Tier II: Three fidelity checks (at minimum)	
Direct Fidelity Check	**Indirect Fidelity Check**
2 direct	1 indirect
Options for Direct Checks: • Walk through observation • Short observation (partial intervention session) • Full observation Direct observations may vary in length depending on the intensity of the observation needed.	**Options for Indirect Checks:** • Review of intervention lesson plans • Review of progress monitoring data • Review of schedules • Review of attendance (including reasons for absence)
Documentation: Fidelity checks can be done for an entire group at the same time; however, the information they provide should be looked at from the student level because the team will be making decisions about each student's needs.	**Documentation:** The data team should conduct reviews of student data. When analyzing one student's progress, the team should consider the group and/or student rate of improvement.
Example personnel to include: • Principals, administrators, or other appointed designees; • Instructional coaches; literacy/numeracy coaches; • RTI Coordinators, fidelity monitors; • School psychologists; and • Special education teachers.	**Example personnel to include:** • Data team (as a regular component of data team meetings)

Interventions must be implemented with **integrity**. If the intervention is not implemented with **integrity** of at least 80% or greater, the **interventionist** should be supported with training until **integrity** reaches 80%.

Tier III: Five fidelity checks (at minimum)	
Direct Fidelity Check	**Indirect Fidelity Check**
3 direct	2 indirect
Options for Direct Checks: • Walk through observation • Short observation (partial intervention session) • Full observation Direct observations may vary in length depending on the intensity of the observation needed.	**Options for Indirect Checks:** • Review of intervention lesson plans • Review of progress monitoring data • Review of schedules • Review of attendance (including reasons for absence)
Documentation: Fidelity checks can be done for an entire group at the same time; however, the information they provide should be looked at from the student level because the team will be making decisions about each student's needs.	**Documentation:** The data team should conduct reviews of student data. When analyzing one student's progress, the team should consider the group and/or student rate of improvement.
Example personnel to include: • Principals, administrators, or other appointed designees; • Instructional coaches; literacy/numeracy coaches; • RTI Coordinators, fidelity monitors; • School psychologists; and • Special education teachers.	**Example personnel to include:** • Data team (as a regular component of data team meetings)

If the intervention is not implemented with integrity of at least 80% or greater, the interventionist should be supported with training until integrity reaches 80%.