

Tuesday April 7th Language Lessons

Go to the Links for Online Learning Lesson at the top of this page. Go to the link called Conjunctions, Prepositions, and Interjections. Watch the video lesson. Then complete the attached worksheets.

Worksheet 1:

If you do not have a printer, write your answers on a separate sheet of paper. Look at the underlined word. Determine if the word is a conjunction, prepositions, or an interjection and write the correct answer.

Worksheet 2:

Day 1: State whether the underlined word is a conjunction, prepositions, or an interjection.

Day 2: Add a conjunction, preposition, or an interjection to make the sentence make sense.

examples

CONJUNCTIONS

- **Conjunctions are used to connect two words, two phrases, or two clauses.**
- **Conjunctions also make compound sentences.**

Examples:

- ❖ You can take the bus or walk to school today.
- ❖ Samantha planned to visit her grandmother this summer but did not get the chance.
- ❖ It was raining, so the baseball game was postponed until further notice.

Remember: FANBOYS

*For

*And

*Nor

*But

*Or

*Yet

*So

examples

PREPOSITIONS

A preposition connects with a noun or pronoun to show its relationship with another word. Think: location, time, and movement.

<u>Location Prepositions</u>	before, behind, below, between, by, in, inside, near, on, over, through
<u>Time Prepositions</u>	after, before, during, from, on, past, since, to, until, upon
<u>Movement Prepositions</u>	against, along, down, from, into, off, on, toward, up

examples

INTERJECTIONS

Interjections are words that express emotion or feeling.

aha	ahem	ahh	alas
aw	bam	blah	boo
brrr	cheers	congratulations	gee
drat	eek	eureka	gosh
golly	goodness	good grief	hmmmm
ha-ha	hallelujah	hey	oh dear
holy cow	hurray	oh	ouch
oh my	oh well	oops	pow
ow	phew	phooey	uh-huh
shh	shoo	thanks	well
uh-oh	ugh	wahoo	
whoa	wow	yeah	
yippee	yuck	yikes	

Remember!

- Use a comma (,) after a mild interjection.
- Use an exclamation mark (!) after an interjection that expresses a strong feeling.

Preposition, Conjunction or Interjection?

Name: _____ Date: 04/07/20

Directions: Determine if the underlined word is a preposition, conjunction, or interjection.

1. Micaela came by the office to visit her mother.

2. Uh-oh, are you sure this is where we should be right now?

3. The students failed to behave for the substitute, so they lost recess the next day.

4. Can you please place that irregular shaped box next to the other boxes on the table?

5. Well, this was quite a pleasant surprise.

6. The birds flew over the trees near the river.

7. Do you have the combination for the locker in your backpack?

8. We were late for lunch, yet we were able to finish our meal.

Day 1

Determine if the underlined word is a preposition, a conjunction, or an interjection.

1. After a few minutes, she hurried toward the entrance to the restaurant.
2. You can bring cookies to the party or you can bring cake.
3. We were unable to attend the charity event, so we did not RSVP.
4. Ouch! That plate was extremely hot.
5. Oh, I see what you mean.
6. It is considered impolite to use your cellphone during a movie.
7. Watch your head when you walk through the door.
8. The poster was created by staff and volunteers.

Day 2

Add a word that would make sense in the sentence. Then determine which part of speech the word you chose is.

1. _____! We won the game.
2. Make sure you walk _____ the bridge so that you do not get hit by incoming traffic.
3. We can visit the national park now _____ after we eat lunch.
4. Do you want to visit your mother this weekend _____ next weekend?
5. _____, there is something green and slimy on my shoe!
6. The children hid _____ the tree during their game of hide and seek.
7. I did not understand the math we were studying, _____ I failed the test.
8. Go ahead and sit that book _____ the table.
9. Jessica is sitting _____ her two best friends.

Thursday April 9th Language Lessons

Go to the Links for Online Learning Lesson at the top of this page. Go to the link called Conjunctions, Prepositions, and Interjections. Watch the video lesson again if you need a refresher. Then complete the attached worksheets.

Worksheet 1:

If you do not have a printer, write your answers on a separate sheet of paper. Look at the underlined word. Determine if the word is a conjunction, prepositions, or an interjection and write the correct answer.

Worksheet 2:

Day 1: State whether the underlined word is a conjunction, prepositions, or an interjection.

Day 2: Read the sentences and follow the given directions for each sentence. You will have to do something different for each lesson.

Using Prepositions, Conjunctions, and Interjections

Name: _____ Date: 04/09/20

Directions: Determine if the word is a preposition, conjunction, or interjection. Then use it correctly in a sentence.

1. above

2. ouch

3. but

4. yet

5. under

6. hooray

7. so

Day 3

Determine if the underlined word is a preposition, a conjunction, or an interjection. Then explain the function of the word in the particular sentence.

1. We watched the airplane fly across the night sky.
2. The man looked frightening, yet it was just a misunderstanding.
3. Since you are grounded, you will not visit your friends, nor will they visit you.
4. It was fortunate that he was not standing by the window when the ball crashed through it.
5. Hey, you stepped on my shoe.

Day 4

Follow the directions for each sentence.

1. Underline the preposition: Marcus traveled to Florida during his vacation.
2. Underline the conjunction: Even though she was tired, she stayed up all night, watching T.V. and talking on the phone.
3. Underline the interjection: Maxwell exclaimed, "Eeeek! Was that a mouse?"
4. Underline the preposition and circle the conjunction: She suddenly knew the answer but was unable to write it on her paper.
5. Underline the interjection and circle the preposition: Gosh, did you see that car drive through that red-light?
6. Underline all the prepositions: After she finished her homework, she walked to her friend's house.

Tuesday April 14th Language Lessons

Go to the Links for Online Learning Lesson at the top of this page. Go to the link called Context Clues. Watch the video lesson. Then complete the attached worksheets.

Worksheet 1:

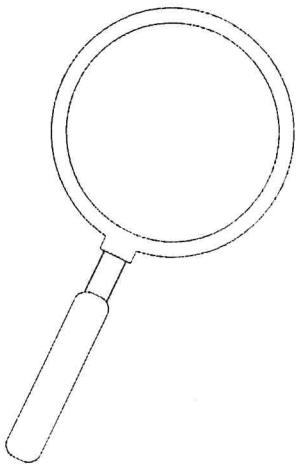
If you do not have a printer, write your answers on a separate sheet of paper. Read the sentence. Look at the underlined word. Use context clues in the sentence to determine the meaning of the word. Write the meaning of the word.

Worksheet 2:

Day 1 and 2: State the meaning of the underlined word.

Worksheet 3:

Read the questions and choose the correct answer.



CONTEXT CLUES



Definition Clues

The word is directly defined in the sentence. Example: The focal point, or main focus, of the presentation is on the possibility of a school uniform.

Example Clues

An example of the word is given in the same sentence or following sentences. Example: The waiter offered the guests a few beverage choices, such as water, tea, or a soft drink.

Inference Clues

The reader must infer the meaning of the word using clues given in the text. Example: The boisterous crowd of teenagers were asked to leave the movie theater, so the other guests could enjoy the movie without loud interruptions.

Synonym Clues

Another word or words are used in the sentence that have similar meaning. Example: The sturdy desk was able to hold several hundred pounds due to its strength.

Antonym Clues

The word is defined when the text provides a word with the opposite meaning. Example: The gentlemen was quite discourteous to his guests. He had never been like that before. Usually, he was polite to everyone.

Context Clues

Name: _____ Date: 04/14/20

Directions: Determine the meaning of the underlined word. Write the type of context clue that helped you.

1. The unruly children were being the exact opposite of the nice, quiet children they had been two hours before.

2. Samantha wanted to stop going to the gym, so she terminated her membership.

3. The meager meal placed before her was not enough to feed even a small child.

4. Pedestrians, such as young children or adults, are not allowed to cross the street without the proper signal.

5. The thunder shook the house, petrifying the small child. He clung to his mother in fear.

Name: _____ Date: 04/14/20

Day 1

Determine the meaning of the underlined word. Write the type of context clue that helped you.

1. Payphones are now obsolete, or no longer needed or used.
2. The affable young man helped the woman and young girl to their car in the pouring rain.
3. The teacher had a long talk with the students because they were taunting one another. The teacher told them if they did not have anything nice to say, then to not say anything at all.
4. When he pulled into the driveway of the darkened house and heard a loud boom, he became apprehensive.
5. The substantial piece of cake was too much for the boy to eat by himself.

Day 2

Determine the meaning of the underlined word. Write the type of context clue that helped you.

1. The boy casually sauntered to the front of the room when it was time for his presentation.
2. The mother attempted to console her son after he fell from the bicycle, but he could not be comforted.
3. Mrs. Stanton complained about the coarseness of the fabric, insisting that she had asked for a smooth fabric.
4. The workers were able to quickly mend the fence after receiving the work request to fix it.
5. Without water or sunlight, the flowers will surely perish.

Context Clues

Name: _____ Date: 09/14/20

1. Which choice best defines the underlined word?

The 5th grade students had to choose their future occupations. The most popular choices were veterinarians and teachers.

- A. hobbies
- B. jobs
- C. parents
- D. being busy

2. Which choice best defines the underlined word?

When I arrived at the party, I felt anxious because I did not see anyone I knew.

- A. excited
- B. bored
- C. nervous
- D. important

3. Which choice best defines the underlined word?

My mother reprimanded my sister and me after we got in an argument at the dentist's office.

- A. comforted
- B. welcomed
- C. reminded
- D. scolded

4. Which choice best defines the underlined word?

Max complained that his allowance was paltry compared to his friends. It was practically pennies compared to theirs.

- A. abundant
- B. measly
- C. immense
- D. equal

5. Which choice best defines the underlined word?

The teacher told the students to ponder the question before attempting to answer it. She always said that taking a minute to think was important.

- A. consider
- B. answer
- C. respond
- D. reject

Thursday April 16th Language Lessons

Go to the Links for Online Learning Lesson at the top of this page. Go to the link called Context Clues. Watch the video lesson again if you need a refresher. Then complete the attached worksheets.

Worksheet 1:

If you do not have a printer, write your answers on a separate sheet of paper.

Day 3: Write the meaning of the underlined word.

Day 4: Write the meaning of the underlined word

Worksheet 2:

Write the meaning of the underlined word and explain what context clue you used to help.

Name: _____ Date: 04/16/20

Day 3

Determine the meaning of the underlined word. Write the type of context clue that helped you.

1. Paleontologists excavate the bones of dinosaurs with careful digging.
2. The miniscule organism was not visible without a microscope.
3. The health teacher instructed the students on the importance of exercise. He said it would be beneficial if they exercised on a regular basis.
4. The secretary was inundated with paperwork, overwhelming her to the point of causing a headache.
5. Jessica was incredulous when they called her name as the winner. She could not believe her ears.

Day 4

Determine the meaning of the underlined word. Write the type of context clue that helped you.

1. Michael complained of being parched and proceeded to drink from the water fountain for two minutes straight.
2. Sheena strongly detests pickles to the point that she hates to be in the same room with someone eating them.
3. The teacher noticed that she had a plethora of markers. However, she hardly had any pens at all.
4. Cora fell and sprained her ankle when she was descending, or going down, her stairs.
5. The puppy was being quite persistent, begging the boy to throw the toy. He would not give up even though the boy was ignoring him.

Context Clues Assessment

Name: _____ Date: 04/16/20

6. Determine the meaning of the underlined word and explain how you know.
Organisms, or living things, are classified by their characteristics.

7. Determine the meaning of the underlined word and explain how you know.
I remember my grandfather being a benevolent man. He was never mean or unkind toward anyone.

8. Determine the meaning of the underlined word and explain how you know.
The affects of the tornado were catastrophic and caused mass destruction.

9. Determine the meaning of the underlined word and explain how you know.
Jacob preferred the company of others, saying he would rather be surrounded by strangers than be alone.
