

A sepia-toned photograph of a school building. The building features a prominent arched entrance on the left side, supported by thick brick pillars. A paved driveway leads into the archway. To the right of the arch, there are large glass windows and doors. The sky is overcast, and some bushes are visible in the foreground.

# **Welcome to Second Grade**

## **Open House**

2016 - 2017

# BYOD

BYOD will begin the first week in September. Your child may not bring his or her device if you didn't sign and return the Houston County Technology Protocol form. A list of apps will be sent home next Wednesday in order for you to install **before** the device is brought to school. Teachers are **NOT** allowed to install apps. This must be done at home. All apps will be free.



# School-wide Rules

1. Be Respectful
2. Be Responsible
3. Be Safe



# Discipline Plan

- This plan is school wide.
- Everyone begins their day on Green.
- 1 Verbal Warning (Blue)
- 2nd time - (Yellow) Walking 3 Laps
- 3<sup>rd</sup> time - 10 min. Time Out in another teacher's class and an orange sheet goes home explaining child's behavior. This slip must be signed and returned to school. After 3 slips the child will receive an official write-up and will be sent to the office.(Orange)
- 4<sup>th</sup> time - Office Referral and parent is called (Red)

# Toys/Weapons

- Please make sure you check your child's agenda for any toys that your child might try and bring to school.
- There is a zero policy for any child that may bring any type of toy to school that may be considered a weapon.
- There are no exceptions.
- Even the smallest of toy guns or toy knives are considered weapons.

# Bullying and Sexual Harassment

- Mr. Trent taught a class to all students last week.
- “Being a Good Friend”, “The Dangers of Bullying” and “Keeping Ourselves Safe”.
- Bullying are acts that are so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
- There is a procedure in place when these are reported.
- Mr. Trent is our Title IX coordinator and can answer any additional questions that you may have.

# Parent/Teacher Conference

During the school year, I will be setting up Parent Teacher Conferences with you. These meetings take place near the release of the Record of Progress. I will send home a form informing you of the date and time of our meeting.

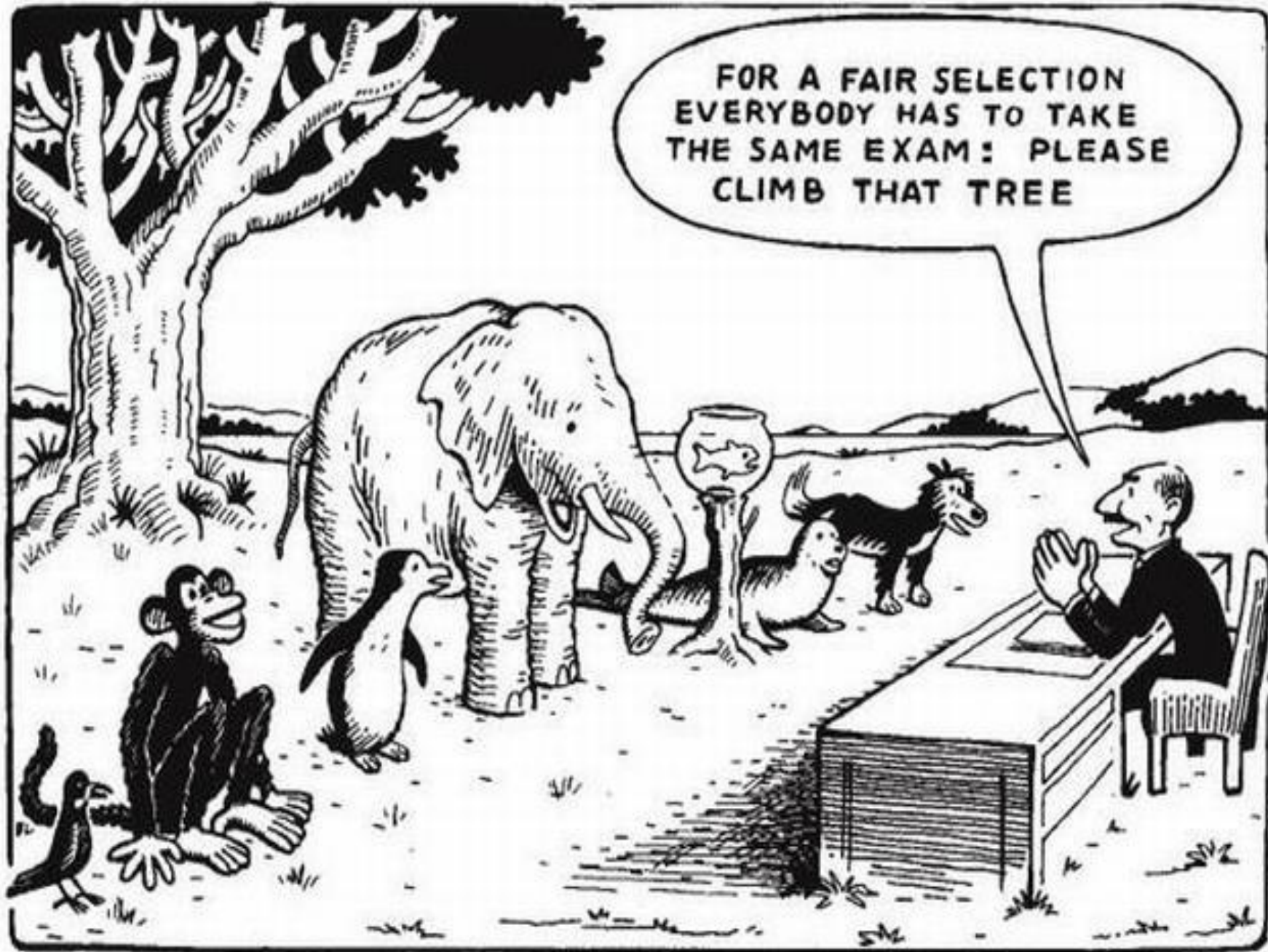
October 7<sup>th</sup>



# Workshop

- During workshops (reading, writing, and math) I work with the class on a lesson for about 10 minutes (math about 20-30). Then I send students off to work independently in reading or writing (math has stations with games, practice work, etc. in small groups). While students are working independently I work one-on-one or with small groups of students to accelerate or remediate needed skills.
- It's not the same teaching we had in school. Just like doctors, hair stylist, and managers, we as teachers are constantly researching and finding better ways to do our job.

FOR A FAIR SELECTION  
EVERYBODY HAS TO TAKE  
THE SAME EXAM: PLEASE  
CLIMB THAT TREE



# How I Differentiate

This can be seen through...

- Bag of books
- Word Checks
- Math Strategy Group Lesson Plans
- Reading Strategy Group Lesson Plans
- Writing Strategy Group Lesson Plans

# Reading

- It's not read a story as a class and answer the questions at the end anymore. Thank goodness researchers have discovered that this created reading-haters, not a LOVE of reading.
- My ultimate goal is to create TRUE READERS who will read anything that crosses their path and have a strong desire to read for the rest of their reading lives.
- I need your help to show your child how to find enjoyment and learning from reading, by hosting a conversation about the funny part in the book, or how this reminded you of when you were little, or WOW! I didn't know that there was such thing as a flying frog.
- We will host conversations in here about the characters we meet in our books, our thinking while the story is taking place, why we feel the way we do. We will use conversations starters like I agree . . . , I disagree . . . , this made me think . . . , my thinking changed because . . . , I used to think \_\_\_\_\_ but now I think \_\_\_\_\_, etc.

# Writing

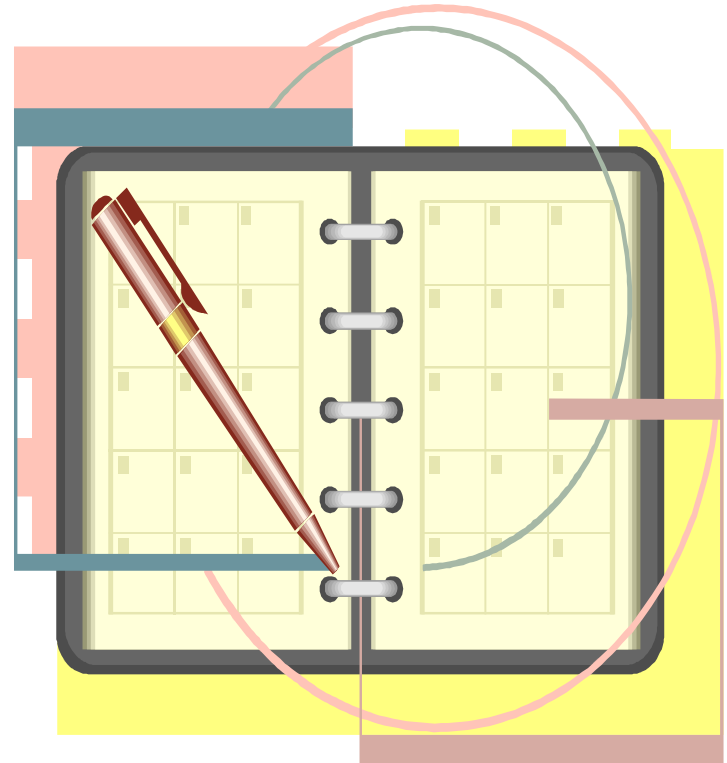
- Please write a story about a sandwich you would eat on Mars. . . Would this interest you?
- Just like reading, we allow students to choose their stories. They can have true ownership of the books they write just like real authors. However, I choose the genre (nonfiction, narrative, opinion), they choose the topic.
- At home you can have conversations about what would be a good story—things that have happened that created BIG FEELINGS. In nonfiction, topics they know a lot about and could be experts in. For opinion, things they want to see changed or have a strong opinion about.
- Storytelling plays a huge role in this. Something as simple “tell me what you did in art today” can allow them to practice the oral telling of beginning, middle, and end. Ask questions to get them to include who? Where? When? what exactly happened? Feelings?

# Math

- We try to be as hands-on as possible. In the USA we have realized we have become too formula based and not teaching a true understanding of numbers.
- We teach the concrete first and build up to the abstract understanding. You are able to find math support videos supplied by the county on our grade level webpage. Strategies that are utilized in the classroom to solve mathematical problems are: number lines, hundreds charts, and ten frames.
- However to receive a 3 on ROP, they do need to understand the skill/concept abstractly.

# Agendas

Please be sure to sign your child's agenda **every night**. The agendas are a wonderful line of communication. Please write all notes to the teacher in the agenda. .



# Change of Transportation

- If your child's form of transportation changes, please send a note in the agenda or call the school office before 2:30.
- No dismissal changes may be made after 2:30 unless it is an emergency.
- **I cannot take a student's word for it.**



# Lunch Money

- Please put your child's name and lunch number (written in agenda on 1st page) on the envelope or check that is sent to the lunchroom.
- You may contact our lunch room at **218-7509**
- **Breakfast is \$1.50 and Lunch is \$2.25**
- **Reduced is \$.30 for Breakfast and \$.40 for Lunch.** If you would like to try and qualify for reduced prices, the lunchroom has paperwork you may fill out.

# Signed Papers

- Signed paper folders go home every Wednesday in a blue panda folder.
- While looking through your child's Wednesday folder, have your child go over the work with you. Have them explain what they were learning.
- Sign and return papers on the "Return to school" side only (keep others)



# Attendance!!!

***If your child is absent, I need a written excuse within 3 days of their absence.*** If your child comes after 12:00 or leaves before 12:00, then he or she will be counted absent. Once your child reaches 5 unexcused absences, you will be asked to come in for a meeting to sign a contract with the school's principal, Mrs. Shultz. The state is getting very strict about this.



# Tardies / Early Dismissals

- ❖ Attendance Policy for tardies and early dismissals: after 10 unexcused tardies and/or early dismissals administration will send home a letter
- ❖ Once your child reaches 15 unexcused tardies/early dismissals, you will be asked to come in for a meeting with administrative



# Sickness

- If you are called because your child is running fever, your child may **not return** for 24 hours.
- Ex: If your child goes home at 2:00 due to fever. He/She will not be able to return until 2:00 the next day.

# Book of the Month

We are very proud of our book of the month. We still have a lots books that we would love for one of you to donate to our class. You can find the pink "Book of the Month" sheet at the door of our classroom.



# Birthdays & Celebrations



- We Do Not celebrate Halloween, Easter, or birthdays at school.
- You **may** hand out invitations or send them with your child to deliver (even if the entire class is not invited). We will pass out during pack up time.
- You are welcome to send in a treat on your child's birthday for us to enjoy at recess.
- We Do Not celebrate Valentine's Day, but we will exchange valentines during non-instructional times & have a special snack.

# Discount Card Fundraiser

Cash in on amazing savings this year!

<b>THE DISCOUNT CARD™</b> <i>BROUGHT TO YOU BY:</i> <b>PERDUE PRIMARY PTO</b> <i>Warner Robins, GA</i> TO ORDER A CARD CALL: 218-7500		
 <b>EXPIRES</b> <b>09/01/2017</b>	<small>VALID FOR ONE INDIVIDUAL CARDHOLDER ONLY MUST PRESENT BEFORE PURCHASE NOT VALID W/OTHER OFFERS LIMIT ONE OFFER PER CARD PER VISIT</small>	
<b>HIBACHI EXPRESS</b> 10% OFF TOTAL PURCHASE 1080 HWY 96 • WARNER ROBINS	<b>Monkey Joe's</b> 15% OFF ADMISSION GOOD ANY DAY OF WEEK • 4888 RUSSELL PKWY	<b>SUBS</b> FREE 22OZ DRINK & CHIPS W/PUR. OF MED OR LRG SUB OR SALAD HWY. 96 • BONAIRE
<b>SONIC</b> America's Drive-In LARGE SODA, SLUSH OR TEA 99¢ ALL DAY ALL WARNER ROBINS LOC.	<b>BBQ</b> GEORGIA BOB'S BBQ BUY ANY SANDWICH PLATE OR BASKET GET ONE 50% OFF EQUAL OR LESSER VALUE 1882 RUSSELL PKWY WR	<b>FIREHOUSE SUBS</b> FOUNDED BY FIREMEN 10% OFF TOTAL PURCHASE WARNER ROBINS LOCATIONS ONLY
		<b>Stevi-B's</b> FREE DRINK W/PUR. OF ADULT BUFFET KATHLEEN LOC. ONLY