## Tier II: Three fidelity checks (at minimum)

<table>
<thead>
<tr>
<th>Direct Fidelity Check</th>
<th>Indirect Fidelity Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 direct</td>
<td>1 indirect</td>
</tr>
</tbody>
</table>

### Options for Direct Checks:
- Walk through observation
- Short observation (partial intervention session)
- Full observation

Direct observations may vary in length depending on the intensity of the observation needed.

### Options for Indirect Checks:
- Review of intervention lesson plans
- Review of progress monitoring data
- Review of schedules
- Review of attendance (including reasons for absence)

### Documentation:
Fidelity checks can be done for an entire group at the same time; however, the information they provide should be looked at from the student level because the team will be making decisions about each student's needs.

### Documentation:
The data team should conduct reviews of student data. When analyzing one student's progress, the team should consider the group and/or student rate of improvement.

### Example personnel to include:
- Principals, administrators, or other appointed designees;
- Instructional coaches; literacy/numeracy coaches;
- RTI Coordinators, fidelity monitors;
- School psychologists; and
- Special education teachers.

### Example personnel to include:
- Data team (as a regular component of data team meetings)

Interventions must be implemented with integrity. If the intervention is not implemented with integrity of at least 80% or greater, the interventionist should be supported with training until integrity reaches 80%.
# Tier III: Five Fidelity Checks (at minimum)

<table>
<thead>
<tr>
<th>Direct Fidelity Check</th>
<th>Indirect Fidelity Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 direct</td>
<td>2 indirect</td>
</tr>
</tbody>
</table>

**Options for Direct Checks:**
- Walk through observation
- Short observation (partial intervention session)
- Full observation

Direct observations may vary in length depending on the intensity of the observation needed.

**Options for Indirect Checks:**
- Review of intervention lesson plans
- Review of progress monitoring data
- Review of schedules
- Review of attendance (including reasons for absence)

**Documentation:**
Fidelity checks can be done for an entire group at the same time; however, the information they provide should be looked at from the student level because the team will be making decisions about each student's needs.

The data team should conduct reviews of student data. When analyzing one student's progress, the team should consider the group and/or student rate of improvement.

**Example personnel to include:**
- Principals, administrators, or other appointed designees;
- Instructional coaches; literacy/numeracy coaches;
- RTI Coordinators, fidelity monitors;
- School psychologists; and
- Special education teachers.

**Example personnel to include:**
- Data team (as a regular component of data team meetings)

If the intervention is not implemented with integrity of at least 80% or greater, the interventionist should be supported with training until integrity reaches 80%.