

**May ISD's Evaluation of Performance
In Community and Student Engagement and Compliance**

Background

House Bill 5 includes a local evaluation requirement that is frequently referred to as the *community engagement* component. The community engagement requirement is an opportunity for districts to showcase areas of excellence and success as well as recognize areas in need of improvement and set future goals valued in the community.

The statute requires each district to evaluate and designate a performance rating for the district and each of its campuses in the district based on criteria set by a local committee ([TEC 39.0545](#)). The law requires that each district and each campus be assigned a rating of exemplary, recognized, acceptable, or unacceptable. The district and campus performance ratings must be reported annually to TEA through PEIMS, and made publicly available by August 8 of each year beginning with the 2013–14 school year.

May Elementary's Category Rating

Fine Arts	Recognized
Wellness and Physical Education	Recognized
Community and Parental Involvement	Exemplary
21st Century Development Program	Acceptable
Second Language Acquisition Program	Recognized
Digital Learning Environment	Recognized
Dropout Prevention Strategies	Acceptable
Educational Program for Gifted and Talented Students	Recognized
Overall LEA Rating	Recognized
Statutory Reporting and Policy Compliance	Yes

May High School's Category Rating

Fine Arts	Exemplary
Wellness and Physical Education	Recognized
Community and Parental Involvement	Recognized
21st Century Development Program	Acceptable
Second Language Acquisition Program	Acceptable
Digital Learning Environment	Exemplary
Dropout Prevention Strategies	Recognized
Educational Program for Gifted and Talented Students	Acceptable
Overall LEA Rating	Recognized
Statutory Reporting and Policy Compliance	Yes

May ISD's District Category Rating

Fine Arts	Exemplary
Wellness and Physical Education	Recognized
Community and Parental Involvement	Exemplary
21st Century Development Program	Acceptable
Second Language Acquisition Program	Recognized
Digital Learning Environment	Exemplary
Dropout Prevention Strategies	Recognized
Educational Program for Gifted and Talented Students	Recognized
Overall LEA Rating	Recognized
Statutory Reporting and Policy Compliance	Yes