintain School Psychologist	TCOE contract fees for services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$45,680 TCOE contract fees for services 5800: Professional/Consulting Services And Operating Expenditures Title IV \$10,000	5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$45,680 0
PLC Days for curriculum development, teachers will continue to develop curriculum units, lesson plans and benchmarks; each grade level meets three times per year for a full day in addition to early release PLC (NOT NEEDED THIS YEAR)	Sub cost for PLC Days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 0	0
Maintain Art teacher to broaden course access to all students. Efforts are directed towards supporting unduplicated and exceptional needs students.	Salary and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$91,765	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$89,708
Maintain PE teacher position to broaden course access by allowing 6th-8th grade teachers to focus on offering elective courses for 6th-8th grade students and provide TK-5th grade students with real physical education activities.	Salary and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$85,344	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$85,813
Continue Family Literacy Nights in the computer lab and library and include STEM and Art Literacy Night.	Salary and benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,400	0
Continue to provide part time aides to target grades K-3. This support is directed towards supporting unduplicated and exceptional needs students.	Salary and benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$128,354	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$120,629

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide online elective courses to broaden course of study.	Salary and benefits 2000-2999: Classified Personnel Salaries Title I \$74,503 Salary and benefits 2000-2999: Classified Personnel Salaries Title III \$16,541	2000-2999: Classified Personnel Salaries Title I \$78,294 2000-2999: Classified Personnel Salaries Title III \$16,390
Continue to provide a Science Fair to improve and increase student access to science and Problem Based Learning Activities.	Online service for courses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,000	5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$6,770 0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Due to the second half of the year being impacted by the pandemic and CDC guidelines of social distancing, we were not able to support the Science Fair nor offer family literacy nights. Gathering has not been permitted. Additionally, collaboration days were not provided as well due to full distance learning and the fact that staff members had to stay socially distanced. Zoom collaborations did occur but did not need any allocation of funds. Professional development activities did occur but supplemental ESSER funds were used to off-set the cost from the LCAP.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Instructional aides had the opportunity to be thoroughly trained in Guided Reading instruction in order to effectively provided reading groups in all K-3rd grade classrooms. Having the instructional aides came in very handy during distance learning. They actively continued to provided small groups reading instruction for K-3rd grade students, and were a tremendous support for the primary teachers that would have been spread too thin otherwise. The Art and PE teacher were also of value during distance and hybrid learning because of the variety of course offerings that they were able to provide. While at home, students were able to have access to physical activity and art instruction instead of having to be on the computer. The school psychologist was a vital resource for students that were suffering from mental health concerns. One of the challenges was offering Guided Reading training and coaching

to teachers due to it all having to be conducted on Zoom. Teachers struggled providing a quality reading program virtually but the on-going support from the TCOE consultant to ease their fears and frustrations was helpful.

Goal 2

Oak Valley will develop and implement a robust parent involvement program in which parents have maximum opportunities to experience positive interaction with the school program, other parents, extra-curricular activities, and school and district decision-making.

State and/or Local Priorities addressed by this goal:

State Priorities:

Priority 1: Basic (Conditions of Learning)

Priority 3: Parental Involvement (Engagement)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Metric/Indicator Parent conference participation rate, including parents of students with disabilities, based on % of all students 19-20 91% Baseline 88% (2016-17)		99%
Metric/Indicator Registered parent volunteer rate 19-20 15% Baseline 12% (2016-17)		0% due to pandemic and social distancing requirements.
Metric/Indicator DELAC participation rate based on % of English Learner parents. 19-20 17% Baseline 14% (2016-17)		17% via zoom

Expected		Actual	
Metric/Indicator Family Literacy Night participation rate		N/A due to pandemic and social distancing requirements.	
19-20 7%			
Baseline 4% (2016-17)			
Metric/Indicator Back to School Night participation Rate		N/A due to pandemic and social distancing requirements	
19-20 77%			
Baseline 74% (2016-17)			
Metric/Indicator Percent of parental participation in IEPs, SSTs.		IEP's 100% SST's 100%	
19-20 IEP's 100% SSTs 98.1%			
Baseline IEP's 100% SSTs 95% (2016-17)			

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Parent Leadership Development Training via PIQE.	Fee for trainer 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,000	Fee for trainer 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$7,500

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Community Liaison: The district will continue to employ a part time community liaison to assist with Family Literacy Night, parent outreach, and Parent training programs..	salary and benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$16,677	Salary and Benefits 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$16,295
Continue student recognition activities to encourage parents to participate in multiple activities at the school.	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$5,000	Supplies 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$542
Recognize parent volunteers at the end of the year.	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$200	Supplies 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$533
Provide fingerprinting for parent volunteers. (NOT NEEDED)	Service cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 0	0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Unfortunately, the majority of these funds were unable to be used due to the pandemic and social distancing requirements. The Parent Liaison was able to work the entire year by helping parents virtually. Additionally, PIQE (Parent Institute for Quality Education) was also able to be completed due to it being offered the Fall semester prior to the pandemic. The costs of PIQE did increase from the previous year unexpectedly.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Providing in person support and collaboration with parents was next to impossible this year due to the pandemic. Although, the Community Liaison continued to be a success this year because she could reach out to the parents virtually, provide individual families into the Family Resource Center when they needed help with distance learning support or technology support.

Goal 3

Oak Valley students, including all sub-groups, will achieve at a level that meets or exceeds the SBE standards and expectations and closes achievement gaps.

State and/or Local Priorities addressed by this goal:

State Priorities:

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator English Learner Progress based on the state dashboard indicator. 19-20 83% Baseline 82.4 %	Metric suspended due to COVID19
Metric/Indicator CAASPP ELA (All Learners) 19-20 17.5 points below standard Baseline 32.5 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP ELA (English Learners) 19-20 52.3 points below standard	Metric suspended due to COVID19

Expected	Actual
Baseline 67.3 points below level 3	
Metric/Indicator CAASPP Math (All Learners) 19-20 36.9 points below standard Baseline 51.9 points below level 3	Metric suspended due to COVID19
Metric/Indicator CAASPP Math (English Learners) 19-20 65.1 points below standard Baseline 80.1 points below level 3	Metric suspended due to COVID19
Metric/Indicator English Learner Reclassification Rate 19-20 6.4% Baseline 5.8 %	Metric suspended due to COVID19
Metric/Indicator Percent of students meeting standard in ELA benchmark. 19-20 26% Baseline 23%	Benchmarks were not given due to distance learning. Instead, on going progress monitoring of individual student performance was captured through classroom assessments.
Metric/Indicator Percent of students meeting standard in Math benchmark. 19-20 20%	Benchmarks were not given due to distance learning. Instead, on going progress monitoring of individual student performance was captured through classroom assessments.

	Expected	Actual
Baseline 17%		
Metric/Indicator Maintain program and services for unduplicated and students with exceptional needs by monitoring/reviewing of classroom schedules.	100%	
19-20 100%		
Baseline 100%		
Metric/Indicator Maintain a broad course of study, including unduplicated and students with exceptional needs by monitoring/reviewing of classroom schedules.	100%	
19-20 100%		
Baseline 100%		

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide enrichment through educational and college readiness field trips and assemblies to broaden the scope of students' cultural experiences including students with exceptional needs.	Transportation cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000	5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$200
Provide transportation vehicle and driver to serve special needs student's transportation services to and from IRC school.	Salaries and Benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$12,734 0	2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$10,107.

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Advance school safety through increased video surveillance, gate and door security systems, and safety training for staff.	Materials & Supplies 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$20,000 Installation services. 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$15,000	4000-4999: Books And Supplies LCFF Supplemental and Concentration \$5,672. 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$12,694
Purchase supplemental Science materials to support our Intervention/enrichment program by creating a STEM lab and outdoor Ag Science lab which will support unduplicated students in Science and English Language Arts common core standards.	Purchase supplemental Science materials. 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$58,042	4000-4999: Books And Supplies LCFF Supplemental and Concentration \$36,471
Rewards for student attendance/honor roll recognition program for all students.	4000-4999: Books And Supplies Supplemental and Concentration \$8,000	4000-4999: Books And Supplies LCFF Supplemental and Concentration \$4,834
Maintain additional teachers hired in grades TK, 4th, 5th, and 6th to provide Early Childhood Education options, smaller class size, and intervention for unduplicated, special needs, and at-risk students.	Salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$377,026	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$408,802
Maintain 1:1 student to device level of technology by repairing and replacing devices as needed.	4000-4999: Books And Supplies Supplemental and Concentration \$25,000	4000-4999: Books And Supplies LCFF Supplemental and Concentration \$876
Purchase E3D curriculum for Long Term ELs in order to increase English proficiency in effort for students to become reclassified.	4000-4999: Books And Supplies LCFF Supplemental and Concentration 25,000	4000-4999: Books And Supplies LCFF Supplemental and Concentration 17,869
Offer after school tutoring two times per week for unduplicated and students with exceptional needs.	Salary and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$21,500	0
Summer school 4 hrs./day/for 10 days/Teachers & Aides	Salary and benefits 1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries LCFF

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Compensation to teachers in order to attract and retain teachers at Oak Valley due to being a rural school. Roughly 30% of the current staff drives 20-35 miles to work and the other 70% drive roughly 10-20 miles to work.	Supplemental and Concentration \$10,000 Salary and benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$4,500	Supplemental and Concentration \$2,256 0
Provide a part-time License Vocational Nurse to support unduplicated and students with exceptional needs.	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 24,746 LVN Contracted Service Via TCOE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,500	1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 24,746 5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration \$19,748

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

There were a lot of actions that were unable to be completed due to the start of the pandemic in March 2020. Those funds continue to be allocated for our students, families, teachers, and staff for the 20/21 school year. Although there were additional one time monies from COVID relief, the district will ensure that the monies rolled over from 19/20-20/21 will be utilized for programs and services that will support student academic, behavioral, and socio-emotional success.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Right about the time the new administration began to look in to new school safety cameras, the pandemic hit and it was no longer a priority for the 19/20 school year. Due to the timing, this action will be accomplished through modernization funds in the next couple of years. The same was true for the supplemental materials for electives. Some things were purchased and then the pandemic hit. That is why all the allocated funds were not used. This action continues to be important and will roll over into the next LCAP. ESSER money was used for the majority of technology needs and that is why the actuals are a lot less than the budget amount. After school tutoring has been a struggle. The district has tried to solicit teachers to offer tutoring outside the instructional day but with limit interest.

Therefore, this will not be an action that is moved forward in the next LCAP. Summer school was not able to be offered during the 2020 summer due to the pandemic but will continue to be a priority thus will be in the next LCAP as well.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
In-Person instruction was not available at the time of the development of the LCP.	0	0	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

N/A

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

N/A

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Professional development for teachers on 1)How to Accelerate Learning and 2) How to create a rigorous virtual standards-based lesson.	27,708	30,839	No
Purchase of Hot Spots for our low income students to connect to the internet.	58,000	62,704.11	Yes
Purchase of additional Chromebooks to ensure 1:1 student access to Distance Learning.	10,252	10,072.69	Yes
Purchase of new teacher laptops in order for teachers to have efficient and appropriate technology access for distance learning.	73,500	79,603.66	No
Purchase of SWIVL devices so that teachers can teach live in their classroom and students can view live lessons from home.	23,500	22,501.32	No
Purchase of interactive televisions for each classroom teacher in order to effectively deliver distance learning instruction.	100,000	143,218.75	No
Purchase of online IXL program so that students have access to adopted standards-based curriculum along with diagnostic, formative, and summative assessments.	11,250	11,250.	Yes
Purchase of additional "mouse" for the students computers in Kinder and 1st grade due to their Chromebooks not being touch screen.	1,263	1,333	Yes
Purchase of white boards to pass out to the students so that they can hold up their practice work during their Zoom meetings.	880	883	Yes
Purchase of additional internet safety features in order to protect our students from inappropriate online content.	4,350	4,350	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

The expense for the interactive TV's was a lot more expensive than originally thought. Instead of being under \$100,000, it was more like \$220,000.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Our journey began with the assumption that distance learning was going to be a temporary, two situation. During that time we relied on the old strategy of giving "packets" to every student. With weekly pick up and drop off, the worry of contamination was high. Would COVID19 transmit via paper? Not knowing, packets sat in the cafeteria to "lose" it's contamination for a few days prior to the teacher reviewing the work. Once the realization that the pandemic was sticking around, our focus turned to ensuring that every child had access to technology because there was no end in sight and we knew that paper packets would not be the best mode of instruction.

Hot spots were purchased and even then it was focused on only providing the hot spots for low income students. At this time, only a small portion of new money had been allocated for the school, and even then it was mainly for PPE supplies. Since then it is realized that access to technology was the new norm requirement, thus needing to be provided by the district. Fortunately, the district was already 1:1 with technology, therefore every student was able to take a device home. Unfortunately the devices that were sent home were going to be unable to update with new software, thus needing to purchase all new devices for the district by June 2021.

The adaptability of students to utilize technology as their main source of instruction, for the most part, came easy. It was the teacher's new role that shifted tremendously. Our teachers had a wide range of experience with technology from minimal and not a fan to, often and love it. About the same time we were ensuring students were receiving access to the internet, teachers were receiving multiple new devices to learn. First, was their new laptop that included more user capabilities and functionality to other devices. Training on how to use their new laptop was provided, along with training on how to use the SWIVL. The SWIVL was purchased as a device that allowed a teacher to teach from their classroom, without students, yet the students could tap in to the classroom through a live feed through the SWIVL. The SWIVL follows the teacher around the room while instructing so that the teacher has more mobility and resembles their past teaching practices. At least that was the hope. The SWIVL was not as admired, or appreciated as much as the district had hoped. At the time of its purchase, the district was trying to find solutions but instead found complications. Although, the SWIVL still gets used during distance learner, it is not being used as much as we hoped. This could also be due to not enough training with the device because of not being able to have trainers in person.

Training in a variety of areas became essential as we moved through distance learning. Prior to the new school year, August 2020, it became apparent that distance learning was going to continue and there was a huge concern with learning loss. The district researched various philosophies on how to mitigate learning loss and the concept of Accelerating Learning was acquired through an article written by TNTP. The Tulare County Office of Education was willing to collaborate with Oak Valley UESD on providing the training that supported TNTP's accelerated learning concept. They provided a training in the summer along with a training on instructional technology in order to support our teachers on how to provide engaging lessons via the internet.

It was fortunate that the majority of recently adopted curriculums had online forums students and teachers to access content. Although, there were a couple of programs that were purchased to fill in any gaps such as Pioneer Literacy for access to online books,

and other programs that provide online access to standards-based activities. One such program was iXL, a platform for all grade levels, which had access to the districts adopted ELA/ELD and math curriculum. Diagnostic assessments are provided in the program thus becoming our "go-to" for formative assessments for progress monitoring. The district created a progress monitoring form that was to be completed monthly and given to the parents. Its purpose was to frequently communicate to parents about their child's academic performance. The results were that our students were working hard to learn this new way of instruction and were not falling behind as much as we thought they would. The one grade span that was suffering the most was 6th-8th grade. Teachers felt that students were not getting online to engage with the content but would show up for their "live" zoom meetings to get attendance credit. Luckily, the district came back in person via hybrid in November 2020 which helped bring more accountability to these students.

The staff at OV is amazing. The flexibility in shifting job duties and roles was much appreciated by the district. While there were no students on campus, teachers were able to teach from home, instructional aides continued with their small groups from home, and office staff that could work from home, did. Some departments only worked sporadically, and others found projects to work on. All along the way the cafeteria department stayed in person, feeding our families every day of the week. In the end, everyone's role changed in some form and not only changed once, changed multiple times due to state requirements constantly changing. This produced a very tired, frustrated staff with low moral that will take a lot of time to repair and bring back to pre-covid life.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Allocation of funds for teachers to tutor students outside the instructional day.	5,000	0	Yes
Purchase of online virtual books for our Guided Reading program.	3,600	3,600	No
Purchase of virtual assessment kits to support our Guided Reading program.	377	377	No
Purchase of online platforms that assist students with accessing content, turning in work, and live checking for understanding i.e. Classkick, Screencastify, KAMI and IXL.	16,000	15,999	Yes
Purchase of virtual writing program from Heinemann publishing.	700	881	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

The plan to utilize teachers as tutors outside the instructional day did not happen.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Students are resilient. It is amazing how children can be thrust into significant changes in their life such as learning only from home, and they return with a vengeance. Their eagerness to get back into some type of normalcy is evident and their willingness to do what is asked of them is shown through the data.

It was clear that the district needed to devise a way to monitor student progress more frequently because slipping behind was too easy during distance learning. Full distance learning took place from March 13, 2020 thru October 30, 2020. Therefore, a monthly progress monitoring tool was developed that captured IXL data and benchmark data for transparency. Parents received this information monthly as well. Teachers were well informed on where their students' gaps in learning were and they conducted small group zooms and even one on one time with students that needed the extra support. Having a program like IXL was vital in keeping up with the formative assessments needed for the progress monitoring tool.

K-2 teachers continued with their Guided Reading groups via zoom by adding an online book library for them to pull from for their lessons. Then the district returned in person part time through a hybrid program on November 2 2020, and this was a valuable decision because it gave teachers a better opportunity to reach the students individual learning needs. Finally, the district moved to full in person instruction March 13, 2021. During the course of 2020-2021 school year, students will have had 2 1/2 months of full distance learning, 4 months of hybrid learning, and 3 months of full in person learning. The shifts in instruction and assessment took a toll on our teachers and students. Assessments inadvertently looked different at each stage, all the while trying to capture the best data that we possibly could. There are definitely flaws and inconsistency in retrieving data but in the end DRA results show _____, IXL reading levels for 3rd through 8th show _____ and benchmarks in ELA, math, and writing all show an increase in proficiency from trimester one to trimester 2. Growth! Proficiency levels in each core area are ranging from 58-63%. Not superb but this now becomes our baseline that the district will use to monitor growth in future years. This also gives us a starting point at which to implement our new intervention program that will begin in the Fall 2021 that will focus on tier 2 and tier 3 support daily for our students.

The district, for the first time, will launch a full, 6 week, summer school program for current kinder through 7th grade students. It's focus or theme is learning across the world. It is a time to focus on diversity and acceptance, along with enjoying learning literacy through art, music, food, literature, and dance. Students need the opportunity to engage in literacy but in a way that is light-hearted and fun.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

We are fortunate that we are a small, rural school district in the fact that we can monitor our students a little more closely. The relationships our teachers and staff create with our students is something to be proud of but the pandemic has challenged these relationships. It came to light that two of our students were contemplating suicide without our teacher's knowledge. The information came from the parents. Luckily the district had hired a school counselor the year prior and the district contracts with the county for Psych services. Due to the increasing concern for our student's mental health, the district will continue on with the school counselor position and increase a day with the contracted Psych services. The district also chose to go with a different student survey by moving away from the California Healthy Kids Survey, that focuses less on mental health, and switched to Youth Truth, a survey that focuses more on the mental health status of our students. This survey is a little more delicate in the topics for students but yet necessary to reach the most vulnerable. The CHKS will still come back into play in the future but for now, the Youth Truth survey is needed.

Another strategy that has been implemented in our 5th grade classes is Mindfulness. This teaches students how to handle their anxieties, frustrations, and anger in life. There is a lot of stress placed on the students currently and helping them cope through mindful strategies is just another way we can support our students mental health. This concept also bleeds over to our staff. Various entities such as SIS, have shared healthy living strategies and those have been shared with the staff to encourage its use. Also, finding ways to show appreciation to staff have been extra important this year.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Prior to the pandemic, the district created a Family Resource Center which has a Parent Liaison that runs it. The goal is to reach as many parents as we possible could offering a variety of academic resources as well as health and human services connections. During the stay-at-home order, it became extremely important that contact with our parents stayed consistent. The liaison continued to make phone calls to families as well as support teachers with bilingual communication with our Spanish speaking families. In person contact became null thus impeding on this relationship building concept. Although, help did not cease, it changed. Instead the parent support shifted to helping our families with technology support so that parents can become well-versed on how to assist their children with accessing their education online. Parents would sign up to come into the Family Resource Center to receive one-on-one help with technology access. The district used all COVID19 precautions while helping parents, but ultimately knew that we needed to continue our support.

Another outreach opportunity for our families was to open up the library for one-on-one access to books. It was imperative that our students still had the ability to access literacy books and it provided an outing for our families that was safe and enjoyable, along with the children being able to still feel connected to their campus.

Teachers were diligent in communicating to our families about their child's academic growth by providing a monthly progress monitoring tool for each child, consistent email communication, and parents still participated in parent conferences twice a year with 100% attendance. Teachers recorded daily their synchronous attendance with each child ensuring that they were engaged daily. Although, the asynchronous work was difficult for some who needed additional guidance and for those older who thought this was a time of minimal engagement by sleeping in or seeing this time as a vacation. Distance learning was not the best option for some but most tried their very best. The district created a re-engagement plan that mirrored the MTSS model of tiered support. This began with teacher contact, then school counselor or parent liaison contact, and ending with principal contact.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

School nutrition was a staple at Oak Valley. Multiple staff members stepped in to assist with daily food distribution. The district provided today's lunch and tomorrow's breakfast every day utilizing the drive through/pick up system. For two hours a day, families could come and pick up meals for their children. This started out with all children under 18 in the household and not having to be a student of OV to then narrowing the distributions to just OV families, and then to only OV students. All along the way, meals have been consistently given to our families.

The only challenge was in the beginning of the stay at home order, the cafeteria staff felt that their safety towards COVID19 was unimportant. Therefore, the district provided other staff members to assist with the cafeteria staff to decrease the burden of exposure to people, and decreased the amount of hours working in person to also limit exposure to people. In the end, we made it through and rally together in support of providing food to our families who are identified as 77% low income.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Mental Health and Social and Emotional Well-Being	The district hired a School Counselor for the 2020-2021 school year to help support the mental health needs of all our students, families, and staff.	80,000	43,941	Yes
Pupil Engagement and Outreach	Contracted services with ValleyPBS in order to provide training for our parents on various topics surrounding Distance Learning.	6,250	6,250	Yes
Mental Health and Social and Emotional Well-Being	Contract with Truth Youth to survey student's mental health.	3,000	3,300	Yes

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

The School Counselor's salary was split into two funding sources 1) Learning Loss funds and 2) LCAP.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021-24 LCAP.

The goals of the 2021-24 LCAP are relatively the same from the previous LCAP due to their broad scope and their importance has not changed. Although, the actions have changed due to the specific needs of our students stemming from distance and hybrid learning. This also includes the paradigm shift in instruction that the pandemic forced us into such as instructional technology and mental health support but additionally mitigating learning loss. A paradigm shift has also occurred in "what" our students learn. More specifically recognizing that teachers and parents are tired of technology and even though it is now a requirement in our classrooms, learning outside of our classroom has become even more important. Reverting back to dramatic play with our kinders to bringing in more art to our intermediate levels to getting our middle schoolers out into the OV farm to get their hands dirty. Yes, learning the core is important but what we have learned is that for the sake of the mental health of our children, we need to broaden our scope of influence by incorporating more of the "fun" stuff.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Literacy will always be the primary focus of student learning. Our continued efforts to provide a quality reading and writing program will remain steadfast, it is the new organization of interventions that will keep our students from continuing to fall from the effects of distance learning. Teachers and instructional aides will continue to be coached in Guided Reading, Lucy Calkins writing, and ELD in order to ensure our students acquire grade level reading proficiency. TNTPs accelerated learning model will be the districts philosophy in "catching" students up and re-aligning all grade levels to illuminates pacing guides and benchmarks will provide for consistency in data collection that will aide in identifying the learning gaps across grade levels.

An Intervention Specialist and 3 additional intervention instructional aides will round out the Intervention Department (ID) to provide a Multi-tiered System of Support (MTSS) for all TK-8th grade students. Small group, push in, and 1:1 services will aide in accelerating learning during Walk to Success time, which will be 45 minutes daily. ID will utilize a program called Beyond SST that will capture the data for student interventions that will be monitored every 6 weeks thus reorganizing the intervention groups based on need.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

None

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

One would think that the anticipated design of the 21-22 three year LCAP would have changed drastically due to the pandemic and potential learning loss. In all actuality, the safety nets that were previously in place in the LCAP for such things as learning loss, socio-emotional support, and behavioral modification really stayed the same. Instead, the depth of the support is what changes. Oak Valley's educational vision is not changing for our students, families, and staff. The overarching concept of the previous goals are still in place; quality literacy programs, specific reading proficiency goals, parent involvement, and a safe environment. They are just now enhanced to provide a greater depth of support. The 2019-20 LCAP was written by previous administration and the 2020-21 LCP was written by current administration. In the end, both had academic supports and growth in mind while providing a broad course of curriculum. The pandemic put a halt on some actions and shifted focus to other areas. Having the flexibility within the plans has been essential for spending our funds where specific supports were needed.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	1,319,901.00	1,070,499.71
	0.00	0.00
LCFF Supplemental and Concentration	157,788.00	975,815.71
Supplemental and Concentration	1,061,069.00	0.00
Title I	74,503.00	78,294.00
Title III	16,541.00	16,390.00
Title IV	10,000.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	1,319,901.00	1,070,499.71
	0.00	0.00
1000-1999: Certificated Personnel Salaries	615,381.00	526,859.71
2000-2999: Classified Personnel Salaries	371,098.00	327,065.00
4000-4999: Books And Supplies	152,242.00	76,800.00
5000-5999: Services And Other Operating Expenditures	0.00	46,912.00
5800: Professional/Consulting Services And Operating Expenditures	181,180.00	92,863.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	1,319,901.00	1,070,499.71
		0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	29,746.00	526,859.71
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	585,635.00	0.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	0.00	232,381.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	280,054.00	0.00
2000-2999: Classified Personnel Salaries	Title I	74,503.00	78,294.00
2000-2999: Classified Personnel Salaries	Title III	16,541.00	16,390.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	113,042.00	76,800.00
4000-4999: Books And Supplies	Supplemental and Concentration	39,200.00	0.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	46,912.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental and Concentration	15,000.00	92,863.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	156,180.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Title IV	10,000.00	0.00
		10,000.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	655,976.00	501,354.71
Goal 2	26,877.00	24,870.00
Goal 3	637,048.00	544,275.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program	\$310,703.00	\$366,755.53
Pupil Learning Loss	\$25,677.00	\$20,857.00
Additional Actions and Plan Requirements	\$89,250.00	\$53,491.00
All Expenditures in Learning Continuity and Attendance Plan	\$425,630.00	\$441,103.53

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program	\$224,708.00	\$276,162.73
Pupil Learning Loss	\$4,677.00	\$4,858.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$229,385.00	\$281,020.73

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program	\$85,995.00	\$90,592.80
Pupil Learning Loss	\$21,000.00	\$15,999.00
Additional Actions and Plan Requirements	\$89,250.00	\$53,491.00
All Expenditures in Learning Continuity and Attendance Plan	\$196,245.00	\$160,082.80

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oak Valley Union Elementary School District	Heather Pilgrim, Ed.S. Superintendent	h.pilgrim@oakvalleyschool.org 559-688-2908

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Oak Valley is a single school district currently serving 575 students from Transitional Kindergarten through Eighth grade. It is a school rich with over 60 years of history and tradition which has drawn parents to send their student to our school. We have 62% of our students that come from outside of our attendance area and are on an Inter-District agreement. Despite this make-up, it is a school that invites parents and community to become an integral part of the organization.

Oak Valley's profile must be considered within the context of the larger community of Tulare County and the San Joaquin Valley. It is the most productive agricultural county in the world's greatest agricultural region. This region has some of the highest poverty rates in the state.

Oak Valley's enrollment reflects the demographic picture of the county and surrounding area. Seventy-two percent of Oak Valley students receive free or reduced lunch. English learners represent 22%, Special Needs students represent just under 5%, and Migrant students equate to just under 6% of the overall student population. The largest student group of students is Hispanic at 76%; the second is White, Non-Hispanic at 21%.

The district serves its students with a total of 29 full-time teachers. This includes an Art Teacher and a PE teacher. In order to support the Governing Boards vision of small class sizes, instructional aides support teachers in every classroom grades TK- 2nd grade. Students with special needs are provided with a full-time Special Education teacher and two instructional aides that are employed by the Tulare County Office of Education. A School Counselor was added to recently to support students with their socio-emotional needs. Additionally the district increased the amount of days for the School Psychologist to 2.5 days. The district recently hired an Intervention Specialist, along with 3 intervention instructional aides, that will support all students with learning loss beginning Fall 2021. The Bilingual Aide and the Library Tech position have both become full time positions in order to increase time spent with our ELD students and increase access to the library to support our literacy initiative. The school is led by the school site Principal. It is this team that works every day to provide a rigorous, supportive educational experience that meets the individual learning needs of every student.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to the pandemic the Dashboard was suspended for the 2020-2021 school year. The previous year, 2019, the district was on an upward trajectory in ELA and math, along with a decrease in chronic absenteeism. The 2019/2020 school year also brought brand new

administration at the Superintendent and Principal level. The year began with great hopes of new leadership, collaboration, and a new lense on student learning at Oak Valley. Right about the time that the administration was beginning to recognize the areas of growth, the pandemic hit and the lense we were looking through turned dark. We were all thrust into a situation that no one had ever been in. More than ever, this was a time where leadership had to come together just to get through the 19/20 school year. Once it was recognized that the changes were going to continue into the 20/21 school year, we knew that this was not temporary and the educational landscape was forever changing.

At this point, it was evident that teachers and administration needed to have a consistent, formative way to monitor academic progress while the students were not at the school site. The purchase of IXL, an online standards-based learning and assessment system, became an integral part of our instruction. IXL not only housed access to our adopted curriculum, it also provided for diagnostic assessments in all standards and based on their performance students could be assigned intervention work. IXL not only provided teachers with the ability to recognize student progress and gaps, they also had the ability to share this information with parents frequently.

One of the 19/20 objectives was to begin a strategic approach to Guided Reading. Training, coaching, and collaboration amongst the teachers was amazing. Every K-3rd grade teacher committed to the district goal and consistent fidelity to the program was being achieved. When distance learning became a reality, the teachers and the instructional aides remained committed to the Guided Reading groups. Virtual training was provided to help teachers work through the frustrations of providing a small group virtually. In the end, our students were provided with their small group instruction consistently because of the hard work and dedication of our teachers.

The pandemic also required all teachers to become savvy at facilitating technology throughout their instruction. Initially teachers were introduced to SWIVL, a device that allowed teachers to present their lessons through a live feed that students could access from home and the device freed up the teacher from having to stay behind a laptop. The SWIVL "swivels" and follows the teacher during instruction. Another tool, Google Classroom, became a useful requirement for teachers to become savvy at so that students of all ages could turn in assignments online instead of the previous mode of paper packets. Google Classroom also provided an opportunity for increased parent communication through Google Hangouts and email. Specific training to give teachers knowledge of how to diversify their instruction became extremely important to keep students engaged. Through the districts 1:1 initiative, every student had a computer at home to utilize the online classroom platform along with hot spots in order to access the internet. The technology department worked feverishly to ensure all teachers, staff, and students did not have any interruptions in learning and instruction. This became a daunting task but through an addition of tech support, they succeeded.

Student's mental health became an area of focus almost immediately. The School Counselor developed an online "Counseling Classroom" so that every could have access to the counselor and to activities that helped students through their emotions. The counselor also continued to have small groups and 1:1 counseling sessions throughout distance learning. Other courses such as PE and art also gave students other

outlets to assist in balancing the required screen time that they were becoming very tired of having. Extra curricular opportunities has now become a vital source for balance in the curriculum.

Overall, the dashboard was obsolete but local data retrieved from such things as IXL assessments, Guided Reading assessments, teacher/student and teacher/parent conversations, engagement reporting, grades, and local benchmarks. In the end, Oak Valley continued to push students forward in their learning.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Local data

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The Governing Boards overarching goals for the district are reflected in the 2021-2024 LCAP. Due to Oak Valley UESD being a rural TK-8 school district, it is very important that the district provides its students with opportunity to access a broad course of curriculum in an engaging, safe learning environment. The Governing Board also recognizes that the relationship with the parent is vital to support the needs of the students in a holistic, wrap around approach. This is all highlighted in the LCAP by 1) providing for an Ag and Art teacher to broaden instruction, 2) providing staff and parent training on how to create a supportive relationship to foster student support in the home, and 3) provide a school counselor that can act as a facilitator between home and school offering consistent support of our students mental health needs. More specifically, this LCAP introduces a focus goal for the first time and it is to assist in the district's literacy initiative to see that at least 85% of students are reading on grade level by 3rd grade. This goal includes actions such as creating a 4 year old Expanded TK class, maintaining smaller class sizes, and providing summer school in order to hit this mark of 85%. The other objective from this focus goal is to increase our reclassification rate through literacy acquisition.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Throughout the year the Superintendent meets with various stakeholder groups to retrieve insight on various topics. Data is retrieved and recorded qualitatively and quantitatively through various surveys depending on the stakeholder. The following is a calendar of stakeholder meetings during the 2020-2021 school year:

Grade Level Lead Meetings, Twice a month
Certificated PLC Meetings, Weekly
Classified Staff Meetings, Once per Trimester
SSC/ELAC, 3 times per year
ELD Committee meeting, March 10, 2021
Superintendent Student Council, 3 times per year
SELPA TCOE annually

Various surveys are also given throughout the year:

LCAP Parent Survey March 2021
Certificated Staff participated in an LEA Self Assessment, Spring 2021
Staff Development Survey, March 2021
Youth Truth Survey, November 2020

All information gathered is considered from all stakeholders and compared with various performance data to identify appropriate expenditures that would meet the district's needs.

A summary of the feedback provided by specific stakeholder groups.

The following summarizes feedback provided by specific stakeholders:

Teachers and staff are feeling that academic support needs to be provided through supplemental activities such as tutoring, intervention teachers, and summer school. Grade level leads stated that programs like PBIS and AVID would be useful along with appropriate training for teachers to support those programs because they offered a district-wide, systematic approach to learning supports. The response to the staff professional development survey indicated a request for additional training in 1) writing instruction, 2) Instructional Technology, and 3) ELD instruction. Survey results from the climate survey indicated low scores in the areas of: team building, cultural diversity, feeling valued, not being part of the decision making, autonomy in creativity, and communication. The ELD committee, that is comprised of 3 teachers, 1 aide, and the principal, suggested in a meeting to add programs such as: Mystery Science, additional field trips just for ELLs, literacy books to

keep at home, increase cultural celebrations, and Rosetta Stone for enrichment. Classified staff encourage more cultural diversity, improve parent/teacher relationships, and create a library that is open all day.

Parents had a wide-range of suggestions but consistently there was a message of 1) additional support needs to be provided for struggling learners through additional aides, reading intervention teacher, or after school tutoring, 2) broadening enrichment activities that include hands on learning along with more rigorous content and include the primary level, 3) a request for anti-bullying activities, and 4) more communication with parents that includes training on how to help their child at home.

Students are requesting additional equipment to play with on the playground. They would also like to see more activities during special celebrations such as Red Ribbon Week that could have food for sale during the events. Instructionally they would like more chemistry, astronomy, field trips, and better access to the internet. They evidently keep getting kicked off the internet at home.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Goal 1 is focused on providing students with a broad course of curriculum to meet the desires of the students and parents. Therefore, an Art teacher and Ag teacher is provided along with a Technology Director that will continue to help provide technology support at school and at home.

Goal 2 is focused around parental support. There is a common theme between staff and parents that they would like their relationships to grow in order to produce increased parent involvement. Therefore, programs such as Latino Family Literacy Project is an action that will engage parents on how to help their child's literacy at home. This also supports the district's literacy initiative (focus goal 3). The district will also commit to providing parent engagement training to all certificated staff in order to find ways to build relationships with our parents. Lastly, an Intervention Resource Center (IRC) will be developed not only to house our intervention specialist and aides, but to also provide a space for PTO to engage with administration and staff so that they become an integral part of the organization.

Goal 3's focus is solely on reading proficiency knowing that if we can create supports for struggling learners, we will not only support the LEAs goal but parents and staff could see that they are being part of the solution as well. Their requests included additional intervention staff and training, which the actions in this goal provide. This goal also supports the request for additional supplemental support such as summer school and the addition of an additional Expanded TK class for 4 year olds.

Lastly, Goal 4 is meeting the socio-emotional requests to students, parents, and staff. Providing a school counselor will assist with anti-bullying programs in order to provide a safer school learning environment.

Goals and Actions

Goal

Goal #	Description
1	All students, including SPED and ELLs, are exposed to a well-rounded, broad course of curriculum, which includes the CCSS, VAPA, CTE, as well as athletics in order to prepare students for college and careers. (STATE Priority: 2,4,7)

An explanation of why the LEA has developed this goal.

During a board priority session, the Governing Board established a priority that all Oak Valley students enter high school with exposure to a broad course of curriculum in order to help prepare students to access a specific pathway of interest in hopes that our students would be more aware of which course offerings they would be interested in. Therefore, this goal helps create curriculum options for our students. Parents have also expressed in stakeholder meetings that they desire enrichment programs such as 4H.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Course enrollment	2020-2021 All Middle School students have the opportunity to take Art and Ag. Kinder thru 5th grade have revolving opportunities to be exposed to Art and Ag through teachers preps.				All students K-8th grade have exposure to Art and Ag courses.
Online Curriculum Usage Reports	2020-2021 Majority of teachers utilize online curriculum platforms for instruction. Those that are not being used are discontinued.				All online platforms are used by all teachers if appropriate for their grade level.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Technology usage report	2020-2021 All students who need access to technology and the internet have access.				All students have access to technology and the internet.
SARC	2020-2021 one teacher miss-assignment.				No teacher miss-assignments
Academic Standards and or Framework Reflection Tool	2020-2021 All core content courses and VAPA are aligned with the state adopted standards. STEM and Coding are in progress of alignment with the frameworks.				All core content and elective courses are aligned with the state adopted standards and or frameworks
ELA Academic Indicator	2019 2.9 points below standard on Dashboard				1 point below standard on Dashboard
Math Academic Indicator	2019 15.3 points below standard on Dashboard				5 points below standard on Dashboard

Actions

Action #	Title	Description	Total Funds	Contributing
1	Software, apps, and license agreements	In order to provide access to various online curriculum programs for instruction.	\$30,000.00	Yes
2	Technology Coordinator and tech support	Ensures all students, included SPED and ELLs, have access to technology.	\$89,458.00	Yes

Action #	Title	Description	Total Funds	Contributing
3	Art teacher	In order to broaden course access to all students including low income, ELLs, and SPED students.	\$100,489.00	Yes
4	Ag Teacher	In order to provide a broad course of curriculum for all students including low income, ELLs, and SPED. The district is creating the OV Farm. This action will provide for the teacher and materials needed to run the program.	\$85,334.00	Yes
5	STEAM Lab Supplies	A STEAM (Science, Technology, Engineering, Arts, and Mathematics) lab has been created to offer enrichment activities for all students including low income, ELLs, and SPED students during Walk To Success time. This action will support the materials needed to build the program.	\$10,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Parents are provided with the resources they need to support their child's growth and development, along with opportunities to participate in a variety of activities both inside and outside the classroom setting, including the decision-making process of the district. (State Priority: 3,5,6)

An explanation of why the LEA has developed this goal.

Goal 2 mirrors the Governing Boards priority of collaborating with parents and supporting their needs. Parents have also indicated that they would like to feel more welcome at the school, specifically in the classroom. This goal provides a way to increase parent involvement in the classroom.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Parent visitation logs	One third of all classrooms provide opportunities for parents to visit and be involved in class activities. Baseline established in 2021-2022				Every classroom has record of parents participating actively and consistently.
Participation rate	25% of our neediest (ELL, Low income, minority) families participate in the Family Latino Literacy project. Baseline established in 2021-2022.				100% of our neediest families have participated at least once during the past 3 years, in the Family Latino Literacy project.
IRC Participation Rate	All parents have the opportunity to access				75% of our parents have visited the IRC.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	the Intervention Resource Center and there is an increase in the amount of parents visiting the IRC throughout the years. Baseline established in 2021-2022				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Parent Engagement Training	All teachers and staff participate in parent engagement training in order for parents to feel welcome to campus and into the classrooms.	\$5,000.00	Yes
2	Latino Family Literacy Project	Provide parent training in literacy in order to increase parent involvement, reading & vocabulary, family reading routine, and engagement with staff.	\$4,100.00	Yes
3	Intervention Resource Center	Create a space for parents of unduplicated families that will offer academic support for them at home as well as a space to become involved with parent activities during the day such as PTO meetings, SSC/ELAC meetings, sign up for volunteering in the classroom and other activities. It is also a space to connect with outside resources.	\$2,000.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Focus Goal: Each year 80% of exiting 2nd grade students read on grade level. If students are struggling to meet this goal, MTSS is in place to meet the intervention needs of the student. (State Priority: 2,4,5)

An explanation of why the LEA has developed this goal.

We would like to increase our English Learner Reclassification rate as identified on the Dashboard data. Reading proficiency will assist in reading, writing, listening, and speaking for our EL students. Previously, there was not a consistent process of collecting and analyzing reading proficiency data.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Focus Walk data	Baseline created in 2021-2022				100% of teachers are utilizing best practices learned from trainings.
English Learner Progress	2019 52% of ELLs are progressing in English proficiency as indicated on the Dashboard				70% of ELLs are progressing in English proficiency as indicated on the Dashboard
DRA results	2020-2021 42% of 2nd grade students reading on grade level on the May DRA results				80% of 2nd grade students reading on grade level on the May DRA results
Tier 2 and Tier 3 percentages	Baseline created in 2021-2022				<15% Tier 2, <5% Tier 3

Actions

Action #	Title	Description	Total Funds	Contributing
1	Professional development/Coaching	Professional Development activities/coaching provided by TCOE in Guided Reading, Writing, ELD and Instructional Technology in order to increase reading proficiency and reclassification rates.	\$20,000.00	Yes
2	TK-2nd grade Instructional Aides	Part time instructional aides that provide small group literacy support including unduplicated and exceptional needs students.	\$239,447.00	Yes
3	Bilingual Aide	Full time Bilingual Aide that works specifically with ELLs one-on-one, within a small group setting, or pushes into the classroom for assistance in order to increase English proficiency.	\$14,758.00	Yes
4	Additional teachers hired for smaller class sizes	Maintain additional teachers in grades TK, 4th, 5th, and 6th grade in order to provide smaller class sizes to support the high risk needs of our unduplicated, ELLs, and special need students.	\$454,150.00	Yes
5	Summer school	Provide summer school enrichment program to enhance literacy skills in all students including our unduplicated students and students with special needs.	\$38,762.00	Yes
6	Expanded TK class	Provide an additional 4 year old expanded TK class that will support early acquisition of literacy skills for all students including unduplicated students and students with special needs.	\$99,238.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
4	Students are highly engaged in a positive, safe, learning environment that supports the socio-emotional needs of the students in order to achieve school connectedness. (State Priority: 1,4,5,6)

An explanation of why the LEA has developed this goal.

This goal also supports the board's priority of ensuring our children are safe and we are meeting the socio-emotional needs of students. This is especially important due to the recent ramifications of the pandemic and students being forced into distance learning.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Youth Truth Survey Results	75% of students feel safe at school				85% of students feel safe at school
FIT report	Excellent Rating				Maintain excellent rating
Chronic Absenteeism rate	2019 3.9% Chronic Absenteeism rate as indicated on the Dashboard				<3% Chronic Absenteeism rate as indicated on the Dashboard
Suspension Rate	2019 .7% as indicated on the Dashboard				<1% as indicated on the Dashboard

Actions

Action #	Title	Description	Total Funds	Contributing
1	School Counselor	Provide a school counselor that creates small groups and provides one-to-one sessions for students that are in need of socio-emotional and behavioral support.	\$96,907.00	Yes

Action #	Title	Description	Total Funds	Contributing
2	Facility Maintenance	In order to provide a safe, learning environment for all students, this action is necessary to make repairs to an aging school facility that at any given time, a significant repair might be necessary.	\$30,000.00	Yes
3	Grade Level Leads	One teacher from each grade level will be selected thru an application process to become a lead for that grade level. Grade level leads provide another layer of leadership that helps disseminate information from administration in order to provide an efficient, effective learning environment for all.	\$9,507.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

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A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
25.27%	1,221,133.00

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Goal 2 Action 1 Parent Engagement Training. This action was developed out of the data retrieved from parents and staff that felt there needs to be a way that we can improve relationships between the two groups and improved their participation in and outside of the classroom. OV is made up of nearly 75% low income families so this action will have a strategic approach in reaching those families.

Goal 2 Action 2, Latino Family Literacy Project. This action was developed out of the same data from Goal 2 Action 1. This action provides specific training for all parents but there will be a strategic approach in reaching out to our ELLs as well as our low income families which for the majority of ELLs fall into the low income category as well.

Goal 2 Action 3, IRC. The development of the Intervention Resource Center is crucial in helping our struggling learners, especially due to the pandemic, who all so often end up being our low income students as well as our ELLs. Data from the parent and staff surveys indicated a need for additional support and a plan of how to provide the supports.

Goal 3 Action 1, PD/Coaching. Staff surveys indicated a desire to receive more training on how to help ELLs through reading and writing instruction. Therefore, ongoing support for our teachers and instructional aides will help them instructionally which directly helps our ELL and low income students at their specific learning level.

Goal 3 Action 4, Additional Teachers. Parents and teachers enjoy the small class sizes at OV because there is a feeling that more 1:1, individualized help with our low income, ELL students can occur more frequently. This was indicated in various current and past surveys. This action continues to be in the LCAP because of its effectiveness and the ongoing desire of stakeholders.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The district is providing specific actions for low income and English learners (district does not currently have any foster youth) by lowering class sizes by adding additional teachers and instructional aides that provide a strategic instructional approach to meet our unduplicated students specific learning needs. This amounts for these actions is well over the 25.27% increased amount.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,220,438.00			\$108,712.00	\$1,329,150.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$1,202,279.00	\$126,871.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Software, apps, and license agreements	\$30,000.00				\$30,000.00
1	2	English Learners Foster Youth Low Income	Technology Coordinator and tech support	\$89,458.00				\$89,458.00
1	3	English Learners Foster Youth Low Income	Art teacher	\$100,489.00				\$100,489.00
1	4	English Learners Foster Youth Low Income	Ag Teacher	\$85,334.00				\$85,334.00
1	5	English Learners Foster Youth Low Income	STEAM Lab Supplies				\$10,000.00	\$10,000.00
2	1	Low Income	Parent Engagement Training	\$5,000.00				\$5,000.00
2	2	English Learners Low Income	Latino Family Literacy Project	\$4,100.00				\$4,100.00
2	3	English Learners Low Income	Intervention Resource Center	\$2,000.00				\$2,000.00
3	1	English Learners Low Income	Professional development/Coaching	\$20,000.00				\$20,000.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	2	English Learners Foster Youth Low Income	TK-2nd grade Instructional Aides	\$165,000.00			\$74,447.00	\$239,447.00
3	3	English Learners	Bilingual Aide				\$14,758.00	\$14,758.00
3	4	English Learners Low Income	Additional teachers hired for smaller class sizes	\$454,150.00				\$454,150.00
3	5	English Learners Foster Youth Low Income	Summer school	\$38,762.00				\$38,762.00
3	6	English Learners Foster Youth Low Income	Expanded TK class	\$99,238.00				\$99,238.00
4	1	English Learners Foster Youth Low Income	School Counselor	\$96,907.00				\$96,907.00
4	2	English Learners Foster Youth Low Income	Facility Maintenance	\$30,000.00				\$30,000.00
4	3	English Learners Foster Youth Low Income	Grade Level Leads				\$9,507.00	\$9,507.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$1,220,438.00	\$1,329,150.00
LEA-wide Total:	\$1,220,438.00	\$1,329,150.00
Limited Total:	\$0.00	\$0.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Software, apps, and license agreements	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$30,000.00	\$30,000.00
1	2	Technology Coordinator and tech support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$89,458.00	\$89,458.00
1	3	Art teacher	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,489.00	\$100,489.00
1	4	Ag Teacher	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$85,334.00	\$85,334.00
1	5	STEAM Lab Supplies	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$10,000.00
2	1	Parent Engagement Training	LEA-wide	Low Income	All Schools	\$5,000.00	\$5,000.00
2	2	Latino Family Literacy Project	LEA-wide	English Learners Low Income	All Schools	\$4,100.00	\$4,100.00
2	3	Intervention Resource Center	LEA-wide	English Learners Low Income	All Schools	\$2,000.00	\$2,000.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
3	1	Professional development/Coaching	LEA-wide	English Learners Low Income	All Schools	\$20,000.00	\$20,000.00
3	2	TK-2nd grade Instructional Aides	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$165,000.00	\$239,447.00
3	3	Bilingual Aide	LEA-wide	English Learners	All Schools		\$14,758.00
3	4	Additional teachers hired for smaller class sizes	LEA-wide	English Learners Low Income	All Schools	\$454,150.00	\$454,150.00
3	5	Summer school	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$38,762.00	\$38,762.00
3	6	Expanded TK class	LEA-wide	English Learners Foster Youth Low Income	All Schools TK	\$99,238.00	\$99,238.00
4	1	School Counselor	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$96,907.00	\$96,907.00
4	2	Facility Maintenance	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$30,000.00	\$30,000.00
4	3	Grade Level Leads	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$9,507.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
Totals:				Planned Expenditure Total	Estimated Actual Total
Totals:					

Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- o Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC 52064(e)(1)*). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, school-site-level advisory groups, as applicable (e.g., school-site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

Prompt 2: "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

7.3

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

- ☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- ☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: District Office, 24500 Road 68, Tulare, CA
Date: June 03, 2021

Place: Conference Room, 24500 Road 68,
Date: June 08, 2021
Time: 04:00 PM

Adoption Date: June 22, 2021

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Heather Pilgrim

Telephone: 559-688-2908

Title: Superintendent

E-mail: h.pilgrim@oakvalleyschool.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:	X	
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	Jun 22, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

- (☐) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

- (☒) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 22, 2021

For additional information on this certification, please contact:

Name: Heather Pilgrim

Title: Superintendent

Telephone: 559-688-2908

E-mail: h.pilgrim@oakvalleyschool.org

[illegible][illegible]

6/4/2021

		Object codes	2021-22 Working	% Change	2022-23 Projection	% Change	2023-24 Projection	Comments	
A. REVENUES AND OTHER FINANCING SOURCES									
1. LCFF/Revenue Limit Sources		8010-8099	6,142,894	2.58%	6,301,638	1.23%	6,378,971		
2. Federal Revenues		8100-8299			-		-		
3. Other State Revenues									
a. Other State Apportionments (Not Included in LCFF)		8311			-		-		
b. Mandated Cost Reim		8550	18,426		18,882		19,110		
c. Lottery		8560	84,293		82,749		82,749		
d. Charter Block Grant		8590			-		-		
e. All Other State Revenue (Not Included in LCFF)		8590	2,000		2,000		2,000		
Total Other State Revenue		8300-8599	104,719	-1.04%	103,631	0.22%	103,859		
4. Other Local Revenue									
a. Interest		8660	80,000		80,000		80,000		
b. All Other		8600-8799	8,000		8,000		8,000		
Total Other Local Revenue		8600-8799	88,000	0.00%	88,000	0.00%	88,000		
5. Other Financing Sources									
a. Transfers In		8900-8929			-		-		
b. Other Sources		8930-8979			-		-		
c. Contributions		8980-8999			-		-		
Title II		8980	(4,735)	0.00%	(4,735)	0.00%	(4,735)		
Routine Restricted Maintenance		8980	(237,705)	3.00%	(244,836)	3.00%	(252,181)		
Transportation		8980		0.00%		0.00%			
Other Contributions		8980		0.00%		0.00%			
Total Other Financing Sources			(242,440)	2.94%	(249,571)	2.94%	(256,916)		
6. Total Revenues and Other Financing Sources			6,093,173	2.47%	6,243,697	1.12%	6,313,913		
B. EXPENDITURES AND OTHER FINANCING USES									
1. Certificated Salaries					S&C		S&C		
Teachers		11000	2,316,492	2.00%	2,362,822	2.00%	2,410,078		
Substitute Teachers		11002	37,000	2.00%	37,740	2.00%	38,495		
Teacher - Auxiliary		11003			-		-		
Pupil Support		12000	60,900	2.00%	62,118	2.00%	63,360		
Supervisors & Administrators		13000	261,119	2.00%	266,341	2.00%	271,668		
Other Certificated		19000	5,000	2.00%	5,100	2.00%	5,202		
a. Total Base Salaries			2,680,511	2.00%	2,734,121	2.00%	2,788,804		
b. Step & Column in base					53,610		54,682		
c. Cost-of-living					-		-		
d. Other adj.					106,080		108,202	22-23 Increased for Intervention Specialist previously funded out of ELO	
e. Other adj. Staff Increases (Decreases)									
Total Certificated Salaries		1000-1999	2,680,511	5.96%	2,840,201	2.00%	2,897,005		
2. Classified Salaries					S&C		S&C		
Instructional		21000	178,819	2.00%	180,355	2.00%	183,962		
Substitute Instructional		21002	7,500	2.00%	7,650	2.00%	7,803		
Instructional Aides - Auxiliary		21003	5,000	2.00%	5,100	2.00%	5,202		
Support		22000	259,153	2.00%	264,336	2.00%	269,623		
Substitute Support		22002			-		-		
Support - Auxiliary		23003			-		-		
Supervisors & Administrators		23000			-		-		
Clerical, Technical & Office		24000	158,100	2.00%	159,222	2.00%	162,406		
Clerical, Technical & Office - Auxiliary		24003			-		-		
Other Classified		29000	85,487	2.00%	87,197	2.00%	88,941		
Work Study Stipends		29003			-		-		
a. Total Base Salaries			690,059	2.00%	703,860	2.00%	717,937		
b. Step & Column					13,801		14,077		
c. Cost-of-living					-		-		
d. Other adj.					39,374		40,162	22-23 Increased for Library Media Aide previously funded out of ELO	
e. Other adj. Staff Increases (Decreases)					20,741		21,155	22-23 Increased for Bilingual Aide previously partially funded out of ELO	
Total Classified Salaries		2000-2999	690,059	10.71%	763,976	2.00%	779,254		
3. Employee Benefits		2021-22	2022-23	2023-24				22-23 & 23-24: All benefits were adjusted to reflect the changes in certificated & classified staff	
STRS - Certificated		16.920%	19.100%	19.100%	417,056	30.07%	542,478	2.00%	553,328
STRS - Classified					49,403	15.14%	56,884	2.00%	58,021
PERS - Certificated						0.00%		0.00%	
PERS - Classified		22.910%	26.100%	27.100%	157,633	26.49%	199,397	5.91%	211,178
OASDI - Certificated					13,370	5.00%	14,039	5.00%	14,740
OASDI - Classified		6.200%	6.200%	6.200%	42,782	10.72%	47,366	2.00%	48,314
Medicare - Certificated & Classified		1.450%	1.450%	1.450%	48,873	6.93%	52,261	2.00%	53,306
Alternative Retirement - Certificated & Classified						0.00%		0.00%	
H&W Certificated					539,284	3.00%	572,807	3.00%	589,991
H&W Classified					224,894	3.00%	260,641	3.00%	268,460
SUI - Certificated & Classified		1.230%	0.200%	0.200%	41,461	-82.81%	7,208	2.00%	7,353
WC - Certificated & Classified		1.4174%	1.4174%	1.4174%	47,774	6.93%	51,066	2.00%	52,107
OPEB - Certificated & Classified					11,552	5.00%	12,130	5.00%	12,736
PERS Reduction Certificated & Classified						0.00%		0.00%	
Total Employee Benefits		3000-3999			1,594,082	13.94%	1,816,296	2.93%	1,869,534
4. Books and Supplies									
Approved Textbooks		4100					-	-	
Books and Reference Materials		4200					-	-	
Material and Supplies		4300							
Non-Capitalized Equipment		4400							
Total Books and Supplies		4000-4999			168,185	2.40%	172,221	2.23%	176,062
5. Services and Other Operating									
Travel and Conference		5200			16,500	2.40%	16,896	2.23%	17,273
Dues and Memberships		5300			11,000	2.40%	11,264	2.23%	11,515
Insurance		54xx			54,000	2.40%	55,296	2.23%	56,529
Operations		55xx			125,000	2.40%	128,000	2.23%	130,854
Rentals, Leases, Repairs		5600			58,000	2.40%	59,392	2.23%	60,716
Transfers of Direct Costs		57xx					-	-	
Professional/Consulting Services		5800			352,818	2.40%	361,286	2.23%	369,342
Communications		5900			5,500	2.40%	5,632	2.23%	5,758
Total Services and Other Operating		5000-5999			622,818	2.40%	637,766	2.23%	651,988
6. Capital Outlay									
Land		6100			675,000		100,000		100,000
Buildings		6200							21-22 \$675k Improvement of Traffic Flow
Equipment		6400			170,000				21-22 \$5k Copier, \$165k transportation
Total Capital Outlay		6000-6999			845,000		100,000		100,000
7. Other Outgo (excluding Transfers of Indirect Cost obj 7100-7299 7400-7499)									

MYP - UNRESTRICTED GENERAL FUND ASSUMPTIONS

District Oak ValleyFISCAL YEAR 2021-22
REPORT PERIOD Adopted Budget

6/4/2021

Description	Object codes	2021-22 Working	% Change	2022-23 Projection	% Change	2023-24 Projection	Comments
All Other Transfers to County Office	7282	10,803		10,803		10,803	
All Other Transfers Out	7299						
Debt Services	7400-7499						
Total Other Outgo - Excluding Indirect	7100-7299, 7400-7499	10,803		10,803		10,803	
8. Other Outgo - Transfers of Indirect Cost							
Indirect Costs	7310	(15,890)	0.00%	(15,890)	0.00%	(15,890)	
Indirect Costs Interfund							
Cafeteria	7350		0.00%		0.00%		
State Preschool	7350		0.00%		0.00%		
Total Other Outgo - Transfer of Indirect Cost	7300-7399	(15,890)	0.00%	(15,890)	0.00%	(15,890)	
9. Other Financing Uses							
a. Transfers Out - Special Reserve	7600-7629	45,000	3.00%	46,350	3.00%	47,741	
a. Transfers Out - Cafeteria	7600-7629	68,030	3.00%	68,011	3.00%	70,051	
b. Other Uses	7630-7699						
10. Total Expenditures and Other Financing Uses		6,706,598	-3.98%	6,439,733	2.26%	6,586,548	
C. NET INCREASE (DECREASE) IN FUND BALANCE		(613,425)		(196,036)		(272,635)	
D. Fund Balance							
Beginning Fund Balance		4,335,032		3,721,607		3,525,571	
Ending Fund Balance		3,721,607		3,525,571		3,252,936	
Committed Funds							
Assigned Funds		1,000		1,000		1,000	
Other Reserves of the General Fund							
Reserved for LCFF Increase							
Special Reserve Fund 170							
District's Available Reserve Amounts		3,720,607		3,524,571		3,251,936	
District's Available Reserve Percentage		45.82%		48.37%		44.72%	

OTHER ASSUMPTION DETAILS

Please provide information concerning assumptions made by the district. (i.e., furlough changes, program additions/terminations, one-time expenditures/funding)

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MYP - RESTRICTED GENERAL FUND ASSUMPTIONS

District

Oak Valley

 FISCAL YEAR 2021-22
 REPORT PERIOD Adopted Budget

Description	Object codes	2021-22 Working	% Change	2022-23 Projection	% Change	2023-24 Projection	Comments			
A. REVENUES AND OTHER FINANCING SOURCES										
1. LCFF/Revenue Limit Sources	8010-8099		0.00%		0.00%					
2. Federal Revenues										
a. Special Education	8181			-		-				
b. Interagency Contracts				-		-				
Migrant	8285			-		-				
Sp, Ed Preschool	8285			-		-				
c. NCLB/IASA				-		-				
Title I	8290	74,027		74,027		74,027				
Title II	8290	9,828		9,828		9,828				
Title III	8290	14,758		14,758		14,758				
Title IV	8290	10,000		10,000		10,000				
Title VI	8290	47,000		47,000		47,000				
d. COVID										
CARES - ESSER (Round 1)	8290									
CRSA - ESSER (Round 2)	8290	152,121		-		-				
ARPA - ESSER (Round 3)	8290	82,875		170,000		-				
GEER I	8290									
GEER II	8290									
e. Other Federal	8290			-		-				
Total Federal Revenues	8100-8299	390,609	-16.64%	325,813	-52.21%	155,613				
3. Other State Revenues										
a. Other State Apportionments (Not Included in LCFF)	8311			-		-				
b. Lottery-Restricted	8560	27,536		27,031		27,031				
c. All other	8590			-		-				
Expanded Learning Opportunities - Paraprofessional	8590	20,317		-		-				
Expanded Learning Opportunities	8590	192,352		-		-				
In-Person Instruction	8590	192,914		-		-				
Other	8590									
STRS On-Behalf (Resource 76900)	8590	226,032		226,032		226,032				
Total Other State Revenues	8300-8599	659,151	-61.61%	253,063	0.00%	253,063				
4. Other Local										
a. All Other Local Revenue	8600-8799	2,500		2,500		2,500				
b. Transfers of Apportionment From County Office	8792			-		-				
Total Other Local Revenues	8600-8799	2,500	0.00%	2,500	0.00%	2,500				
5. Other Financing Sources										
a. Transfers In	8900-8929			-		-				
b. Other Sources	8930-8979			-		-				
c. Contributions	8980-8999									
Title II	8980	4,735	0.00%	4,735	3.00%	4,735				
Routine Restricted Maintenance	8980	237,705	3.00%	244,836	3.00%	252,181				
Transportation	8980		0.00%		0.00%					
Other Contributions	8980		0.00%		0.00%					
Total Other Financing Sources		242,440	2.94%	249,571	2.94%	256,916				
6. Total Revenues and Other Financing Sources		1,294,700	-35.83%	830,747	-19.56%	668,093				
B. EXPENDITURES AND OTHER FINANCING USES										
1. Certificated Salaries			S&C		S&C					
Teachers	11000	231,856	2.00%	236,493	2.00%	241,223				
Substitute Teachers	11002			-		-				
Teacher - Auxiliary	11003			-		-				
Pupil Support	12000			-		-				
Supervisors & Administrators	13000			-		-				
Other Certificated	19000			-		-				
a. Total Base Salaries		231,856		236,493		241,223				
b. Step & Column in base				4,637		4,730				
c. Cost-of-living				-		-				
d. Other adj.				(161,581)		(164,813)	22-23 Reduced for Intervention Specialist funded out of ELO Funds, Reduced for Teacher funded out of ESSER II			
d. Other adj. Staff Increases (Decreases)				(62,672)		(63,925)	22-23 Reduced Summer School Teachers and Additional Certificated Hours funded out of ELO			
Total Certificated salaries	1000-1999	231,856	-94.72%	12,240	2.00%	12,485				
2. Classified Salaries			S&C		S&C					
Instructional	21000	147,027	2.00%	149,968	2.00%	152,967				
Substitute Instructional	21002			-		-				
Instructional Aides - Auxiliary	21003			-		-				
Support	22000	92,055	2.00%	93,896	2.00%	95,774				
Substitute Support	22002			-		-				
Support - Auxiliary	23003			-		-				
Supervisors & Administrators	23000			-		-				
Clerical, Technical & Office	24000			-		-				
Clerical, Technical & Office -Auxiliary	24003			-		-				
Other Classified	29000			-		-				
Work Study Stipends	29003			-		-				
a. Base Salaries		239,082	2.00%	243,864	2.00%	248,741				
b. Step & Column in base				4,782		4,877				
c. Cost-of-living				-		-				
d. Other adj.						(55,110)	23-24 Reduced for Three Instructional Aide funded out of ESSER III			
d. Other adj. Staff Increases (Decreases)				(73,743)		(75,219)	22-23 Reduced for Library Media Aide, Bilingual Aide, Summer School Classified Staff and Additional Hours funded out of ELO			
Total Classified Salaries	2000-2999	239,082	-28.84%	170,121	-30.39%	118,414				
3. Employee Benefits										
STRS - Certificated	2021-22	18,920%	19,100%	19,100%	39,230	-94.04%	2,338	2.00%	2,385	
STRS - Classified						0.00%		0.00%		
STRS On-Behalf (Resource 76900)					226,032	0.00%	226,032	0.00%	226,032	
PERS - Certificated						0.00%		0.00%		
PERS - Classified	22,910%	26,100%	27,100%	54,773	-18.94%	44,402	-27.73%	32,090		
OASDI - Certificated						0.00%		0.00%		
OASDI - Classified	6,200%	6,200%	6,200%	14,822	-28.84%	10,547	-30.39%	7,342		
Medicare - Certificated & Classified	1,450%	1,450%	1,450%	6,829	-61.28%	2,644	-28.22%	1,898		
Alternative Retirement - Certificated & Classified						0.00%		0.00%		
22-23 & 23-24: all benefits were adjusted to reflect the changes in certificated & classified staff										

MYP - RESTRICTED GENERAL FUND ASSUMPTIONS

District

Oak Valley

FISCAL YEAR 2021-22

REPORT PERIOD Adopted Budget

Description	Object codes		2021-22 Working	% Change	2022-23 Projection	% Change	2023-24 Projection	Comments
H&W Certificated			33,678	3.00%	17,344	3.00%	17,864	22-23 Reduced HW Benefits for Intervention Specialist
H&W Classified			48,954	3.00%	21,422	3.00%	22,095	22-23 Reduced HW Benefits for Library Media Aide and Bilingual Aide
SUI - Certificated & Classified	1.230%	0.200%	5,793	-93.70%	365	-28.22%	262	
WC - Certificated & Classified	1.4174%	1.4174%	6,674	-61.27%	2,585	-28.22%	1,855	
OPEB - Certificated & Classified			1,613	5.00%	1,694	5.00%	1,778	
PERS Reduction Certificated & Classified				0.00%		0.00%		
Total Employee Benefits	3000-3999		438,398	-24.87%	329,372	-4.80%	313,571	
4. Books and Supplies								
Approved Textbooks	4100				-		-	
Books and Reference Materials	4200				-		-	
								22-23 Reduced for one time ELO and ESSER II expenses \$72,087 and increased for one time ESSER III expenses \$99,231. 23-24 reduced for one time ESSER III expenses
Material and Supplies	4300		115,587	2.40%	143,775	2.23%	45,537	
Non-Capitalized Equipment	4400		87,000	2.40%	27,648	2.23%	28,265	22-23 Reduced for one time ESSER II expenses \$60k
Total Books and Supplies	4000-4999		202,587	-15.38%	171,423	-56.95%	73,802	
5. Services and Other Operating								
Subagreements for Services	5100				-		-	
Travel and Conference	5200				-		-	
Dues and Memberships	5300				-		-	
Insurance	54xx				-		-	
Operations	55xx				-		-	
Rentals, Leases, Repairs	5600				-		-	
Transfers of Direct Costs	57xx				-		-	
Professional/Consulting Services	5800		159,974	2.40%	114,403	2.23%	116,955	22-23 Reduced for one time ELO expenses \$48,252
Communications	5900				-		-	
Total Services and Other Operating	5000-5999		159,974	-28.49%	114,403	2.23%	116,955	
6. Capital Outlay								
Land	6100		50,000		50,000		50,000	RMA
Buildings	6200							
Equipment	6400		92,121		-		-	21-22 one time expense shade structure
Total Capital Outlay	6000-6999		142,121		50,000		50,000	
7. Other Outgo (excluding Transfers of Indirect Cost obj 7100-7299, 7400-7499)								
Debt service	7400-7499							
Total Other Outgo - Excluding Indirect	7100-7299, 7400-7499		-		-		-	
8. Other Outgo - Transfers of Indirect Cost								
Indirect Costs	7310			0.00%		0.00%		
Total Other Outgo - Transfer of Indirect Cost	7300-7399		-	0.00%	-	0.00%	-	
9. Other Financing Uses								
a. Transfers Out	7600-7629							
b. Other Uses	7630-7699							
10. Total Expenditures and Other Financing Uses			1,414,018	-40.06%	847,559	-19.15%	685,226	
C. NET INCREASE (DECREASE) IN FUND BALANCE			(119,318)	0	(16,812)	(0)	(17,133)	
D. Fund Balance								
Beginning Fund Balance			293,467		174,149		157,337	
Ending Fund Balance			174,149		157,337		140,204	

OTHER ASSUMPTION DETAILS

Please provide information concern assumptions made by the district. (i.e. furlough changes, program additions/terminations, one-time expenditures/funding)

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Cash Flow Projection

District: 30 - Oak Valley

Fund: 0100 - General F

Fiscal Year: 2021

Current Year Actuals Thru: May 31 2021 12:

(Thru Fiscal Month) 11

Budget As Of: Jun 3 2021 12:00

Calendar Month Beginning

Category Fiscal Month

Beginning

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YTD Actual

Reversal

Adjustments

Total

Working

Difference

Comments

107 DISBURSEMENTS	22,138.35	238,664.98	214,121.26	214,513.62	220,721.91	228,510.24	224,565.74	229,385.43	227,310.53	226,596.71	325,448.03	324,333.71	0.00	0.00	0.00	2,697,310.49	2,697,310.49	0.00	0.00
110 Capital Outlay	27,915.44	30,323.13	61,641.34	73,654.69	77,870.86	68,445.18	66,429.25	65,110.33	72,605.03	73,646.64	98,150.89	97,044.94	10,885.14	0.00	0.00	883,384.76	883,384.76	0.00	0.00
120 Classified Salaries	12,767.74	57,528.88	125,339.12	131,561.88	133,657.94	132,595.54	134,220.79	135,584.33	137,105.09	137,052.28	151,444.83	151,444.83	13,158.83	0.00	0.00	1,772,745.71	1,772,745.71	0.00	0.00
130 Employee Benefits	48,853.30	30,623.38	44,774.51	42,485.57	43,872.17	43,872.17	7,051.33	10,762.59	5,569.22	7,021.54	5,569.22	626,826.58	35,474.19	0.00	0.00	1,120,846.31	1,120,846.31	0.00	0.00
140 Books and Supplies	129,038.08	45,446.95	59,534.18	48,264.49	49,656.01	52,824.87	70,442.06	31,041.21	40,460.91	74,908.07	48,728.45	218,461.26	73,542.49	0.00	0.00	869,006.74	869,006.74	0.00	0.00
150 Services	0.00	10,259.94	10,437.50	0.00	0.00	10,437.50	10,437.50	0.00	19,875.03	0.00	0.00	287,413.03	0.00	0.00	0.00	308,672.94	308,672.94	0.00	0.00
160 Capital Outlay	3,462.55	570.75	1,027.35	1,027.35	1,027.35	1,027.35	1,027.35	364.05	178.27	17.65	168.43	6,621.35	0.00	0.00	12,861.80	12,861.80	0.00	0.00	0.00
170 Interfund Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45,000.00	45,000.00	0.00	0.00	0.00
180 Appropriations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
185 TOTAL DISBURSEMENTS	244,177.45	427,267.14	502,624.13	611,507.69	627,006.24	631,620.46	503,733.52	472,248.04	483,354.02	519,396.88	639,156.11	2,171,250.06	123,061.70	0.00	0.00	7,710,749.85	7,710,749.85	0.00	0.00

BALANCE SHEET TRANSACTIONS

187 Cash Held in Treasury	113,038.13	0.00	0.00	112,038.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	113,038.13	113,038.13	0.00	0.00
190 Accounts Payable	948,827.47	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	948,827.47	948,827.47	0.00	0.00
191 Accounts Receivable	42,759.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	42,759.57	42,759.57	0.00	0.00
195 Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
196 Other Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
197 Prepaid Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
198 Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL ASSETS	1,106,968.52	0.00	0.00	1,120,038.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,106,968.52	1,106,968.52	0.00	0.00

Liabilities

200 Accounts Payable	196,368.88	238,664.98	27,564.92	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	0.00	0.00	2,697,319.49	2,697,319.49	0.00	0.00
201 Beginning Balance Adjustment	373,231.55	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	373,231.55	373,231.55	0.00	0.00
205 Due To Other Funds	45,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45,000.00	45,000.00	0.00	0.00
186 TRANS A Other Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
207 Deferred Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL LIABILITIES	613,600.43	238,664.98	27,564.92	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	238,664.98	0.00	0.00	2,697,319.49	2,697,319.49	0.00	0.00

Non-operating

209 Suspense Clearing	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
210 Beginning Balance Adjustment	483,267.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	483,267.99	483,267.99	0.00	0.00
220 TOTAL BALANCE SHEET TRANSACTIONS	483,267.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	483,267.99	483,267.99	0.00	0.00

220 NET INCREASE / DECREASE

240 ENDING CASH

240 ENDING CASH

ENDING CASH PLUS ACCRUALS/ADDS

ENDING CASH PLUS ACCRUALS/ADDS

ENDING CASH PLUS ACCRUALS/ADDS

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ENDING CASH PLUS ACCRUALS/ADDS

Cash Flow Projection - Year 2 Estimated District: 30 - Oak Valley Union Elementary School District Fund: 0100 - General Fund Fiscal Year: 2022

Comments:

	Calendar Month	Balance	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Year-to-Date	Actual	Adjustments	Total	Estimated Total	Difference
	Category: Fiscal Month	Balance	1	2	3	4	5	6	7	8	9	10	11	12						
10 Beginning Cash		2,873,116.30	2,873,116.30	3,003,284.67	3,178,223.66	4,178,911.91	4,451,743.22	4,815,941.13	4,980,272.66	5,038,280.18	5,061,124.59	5,205,159.67	5,403,255.42	5,544,055.37						
27 RECEIPTS																				
30 Chequed Appointment		0	236,713.30	236,713.30	429,663.94	429,663.94	429,663.94	429,663.94	429,663.94	429,663.94	429,663.94	429,663.94	429,663.94	429,663.94	0.00			4,774,286.00	4,774,286.00	0.00
35 Property Tax		0	377,549.64	295,714.00	294,481.00	290,816.00	187,996.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			1,067,496.00	1,067,496.00	0.00
37 Education Protection Account		0	0.00	0.00	266,874.50	0.00	0.00	266,874.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00			301,203.00	301,203.00	0.00
40 Property Tax		0	0.00	0.00	0.00	0.00	0.00	146,402.80	32,731.60	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
50 Miscellaneous Funds		0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
60 Federal Revenue		2,495.45	181.40	181.40	107,106.09	1,962.43	0.00	7,019.51	3,527.06	0.00	0.00	0.00	0.00	0.00	0.00			253,602.81	253,602.81	0.00
60 Other Revenue		24,703.00	0.00	0.00	306,126.00	22,796.62	0.00	16,853.27	33,211.70	0.00	0.00	0.00	0.00	0.00	0.00			710,795.00	710,795.00	0.00
90 Other Revenue		5,470.33	8.66	8.66	(73,383.91)	2,589.46	(323.92)	16,833.14	1,817.61	15,691.45	14,956.63	(12,549.64)	0.00	0.00	0.00			89,562.09	89,562.09	0.00
100 Other Revenue		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
105 TOTAL RECEIPTS		624,444.55	534,627.36	1,227,865.62	747,730.45	617,338.02	885,505.27	500,771.91	445,373.39	712,899.78	543,372.98	740,095.82	1,028,513.68	433,686.02	(1,978,795.94)			7,103,540.81	6,678,673.54	(1,513,332.63)
107 DISBURSEMENTS																				
110 Compensation		21,597.77	232,783.50	208,644.62	209,227.31	215,282.61	223,854.36	218,031.71	223,723.63	221,708.86	221,012.63	317,427.03	316,341.07	10,886.14	0.00			2,620,446.00	2,620,446.00	0.00
120 Compensation		59,581.14	28,209.66	59,581.14	71,182.98	75,268.24	65,867.61	64,298.13	82,934.19	70,178.40	71,185.20	94,870.50	102,213.50	10,886.14	0.00			1,320,985.00	1,320,985.00	0.00
130 Employee Benefits		12,841.98	36,059.13	122,141.19	128,205.18	129,124.67	129,124.67	130,786.25	132,009.20	133,606.96	133,555.50	167,505.33	173,544.24	13,214.53	0.00			1,272,515.00	1,272,515.00	0.00
140 Books and Supplies		16,199.15	16,679.01	11,370.30	53,077.47	16,342.67	51,861.73	2,026.70	4,000.22	2,074.60	2,615.60	5,667.51	265,703.31	13,214.53	0.00			471,527.81	471,527.81	0.00
145 Services		111,666.23	35,326.62	51,519.34	41,796.52	42,971.03	45,021.07	60,558.24	26,962.26	35,013.83	64,823.51	42,166.34	199,816.83	63,541.77	(73,342.49)			725,016.00	732,016.00	0.00
150 Capital Outlay		0.00	10,259.94	10,437.50	0.00	0.00	10,437.50	0.00	0.00	0.00	0.00	0.00	297,413.03	0.00	0.00			308,622.84	308,622.84	0.00
160 Other Outlay		3,467.55	570.75	1,027.35	1,027.35	1,027.35	1,027.35	1,027.35	364.05	178.27	171.65	169.43	3,729.55	0.00	0.00			13,783.00	13,783.00	0.00
170 Interfund Transfer Out		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45,000.00	0.00	0.00			45,000.00	45,000.00	0.00
180 Other Fund Transfers		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
183 TOTAL DISBURSEMENTS		194,345.12	384,990.80	464,821.44	504,487.21	481,334.75	526,782.08	478,646.88	450,027.36	442,885.89	493,384.09	607,604.62	1,751,695.53	90,901.25	(123,061.70)			6,749,215.16	6,749,215.23	(0.07)
187 Cash Held in Treasury		113,039.13	0.00	0.00	112,039.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			113,039.13	113,039.13	0.00
188 Accounts Payable		2,049,622.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			1,609,372.88	1,609,372.88	0.00
189 Other Fund Transfers		673,633.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			875,283.87	875,283.87	0.00
195 Due From Other Funds		89,100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			(53,393.31)	154,546.59	0.00
196 Other Fund Transfers		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
197 Prepaid Expenses		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
198 Other Current Assets		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
199 TOTAL ASSETS		3,137,096.81	0.00	0.00	112,039.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			1,553,879.47	1,563,119.54	0.00
200 Accounts Payable		284,283.77	239,870.65	36,597.95	67,584.82	(28,578.07)	(28,174.64)	(21,565.98)	(26,486.37)	(27,179.54)	(23,167.56)	(32,865.64)	(8,754.94)	(60,800.25)	123,061.70			56,098.00	228,224.77	0.00
201 Accounts Payable		239,211.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			239,211.80	239,211.80	0.00
205 Due To Other Funds		45,472.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			(47,221.00)	45,444.44	0.00
186 TRANS & Other Loans		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
207 Deferred Revenues		509,977.78	238,970.85	36,597.95	(27,584.92)	(28,578.07)	(28,174.64)	(21,565.98)	(26,486.37)	(27,179.54)	(23,167.56)	(32,865.64)	(8,754.94)	(60,800.25)	362,273.50			55,596.78	513,281.01	0.00
SUBTOTAL LIABILITIES																				
209 Non-Operating		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
210 Deferred Compensation		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
220 TOTAL BALANCE SHEET TRANSACTIONS		2,568,121.02	(239,570.83)	(56,597.95)	139,624.05	29,578.07	28,174.64	15,708.55	26,732.29	26,486.37	24,020.19	9,297.78	(103,277.52)	(978,866.84)	2,559,232.05			1,089,738.33	1,089,738.33	0.00
230 NET INCREASE / DECREASE			190,164.57	113,039.13	1,002,584.23	273,831.31	164,107.81	374,431.13	48,037.32	21,034.40	284,034.08	46,196.75	141,502.69	(978,659.38)	(638,072.07)	703,497.81		1,872,778.44	1,872,778.44	0.00
240 ENDING CASH		3,063,280.87	3,178,223.66	4,178,911.91	4,451,743.22	4,815,941.13	4,980,272.66	5,038,280.18	5,061,124.59	5,205,159.67	5,403,255.42	5,544,055.37	5,785,399.00	(638,072.07)				7,657,606.81	7,657,606.81	0.00
ENDING CASH PLUS ACCRUALS/ADJS																		478,646.88		

010 General Fund	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenues						
LCCF Sources						
80110 LCCF State Aid - Current Year	\$4,512,778.00	\$0.00	\$4,512,778.00	\$4,774,266.00	\$0.00	\$4,774,266.00
80120 Education Protection Account	\$1,067,498.00	\$0.00	\$1,067,498.00	\$1,067,425.00	\$0.00	\$1,067,425.00
80410 Secured Rolls Tax	\$301,203.00	\$0.00	\$301,203.00	\$301,203.00	\$0.00	\$301,203.00
Total LCCF Sources	\$5,881,479.00	\$0.00	\$5,881,479.00	\$6,142,894.00	\$0.00	\$6,142,894.00
Federal Revenues						
82900 All Other Federal Revenue	\$0.00	\$1,077,236.81	\$1,077,236.81	\$0.00	\$390,609.00	\$390,609.00
Total Federal Revenues	\$0.00	\$1,077,236.81	\$1,077,236.81	\$0.00	\$390,609.00	\$390,609.00
Other State Revenues						
85500 Mandated Cost Reimbursements	\$18,084.00	\$0.00	\$18,084.00	\$18,426.00	\$0.00	\$18,426.00
85600 State Lottery Revenue	\$84,293.00	\$27,536.00	\$111,829.00	\$84,293.00	\$27,536.00	\$111,829.00
85900 All Other State Revenue	\$2,000.00	\$532,886.00	\$534,886.00	\$2,000.00	\$631,615.00	\$633,615.00
Total Other State Revenues	\$104,377.00	\$560,422.00	\$664,799.00	\$104,719.00	\$659,151.00	\$763,870.00
Other Local Revenues						
86600 Interest	\$80,000.00	\$409.72	\$80,409.72	\$80,000.00	\$500.00	\$80,500.00
86990 All Other Local Revenue	\$7,892.37	\$1,260.00	\$9,152.37	\$8,000.00	\$2,000.00	\$10,000.00
Total Other Local Revenues	\$87,892.37	\$1,669.72	\$89,562.09	\$88,000.00	\$2,500.00	\$90,500.00
Total Revenues	\$6,073,748.37	\$1,639,328.53	\$7,713,076.90	\$6,335,613.00	\$1,652,260.00	\$7,387,873.00
Expenditures						
Certificated Salaries						
11000 Certificated Teachers' Salaries	\$2,240,798.00	\$95,502.04	\$2,336,300.04	\$2,316,492.00	\$231,856.00	\$2,548,348.00
11002 Substitute Teachers	\$37,000.00	\$0.00	\$37,000.00	\$37,000.00	\$0.00	\$37,000.00
12000 Certificated Pupil Support Salaries	\$35,455.00	\$29,545.45	\$65,000.45	\$60,900.00	\$0.00	\$60,900.00
13000 Certificated Supervisors and Administrators Salaries	\$257,260.00	\$0.00	\$257,260.00	\$261,119.00	\$0.00	\$261,119.00

Budget Comparison Report
by Fund

010 General Fund	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
41000 Approved Textbooks and Core Curricula Materials	\$20,000.00	\$20,000.00	\$40,000.00	\$0.00	\$0.00	\$0.00
43000 Materials and Supplies	\$226,175.00	\$278,561.63	\$504,736.63	\$128,185.00	\$115,587.00	\$243,772.00
44000 Non-Capitalized Equipment	\$53,787.00	\$522,322.68	\$576,109.68	\$40,000.00	\$87,000.00	\$127,000.00
Total Books and Supplies	\$299,962.00	\$820,884.31	\$1,120,846.31	\$168,185.00	\$202,587.00	\$370,772.00
Services, Other Operating Expenses						
52000 Travel and Conferences	\$16,500.00	\$0.00	\$16,500.00	\$16,500.00	\$0.00	\$16,500.00
53000 Dues and Memberships	\$10,500.00	\$0.00	\$10,500.00	\$11,000.00	\$0.00	\$11,000.00
54500 Other Insurance	\$41,851.00	\$0.00	\$41,851.00	\$54,000.00	\$0.00	\$54,000.00
55000 Operation and Housekeeping Services	\$165,000.00	\$0.00	\$165,000.00	\$125,000.00	\$0.00	\$125,000.00
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$48,000.00	\$55,000.00	\$103,000.00	\$58,000.00	\$0.00	\$58,000.00
58000 Professional/Consulting Services and Operating Expenditures	\$321,162.00	\$204,492.74	\$525,654.74	\$351,817.00	\$159,974.00	\$511,791.00
58009 Pension Penalties & Interest	\$1,001.00	\$0.00	\$1,001.00	\$1,001.00	\$0.00	\$1,001.00
59000 Communications	\$5,500.00	\$0.00	\$5,500.00	\$5,500.00	\$0.00	\$5,500.00
Total Services, Other Operating Expenses	\$609,514.00	\$259,492.74	\$869,006.74	\$622,818.00	\$159,974.00	\$782,792.00
Capital Outlay						
61000 Land	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
61700 Land Improvements	\$83,413.00	\$50,000.00	\$133,413.00	\$675,000.00	\$50,000.00	\$725,000.00
64000 Equipment	\$175,259.94	\$0.00	\$175,259.94	\$170,000.00	\$92,121.00	\$262,121.00
Total Capital Outlay	\$258,672.94	\$50,000.00	\$308,672.94	\$845,000.00	\$142,121.00	\$987,121.00
Other Outgo						
71420 Other Tuition, Excess Costs, and/or Deficits Payments to COE	\$25,384.00	\$0.00	\$25,384.00	\$10,803.00	\$0.00	\$10,803.00
Total Other Outgo	\$25,384.00	\$0.00	\$25,384.00	\$10,803.00	\$0.00	\$10,803.00
Direct Support/Indirect Costs						
73100 Transfers of Indirect Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
73500 Transfers of Indirect Costs - Interfund	(\$11,601.00)	\$0.00	(\$11,601.00)	(\$15,889.75)	\$0.00	(\$15,889.75)
Total Direct Support/Indirect Costs	(\$11,601.00)	\$0.00	(\$11,601.00)	(\$15,889.75)	\$0.00	(\$15,889.75)
Total Expenditures	\$5,770,802.42	\$1,894,947.53	\$7,665,749.95	\$6,595,567.95	\$1,414,018.00	\$8,009,585.95
Excess (Deficiency) of Revenues	\$302,945.95	(\$255,619.00)	\$47,326.95	(\$259,954.95)	(\$361,758.00)	(\$621,712.95)

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
Other Financing Sources/Uses						
Transfers Out						
76120 Between General Fund and Special Reserve Fund	\$45,000.00	\$0.00	\$45,000.00	\$45,000.00	\$0.00	\$45,000.00
76190 Other Authorized Interfund Transfers Out	\$0.00	\$0.00	\$0.00	\$66,029.75	\$0.00	\$66,029.75
Total Transfers Out	\$45,000.00	\$0.00	\$45,000.00	\$111,029.75	\$0.00	\$111,029.75
Contributions						
89800 Contributions from Unrestricted Resources	(\$380,664.00)	\$380,664.00	\$0.00	(\$242,440.00)	\$242,440.00	\$0.00
Total Contributions	(\$380,664.00)	\$380,664.00	\$0.00	(\$242,440.00)	\$242,440.00	\$0.00
Total Other Financing Sources/Uses	(\$425,664.00)	\$380,664.00	(\$45,000.00)	(\$353,469.75)	\$242,440.00	(\$111,029.75)
Net Increase (Decrease) in Fund	(\$122,718.05)	\$125,045.00	\$2,326.95	(\$613,424.70)	(\$119,318.00)	(\$732,742.70)
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$3,994,336.43	\$138,467.46	\$4,132,803.89	\$4,335,032.05	\$293,466.78	\$4,628,498.83
91110 Fair Value Adjustment to Cash in County Treasury	\$112,039.13	\$0.00	\$112,039.13	\$0.00	\$0.00	\$0.00
91300 Revolving Cash Account	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00
92001 Accounts Receivable Clearing	\$39,353.94	\$35,283.64	\$74,637.58	\$0.00	\$0.00	\$0.00
92004 Due From Employees - Payroll Corrections	\$248.37	\$0.00	\$248.37	\$0.00	\$0.00	\$0.00
92009 County Wide Receivables - by COE	\$875,283.87	\$0.00	\$875,283.87	\$0.00	\$0.00	\$0.00
93100 Due From Other Funds	\$43,759.57	\$0.00	\$43,759.57	\$0.00	\$0.00	\$0.00
Total Assets	\$5,066,021.31	\$173,751.10	\$5,239,772.41	\$4,335,032.05	\$293,466.78	\$4,628,498.83
Liabilities						
95009 County Wide Liabilities - by COE	\$239,211.80	\$0.00	\$239,211.80	\$0.00	\$0.00	\$0.00
95010 Accounts Payable Clearing	\$128,690.43	\$5,329.32	\$134,019.75	\$0.00	\$0.00	\$0.00
95013 Deferred Wages Payable	\$194,814.36	\$0.00	\$194,814.36	\$0.00	\$0.00	\$0.00
95025 State Unemployment Insurance Payable	\$422.89	\$0.00	\$422.89	\$0.00	\$0.00	\$0.00
95051 Outlawed Employee Refunds & Voluntary Deductions	\$131.73	\$0.00	\$131.73	\$0.00	\$0.00	\$0.00

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
010 General Fund						
96100 Due to Other Funds	\$45,000.00	\$0.00	\$45,000.00	\$0.00	\$0.00	\$0.00
Total Liabilities	\$608,271.21	\$5,329.32	\$613,600.53	\$0.00	\$0.00	\$0.00
Total Beginning Balance	\$4,457,750.10	\$168,421.78	\$4,626,171.88	\$4,335,032.05	\$293,466.78	\$4,628,498.83
Adjusted Beginning Balance	\$4,457,750.10	\$168,421.78	\$4,626,171.88	\$4,335,032.05	\$293,466.78	\$4,628,498.83
Ending Balance						
Assets						
91100 Cash in County Treasury	\$4,334,032.05	\$293,466.78	\$4,627,498.83	\$3,720,607.35	\$174,148.78	\$3,894,756.13
91300 Revolving Cash Account	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Total Assets	\$4,335,032.05	\$293,466.78	\$4,628,498.83	\$3,721,607.35	\$174,148.78	\$3,895,756.13
Total Ending Balance	\$4,335,032.05	\$293,466.78	\$4,628,498.83	\$3,721,607.35	\$174,148.78	\$3,895,756.13
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97110 Nonspendable Revolving Cash	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Fund Balance, Unassigned						
97890 Reserve for Economic Uncertainties	\$250,510.29	\$0.00	\$250,510.29	\$324,824.63	\$0.00	\$324,824.63
97900 Undesignated/Unappropriated	(\$528,749.39)	\$122,236.00	(\$406,513.39)	(\$939,249.33)	(\$119,318.00)	(\$1,058,567.33)
97910 Beginning Fund Balance	\$4,457,750.10	\$168,421.78	\$4,626,171.88	\$4,335,032.05	\$293,466.78	\$4,628,498.83
Total Fund Balance, Unassigned	\$4,179,511.00	\$290,657.78	\$4,470,168.78	\$3,720,607.35	\$174,148.78	\$3,894,756.13
Budgetary and Other Accounts						
98100 Estimated Revenue	(\$5,693,861.37)	(\$1,408,730.53)	(\$7,102,591.90)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$5,848,382.42	\$1,411,539.53	\$7,259,921.95	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$154,521.05	\$2,809.00	\$157,330.05	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$4,335,032.05	\$293,466.78	\$4,628,498.83	\$3,721,607.35	\$174,148.78	\$3,895,756.13

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130 Cafeteria Special Revenue Fund

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenues						
Federal Revenues						
82200 Child Nutrition Programs	\$0.00	\$270,956.00	\$270,956.00	\$0.00	\$270,956.00	\$270,956.00
Total Federal Revenues	\$0.00	\$270,956.00	\$270,956.00	\$0.00	\$270,956.00	\$270,956.00
Other State Revenues						
85200 Child Nutrition	\$0.00	\$19,338.00	\$19,338.00	\$0.00	\$19,338.00	\$19,338.00
Total Other State Revenues	\$0.00	\$19,338.00	\$19,338.00	\$0.00	\$19,338.00	\$19,338.00
Other Local Revenues						
86340 Food Service Sales	\$0.00	\$250.00	\$250.00	\$0.00	\$0.00	\$0.00
86600 Interest	\$0.00	\$400.00	\$400.00	\$0.00	\$0.00	\$0.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	\$100.00	\$100.00	\$0.00	\$0.00	\$0.00
86990 All Other Local Revenue	\$0.00	\$3,500.00	\$3,500.00	\$0.00	\$3,500.00	\$3,500.00
Total Other Local Revenues	\$0.00	\$4,250.00	\$4,250.00	\$0.00	\$3,500.00	\$3,500.00
Total Revenues	\$0.00	\$294,544.00	\$294,544.00	\$0.00	\$293,794.00	\$293,794.00
Expenditures						
Classified Salaries						
22000 Classified Support Salaries	\$0.00	\$82,355.00	\$82,355.00	\$0.00	\$97,054.00	\$97,054.00
22002 Substitute Classified Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
22003 Classified Support Salaries - Auxiliary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24000 Clerical, Technical and Office Staff Salaries	\$0.00	\$8,800.00	\$8,800.00	\$0.00	\$0.00	\$0.00
Total Classified Salaries	\$0.00	\$91,155.00	\$91,155.00	\$0.00	\$97,054.00	\$97,054.00
Employee Benefits						
32020 Public Employees' Retirement System, classified positions	\$0.00	\$17,500.00	\$17,500.00	\$0.00	\$22,235.00	\$22,235.00
33022 OASDI, classified positions	\$0.00	\$5,700.00	\$5,700.00	\$0.00	\$6,017.00	\$6,017.00
33023 Medicare, classified positions	\$0.00	\$1,378.00	\$1,378.00	\$0.00	\$1,407.00	\$1,407.00

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
130 Cafeteria Special Revenue Fund						
34020 Health & Welfare Benefits, classified positions	\$0.00	\$16,147.00	\$16,147.00	\$0.00	\$16,318.00	\$16,318.00
35020 State Unemployment Insurance, classified positions	\$0.00	\$47.00	\$47.00	\$0.00	\$1,194.00	\$1,194.00
36020 Worker's Compensation Insurance, classified positions	\$0.00	\$1,347.00	\$1,347.00	\$0.00	\$1,376.00	\$1,376.00
37020 OPEB, Allocated, classified positions	\$0.00	\$326.00	\$326.00	\$0.00	\$333.00	\$333.00
Total Employee Benefits	\$0.00	\$42,445.00	\$42,445.00	\$0.00	\$48,880.00	\$48,880.00
Books and Supplies						
43000 Materials and Supplies	\$0.00	\$8,000.00	\$8,000.00	\$0.00	\$10,000.00	\$10,000.00
44000 Non-Capitalized Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00	\$1,000.00
47000 Food	\$0.00	\$140,000.00	\$140,000.00	\$0.00	\$175,000.00	\$175,000.00
Total Books and Supplies	\$0.00	\$148,000.00	\$148,000.00	\$0.00	\$186,000.00	\$186,000.00
Services, Other Operating Expenses						
56000 Rentals, Leases, Repairs and Non-Capitalized Improvements	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$5,000.00	\$5,000.00	\$0.00	\$10,000.00	\$10,000.00
Total Services, Other Operating Expenses	\$0.00	\$7,000.00	\$7,000.00	\$0.00	\$12,000.00	\$12,000.00
Direct Support/Indirect Costs						
73500 Transfers of Indirect Costs - Interfund	\$0.00	\$11,601.00	\$11,601.00	\$0.00	\$15,889.75	\$15,889.75
Total Direct Support/Indirect Costs	\$0.00	\$11,601.00	\$11,601.00	\$0.00	\$15,889.75	\$15,889.75
Total Expenditures	\$0.00	\$300,201.00	\$300,201.00	\$0.00	\$359,823.75	\$359,823.75
Excess (Deficiency) of Revenues	\$0.00	(\$5,657.00)	(\$5,657.00)	\$0.00	(\$66,029.75)	(\$66,029.75)
Other Financing Sources/Uses						
Transfers In						
89160 To Cafeteria Fund, From General Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$66,029.75	\$66,029.75
Total Transfers In	\$0.00	\$0.00	\$0.00	\$0.00	\$66,029.75	\$66,029.75
Total Other Financing Sources/Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$66,029.75	\$66,029.75
Net Increase (Decrease) in Fund	\$0.00	(\$5,657.00)	(\$5,657.00)	\$0.00	\$0.00	\$0.00
Beginning Balance						

130 Cafeteria Special Revenue Fund

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Assets						
91100 Cash in County Treasury	\$43,759.57	(\$43,060.80)	\$698.77	\$0.00	\$25,776.66	\$25,776.66
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$6.14	\$6.14	\$0.00	\$0.00	\$0.00
91200 Cash in Bank(s)	\$0.00	\$73.86	\$73.86	\$0.00	\$0.00	\$0.00
92001 Accounts Receivable Clearing	\$0.00	\$73,306.84	\$73,306.84	\$0.00	\$0.00	\$0.00
93200 Stores	\$0.00	\$2,229.14	\$2,229.14	\$0.00	\$0.00	\$0.00
Total Assets	\$43,759.57	\$32,555.18	\$76,314.75	\$0.00	\$25,776.66	\$25,776.66
Liabilities						
95010 Accounts Payable Clearing	\$0.00	\$1,121.52	\$1,121.52	\$0.00	\$0.00	\$0.00
96100 Due to Other Funds	\$43,759.57	\$0.00	\$43,759.57	\$0.00	\$0.00	\$0.00
Total Liabilities	\$43,759.57	\$1,121.52	\$44,881.09	\$0.00	\$0.00	\$0.00
Total Beginning Balance	\$0.00	\$31,433.66	\$31,433.66	\$0.00	\$25,776.66	\$25,776.66
Adjusted Beginning Balance	\$0.00	\$31,433.66	\$31,433.66	\$0.00	\$25,776.66	\$25,776.66
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$25,776.66	\$25,776.66	\$0.00	\$25,776.66	\$25,776.66
Total Assets	\$0.00	\$25,776.66	\$25,776.66	\$0.00	\$25,776.66	\$25,776.66
Total Ending Balance	\$0.00	\$25,776.66	\$25,776.66	\$0.00	\$25,776.66	\$25,776.66
Components of Ending Fund Balance						
Fund Balance, Nonspendable						
97200 Reserve for Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fund Balance, Nonspendable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	(\$37,054.71)	(\$37,054.71)	\$0.00	\$0.00	\$0.00
97910 Beginning Fund Balance	\$0.00	\$31,433.66	\$31,433.66	\$0.00	\$25,776.66	\$25,776.66
Total Fund Balance, Unassigned	\$0.00	(\$5,621.05)	(\$5,621.05)	\$0.00	\$25,776.66	\$25,776.66

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130 Cafeteria Special Revenue Fund

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$325,189.95)	(\$325,189.95)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$356,587.66	\$356,587.66	\$0.00	\$0.00	\$0.00
98300 Encumbrances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	\$31,397.71	\$31,397.71	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$25,776.66	\$25,776.66	\$0.00	\$25,776.66	\$25,776.66

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
170 Special Reserve Fund for Other than Capital Outlay Projects						
Revenues						
Other Local Revenues						
86600 Interest	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$2,000.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00
Total Other Local Revenues	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00
Total Revenues	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00
Excess (Deficiency) of Revenues	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00
Net Increase (Decrease) in Fund	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$130,744.81	\$0.00	\$130,744.81	\$138,288.86	\$0.00	\$138,288.86
91110 Fair Value Adjustment to Cash in County Treasury	\$3,544.05	\$0.00	\$3,544.05	\$0.00	\$0.00	\$0.00
Total Assets	\$134,288.86	\$0.00	\$134,288.86	\$138,288.86	\$0.00	\$138,288.86
Total Beginning Balance	\$134,288.86	\$0.00	\$134,288.86	\$138,288.86	\$0.00	\$138,288.86
Adjusted Beginning Balance	\$134,288.86	\$0.00	\$134,288.86	\$138,288.86	\$0.00	\$138,288.86
Ending Balance						
Liabilities						
91100 Cash in County Treasury	\$138,288.86	\$0.00	\$138,288.86	\$142,288.86	\$0.00	\$142,288.86
Total Assets	\$138,288.86	\$0.00	\$138,288.86	\$142,288.86	\$0.00	\$142,288.86
Total Ending Balance	\$138,288.86	\$0.00	\$138,288.86	\$142,288.86	\$0.00	\$142,288.86
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$8,400.00	\$0.00	\$8,400.00	\$4,000.00	\$0.00	\$4,000.00
97910 Beginning Fund Balance	\$134,288.86	\$0.00	\$134,288.86	\$138,288.86	\$0.00	\$138,288.86

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
170 Special Reserve Fund for Other than Capital Outlay Projects						
Total Fund Balance, Unassigned	\$142,688.86	\$0.00	\$142,688.86	\$142,288.86	\$0.00	\$142,288.86
Budgetary and Other Accounts						
98100 Estimated Revenue	(\$4,400.00)	\$0.00	(\$4,400.00)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	(\$4,400.00)	\$0.00	(\$4,400.00)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$138,288.86	\$0.00	\$138,288.86	\$142,288.86	\$0.00	\$142,288.86

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
200 Special Reserve Fund for Postemployment Benefits						
Revenues						
Other Local Revenues						
86600 Interest	\$3,500.00	\$0.00	\$3,500.00	\$3,500.00	\$0.00	\$3,500.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Total Other Local Revenues	\$4,500.00	\$0.00	\$4,500.00	\$4,500.00	\$0.00	\$4,500.00
Total Revenues	\$4,500.00	\$0.00	\$4,500.00	\$4,500.00	\$0.00	\$4,500.00
Excess (Deficiency) of Revenues	\$4,500.00	\$0.00	\$4,500.00	\$4,500.00	\$0.00	\$4,500.00
Other Financing Sources/Uses						
Transfers In						
89120 Between General Fund and Special Reserve Fund	\$45,000.00	\$0.00	\$45,000.00	\$45,000.00	\$0.00	\$45,000.00
Total Transfers In	\$45,000.00	\$0.00	\$45,000.00	\$45,000.00	\$0.00	\$45,000.00
Total Other Financing Sources/Uses	\$45,000.00	\$0.00	\$45,000.00	\$45,000.00	\$0.00	\$45,000.00
Net Increase (Decrease) in Fund	\$49,500.00	\$0.00	\$49,500.00	\$49,500.00	\$0.00	\$49,500.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$224,189.75	\$0.00	\$224,189.75	\$324,766.78	\$0.00	\$324,766.78
91110 Fair Value Adjustment to Cash in County Treasury	\$6,077.03	\$0.00	\$6,077.03	\$0.00	\$0.00	\$0.00
93100 Due From Other Funds	\$45,000.00	\$0.00	\$45,000.00	\$0.00	\$0.00	\$0.00
Total Assets	\$275,266.78	\$0.00	\$275,266.78	\$324,766.78	\$0.00	\$324,766.78
Total Beginning Balance	\$275,266.78	\$0.00	\$275,266.78	\$324,766.78	\$0.00	\$324,766.78
Adjusted Beginning Balance	\$275,266.78	\$0.00	\$275,266.78	\$324,766.78	\$0.00	\$324,766.78
Ending Balance						
Liabilities						
91100 Cash in County Treasury	\$324,766.78	\$0.00	\$324,766.78	\$374,266.78	\$0.00	\$374,266.78

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
200 Special Reserve Fund for Postemployment Benefits						
Total Assets	\$324,766.78	\$0.00	\$324,766.78	\$374,266.78	\$0.00	\$374,266.78
Total Ending Balance	\$324,766.78	\$0.00	\$324,766.78	\$374,266.78	\$0.00	\$374,266.78
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$98,500.00	\$0.00	\$98,500.00	\$49,500.00	\$0.00	\$49,500.00
97910 Beginning Fund Balance	\$275,266.78	\$0.00	\$275,266.78	\$324,766.78	\$0.00	\$324,766.78
Total Fund Balance, Unassigned	\$373,766.78	\$0.00	\$373,766.78	\$374,266.78	\$0.00	\$374,266.78
Budgetary and Other Accounts						
98100 Estimated Revenue	(\$49,000.00)	\$0.00	(\$49,000.00)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	(\$49,000.00)	\$0.00	(\$49,000.00)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$324,766.78	\$0.00	\$324,766.78	\$374,266.78	\$0.00	\$374,266.78

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$500.00	\$500.00	\$0.00	\$500.00	\$500.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	(\$667.49)	(\$667.49)	\$0.00	\$0.00	\$0.00
86810 Mitigation/Developer Fees	\$0.00	\$16,155.32	\$16,155.32	\$0.00	\$16,000.00	\$16,000.00
Total Other Local Revenues	\$0.00	\$15,987.83	\$15,987.83	\$0.00	\$16,500.00	\$16,500.00
Total Revenues	\$0.00	\$15,987.83	\$15,987.83	\$0.00	\$16,500.00	\$16,500.00
Expenditures						
Services, Other Operating Expenses						
58000 Professional/Consulting Services and Operating Expenditures	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00
Total Services, Other Operating Expenses	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00
Total Expenditures	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	\$5,987.83	\$5,987.83	\$0.00	\$16,500.00	\$16,500.00
Net Increase (Decrease) in Fund	\$0.00	\$5,987.83	\$5,987.83	\$0.00	\$16,500.00	\$16,500.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$24,624.53	\$24,624.53	\$0.00	\$31,279.85	\$31,279.85
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$667.49	\$667.49	\$0.00	\$0.00	\$0.00
Total Assets	\$0.00	\$25,292.02	\$25,292.02	\$0.00	\$31,279.85	\$31,279.85
Total Beginning Balance	\$0.00	\$25,292.02	\$25,292.02	\$0.00	\$31,279.85	\$31,279.85
Adjusted Beginning Balance	\$0.00	\$25,292.02	\$25,292.02	\$0.00	\$31,279.85	\$31,279.85
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$31,279.85	\$31,279.85	\$0.00	\$47,779.85	\$47,779.85

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
251 Developer Fees Fund						
Total Assets	\$0.00	\$31,279.85	\$31,279.85	\$0.00	\$47,779.85	\$47,779.85
Total Ending Balance	\$0.00	\$31,279.85	\$31,279.85	\$0.00	\$47,779.85	\$47,779.85
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$8,178.22	\$8,178.22	\$0.00	\$16,500.00	\$16,500.00
97910 Beginning Fund Balance	\$0.00	\$25,292.02	\$25,292.02	\$0.00	\$31,279.85	\$31,279.85
Total Fund Balance, Unassigned	\$0.00	\$33,470.24	\$33,470.24	\$0.00	\$47,779.85	\$47,779.85
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	(\$12,190.39)	(\$12,190.39)	\$0.00	\$0.00	\$0.00
98200 Appropriations	\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$2,190.39)	(\$2,190.39)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$31,279.85	\$31,279.85	\$0.00	\$47,779.85	\$47,779.85

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$750.00	\$750.00	\$0.00	\$750.00	\$750.00
Total Other Local Revenues	\$0.00	\$750.00	\$750.00	\$0.00	\$750.00	\$750.00
Total Revenues	\$0.00	\$750.00	\$750.00	\$0.00	\$750.00	\$750.00
Excess (Deficiency) of Revenues	\$0.00	\$750.00	\$750.00	\$0.00	\$750.00	\$750.00
Net Increase (Decrease) in Fund	\$0.00	\$750.00	\$750.00	\$0.00	\$750.00	\$750.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$35,901.59	\$35,901.59	\$0.00	\$36,651.59	\$36,651.59
Total Assets	\$0.00	\$35,901.59	\$35,901.59	\$0.00	\$36,651.59	\$36,651.59
Total Beginning Balance	\$0.00	\$35,901.59	\$35,901.59	\$0.00	\$36,651.59	\$36,651.59
Adjusted Beginning Balance	\$0.00	\$35,901.59	\$35,901.59	\$0.00	\$36,651.59	\$36,651.59
Ending Balance						
Liabilities						
Assets						
91100 Cash in County Treasury	\$0.00	\$36,651.59	\$36,651.59	\$0.00	\$37,401.59	\$37,401.59
Total Assets	\$0.00	\$36,651.59	\$36,651.59	\$0.00	\$37,401.59	\$37,401.59
Total Ending Balance	\$0.00	\$36,651.59	\$36,651.59	\$0.00	\$37,401.59	\$37,401.59
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$1,500.00	\$1,500.00	\$0.00	\$750.00	\$750.00
97910 Beginning Fund Balance	\$0.00	\$35,901.59	\$35,901.59	\$0.00	\$36,651.59	\$36,651.59
Total Fund Balance, Unassigned	\$0.00	\$37,401.59	\$37,401.59	\$0.00	\$37,401.59	\$37,401.59
Budgetary and Other Accounts						

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For SACS Extract

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
350 County School Facilities Fund - New Construction						
98100 Estimated Revenue	\$0.00	(\$750.00)	(\$750.00)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$750.00)	(\$750.00)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$36,651.59	\$36,651.59	\$0.00	\$37,401.59	\$37,401.59

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351 County School Facilities Fund - Modernization

	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenues						
Other State Revenues						
85450 School Facilities Apportionments	\$0.00	\$202,874.00	\$202,874.00	\$0.00	\$0.00	\$0.00
Total Other State Revenues	\$0.00	\$202,874.00	\$202,874.00	\$0.00	\$0.00	\$0.00
Other Local Revenues						
86600 Interest	\$0.00	\$3,000.00	\$3,000.00	\$0.00	\$3,000.00	\$3,000.00
Total Other Local Revenues	\$0.00	\$3,000.00	\$3,000.00	\$0.00	\$3,000.00	\$3,000.00
Total Revenues	\$0.00	\$205,874.00	\$205,874.00	\$0.00	\$3,000.00	\$3,000.00
Excess (Deficiency) of Revenues	\$0.00	\$205,874.00	\$205,874.00	\$0.00	\$3,000.00	\$3,000.00
Net Increase (Decrease) in Fund	\$0.00	\$205,874.00	\$205,874.00	\$0.00	\$3,000.00	\$3,000.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$4,472.50	\$4,472.50	\$0.00	\$210,346.50	\$210,346.50
Total Assets	\$0.00	\$4,472.50	\$4,472.50	\$0.00	\$210,346.50	\$210,346.50
Total Beginning Balance	\$0.00	\$4,472.50	\$4,472.50	\$0.00	\$210,346.50	\$210,346.50
Adjusted Beginning Balance	\$0.00	\$4,472.50	\$4,472.50	\$0.00	\$210,346.50	\$210,346.50
Ending Balance						
Liabilities						
91100 Cash in County Treasury	\$0.00	\$210,346.50	\$210,346.50	\$0.00	\$213,346.50	\$213,346.50
Total Assets	\$0.00	\$210,346.50	\$210,346.50	\$0.00	\$213,346.50	\$213,346.50
Total Ending Balance	\$0.00	\$210,346.50	\$210,346.50	\$0.00	\$213,346.50	\$213,346.50
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	\$410,607.65	\$410,607.65	\$0.00	\$3,000.00	\$3,000.00

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total

351 County School Facilities Fund - Modernization

97910 Beginning Fund Balance	\$0.00	\$4,472.50	\$4,472.50	\$0.00	\$210,346.50	\$210,346.50
Total Fund Balance, Unassigned	\$0.00	\$415,080.15	\$415,080.15	\$0.00	\$213,346.50	\$213,346.50

Budgetary and Other Accounts

98100 Estimated Revenue	\$0.00	(\$204,733.65)	(\$204,733.65)	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	(\$204,733.65)	(\$204,733.65)	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$210,346.50	\$210,346.50	\$0.00	\$213,346.50	\$213,346.50

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
401 Special Reserve Fund for Capital Outlay Projects #2						
Revenues						
Other Local Revenues						
86600 Interest	\$0.00	\$2.00	\$2.00	\$0.00	\$0.00	\$0.00
86620 Net Increase (Decrease) in the Fair Value of Investments	\$0.00	(\$2.64)	(\$2.64)	\$0.00	\$0.00	\$0.00
Total Other Local Revenues	\$0.00	(\$0.64)	(\$0.64)	\$0.00	\$0.00	\$0.00
Total Revenues	\$0.00	(\$0.64)	(\$0.64)	\$0.00	\$0.00	\$0.00
Excess (Deficiency) of Revenues	\$0.00	(\$0.64)	(\$0.64)	\$0.00	\$0.00	\$0.00
Net Increase (Decrease) in Fund	\$0.00	(\$0.64)	(\$0.64)	\$0.00	\$0.00	\$0.00
Beginning Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$97.47	\$97.47	\$0.00	\$99.47	\$99.47
91110 Fair Value Adjustment to Cash in County Treasury	\$0.00	\$2.64	\$2.64	\$0.00	\$0.00	\$0.00
Total Assets	\$0.00	\$100.11	\$100.11	\$0.00	\$99.47	\$99.47
Total Beginning Balance	\$0.00	\$100.11	\$100.11	\$0.00	\$99.47	\$99.47
Adjusted Beginning Balance	\$0.00	\$100.11	\$100.11	\$0.00	\$99.47	\$99.47
Ending Balance						
Assets						
91100 Cash in County Treasury	\$0.00	\$99.47	\$99.47	\$0.00	\$99.47	\$99.47
Total Assets	\$0.00	\$99.47	\$99.47	\$0.00	\$99.47	\$99.47
Total Ending Balance	\$0.00	\$99.47	\$99.47	\$0.00	\$99.47	\$99.47
Components of Ending Fund Balance						
Fund Balance, Unassigned						
97900 Undesignated/Unappropriated	\$0.00	(\$2.26)	(\$2.26)	\$0.00	\$0.00	\$0.00
97910 Beginning Fund Balance	\$0.00	\$100.11	\$100.11	\$0.00	\$99.47	\$99.47

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	2020 - 2021 Working Thru 6/30/2021			2021 - 2022 Working Thru 7/1/2021		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
401 Special Reserve Fund for Capital Outlay Projects #2						
Total Fund Balance, Unassigned	\$0.00	\$97.85	\$97.85	\$0.00	\$99.47	\$99.47
Budgetary and Other Accounts						
98100 Estimated Revenue	\$0.00	\$1.62	\$1.62	\$0.00	\$0.00	\$0.00
Total Budgetary and Other Accounts	\$0.00	\$1.62	\$1.62	\$0.00	\$0.00	\$0.00
Total Components of Ending Fund Balance	\$0.00	\$99.47	\$99.47	\$0.00	\$99.47	\$99.47

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	G	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		G
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	G	
ICR	Indirect Cost Rate Worksheet	G	
L	Lottery Report	G	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	5,881,479.00	0.00	5,881,479.00	6,142,894.00	0.00	6,142,894.00	4.4%
2) Federal Revenue		9100-9299	0.00	1,077,238.81	1,077,238.81	0.00	390,609.00	390,609.00	-63.7%
3) Other State Revenue		9300-9599	104,377.00	560,422.00	664,799.00	104,719.00	859,151.00	763,870.00	14.9%
4) Other Local Revenue		9600-9799	87,892.37	1,669.72	89,562.09	88,000.00	2,500.00	90,500.00	1.0%
5) TOTAL REVENUES			6,073,748.37	1,839,328.53	7,713,076.90	6,335,613.00	1,052,260.00	7,387,873.00	-4.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,572,283.00	125,047.49	2,697,310.49	2,680,511.00	231,856.00	2,912,367.00	8.0%
2) Classified Salaries		2000-2999	662,062.00	221,322.76	883,384.76	690,059.00	239,082.00	929,141.00	5.2%
3) Employee Benefits		3000-3999	1,354,545.48	418,200.23	1,772,745.71	1,584,081.70	438,398.00	2,032,479.70	14.7%
4) Books and Supplies		4000-4999	299,962.00	820,884.31	1,120,846.31	168,185.00	202,587.00	370,772.00	-66.9%
5) Services and Other Operating Expenditures		5000-5999	609,514.00	259,492.74	869,006.74	622,818.00	159,974.00	782,792.00	-9.9%
6) Capital Outlay		6000-6999	258,672.94	50,000.00	308,672.94	845,000.00	142,121.00	987,121.00	219.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	25,384.00	0.00	25,384.00	10,803.00	0.00	10,803.00	-57.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(11,601.00)	0.00	(11,601.00)	(15,869.75)	0.00	(15,869.75)	37.0%
9) TOTAL EXPENDITURES			5,770,802.42	1,894,947.53	7,665,749.95	6,595,567.95	1,414,018.00	8,009,585.95	4.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			302,945.95	(255,619.00)	47,326.95	(259,954.95)	(361,758.00)	(621,712.95)	-1413.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	45,000.00	0.00	45,000.00	111,029.75	0.00	111,029.75	148.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(380,664.00)	380,664.00	0.00	(242,440.00)	242,440.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(425,664.00)	380,664.00	(45,000.00)	(353,469.75)	242,440.00	(111,029.75)	148.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(122,718.05)	125,045.00	2,326.95	(813,424.70)	(119,318.00)	(732,742.70)	-31589.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,457,750.10	188,421.78	4,626,171.88	4,335,032.05	293,466.78	4,628,498.83	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,457,750.10	188,421.78	4,626,171.88	4,335,032.05	293,466.78	4,628,498.83	0.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,457,750.10	188,421.78	4,626,171.88	4,335,032.05	293,466.78	4,628,498.83	0.1%
2) Ending Balance, June 30 (E + F1e)			4,335,032.05	293,466.78	4,628,498.83	3,721,807.35	174,148.78	3,895,756.13	-15.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	293,466.78	293,466.78	0.00	174,148.78	174,148.78	-40.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	250,510.29	0.00	250,510.29	New
Unassigned/Unappropriated Amount		9790	4,334,032.05	0.00	4,334,032.05	3,470,097.06	0.00	3,470,097.06	-19.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) In County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) In Banks		9120	0.00	0.00	0.00				
c) In Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,512,778.00	0.00	4,512,778.00	4,774,266.00	0.00	4,774,266.00	5.8%
Education Protection Account State Aid - Current Year		8012	1,067,498.00	0.00	1,067,498.00	1,067,425.00	0.00	1,067,425.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	301,203.00	0.00	301,203.00	301,203.00	0.00	301,203.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41804)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			5,881,479.00	0.00	5,881,479.00	6,142,894.00	0.00	6,142,894.00	4.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			5,881,479.00	0.00	5,881,479.00	6,142,894.00	0.00	6,142,894.00	4.4%
FEDERAL REVENUE									
Maintenance and Operations		9110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		74,027.00	74,027.00		74,027.00	74,027.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		9,828.00	9,828.00		9,828.00	9,828.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		14,758.00	14,758.00		14,758.00	14,758.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3080, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		21,608.81	21,608.81		10,000.00	10,000.00	-53.7%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		21,608.81	21,608.81		10,000.00	10,000.00	-53.7%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	957,015.00	957,015.00	0.00	281,996.00	281,996.00	-70.5%
TOTAL, FEDERAL REVENUE			0.00	1,077,236.81	1,077,236.81	0.00	390,609.00	390,609.00	-63.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	18,084.00	0.00	18,084.00	18,426.00	0.00	18,426.00	1.9%
Lottery - Unrestricted and Instructional Materials		8560	84,293.00	27,536.00	111,829.00	84,293.00	27,536.00	111,829.00	0.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,000.00	532,886.00	534,886.00	2,000.00	631,615.00	633,615.00	18.5%
TOTAL, OTHER STATE REVENUE			104,377.00	560,422.00	664,799.00	104,719.00	659,151.00	763,870.00	14.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	80,000.00	409.72	80,409.72	80,000.00	500.00	80,500.00	0.1%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	7,892.37	1,260.00	9,152.37	8,000.00	2,000.00	10,000.00	9.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			87,892.37	1,669.72	89,562.09	88,000.00	2,500.00	90,500.00	1.0%
TOTAL, REVENUES			6,073,748.37	1,639,328.53	7,713,076.90	6,335,613.00	1,052,280.00	7,387,873.00	-4.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,277,798.00	95,502.04	2,373,300.04	2,353,492.00	231,856.00	2,585,348.00	8.9%
Certificated Pupil Support Salaries		1200	35,455.00	29,545.45	65,000.45	60,900.00	0.00	60,900.00	-6.3%
Certificated Supervisors' and Administrators' Salaries		1300	257,260.00	0.00	257,260.00	261,119.00	0.00	261,119.00	1.5%
Other Certificated Salaries		1900	1,750.00	0.00	1,750.00	5,000.00	0.00	5,000.00	185.7%
TOTAL, CERTIFICATED SALARIES			2,572,263.00	125,047.49	2,697,310.49	2,680,511.00	231,856.00	2,912,367.00	8.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	190,213.00	96,588.00	286,801.00	189,319.00	147,027.00	336,346.00	17.3%
Classified Support Salaries		2200	248,162.00	114,463.00	362,625.00	259,153.00	92,055.00	351,208.00	-3.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	142,389.00	0.00	142,389.00	156,100.00	0.00	156,100.00	9.6%
Other Classified Salaries		2900	81,298.00	10,271.76	91,569.76	85,487.00	0.00	85,487.00	-6.0%
TOTAL, CLASSIFIED SALARIES			662,062.00	221,322.76	883,384.76	690,059.00	239,082.00	929,141.00	5.2%
EMPLOYEE BENEFITS									
STRS		3101-3102	379,385.00	284,446.88	663,831.88	417,056.00	265,262.00	682,318.00	2.8%
PERS		3201-3202	177,053.00	52,742.43	229,795.43	207,036.00	54,773.00	261,809.00	13.9%
OASDI/Medicare/Alternative		3301-3302	101,419.00	20,994.58	122,413.58	105,025.00	21,651.00	126,676.00	3.5%
Health and Welfare Benefits		3401-3402	637,397.48	52,589.15	689,986.63	764,177.70	82,632.00	846,809.70	22.7%
Unemployment Insurance		3501-3502	1,845.00	880.39	2,505.39	41,461.00	5,793.00	47,254.00	1786.1%
Workers' Compensation		3601-3602	46,568.00	5,002.97	51,570.97	47,774.00	8,674.00	54,448.00	5.6%
OPEB, Allocated		3701-3702	11,078.00	1,563.83	12,641.83	11,552.00	1,613.00	13,165.00	4.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,354,545.48	418,200.23	1,772,745.71	1,594,081.70	438,398.00	2,032,479.70	14.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	20,000.00	20,000.00	40,000.00	0.00	0.00	0.00	-100.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	226,175.00	278,561.63	504,736.63	128,185.00	115,587.00	243,772.00	-51.7%
Noncapitalized Equipment		4400	53,787.00	522,322.68	576,109.68	40,000.00	87,000.00	127,000.00	-78.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			299,962.00	820,884.31	1,120,846.31	168,185.00	202,587.00	370,772.00	-66.9%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	16,500.00	0.00	16,500.00	16,500.00	0.00	16,500.00	0.0%
Dues and Memberships		5300	10,500.00	0.00	10,500.00	11,000.00	0.00	11,000.00	4.8%
Insurance		5400 - 5450	41,851.00	0.00	41,851.00	54,000.00	0.00	54,000.00	29.0%
Operations and Housekeeping Services		5500	165,000.00	0.00	165,000.00	125,000.00	0.00	125,000.00	-24.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	48,000.00	55,000.00	103,000.00	58,000.00	0.00	58,000.00	-43.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	322,183.00	204,492.74	526,655.74	352,818.00	159,974.00	512,792.00	-2.6%
Communications		5900	5,500.00	0.00	5,500.00	5,500.00	0.00	5,500.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			609,514.00	259,492.74	869,006.74	622,818.00	159,974.00	782,792.00	-9.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	83,413.00	50,000.00	133,413.00	675,000.00	50,000.00	725,000.00	443.4%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	175,259.94	0.00	175,259.94	170,000.00	92,121.00	262,121.00	49.6%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			258,672.94	50,000.00	308,672.94	845,000.00	142,121.00	987,121.00	219.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	25,384.00	0.00	25,384.00	10,803.00	0.00	10,803.00	-57.4%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			25,384.00	0.00	25,384.00	10,803.00	0.00	10,803.00	-57.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(11,601.00)	0.00	(11,601.00)	(15,889.75)	0.00	(15,889.75)	37.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(11,601.00)	0.00	(11,601.00)	(15,889.75)	0.00	(15,889.75)	37.0%
TOTAL, EXPENDITURES									
			5,770,802.42	1,894,947.53	7,665,749.95	6,595,567.95	1,414,018.00	8,009,585.95	4.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers in		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	45,000.00	0.00	45,000.00	45,000.00	0.00	45,000.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	68,029.75	0.00	68,029.75	New
(b) TOTAL, INTERFUND TRANSFERS OUT			45,000.00	0.00	45,000.00	111,029.75	0.00	111,029.75	146.7%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(380,684.00)	380,684.00	0.00	(242,440.00)	242,440.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(380,684.00)	380,684.00	0.00	(242,440.00)	242,440.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)									
			(425,684.00)	380,684.00	(45,000.00)	(353,469.75)	242,440.00	(111,029.75)	146.7%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	5,881,479.00	0.00	5,881,479.00	6,142,894.00	0.00	6,142,894.00	4.4%
2) Federal Revenue		8100-8299	0.00	1,077,236.81	1,077,236.81	0.00	390,609.00	390,609.00	-63.7%
3) Other State Revenue		8300-8599	104,377.00	580,422.00	684,799.00	104,719.00	659,151.00	763,870.00	14.9%
4) Other Local Revenue		8600-8799	87,892.37	1,869.72	89,562.09	88,000.00	2,500.00	90,500.00	1.0%
5) TOTAL, REVENUES			6,073,748.37	1,839,328.53	7,713,076.90	6,335,613.00	1,052,280.00	7,387,873.00	-4.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		3,799,828.94	1,280,233.01	5,079,859.95	3,884,427.00	992,354.00	4,876,781.00	-4.0%
2) Instruction - Related Services	2000-2999		421,124.00	27,904.59	449,028.59	420,330.00	78,854.00	499,184.00	10.7%
3) Pupil Services	3000-3999		412,268.00	43,941.02	456,209.02	457,313.00	0.00	457,313.00	0.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		554,012.48	48,135.00	602,147.48	593,392.95	15,184.00	608,576.95	1.1%
8) Plant Services	8000-8999		558,387.00	494,733.91	1,053,120.91	1,229,302.00	329,826.00	1,559,128.00	48.0%
9) Other Outgo	9000-9999	Except 7600-7899	25,384.00	0.00	25,384.00	10,803.00	0.00	10,803.00	-57.4%
10) TOTAL, EXPENDITURES			5,770,802.42	1,894,947.53	7,665,749.95	6,595,567.95	1,414,018.00	8,009,585.95	4.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			302,945.95	(255,619.00)	47,326.95	(259,954.95)	(381,758.00)	(621,712.95)	-1413.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7829		45,000.00	0.00	45,000.00	111,029.75	0.00	111,029.75	148.7%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(380,664.00)	380,664.00	0.00	(242,440.00)	242,440.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(425,664.00)	380,664.00	(45,000.00)	(353,469.75)	242,440.00	(111,029.75)	148.7%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(122,718.05)	125,045.00	2,326.95	(813,424.70)	(119,318.00)	(732,742.70)	-31589.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,457,750.10	188,421.78	4,626,171.88	4,335,032.05	293,466.78	4,628,498.83	0.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,457,750.10	188,421.78	4,626,171.88	4,335,032.05	293,466.78	4,628,498.83	0.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,457,750.10	188,421.78	4,626,171.88	4,335,032.05	293,466.78	4,628,498.83	0.1%
2) Ending Balance, June 30 (E + F1e)			4,335,032.05	293,466.78	4,628,498.83	3,721,607.35	174,148.78	3,895,756.13	-15.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	293,466.78	293,466.78	0.00	174,148.78	174,148.78	-40.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	250,510.29	0.00	250,510.29	New
Unassigned/Unappropriated Amount		9790	4,334,032.05	0.00	4,334,032.05	3,470,097.06	0.00	3,470,097.06	-19.9%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakf	0.00	500.00
6230	California Clean Energy Jobs Act	56,974.00	56,974.00
6300	Lottery: Instructional Materials	86,623.01	94,159.01
7311	Classified School Employee Professional Development Block Grant	4,559.00	4,559.00
7425	Expanded Learning Opportunities (ELO) Grant	107,537.00	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	20,317.00	0.00
7510	Low-Performing Students Block Grant	286.04	286.04
9010	Other Restricted Local	17,170.73	17,670.73
Total, Restricted Balance		293,466.78	174,148.78

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	270,956.00	270,956.00	0.0%
3) Other State Revenue		8300-8599	19,338.00	19,338.00	0.0%
4) Other Local Revenue		8600-8799	4,250.00	3,500.00	-17.6%
5) TOTAL, REVENUES			294,544.00	293,794.00	-0.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	91,155.00	97,054.00	6.5%
3) Employee Benefits		3000-3999	42,445.00	48,880.00	15.2%
4) Books and Supplies		4000-4999	148,000.00	186,000.00	25.7%
5) Services and Other Operating Expenditures		5000-5999	7,000.00	12,000.00	71.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	11,601.00	15,889.75	37.0%
9) TOTAL, EXPENDITURES			300,201.00	359,823.75	19.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,657.00)	(66,029.75)	1067.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	66,029.75	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	66,029.75	New

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,657.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,433.66	25,776.66	-18.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,433.66	25,776.66	-18.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,433.66	25,776.66	-18.0%
2) Ending Balance, June 30 (E + F1e)			25,776.66	25,776.66	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	25,776.66	25,776.66	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	270,956.00	270,956.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			270,956.00	270,956.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	19,338.00	19,338.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			19,338.00	19,338.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	250.00	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	400.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	100.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,500.00	3,500.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,250.00	3,500.00	-17.6%
TOTAL, REVENUES			294,544.00	293,794.00	-0.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	82,355.00	97,054.00	17.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	8,800.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			91,155.00	97,054.00	6.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	17,500.00	22,235.00	27.1%
OASDI/Medicare/Alternative		3301-3302	7,078.00	7,424.00	4.9%
Health and Welfare Benefits		3401-3402	16,147.00	16,318.00	1.1%
Unemployment Insurance		3501-3502	47.00	1,194.00	2440.4%
Workers' Compensation		3601-3602	1,347.00	1,376.00	2.2%
OPEB, Allocated		3701-3702	326.00	333.00	2.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			42,445.00	48,880.00	15.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	8,000.00	10,000.00	25.0%
Noncapitalized Equipment		4400	0.00	1,000.00	New
Food		4700	140,000.00	175,000.00	25.0%
TOTAL, BOOKS AND SUPPLIES			148,000.00	186,000.00	25.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	10,000.00	100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,000.00	12,000.00	71.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	11,601.00	15,889.75	37.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			11,601.00	15,889.75	37.0%
TOTAL EXPENDITURES			300,201.00	359,823.75	19.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	66,029.75	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	66,029.75	New
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	66,029.75	New

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	270,956.00	270,956.00	0.0%
3) Other State Revenue		8300-8599	19,338.00	19,338.00	0.0%
4) Other Local Revenue		8600-8799	4,250.00	3,500.00	-17.6%
5) TOTAL, REVENUES			294,544.00	293,794.00	-0.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		288,600.00	343,934.00	19.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		11,601.00	15,889.75	37.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			300,201.00	359,823.75	19.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(5,657.00)	(66,029.75)	1067.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	66,029.75	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	66,029.75	New

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,657.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,433.66	25,776.66	-18.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,433.66	25,776.66	-18.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,433.66	25,776.66	-18.0%
2) Ending Balance, June 30 (E + F1e)			25,776.66	25,776.66	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	25,776.66	25,776.66	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	25,776.66	25,776.66
Total, Restricted Balance		25,776.66	25,776.66

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,000.00	4,000.00	0.0%
5) TOTAL REVENUES			4,000.00	4,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,000.00	4,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,000.00	4,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	134,288.86	138,288.86	3.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			134,288.86	138,288.86	3.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			134,288.86	138,288.86	3.0%
2) Ending Balance, June 30 (E + F1e)			138,288.86	142,288.86	2.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	138,288.86	142,288.86	2.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	2,000.00	2,000.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,000.00	4,000.00	0.0%
TOTAL, REVENUES			4,000.00	4,000.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,000.00	4,000.00	0.0%
5) TOTAL, REVENUES			4,000.00	4,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,000.00	4,000.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,000.00	4,000.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	134,288.86	138,288.86	3.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			134,288.86	138,288.86	3.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			134,288.86	138,288.86	3.0%
2) Ending Balance, June 30 (E + F1e)			138,288.86	142,288.86	2.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	138,288.86	142,288.86	2.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,500.00	4,500.00	0.0%
5) TOTAL, REVENUES			4,500.00	4,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,500.00	4,500.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	45,000.00	45,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			45,000.00	45,000.00	0.0%

July 1 Budget
Special Reserve Fund for Postemployment Benefits
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			49,500.00	49,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	275,266.78	324,766.78	18.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			275,266.78	324,766.78	18.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			275,266.78	324,766.78	18.0%
2) Ending Balance, June 30 (E + F1e)			324,766.78	374,266.78	15.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	324,766.78	374,266.78	15.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	3,500.00	3,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,000.00	1,000.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,500.00	4,500.00	0.0%
TOTAL, REVENUES			4,500.00	4,500.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	45,000.00	45,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			45,000.00	45,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			45,000.00	45,000.00	0.0%

July 1 Budget
Special Reserve Fund for Postemployment Benefits
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,500.00	4,500.00	0.0%
5) TOTAL, REVENUES			4,500.00	4,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,500.00	4,500.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	45,000.00	45,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			45,000.00	45,000.00	0.0%

July 1 Budget
Special Reserve Fund for Postemployment Benefits
Expenditures by Function

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			49,500.00	49,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	275,266.78	324,766.78	18.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			275,266.78	324,766.78	18.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			275,266.78	324,766.78	18.0%
2) Ending Balance, June 30 (E + F1e)			324,766.78	374,266.78	15.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	324,766.78	374,266.78	15.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,987.83	16,500.00	3.2%
5) TOTAL, REVENUES			15,987.83	16,500.00	3.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	10,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,987.83	16,500.00	175.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,987.83	16,500.00	175.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	25,292.02	31,279.85	23.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			25,292.02	31,279.85	23.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			25,292.02	31,279.85	23.7%
2) Ending Balance, June 30 (E + F1e)			31,279.85	47,779.85	52.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	31,279.85	47,779.85	52.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	500.00	500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(667.49)	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	16,155.32	16,000.00	-1.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,987.83	16,500.00	3.2%
TOTAL, REVENUES			15,987.83	16,500.00	3.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,987.83	16,500.00	3.2%
5) TOTAL REVENUES			15,987.83	16,500.00	3.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			10,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5,987.83	16,500.00	175.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,987.83	16,500.00	175.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	25,292.02	31,279.85	23.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			25,292.02	31,279.85	23.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			25,292.02	31,279.85	23.7%
2) Ending Balance, June 30 (E + F1e)			31,279.85	47,779.85	52.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	31,279.85	47,779.85	52.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
9010	Other Restricted Local	31,279.85	47,779.85
Total, Restricted Balance		31,279.85	47,779.85

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	202,874.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,750.00	3,750.00	0.0%
5) TOTAL, REVENUES			206,624.00	3,750.00	-98.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			206,624.00	3,750.00	-98.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			206,624.00	3,750.00	-98.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	40,374.09	246,998.09	511.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			40,374.09	246,998.09	511.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			40,374.09	246,998.09	511.8%
2) Ending Balance, June 30 (E + F1e)			246,998.09	250,748.09	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	246,998.09	250,748.09	1.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	202,874.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			202,874.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,750.00	3,750.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,750.00	3,750.00	0.0%
TOTAL, REVENUES			206,624.00	3,750.00	-98.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	202,874.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,750.00	3,750.00	0.0%
5) TOTAL, REVENUES			206,624.00	3,750.00	-98.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			206,624.00	3,750.00	-98.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			206,624.00	3,750.00	-98.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	40,374.09	246,998.09	511.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			40,374.09	246,998.09	511.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			40,374.09	246,998.09	511.8%
2) Ending Balance, June 30 (E + F1e)			246,998.09	250,748.09	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	246,998.09	250,748.09	1.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
7710	State School Facilities Projects	246,998.09	250,748.09
Total, Restricted Balance		246,998.09	250,748.09

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(0.64)	0.00	-100.0%
5) TOTAL, REVENUES			(0.64)	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(0.64)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(0.64)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	100.11	99.47	-0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			100.11	99.47	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			100.11	99.47	-0.6%
2) Ending Balance, June 30 (E + F1e)			99.47	99.47	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	99.47	99.47	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	(2.64)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(0.64)	0.00	-100.0%
TOTAL, REVENUES			(0.64)	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	(0.64)	0.00	-100.0%
5) TOTAL, REVENUES			(0.64)	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(0.64)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(0.64)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	100.11	99.47	-0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			100.11	99.47	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			100.11	99.47	-0.6%
2) Ending Balance, June 30 (E + F1e)			99.47	99.47	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	99.47	99.47	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
9010	Other Restricted Local	99.47	99.47
Total, Restricted Balance		99.47	99.47

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	561.95	561.95	561.95	561.95	561.95	561.95
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	561.95	561.95	561.95	561.95	561.95	561.95
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	0.99	0.99	0.99	0.99	0.99	0.99
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.99	0.99	0.99	0.99	0.99	0.99
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	562.94	562.94	562.94	562.94	562.94	562.94
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,697,310.49	301	0.00	303	2,697,310.49	305	0.00		307	2,697,310.49	309
2000 - Classified Salaries	883,384.76	311	0.00	313	883,384.76	315	72,292.00		317	811,092.76	319
3000 - Employee Benefits	1,772,745.71	321	12,641.83	323	1,760,103.88	325	38,229.00		327	1,721,874.88	329
4000 - Books, Supplies Equip Replace. (6500)	1,120,846.31	331	0.00	333	1,120,846.31	335	89,132.00		337	1,031,714.31	339
5000 - Services... & 7300 - Indirect Costs	857,405.74	341	0.00	343	857,405.74	345	72,000.00		347	785,405.74	349
TOTAL					7,319,051.18	365			TOTAL	7,047,398.18	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.....	1100	2,373,300.04	375
2. Salaries of Instructional Aides Per EC 41011.....	2100	286,801.00	380
3. STRS.....	3101 & 3102	593,388.88	382
4. PERS.....	3201 & 3202	95,437.29	383
5. OASDI - Regular, Medicare and Alternative.....	3301 & 3302	68,813.58	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).....	3401 & 3402	451,359.48	385
7. Unemployment Insurance.....	3501 & 3502	2,053.52	390
8. Workers' Compensation Insurance.....	3601 & 3602	38,353.75	392
9. OPEB, Active Employees (EC 41372).....	3751 & 3752	0.00	
10. Other Benefits (EC 22310).....	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).....		3,909,507.54	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.....		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).....		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.....			396
14. TOTAL SALARIES AND BENEFITS.....		3,909,507.54	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.....		55.47%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').....			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high).....	60.00%
2. Percentage spent by this district (Part II, Line 15).....	55.47%
3. Percentage below the minimum (Part III, Line 1 minus Line 2).....	4.53%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).....	7,047,398.18
5. Deficiency Amount (Part III, Line 3 times Line 4).....	319,247.14

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,912,367.00	301	0.00	303	2,912,367.00	305	0.00		307	2,912,367.00	309
2000 - Classified Salaries	929,141.00	311	0.00	313	929,141.00	315	70,047.00		317	859,094.00	319
3000 - Employee Benefits	2,032,479.70	321	13,165.00	323	2,019,314.70	325	36,315.00		327	1,982,999.70	329
4000 - Books, Supplies Equip Replace (6500)	370,772.00	331	0.00	333	370,772.00	335	75,000.00		337	295,772.00	339
5000 - Services, ... & 7300 - Indirect Costs	766,902.25	341	0.00	343	766,902.25	345	82,000.00		347	684,902.25	349
TOTAL					6,988,496.95	365			TOTAL	6,735,134.95	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7. Unemployment Insurance		3501 & 3502	390
8. Workers' Compensation Insurance		3601 & 3602	392
9. OPEB, Active Employees (EC 41372)		3751 & 3752	0.00
10. Other Benefits (EC 22310)		3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			4,354,505.00
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			0.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			0.00
14. TOTAL SALARIES AND BENEFITS			4,354,505.00
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			64.65%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	64.65%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	6,735,134.95
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	7,710,749.95
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,111,091.53
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	308,672.94
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	45,000.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				353,672.94
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	5,657.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				6,251,642.48

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		562.94
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,105.34
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	5,535,880.76	9,833.87
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	5,535,880.76	9,833.87
B. Required effort (Line A.2 times 90%)	4,982,292.68	8,850.48
C. Current year expenditures (Line I.E and Line II.B)	6,251,642.48	11,105.34
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 135,294.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 5,205,505.13

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 2.60%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. Entry required

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	271,359.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	23,912.41
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	295,271.41
9. Carry-Forward Adjustment (Part IV, Line F)	13,167.27
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	308,438.68

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	5,069,600.01
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	449,028.59
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	291,209.02
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	294,881.48
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	17,500.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	30,008.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	895,795.50
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	148,600.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	7,196,622.60

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	4.10%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic/) (Line A10 divided by Line B19)	4.29%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>295,271.41</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>7,200.09</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.02%) times Part III, Line B19); zero if negative	<u>13,167.27</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.02%) times Part III, Line B19) or (the highest rate used to recover costs from any program (4.02%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>13,167.27</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>13,167.27</u>

Approved indirect cost rate: 4.02%
Highest rate used in any program: 4.02%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
13	5310	288,600.00	11,601.00	4.02%

July 1 Budget
2020-21 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	347,363.61		89,432.01	436,795.62
2. State Lottery Revenue	8560	84,293.00		27,536.00	111,829.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		431,656.61	0.00	116,968.01	548,624.62
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	14,710.00			14,710.00
3. Employee Benefits	3000-3999	3,348.00			3,348.00
4. Books and Supplies	4000-4999	53,787.00		30,345.00	84,132.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	10,000.00			10,000.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		81,845.00	0.00	30,345.00	112,190.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	349,811.61	0.00	86,623.01	436,434.62
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	6,142,894.00	2.58%	6,301,638.00	1.23%	6,378,971.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	104,719.00	-1.04%	103,631.00	0.22%	103,859.00
4. Other Local Revenues	8600-8799	88,000.00	0.00%	88,000.00	0.00%	88,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(242,440.00)	2.94%	(249,571.00)	2.94%	(256,916.00)
6. Total (Sum lines A1 thru A5c)		6,093,173.00	2.47%	6,243,698.00	1.12%	6,313,914.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,680,511.00		2,840,201.00
b. Step & Column Adjustment				53,610.00		54,682.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				106,080.00		2,122.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,680,511.00	5.96%	2,840,201.00	2.00%	2,897,005.00
2. Classified Salaries						
a. Base Salaries				690,059.00		763,975.00
b. Step & Column Adjustment				13,801.00		14,077.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				60,115.00		1,202.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	690,059.00	10.71%	763,975.00	2.00%	779,254.00
3. Employee Benefits	3000-3999	1,594,081.70	13.94%	1,816,296.00	2.93%	1,869,534.00
4. Books and Supplies	4000-4999	168,185.00	2.40%	172,221.00	2.23%	176,062.00
5. Services and Other Operating Expenditures	5000-5999	622,818.00	2.40%	637,766.00	2.23%	651,988.00
6. Capital Outlay	6000-6999	845,000.00	-88.17%	100,000.00	0.00%	100,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	10,803.00	0.00%	10,803.00	0.00%	10,803.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(15,889.75)	0.00%	(15,890.00)	0.00%	(15,890.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	111,029.75	3.00%	114,361.00	3.00%	117,792.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		6,706,597.70	-3.98%	6,439,733.00	2.28%	6,586,548.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(613,424.70)		(196,035.00)		(272,634.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		4,335,032.05		3,721,607.35		3,525,572.35
2. Ending Fund Balance (Sum lines C and D1)		3,721,607.35		3,525,572.35		3,252,938.35
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	250,510.29		256,877.28		264,911.08
2. Unassigned/Unappropriated	9790	3,470,097.06		3,268,695.07		2,988,027.27
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,721,607.35		3,525,572.35		3,252,938.35

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	250,510.29		256,877.28		264,911.08
c. Unassigned/Unappropriated	9790	3,470,097.06		3,268,695.07		2,988,027.27
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		3,720,607.35		3,525,572.35		3,252,938.35
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
22-23 Increased for Intervention Specialist, Library Media Aide, and Bilingual Aide that were previously funded out of ELO funds.						

7.4

2021-22 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Oak Valley Elementary

Expenditures through: June 30, 2022

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	616,509.15
Revenue Limit Sources	8010-8099	1,067,425.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		1,683,934.15
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		Function Codes
Instruction	1000-1999	1,101,680.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		1,101,680.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		582,254.15

7.5

District: Oak Valley Elementary
CDS #: 54-72017

2021-22 Budget Attachment

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)			
Form	Fund		2021-22 Budget
01	General Fund/County School Service Fund	Form 01	\$3,720,607.32
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17	\$142,288.86
Total Assigned and Unassigned Ending Fund Balances			\$3,862,896.18
District Standard Reserve Level			4%
Less District Minimum Recommended Reserve for Economic Uncertainties			\$324,824.63
Remaining Balance to Substantiate Need			\$3,538,071.55
Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties			Amount
Fund	Descriptions		
01	Technology & Network Infrastructure		\$398,521.48
01	Water System Infrastructure		\$175,349.45
01	Cafeteria Equipment Upgrade		\$239,112.89
01	OPEB Obligations		\$1,328,649.88
01	Resurfacing of Parking Lot		\$278,965.03
01	Replace Auditorium Floor		\$270,994.60
01	School Safety Upgrades		\$215,201.60
01	Low grade bathroom upgrades		\$278,965.03
01	Reserve for new district vehicles		\$145,306.21
17	Reserve for new bus		\$207,005.38
	Insert Lines above as needed		
Total of Substantiated Needs			\$3,538,071.55
Remaining Unsubstantiated Balance			\$0.00