

# Independent Study Packet



**5 Days of  
Independent Activities in  
Reading, Writing, and Math**

# Helpful Hints for Students and Families

## Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal (everything can go in one place)
- Colored pencils, markers, or crayons for some of the activities

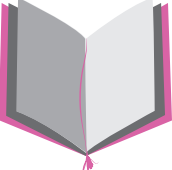





## Directions & Tips



- You may complete the activities in any order.
- Check off each of the activities when you finish them on the menu.
- Make sure an adult signs the activity menu page before you bring it back to school.

# Activity Menu


	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Reading</b></p> 	<p>Each day, read for 15 minutes and choose one activity from your reading log to complete.</p>				
<p><b>Writing</b></p> 	<p><b>Rainbow Letters:</b> Practice Writing Uppercase Letters</p>	<p><b>The Color Blue</b></p>	<p><b>Rainbow Letters:</b> Practice Writing Lowercase Letters</p>	<p><b>Write and Draw Sight Words: All</b></p>	<p><b>Can You Write Your Name</b></p>
<p><b>Math</b></p> 	<p><b>Circle the Number</b></p>	<p><b>Two-Dimensional Shapes</b></p>	<p><b>Counting Cupcakes</b></p>	<p><b>Cut and Categorize #3</b></p>	<p><b>Finish the Pattern</b></p>
<p><b>Other Fun Stuff</b></p> 	<p>Color the Train Cutting Snake Spiral Make a Match: Street Signs Create Line Design Prints Create Your Book of Wonder</p>				

Parent/Guardian Signature: \_\_\_\_\_

# Reading Log

Choose one of the ideas and talk about it with a grown up. Draw about your book. Remember, not all of the questions make sense for every book.



<p>How did the story end?</p>	<p>Who is your favorite character?</p> 	<p>Is this book like any other book you have read? Which one?</p>
<p>How does the main character feel in this book?</p>	<p>What surprised you in the book?</p>	<p>Where does the story happen?</p>
<p>What is your favorite part of the story?</p>	<p>What friend or family member might like this book?</p>	<p>What is your favorite picture in the book?</p>

# Day 1

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Practice writing letters with a rainbow of colors.
<b>Math</b>	Circle the number that matches the amount shown.
<b>Fun Stuff</b>	Color by number to reveal a picture and practice identifying numbers.



# Uppercase Alphabet in Color

Have fun coloring in each uppercase letter with a different color of your choice. For extra fun, outline each letter with multiple different colors to create a rainbow effect!

A B C D E

F G H I J K

L M N O P

Q R S T U

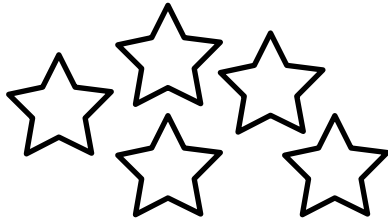
V W X Y Z

# Circle the Number

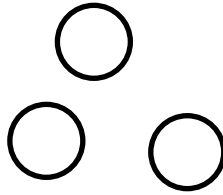
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Date: \_\_\_\_\_

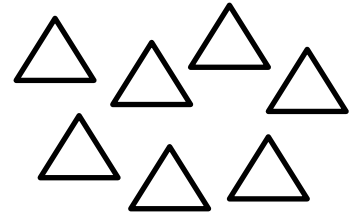
Circle the number that matches the amount of objects.



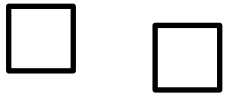
4 5 7



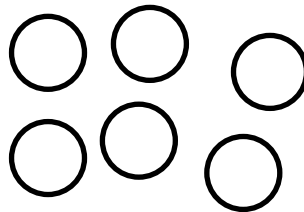
1 2 3



4 7 9



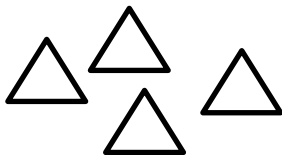
2 4 6



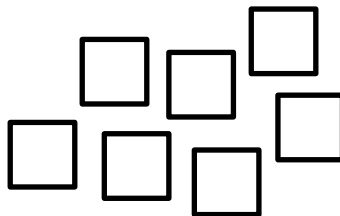
6 7 8



0 1 9

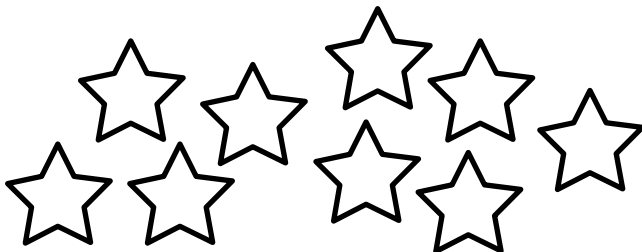


3 4 5

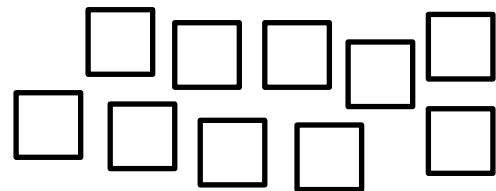


7 8 9

0 9 2



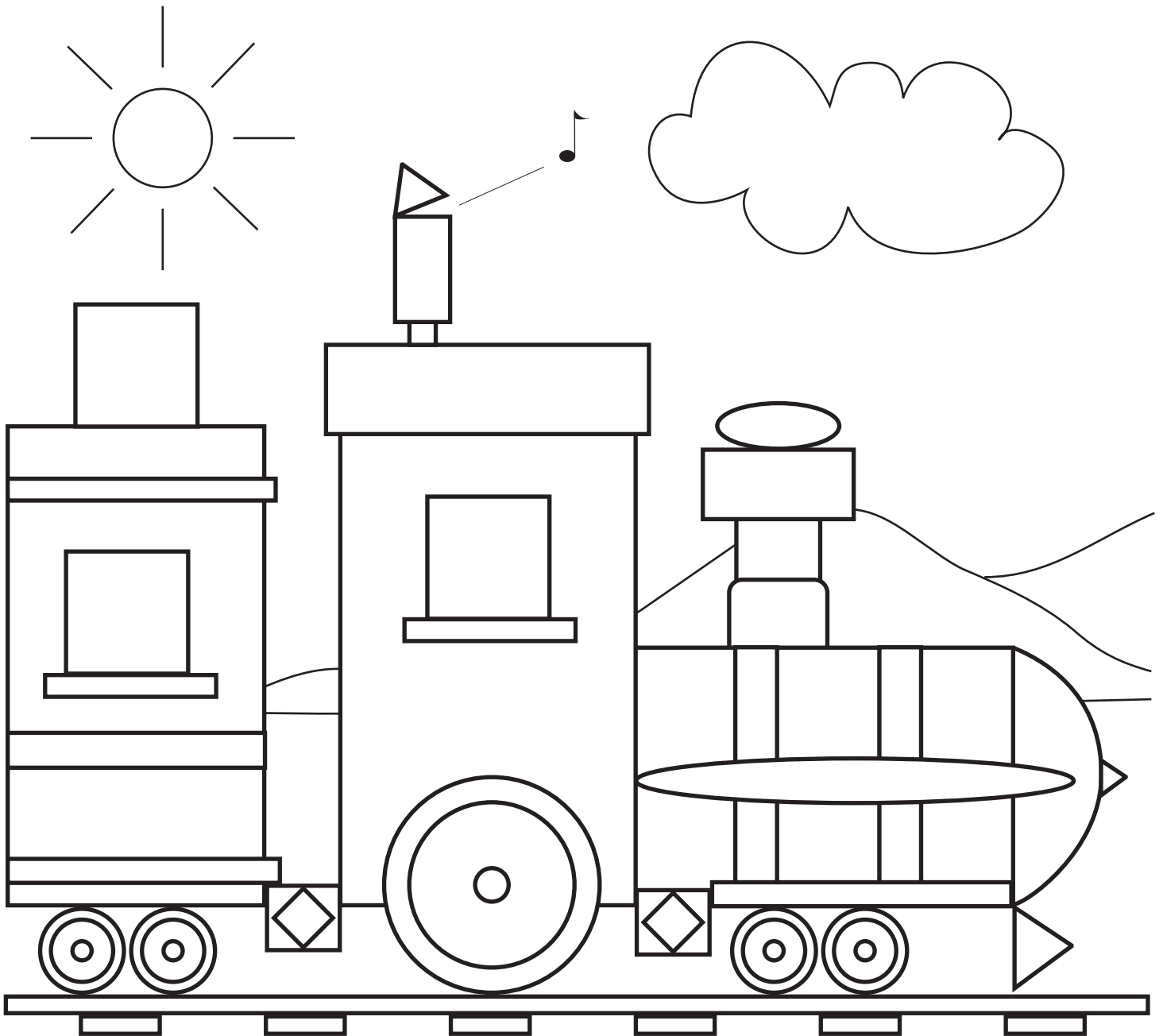
7 8 9



1 4 10

# Color the Train!

Color the triangles **red**, the ovals **orange**, the squares **yellow**, the diamonds **green**, the circles **blue**, and the rectangles **brown**.





# Day 2

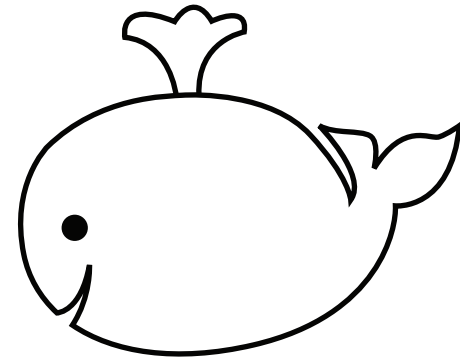
<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Practice naming and coloring blue things with this color book.
<b>Math</b>	Identify, trace, and color different simple shapes.
<b>Fun Stuff</b>	Help children master using scissors by cutting spiraled snake.



\_\_\_\_\_ 's  
Book of Blue



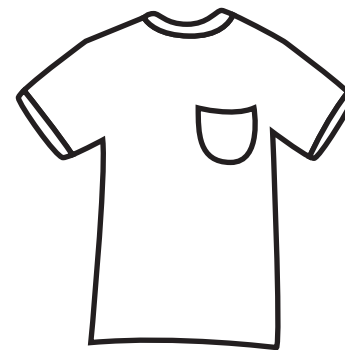
The whale is blue.



The water is blue.



The shirt is blue.



To make your book of blue, first write your name. Then, use blue to trace the words and color the pictures.  
When you are done, cut the pages on the dotted lines and have your parent staple them together!

# Two-Dimensional Shapes

Trace, color, and write

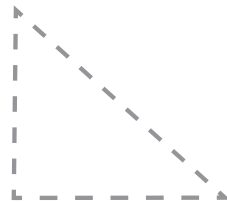
Trace each shape.



square



circle



triangle



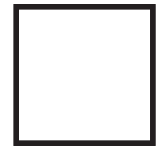
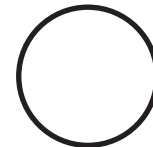
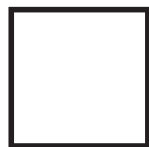
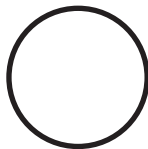
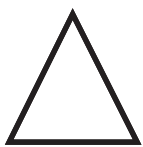
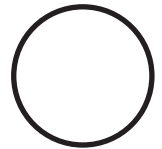
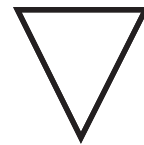
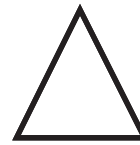
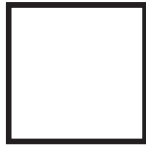
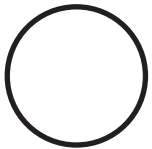
rectangle

Color the squares blue.

Color the triangles green.

Color the circles orange.

Color the rectangles red.

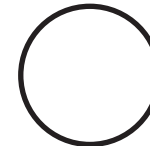
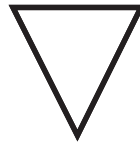
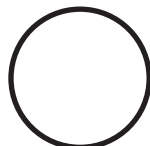
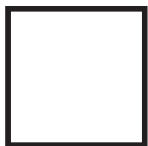
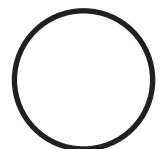
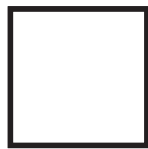
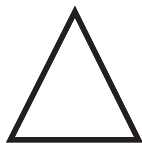
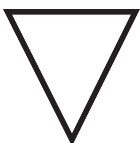
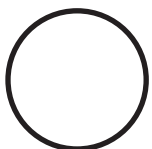


Write S on all squares.

Write T on all triangles.

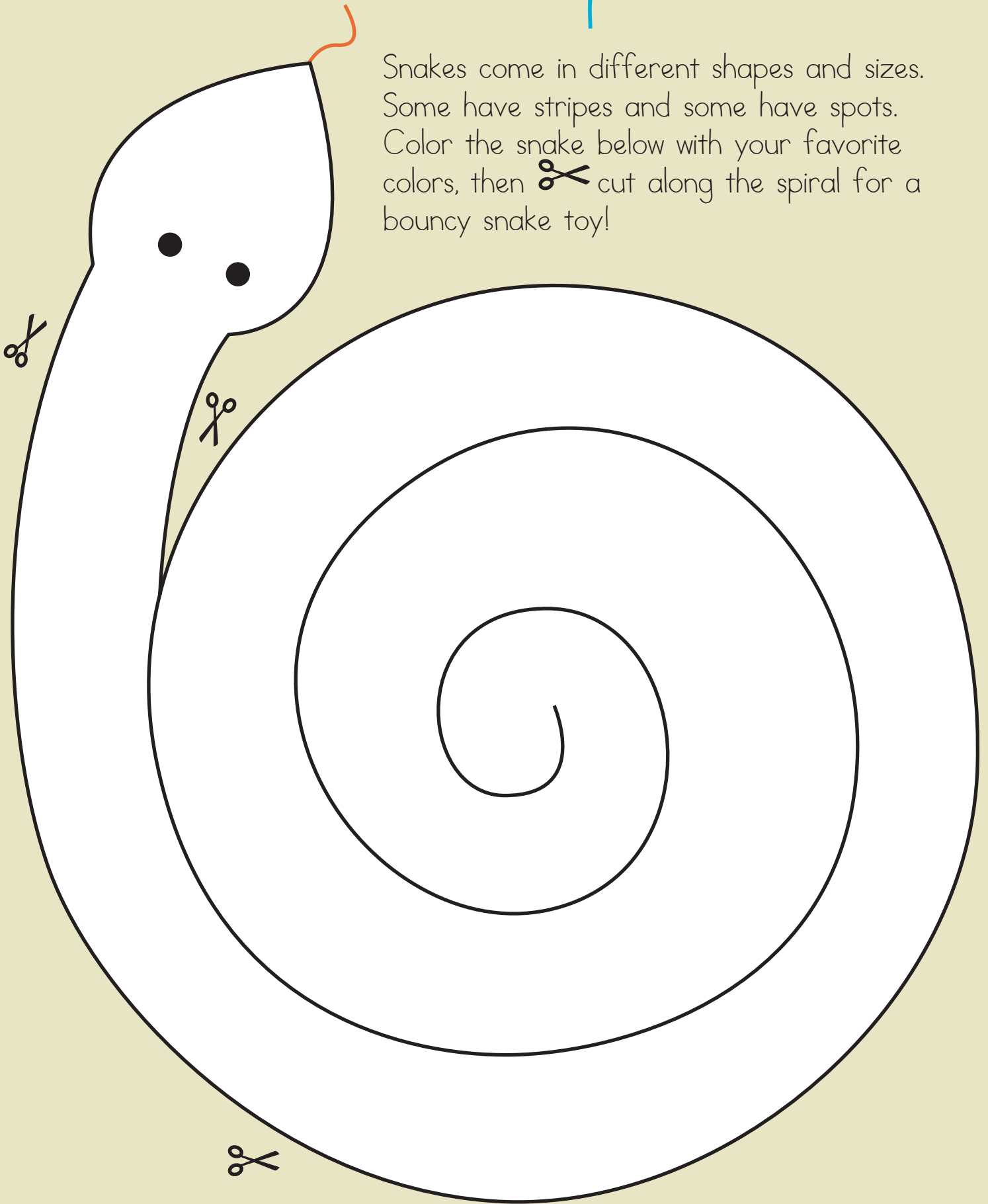
Write R on all rectangles.

Write C on all circles.



# Snake Spiral

Snakes come in different shapes and sizes. Some have stripes and some have spots. Color the snake below with your favorite colors, then ✂ cut along the spiral for a bouncy snake toy!



# Day 3

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Practice tracing lowercase letters with all the colors of the rainbow.
<b>Math</b>	Match each group of cupcakes to the number that shows how many.
<b>Fun Stuff</b>	Play a matching game while learning about common street signs.

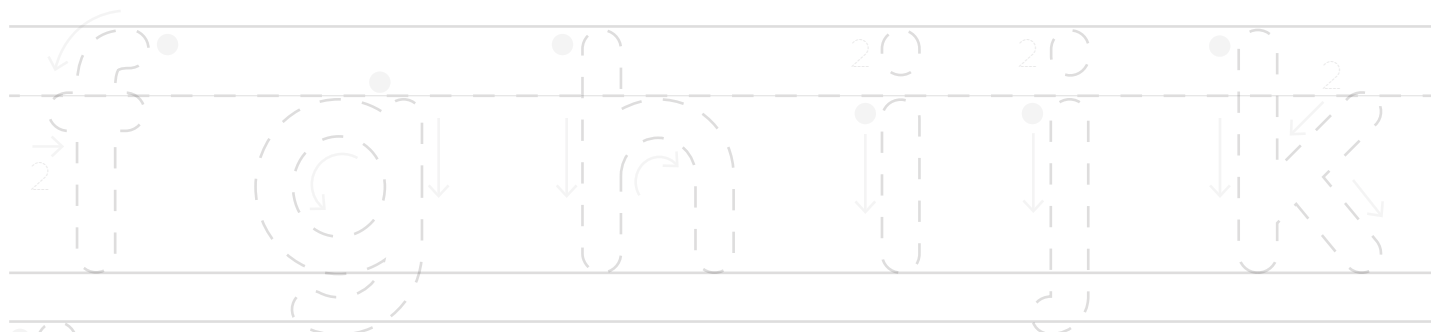


Name \_\_\_\_\_

Date \_\_\_\_\_

# Lowercase Rainbow Letters

Trace each lowercase alphabet letter with a colored pencil. Trace each letter again with a different colored pencil. Repeat several times to create rainbow letters.



# Color the Cupcakes and Match the Number!



•

•

1



•

•

4



•

•

3



•

•

5



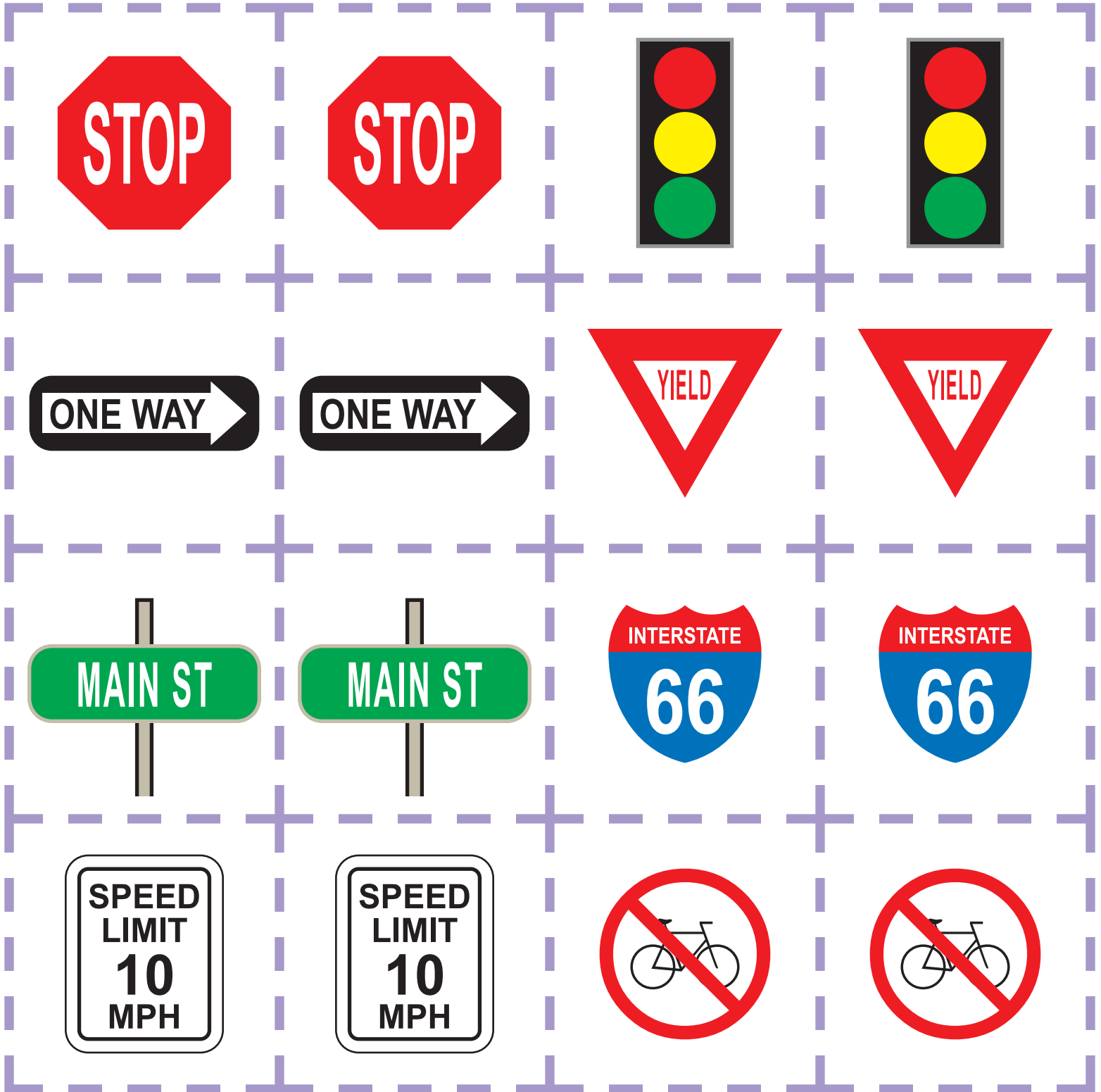
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•

2

# MAKE A MATCH: STREET SIGNS

Cut out the game pieces below, mix them up and place them face down on the floor. Begin the game by turning one piece over, then another. If they match, put them in a pile. If they don't match, turn both pieces over and try again. Repeat until you've made all 8 matches.





# Day 4

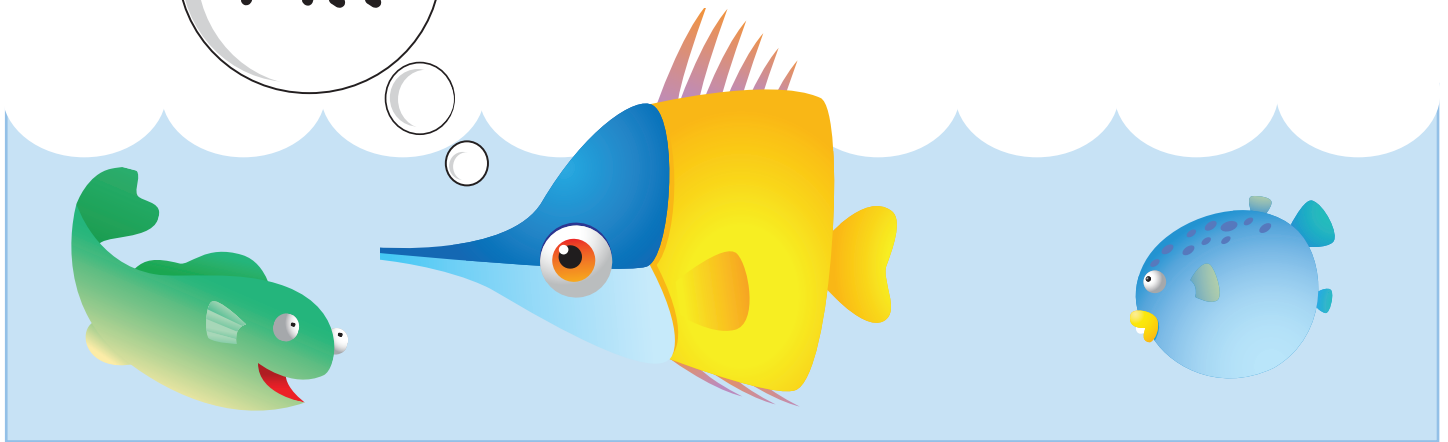
<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Start building sight word skills by writing and drawing.
<b>Math</b>	Snip, snip! Practice cutting and categorizing different items.
<b>Fun Stuff</b>	Use lines to create colorful artwork.



# Write and Draw Sight Words

Look at the sight word, trace the dotted lines, then write it yourself!

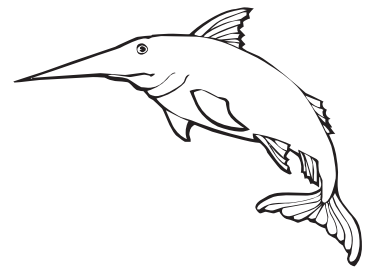
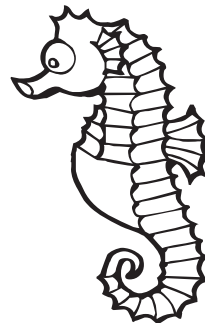
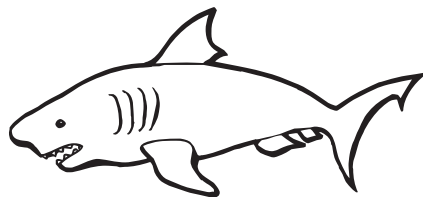
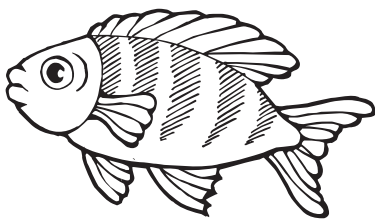
All



All

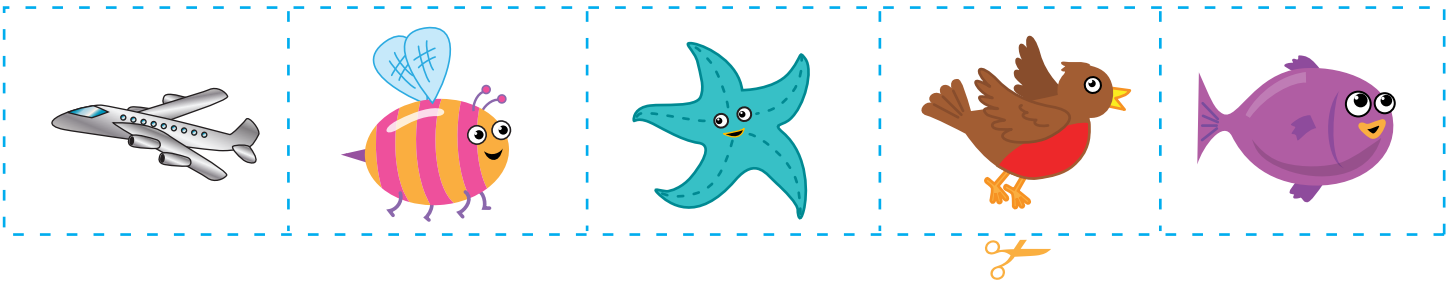
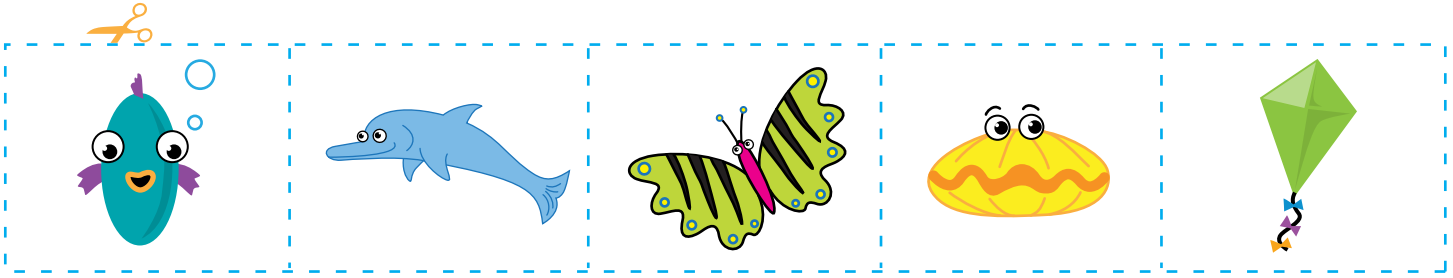
fish swim.

Color all these fish!



# Categorizing #3

Cut out the squares below. Then paste them into the correct box.



<p>Underwater</p>	<p>In the Air</p>
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# Create Line Design Prints

Line designs can be straight, curvy, zigzagged, or wavy. Teach your child how to create lots and lots of line designs by wrapping string around wooden blocks, and using them to create line-filled prints. Your young child can press the wrapped blocks onto plates filled with various colors of tempera paints. Challenge them to fill an entire paper with lines!

## What You Need:

- Small boxes or wooden or plastic shapes
- String
- Tape
- Scissors
- Tempera paint
- Paper plates
- White paper



## What You Do:

1. Look around your house for different types of lines with your child. Lots of things are made up of lines! Check out patterns on your furniture, designs on the curtains, and the siding of your house. Encourage them to think of words to describe all the different kinds of lines you find.
2. Next, help them find several blocks or small boxes around the house to use for creating their piece of art.
3. Provide your child with lengths of string to use for wrapping the blocks. Tape one end to the block and then allow them to wrap the shape—a great way to boost those fine motor skills. Once the string has been used up, tape the other end to secure it in place.
4. Now, place a small amount of tempera paint in paper plates. Position a paper next to your child along with the wrapped shapes.
5. Invite them to press the string-wrapped shapes in the tempera paint, and then stamp them onto their paper to create a line design.
6. Use the finished line design artwork as wrapping paper, or for decorating the front of a handmade card!

# Day 5

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Write out your name, one letter at a time.
<b>Math</b>	Discover what comes next with simple patterns.
<b>Fun Stuff</b>	Collect wondrous things together in one book.



# Can You Write Your Name?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

*Circle all the letters in your name:*

A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

*Write your name in UPPERCASE letters:*

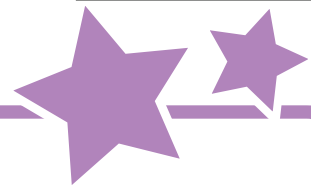
*Write your name in lowercase letters:*

*Write your name with the first letter capitalized:*

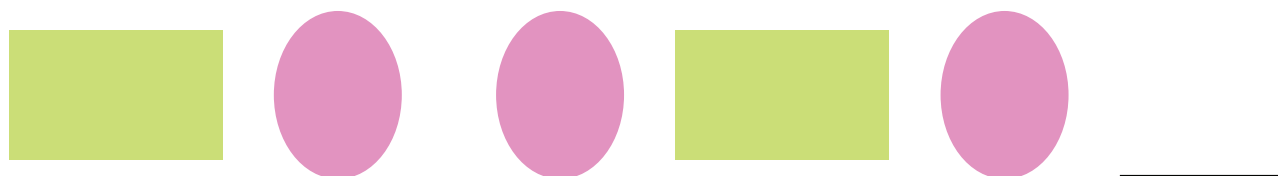
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Finish the Pattern



Look at each pattern. Finish the pattern by drawing the missing shapes.



# Create Your Own Book of Wonder

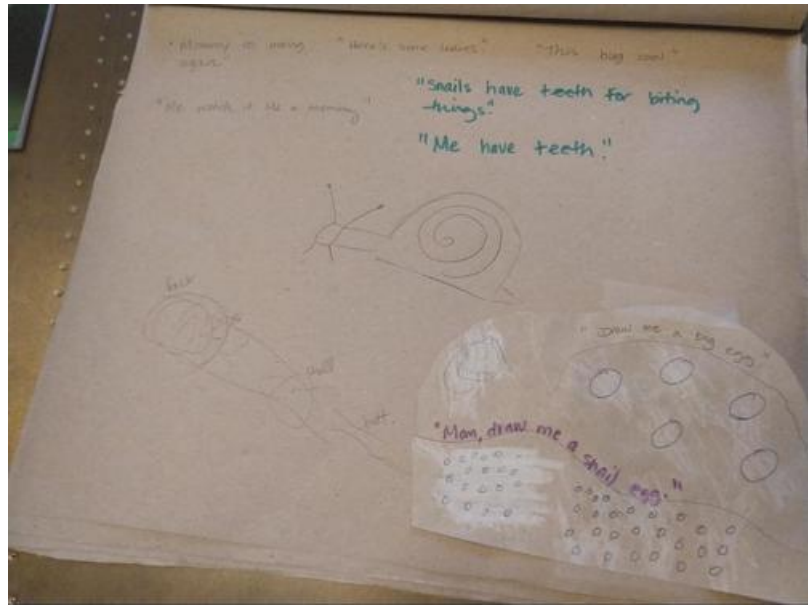
Record your child's learning by creating your very own "Book of Wonder" where your child can record their questions, ideas, drawings, and all the things they learn from the world around them!

## What You Need:

- Brown packing paper
- A variety of coloring materials
- Printer (optional for printing pictures)
- Duct tape (for binding the top of the book)
- A variety of creative materials (e.g., paint, magazine pictures, stickers, photographs, etc.)

## What You Do:

Today, you will be creating a modified version of [Claire Warden's Floorbook Approach](#). Floorbooks are blank books where teachers and parents record children's voices, actions, and ideas. Here's how to start inquiry learning with your child:



1. Get out the large brown packing paper. Cut the paper into large squares and duct-tape the top.
2. On the front of your book, have your child support you in writing their name.
3. Use your "Book of Wonder" with your child by:
  - Noticing what they are playing with and taking pictures. Place the pictures in the book after printing them out and encourage your child to talk about what they were creating or thinking. Write down their ideas.
  - Record interesting and surprising things your child says. If your child makes a connection (e.g., snails have teeth for biting things and I have teeth for biting things) write it down to see all the learning that is taking place!
  - Encourage your child to draw pictures, create artwork with paint and various coloring materials, ask questions, create collages with pictures from magazines.
  - Get out the "Book of Wonder" after you go on a special vacation, road trip, or have an awesome experience with your family. For example, if you go to a pumpkin patch, encourage your child to draw and write about their experience when they get home. Extend their learning by printing out pictures and placing them in the book,

Keep the "Book of Wonder" in your child's room and look at the book before bed each night. This will encourage your child to feel proud and take ownership of all of their learning. Soon your child will want to show off their special book to family and friends!

Author: Jasmine Gibson

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