# Transition Assessment Inventory

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| Sheet No. |  | Date | September 2017 |
| Performed By | Terri Tate | Department | VASE Transition |

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| Transition Assessment Title | Item Description |  | Quantity | Location |
| Scale of Job-Related Social Skill Performance (SSSP) Published by James Stanfield Co. | This Scale is to assess job-related social skills of secondary students who are considered EBD who may also be determined SLD, ID, DD, and SLD. | Age 15-25 years old | Reproducible Manual & Test Form | VASE Transition office |
| Community –Based social Skill Performance Assessment Tool (CBSP) Published by James Stanfield Co. | This Scale is to assess social skill performance of adolescents with emotional/ behavioral disorders and SLD, ID, CD in home and community settings. | Ages 14-21 years old | Reproducible Manual & Test Form | VASE transition office |
| Level 1 Career Assessment for Students With Disabilities | This career assessment is for all students receiving special education services to determine student interest and career skills knowledge. Must have a parent interview & questionnaire, student interview & questionnaire, and career interest information | Level 1-ages 12 – 13 yearsLevel 2-ages 14- 16 years old | Reproducible Manual & Test Forms | VASE Transition office |
| Quick Book pf Assessments | Includes a manual and reproducible transition assessment tools for the areas of Employment, Lifelong Education and Training, Home Living, community Participation, Recreation and Leisure, Personal Life and Independent Living for all ages and disabilities | Ages 14-22 years old | Reproducible Manual & Test Forms | VASE Transition Office |
| Transition Planning Inventory (TPI)Pro-ED | The TPI provides an overview of all areas being assessed. It is a good test to administer to determine what areas and skills need to be addressed to meet the student’s transition goals. Can be used with all students with disabilities. Collects information from parents, students, and staff. Can be used as initial assessment and to update skills that need to be addressed annually | Ages 14-22 years old | Manuals and Test forms. | VASE transition office and some high schools |
| Transition Planning Inventory -2 (TPI-2)Pro-ED | This is the updated version of the TPI. The test can be scored on the computer in this version. This also includes reproducible assessments for all areas of transition that can provide more detailed breakdowns of skills the student needs to focus on | Ages 14-22 years old | Manuals and Test forms | All the high schools and VASE transition office |
| Transition Assessment and Generator (TAGG) University of Oklahoma | Is an online general transition assessment for all students with all disabilities that collects information from students, parents, and staff. The program scores the assessment and sends you suggested goals for the student for the school year.This is not a free program so you have to contact VASE-Transition Coordinator to get signed up for the test. It is $3.00 for student, parent, and staff tests. | Ages 13-22 years old | On line test Must be purchased | VASE transition dept. |
| Comprehensive Informal Inventory of Knowledge and Skills for Transition(In TPI & TPI-2 Manual) | More in-depth inventory that can be used on three ways—1) follow-up assessment to the TPI-2; 2) Initial screening in selected transition knowledge and skills areas; 3) Comprehensive initial screening for transition planning. Results can be used to develop goal statements | Ages 14-21 years old | Can be reproduced from TPI-2 Manual | Most High Schools and VASE Transition Dept. |
| Adolescent Autonomy Checklistby Youth in Transition Project at Children’s Rehabilitation Center  | Based on skills student has and needs to learn that indicate post-secondary readiness. Developed to determine independent living for all students with disabilities | Ages 14-21 | Can be reproduced | Vase Transition Dept., and in the notebook assembled for all high schools. |
| Casey Life SkillsFree On-linehttp://lifeskills.casey.org/ | Assesses Employment/Education; Self advocacy; Independent living. The assessments are given to students, school staff, and parents. When entered on-line or given on-line, the test is scored for you and suggestions are given for goals to address  | Ages 12-22 | Administered on-line, but can be downloaded in a hard copy if a computer is unavailable | ON-LINE. |
| Brigance Transition Skills InventoryBox includes the Assessment and CurriculumCurriculum Assoc. | This is an assessment of all transition areas. It is for students with all levels of disabilities. The program also contains a curriculum to address deficit areas. | AGES 13-22 years old | 2 Manuals & 50 test formsPurchased by VASE  | 2 boxes @ VASE Transition Dept. |
| Functional Independence Skills Handbook (FISH) | This is an assessment for the students with moderate to severe intellectual and cognitive disabilities to determine Independent living skills. It includes a curriculum to teach the deficit areas. | Ages 12-22 years old | 1 manual and assessment | VASE Transition Dept. |
| `Reading-Free Vocational Interest Inventory-2 (R-FVII:2) | This test is to determine vocational interests for students with low reading ability. It is a picture inventory. | Ages 12-22years old | Manual & Test Booklet | VASE Transition Dept. |
| Career Exploration InventoryJIST Publications | Assessment to determine what careers interest students | For Freshmen through seniors | 36 Test Booklets | VASE Transition Dept. |
| Transition To Work InventoryJIST Publications | Assessment to determine work readiness in students | Age 15 and older | Reproducible test booklet | VASE Transition Dept |
| Work SmartsJIST Publications | Assess work readiness | Age 15 and older | Reproducible test booklet | VASE Transition Dept |
| Ability ExplorerJIST Publications | Assess work abilities in students and help guide them to matching careers | Age 15 and older | Reproducible test booklet | VASE Transition Dept |
| Job Search Attitude InventoryJIST Publications | Determine student’s ability to locate jobs | Ages 16 and older | Reproducible test booklet | VASE Transition Dept |
| Work Activities MatcherJIST Publications | Determine student’s knowledge of work activities | Ages 16 and older | Reproducible test booklet | VASE Transition Dept |
| Career Priorities ProfileJIST Publications | To determine the match of abilities and preferences to careers  | Ages 16 and older | Reproducible test booklet | VASE Transition Dept |
| Work Motivation ScaleJIST Publications | To determine desire to work | Ages 16 and older | Reproducible test booklet | VASE Transition Dept |
| Career Personality InventoryJIST Publications | Assess personality and match to specific careers | Ages 16 and older | Reproducible test booklet | VASE Transition Dept |
| Employability/Life Skills AssessmentOhio’s Employability Skills Project | Assessment for the personal social behaviors and daily living habits that have been identified by employers and young entry-level workers as essential for obtaining employment and succeeding in the work place | Age 14-21 years | Reproducible test booklet | VASE Transition Dept |
| Guide to Assessing College ReadinessLandmark Collegehttp://www.landmark.edu/radio/documents/College-Readiness-Guide.pdf | A good assessment to use with students who are planning on going on to college. Helps you determine the areas the student needs to learn to be prepared to attend post secondary educational institutions. Addresses educational goal for transition,. | Ages 14-22 years old | Reproducible test booklet | VASE Transition Dept.On-line |
| Personal Preference Indicator<http://www.ou.edu/content/education/centers-and-partnerships>/zarrow..html | An easily administered and understood Preference/Interest indicator to use with students with developmental and intellectual disabilities | Ages 14-22 years old | Reproducible test booklet | VASE Transition Dept.On-line |
| Study Habits Questionnaire | An assessment for the Educational component of transition. Pinpoints skills students need to be successful in high school and lifelong education. | Age 14 and older | Reproducible test booklet | VASE Transition Dept. |
| Test of Interpersonal Competence for Employment (TICE)James Stanfield Co. | An assessment that determines social competencies in the workplace and provides areas to address as goals for transition employment for students with mild intellectual impairment | Ages 14 and older | Reproducible Test Form | VASE Transition Dept. |
| Life Skills Inventory Independent Living Skills Assessment Tool | An Assessment based on observation of the independent living skills observed | Age 15-16 years old | Reproducible Test form | VASE Transition Dept. |
| AIR Self-Determination Scale | Educator, student and parent forms can be compared and used to determine goals necessary for independent living. | Age 14-22 years old | Reproducible test form & manual | VASE Transition Department |
| The ARC’s Self-Determination Scale | Used to determine level of self-determination and independent living skills | Age 14-22 years old | Reproducible test form and manual | VASE Transition Dept. |
| Career Cluster Interest Survey | Used to narrow student interests to career clusters for more direct employment goals | Age 14 & older  | Reproducible test forms | VASE Transition Dept. |
| VACG Inventory  | Assesses work behaviors, self-help skills, and work interaction skills. | Ages 15 & older | Reproducible test forms | VASE Transition Dept |
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