

What is a School– Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

Sumter County Middle School students participating in the Title I, Part A program, and their families, **agree** that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

District & School Goals for Achievement

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS' District & School academic goal for 2020-2021SY: Increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2020-2021 school year as measured by the Georgia Milestones Assessment.

SUMTER COUNTY MIDDLE SCHOOL



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2020-2021

Parent-School Compact

Revised September 30, 2020

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Mr. Todd Vickery, Principal

Mr. Rodney Perry, Assistant Principal

Mrs. Daphane Williams, Counselor

Working To Excel

SCHOOL RESPONSIBILITY

- ◆ We will regularly communicate academic progress and expectations to students and parents.
- ◆ We will provide supplemental materials and tutorials which will assist students in meeting the Georgia Standards of Excellence.
- ◆ We will utilize both adult and peer tutoring strategies during regular classroom sessions as we work together in small groups for remediation purposes as needed.
- ◆ We will assign meaningful and appropriate classroom assignments and homework to enrich student knowledge and understanding in all core content areas.
- ◆ We will provide parents with frequent reports on their child's progress. Specifically, the school will provide a progress report at 4 ½ weeks and every nine weeks. These reports will be sent to parents in the Wednesday Currier
- ◆ We will be available for consultations with parents during planning period, after school, and during Parent-Teacher Conferences in which this compact will be discussed as it relates to the individual student's achievement.

PARENT RESPONSIBILITY

- ◆ I will log in to Parent Portal in Infinite Campus at least once per week to monitor my child's assignments, and grades to ensure progress and expectations are being met.
- ◆ I will ensure that my child utilize the resources given by the school, either at home or the public library.
- ◆ I will ensure that my child spends at least 30 minutes each day independently practicing core content taught in class or in small group instruction.
- ◆ I will ensure that my child completes homework assignments and provide weekly opportunities for him/her to read or share what the assignment entails.
- ◆ I will ask my child for his/her progress report, review grades, and set additional goals for improvement if needed.
- ◆ I will attend at least two Parent-Teacher Conferences with my child and a minimum of two parent engagement events during the 2020 -2021 School Year. If needed, I will also utilize the resources located in the Parent Resource Room at SCMS to help my child increase his/her understanding in all core content.

STUDENT RESPONSIBILITY

- ◆ I will attend school every day on time and be genuinely engaged in classroom lessons and comply with teacher expectations.
- ◆ I will regularly use the resources provided to me by my teacher to help me increase my knowledge and understanding of classroom lessons.
- ◆ I will be open to peer/adult feedback given in tutoring sessions and use web-based sites for extra practice in order to increase the understanding in all subject areas.
- ◆ Share the information I have read with my parent
- ◆ I will take my progress report home, review it with my parents/guardians and accept additional goals for improvement.
- ◆ I will participate in the Parent-Teacher Conferences with my teachers and parents/guardians as well as attend at least two parent engagement events.

