2017-18 Texas Academic Performance Report

District Name: ALVORD ISD

District Number: 249901

2018 Accountability Rating: A

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WISE District Number: 249901

										Two or			
		State	Region 11	District	African American Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^									
Grade 3 Reading													
At Approaches Grade Level or Above	2018	77%	79%	90%	- *	90%	-	-	-	-	*	83%	*
	2017	73%	75%	87%	- * *	89%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	46%	63%	- *	69%	-	-	-	-	*	56% *	*
At Mastera Crade Level	2017	45%	48%	57%		62%	-	-	-	-	*	·	*
At Masters Grade Level	2018 2017	25% 29%	27% 31%	49% 39%	- *	55% 40%	-	-	-	-	*	39% *	*
Grade 3 Mathematics	2017	2970	3170	39/0	-	4070	-	-	-	-			
At Approaches Grade Level or Above	2018	78%	78%	94%	_ *	93%	_	_	_	_	*	*	*
7117 pproacties Grade Level of 7150ve	2017	77%	78%	89%	_ *	90%	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	47%	47%	67%	_ *	71%	_	_	_	_	*	*	*
7 K 65 6 6 6 6 6 7 K 6 7	2017	49%	49%	62%	- *	58%	_	_	_	_	*	*	*
At Masters Grade Level	2018	23%	23%	37%	- *	40%	_	-	-	-	*	*	*
	2017	26%	25%	24%	- *	27%	-	-	-	-	*	*	*
Grade 4 Reading													
At Approaches Grade Level or Above	2018	73%	75%	83%	_ *	87%	_	_	_	_	*	*	*
7 (17 (pproderies Grade Level of 7 (bove	2017	70%	72%	81%	_ *	86%	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	46%	49%	57%	_ *	58%	_	_	_	_	*	*	*
7 K 65 6 6 6 6 6 7 K 6 7	2017	44%	46%	60%	- *	66%	_	_	_	_	*	*	*
At Masters Grade Level	2018	24%	26%	28%	- *	33%	_	_	_	_	*	*	*
	2017	24%	26%	36%	- *	40%	-	-	-	-	*	*	*
Grade 4 Mathematics													
At Approaches Grade Level or Above	2018	78%	79%	87%	- *	87%	_	-	-	-	*	*	*
• • • • • • • • • • • • • • • • • • • •	2017	76%	76%	86%	- *	91%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	49%	42%	- *	47%	-	-	-	-	*	*	*
	2017	47%	48%	62%	- *	69%	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	19%	- *	22%	-	-	-	-	*	*	*
	2017	27%	27%	24%	- *	26%	-	-	-	-	*	*	*
Grade 4 Writing													
At Approaches Grade Level or Above	2018	63%	64%	65%	- *	72%	-	-	-	-	*	*	*
	2017	65%	65%	76%	- *	80%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	41%	37%	- *	41%	-	-	-	-	*	*	*
	2017	34%	35%	52%	_ *	57%	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	12%	11%		11%	-	-	-	-	*	*	*
	2017	11%	11%	24%	- *	26%	-	-	-	-	*	*	*
Grade 5 Reading^^													
At Approaches Grade Level or Above	2018	84%	86%	93%	- *	95%	-	-	-	-	*	*	*
• •	2017	82%	83%	91%	- *	88%	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	54%	56%	65%	- *	68%	-	-	-	-	*	*	*
	2017	48%	50%	62%	- *	57%	-	-	-	*	*	67%	*
At Masters Grade Level	2018	26%	28%	23%	- *	27%	-	-	-	-	*	*	*
	2017	25%	27%	32%	- *	31%	-	-	-	*	*	39%	*
Grade 5 Mathematics ^ ^													
At Approaches Grade Level or Above	2018	91%	91%	95%	- *	95%	-	-	-	-	*	*	*
	2017	87%	87%	89%	- *	88%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	57%	72%	- *	70%	-	-	-	-	*	*	*
	2017	50%	50%	43%	- *	43%	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WISE District Number: 249901

					African			American		Pacific	Two or More	Special	Econ	EL
At Masteria Conda Lavial	2010	State	Region 11		American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
At Masters Grade Level	2018 2017	30% 24%	29% 25%	23% 21%	-	*	24% 19%	-	-	-	*	*	*	*
Grade 5 Science	2017	2-770	2570	2170			1370							
At Approaches Grade Level or Above	2018	76%	76%	90%	_	*	92%	_	_	_	_	*	*	*
At Approaches Grade Level of Above	2017	74%	74%	79%	_	*	76%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	41%	42%	55%	_	*	61%	_	_	_		*	*	*
At Meets Grade Level of Above	2017	42%	43%	40%	-	*	40%	-	-	-	*	*	*	*
At Masters Grade Level	2017	17%	17%	40 % 19%	-	*	19%	-	-	-		*	*	*
At Masters Grade Level	2016	18%	18%	15%	_	*	17%	-	-	-	*	*	*	*
	2017	1070	1070	1370			17 70							
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	72%	72%	_	*	76%	_	-	-	*	*	*	*
	2017	69%	72%	89%	-	*	90%	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	39%	42%	42%	_	*	43%	_	_	_	*	*	*	*
, a o o	2017	37%	41%	45%	_	*	46%	*	_	_	_	*	*	*
At Masters Grade Level	2018	19%	21%	17%	_	*	17%	_	_	_	*	*	*	*
7 ti Masters Grade Level	2017	18%	20%	20%	_	*	21%	*	_	_	_	*	*	*
Grade 6 Mathematics	2017	1070	2070	2070			2170							
At Approaches Grade Level or Above	2018	77%	79%	85%	_	*	*	_	_	_	*	*	*	*
, 11, 1pp. 546.165 G. 446.251 G. 7.156.76	2017	76%	79%	91%	_	*	90%	*	_	_	_	*	95%	*
At Meets Grade Level or Above	2018	44%	47%	49%	_	*	*	_	_	_	*	*	*	*
ACTIVICES Grade Level of Above	2017	43%	46%	48%	_	*	49%	*	_	_	_	*	35%	*
At Masters Grade Level	2018	18%	20%	11%	_	*	*	_	_	_	*	*	*	*
At Masters Grade Level	2017	18%	20%	22%	_	*	21%	*	_	_	_	*	25%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	92%	_	*	91%	*	_	_	_	*	*	*
At Approaches Grade Level of Above	2017	73%	76%	85%	*	*	91%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	48%	52%	58%	_	*	60%	*			_	*	*	*
At Meets Glade Level of Above	2017	42%	46%	42%	*	*	49%	_	_	_	*	*	*	*
At Masters Grade Level	2017	29%	32%	33%		*	33%	*	-	-		*	*	*
At Masters Grade Level	2017	23%	26%	21%	*	*	23%	_	-	-	*	*	*	*
Grade 7 Mathematics	2017	2570	2070	2170			2570							
At Approaches Grade Level or Above	2018	72%	72%	90%	_	*	91%	*	_	_	_	*	*	*
7 tr Approaches Glade Level of Above	2017	70%	70%	81%	*	*	86%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	40%	39%	38%	_	*	39%	*	_	_	_	*	*	*
At Weets Glade Level of Above	2017	40%	40%	36%	*	*	40%	_	_	_	*	*	*	*
At Masters Grade Level	2018	18%	17%	8%	_	*	9%	*		_	_	*	*	*
At Masters Grade Level	2017	17%	16%	13%	*	*	16%	_	-	_	*	*	*	*
Grade 7 Writing	2017	17 70	1070	1370			1070							
At Approaches Grade Level or Above	2018	69%	73%	90%	_	*	89%	*	_	_	_	*	*	*
At Approaches Grade Level of Above	2017	70%	72%	87%	*	*	91%	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	43%	48%	68%	_	*	70%	*		_	_	*	*	*
ACTIVICES Grade Level of Above	2017	39%	43%	49%	*	*	53%	_		_	*	*	*	*
At Masters Grade Level	2017	15%	17%	18%	_	*	19%	*	-	-		*	*	*
At Masters Grade Level	2017	12%	14%	11%	*	*	14%	_	-	-	*	*	*	*
		,0	, 0				, 3							
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	91%	-	*	95%	-	-	-	*	*	*	*
	2017	86%	88%	91%	-	*	91%	*	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	49%	52%	48%	-	*	53%	-	-	-	*	*	*	*
	2017	50%	54%	59%	-	*	60%	*	-	-	-	*	54%	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WISE District Number: 249901

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	27%	29%	28%	-	*	29%	-	-	-	*	*	*	*
	2017	23%	26%	25%	_	*	24%	*	-	-	_	*	25%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	86%	*	_	*	*	_	_	_	*	*	*	*
7 to approaches Grade Level of Above	2017	85%	85%	*	_	*	*	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	51%	51%	*	_	*	*	_	_	_	*	*	*	*
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2017	45%	45%	*	_	*	*	*	_	_	_	*	*	*
At Masters Grade Level	2018	15%	15%	*	_	*	*	_	_	_	*	*	*	*
7 K Masters Grade Level	2017	13%	13%	*	_	*	*	*	_	_	_	*	*	*
Grade 8 Science	_0.,	.0 / 0	.070											
At Approaches Grade Level or Above	2018	76%	78%	70%	_	*	74%	_	_	_	*	*	*	*
717 Approaches Grade Level of 7150ve	2017	76%	78%	*	_	*	*	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	52%	55%	28%		*	32%	_			*	*	*	*
At Weets Grade Level of Above	2017	48%	51%	20 /0	_	*	JZ /0 *	*	_	_	_	*	*	*
At Masters Grade Level	2017	28%	30%	15%	_	*	18%		_	_	*	*	*	*
At Masters Grade Level	2016	19%	21%	13%	-	*	1070	*	-	-		*	*	*
Grade 8 Social Studies	2017	19%	21%		-			*	-	-	-		*	
	2010	650/	600/										*	
At Approaches Grade Level or Above	2018	65%	68%	*	-	*		- *	-	-	*	*	*	*
	2017	63%	67%	*	-	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	39%	*	-	*	*	- *	-	-	*	*	*	*
	2017	33%	36%	*	-	-	*	*	-	-	-			*
At Masters Grade Level	2018	21%	23%	*	-	*	*	-	-	-	*	*	*	*
	2017	19%	21%	*	-	*	*	*	-	-	-	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	69%	74%	-	*	73%	*	-	-	*	*	*	*
	2017	64%	68%	77%	*	*	75%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	49%	62%	-	*	61%	*	-	-	*	*	*	*
	2017	43%	49%	55%	*	*	56%	-	*	-	*	*	*	*
At Masters Grade Level	2018	7%	7%	13%	-	*	14%	*	-	-	*	*	*	*
	2017	8%	9%	10%	*	*	10%	-	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	71%	*	*	*	*	_	_	_	*	*	*	*
фр	2017	66%	70%	*	_	*	*	_	_	_	*	*	*	*
At Meets Grade Level or Above	2018	48%	53%	*	*	*	*	_	_	_	*	*	*	*
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2017	45%	50%	*	_	*	*	_	_	_	*	*	*	*
At Masters Grade Level	2018	8%	9%	*	*	*	*	_	_	_	*	*	*	*
A Masters Grade Level	2017	6%	7%	*	_	*	*	_	_	_	*	*	*	*
End of Course Algebra I	2017	070	7 70											
At Approaches Grade Level or Above	2018	83%	85%	95%		*	94%	*				*	*	*
At Approaches Grade Level of Above	2017	83%	84%	86%	*	*	84%		*	-	*	*	*	*
At Meets Grade Level or Above	2017	55%	58%	51%		*	49%	*		-		*	*	*
At weets Grade Level of Above	2016	48%	52%	39%	*	*	49%	_	*	-	*	*	*	*
At Masters Crade Level	2017			39% 25%		*	40% 25%	*	*	-		*	*	*
At Masters Grade Level		32%	31%		- *	*		*	-	-	*	*	*	*
End of Course Biology	2017	26%	28%	9%	·r	**	10%	-	**	-	٠,	·r	т	**
End of Course Biology								_				_	_	
At Approaches Grade Level or Above	2018	87%	89%	97%	-	*	96%	*	-	-	-	*	*	*
	2017	86%	89%	98%	*	*	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	63%	66%	-	*	69%	*	-	-	-	*	*	*
	2017	57%	63%	71%	*	*	75%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	27%	-	*	27%	*	-	-	-	*	*	*
	2017	21%	23%	31%	*	*	35%	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WISE District Number: 249901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History														,
At Approaches Grade Level or Above	2018 2017	92% 91%	93% 93%	95% 95%	- *	*	98% 95%	-	- *	-	*	*	87% *	*
At Meets Grade Level or Above	2018 2017	70% 66%	74% 71%	69% 53%	- *	*	71% 57%	-	-	-	*	*	53% *	*
At Masters Grade Level	2018 2017	40% 35%	44% 40%	38% 18%	- *	*	40% 18%	-	- *	-	*	*	33%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	79% 77%	83% 82%	*	75% 80%	85% 82%	*	-	-	*	57% 48%	79% 77%	* 70%
At Meets Grade Level or Above	2017 2018 2017	48% 45%	51% 48%	52% 47%	*	40% 42%	54% 49%	*	- *	-	*	28% 19%	45% 38%	32%
At Masters Grade Level	2018	22%	23%	21%	*	13%	22%	*	-	-	*	10%	15%	*
All Grades ELA/Reading	2017	20%	21%	18%	#	14%	19%	7	*	-	4	4%	14%	9%
At Approaches Grade Level or Above	2018 2017	74% 72%	76% 75%	83% 84%	*	76% 82%	84% 85%	*	-	-	*	*	79% 79%	*
At Meets Grade Level or Above	2018 2017	46% 44%	50% 48%	56% 53%	*	46% 47%	58% 55%	*	- *	-	*	*	50% 44%	*
At Masters Grade Level	2017 2018 2017	19% 19%	21% 21%	24% 23%	*	13% 21%	26% 23%	*	-	-	*	*	19% 19%	*
All Grades Mathematics	2017	1970	2170	23/0		2170	2370			-			1970	
At Approaches Grade Level or Above	2018 2017	81% 79%	82% 80%	90% 87%	- *	88% 85%	91% 87%	*	- *	-	*	68% *	90% 81%	*
At Meets Grade Level or Above	2018 2017	50% 46%	50% 47%	51% 44%	- *	46% 46%	52% 45%	*	- *	-	*	30%	49% 35%	*
At Masters Grade Level	2018	24% 22%	24%	19% 16%	-	12%	20% 18%	*	-	-	*	11%	14%	*
All Grades Writing	2017	22%	23%	16%	#	13%	18%	7	*	-	4	T	12%	Ŧ
At Approaches Grade Level or Above	2018	66%	69%	78%	-	*	82%	*	_	_	_	*	*	*
	2017	67%	69%	82%	*	*	86%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018 2017	41% 36%	45% 39%	54% 51%	*	*	57% 55%	*	-	-	*	*	*	*
At Masters Grade Level	2018 2017	13% 11%	15% 12%	15% 17%	- *	*	16% 19%	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018 2017	80% 79%	81% 81%	86% 79%	- *	*	88% 77%	*	*	-	*	*	* 82%	*
At Meets Grade Level or Above	2018 2017	51% 49%	53% 53%	51% 45%	- *	*	55% 46%	*	- *	-	*	*	* 35%	*
At Masters Grade Level	2018 2017	23% 19%	25% 21%	21% 15%	- *	*	22% 16%	*	- *	-	*	*	* 11%	*
All Grades Social Studies	2017	1370	∠ 1 /0	.5/0			1370						1 1 /0	
At Approaches Grade Level or Above	2018 2017	78% 77%	81% 80%	62% 60%	- *	*	65% 61%	- *	- *	- -	*	*	47% *	*
At Meets Grade Level or Above	2018 2017	53% 49%	57% 53%	39% 29%	- *	*	41% 31%	- *	- *	-	*	*	27% *	*
At Masters Grade Level	2018 2017	31% 27%	34% 30%	21% 9%	- *	*	22% 9%	- *	*	-	*	*	17% *	*

Texas Academic Performance Report 2017-18 District Progress

County Name: WISE District Number: 249901

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	ade and Subj	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 66	62 51	-	*	63 56	- -	- -	- -	- -	*	59 59	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 80	72 79	- -	* 83	76 79	- -	-	- -	-	94 72	71 89	*
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	49 61	41 58	-	* 69	41 57	-	-	-	*	* 50	* 61	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 66	75 53	-	*	75 54	*	-	- -	-	*	59 63	*
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	78 75	79 78	- -	93 *	76 84	- -	- -	- -	*	100 *	83 73	*
End of Course English II End of Course Algebra I	2018 2018	67 72	66 74	62 77	* -	69 *	58 76	- *	-	- -	*	- *	58 64	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 69 70	65 65 64	* *	63 64 62	65 65 65	* * *	- - -	- - -	* *	63 68 59	64 60 68	63 63 64

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: WISE District Number: 249901

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 11	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 36%	46% 41%	- *	*	52% 48%	*	-	-	-	41% 32%	* 28%	*
Mathematics	2017 2018 2017	47% 43%	46% 43%	53% 51%	*	*	50% 53%	*	-	-	*	43%	75% 36%	*
Student Success Initiative														
Grade 5 Reading	ovalan Fira	+ СТ 4 4 Г	A dministratio											
Students Meeting Approaches Grade Le	2018	79%	81%	90%	-	83%	91%	-	-	-	-	*	87%	*
Students Requiring Accelerated Instruc	2018	21%	19%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	84%	85%	93%	-	83%	94%	-	-	-	-	71%	93%	*
STAAR Non-Proficient Students Promo	2017	97%	ment Commit 97%	tee 100%	-	-	100%	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	n Previous ` 2018	Year) 10%	11%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Le	2018	t STAAF 85%	R Administration 85%	on 88%	-	100%	86%	-	_	-	-	*	80%	*
Students Requiring Accelerated Instruc	tion 2018	15%	15%	12%	-	*	14%	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	90%	95%	-	100%	94%	-	_	-	_	71%	100%	*
STAAR Non-Proficient Students Promo	ted by Grad 2017	de Place 96%	ment Commit 97%	tee 100%	-	_	100%	-	_	_	_	*	*	_
STAAR Met Standard (Non-Proficient in Promoted to Grade 6	Previous ` 2018	Year) 23%	25%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Reading	. =													
Students Meeting Approaches Grade Lo	2018	79%	81%	on 87%	-	71%	89%	-	-	-	*	*	80%	*
Students Requiring Accelerated Instruc	tion 2018	21%	19%	13%	-	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard	2018	85%	87%	91%	-	71%	95%	-	-	-	*	*	93%	*
STAAR Non-Proficient Students Promo	ted by Grad 2017	de Place 98%	ment Commit 98%	tee *	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Le	2018	t STAAF 80%	R Administration 80%	on 79%	-	*	86%	-	-	-	*	*	77%	*
Students Requiring Accelerated Instruc	tion 2018	20%	20%	21%	-	*	*	-	_	-	*	*	*	*
STAAR Cumulative Met Standard	2018	86%	86%	79%	-	*	86%	-	-	-	*	*	77%	*

District Name: ALVORD ISD

County Name: WISE District Number: 249901

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

										Two or			
					African		American		Pacific	More	Special	Econ	EL
		State	Region 11	District	American Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Non-Proficient Students	s Promoted by Gr	ade Place	ment Commit	ttee									
	2017	98%	98%	*		*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Pro	ficient in Previous	s Year)											
Promoted to Grade 9	2018	45%	52%	*		*	-	_	-	-	*	_	_

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WISE

District Number: 249901

2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual BE-Tran Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	evel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	79%	83%		-	-	-	*	*	-	-	*	*
	2017	75%	77%	82%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	51%	52%		-	-	-	*	*	-	-	*	*
	2017	45%	48%	47%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	23%	21%		-	-	-	*	*	-	-	*	*
	2017	20%	21%	18%		-	_	-	*	*	_	_	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	83%		-	-	-	*	*	-	-	*	*
	2017	72%	75%	84%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	50%	56%		-	-	-	*	*	-	-	*	*
	2017	44%	48%	53%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	21%	24%		-	_	-	*	*	_	_	*	*
	2017	19%	21%	23%		_	_	-	*	*	_	_	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	90%		-	-	-	*	*	-	-	*	*
	2017	79%	80%	87%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	50%	51%		-	-	-	*	*	-	-	*	*
	2017	46%	47%	44%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	24%	19%		-	_	-	*	*	_	_	*	*
	2017	22%	23%	16%		_	_	-	*	*	_	_	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	78%		-	-	-	*	*	-	-	*	*
	2017	67%	69%	82%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	54%		-	-	-	*	*	-	-	*	*
	2017	36%	39%	51%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	15%	15%		-	_	-	*	*	_	_	*	*
	2017	11%	12%	17%		-	_	-	*	*	_	_	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	86%		-	-	-	*	*	-	-	*	*
	2017	79%	81%	79%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	53%	51%		-	-	-	*	*	-	-	*	*
	2017	49%	53%	45%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	25%	21%		-	-	-	*	*	-	-	*	*
	2017	19%	21%	15%		-	-	-	*	*	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	62%		-	-	-	*	*	-	-	*	*
• •	2017	77%	80%	60%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	57%	39%		-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WISE District Number: 249901

District Name: ALVORD ISD

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual BE-T	rans BE-Tr	ans BE-Dua	l BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 11	District	Education Early	Exit Late	Exit Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	53%	29%			-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	34%	21%			-	-	*	*	-	-	*	*
	2017	27%	30%	9%	-		-	-	*	*	-	-	*	*
School Progress Domain - Acade	mic Growth Sco	re												
All Grades Both Subjects	2018	69	70	65			-	-	65	65	-	-	65	65
All Grades ELA/Reading	2018	69	69	65			-	-	67	67	-	-	67	67
All Grades Mathematics	2018	70	70	64	-		-	-	64	64	-	-	64	64
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	46%			-	-	*	*	-	-	*	*
	2017	35%	36%	41%			-	-	*	*	-	-	*	*
Mathematics	2018	47%	46%	53%			-	-	*	*	-	-	*	*
	2017	43%	43%	51%	-		-	-	*	*	-	-	*	*

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: WISE District Number: 249901

2018 STAAR Participation	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 94% 4%	100% 94% 6%	* *	99% 90% 9%	100% 95% 5%	100% 100% 0%	- -	-	100% 81% 19%	100% 96% 4%	99% 93% 6%	100% 97% 0%
Other Exclusions	1%	1%	0%	*	1%	0%	0%	-	-	0%	0%	0%	3%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	* * *	1% 0% 1%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	100% 93%	100% 99%	99% 94%	100% 100%	*	-	100% 100%	97% 92%	100% 95%	100% 96%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	7% 0%	0% 1%	5% 0%	0% 0%	*	- -	0% 0%	5% 0%	4% 0%	0% 4%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	- - -	0% 0% 0%	3% 2% 1%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report

County Name: WISE District Number: 249901

District Name: ALVORD ISD

2017-18 District Attendance, Graduation, and Dropout Rates

2015-16 95.8% 95.8% 95.8% 96.2% 94.6% 96.8% 96.1% * 96.2% 95.5% 95.5% 95.4% 95.7% Annual Dropout Rate (Gr -7-8)		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2015-16 95.8% 95.8% 95.8% 96.2% 94.6% 96.8% 96.1% * 96.2% 95.5% 95.5% 95.4% 95.7% Annual Dropout Rate (Gr -7-8)	Attendance Rate													
Annual Dropout Rate (Gr 7-8) 2015-16 0.3% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2016-17	95.7%	95.8%	96.1%	92.8%	96.8%	96.0%	*	*	-	*	94.7%	95.5%	97.2%
2016-17	2015-16	95.8%	95.8%	96.2%	94.6%	96.8%	96.1%	*	*	-	98.2%	95.5%	95.4%	96.7%
Annual Dropout Rate (Gr 9-12) 2016-17	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17	2016-17	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2015-17	2015-16	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2015-16	Annual Dropout Rate (Gr 9-12)													
Aver Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% 90.5% 98.0% 100.0% 0.0% 0.0% 0.0% 0.0% Received TXCHSE 0.4% 0.4% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0%	2016-17	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-		0.0%	0.0%	0.0%
Class of 2017 Graduated 89.7% 90.5% 98.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2015-16	2.0%	1.6%	0.4%	0.0%	0.0%	0.5%	-	*	-	*	5.0%	0.0%	0.0%
Received TXCHSE)												
Received TXCHSE	Graduated	89.7%	90.5%	98.0%	*	100.0%	97.5%	_	_	_	_	*	100.0%	*
Combined S.9% 4.7% 2.0% 0.0% 2.5% 0.0% 2.5% 0.0	Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	_	*	0.0%	*
Graduates, TXCHSE 90.1% 90.9% 98.0% * 100.0% 97.5% * 100.0% 1	Continued HS	4.0%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Gradulates, TXCHSE. 96.1% 95.3% 98.0% 100.0% 97.5% 100.0% 1	Dropped Out	5.9%	4.7%	2.0%			2.5%	-	-	-	-		0.0%	*
Class of 2016 Graduated 89.1% 89.6% 100.0% * 100.0% 100.0% 100.0% Received TXCHSE 0.5% 0.5% 0.0% * 0.0% 0.0% 0.0% Continued HS 4.2% 4.7% 0.0% * 0.0% 0.0% 0.0% Graduates, TXCHSE 89.6% 90.1% 100.0% * 100.0% 100.0% 100.0% Graduates, TXCHSE 89.6% 90.1% 100.0% * 100.0% 100.0% 100.0% Graduates, TXCHSE 89.6% 90.1% 100.0% * 100.0% 100.0% 100.0% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 92.6% 100.0% * 100.0% 100.0% 100.0% Received TXCHSE 0.7% 0.7% 0.0% * 100.0% 100.0% 100.0% Received TXCHSE 0.7% 0.7% 0.0% * 100.0% 0.0% 0.0% Propped Out 6.6% 5.3% 0.0% * 0.0% - 0.0% 0.0% 0.0% Graduates and TXCHSE 92.2% 93.3% 100.0% * 100.0% 0.0% 0.0% Graduates and TXCHSE 92.2% 93.3% 100.0% * 100.0% 0.0% 0.0% Graduates and TXCHSE 92.2% 93.3% 100.0% * 100.0% 0.0% 0.0% Graduates and TXCHSE 92.2% 93.3% 100.0% * 100.0% 0.0% 0.0% Graduates TXCHSE 93.4% 94.7% 100.0% * 100.0% 0.0% 0.0% Graduates TXCHSE 93.4% 94.7% 100.0% * 100.0% 0.0% 0.0% Graduates TXCHSE 93.4% 94.7% 100.0% * 100.0% 100.0% 100.0% Graduates TXCHSE 93.4% 94.7% 100.0% * 100.0% 100.0% 100.0% Graduates TXCHSE 93.4% 94.7% 100.0% * 100.0% 96.2% 100.0% 100.0% Graduated 91.3% 92.0% 96.6% - 100.0% 96.2% 100.0% 100.0% Graduates 93.4% 94.7% 100.0% * 100.0% 96.2% 100.0% 100.0% Graduates 91.3% 92.0% 96.6% - 100.0% 96.2% 100.0% 100.0% Graduates 91.3% 92.0% 96.6% - 100.0% 96.2% 100.0% 100.0% Graduates and TXCHSE 92.1% 93.3% 94.3% - 100.0% 98.1% 83.3% 88.9% Graduates TXCHSE 92.1% 93.8% 98.3% - 100.0% 98.1% 83.3% 88.9% Graduates TXCHSE 92.1% 93.8% 98.3% - 100.0% 98.1% 83.3% 88.9% Graduates TXCHSE 92.1% 93.8% 94.9% 98.3% - 100.0% 98.1% 83.3% 88.9% Graduates TXCHSE 93.1% 93.3% 94.0% 98.3% - 100.0% 98.1% 83.3% 88.9% Graduates TXCHSE 93.1% 93.3% 94.0% 98.3% - 100.0% 98.1% 83.3% 88.9% Graduates TXCHSE 93.1% 93.3% 94.2% 98.3% -		90.1%	90.9%	98.0%	*	100.0%	97.5%	-	-	-	-	*	100.0%	*
Received TxCHSE		94.1%	95.3%	98.0%	*	100.0%	97.5%	-	-	-	-	*	100.0%	*
Continued H5	Graduated	89.1%	89.6%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	*
Dropped Out 6.2% 5.2% 0.0%	Received TxCHSE				*			-	-	-	-			*
Graduates and TXCHSE 89.6% 90.1% 100.0% * 100.0% 100	Continued HS				*			-	-	-	-			*
Graduates, TXCHSE, and Continuers 93.8% 94.8% 100.0% * 100.0% 10	Dropped Out							-	-	-	-			*
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 92.6% 100.0% * * * 100.0% 100.0% 100.0% *		89.6%		100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2016 Graduated 91.6% 92.6% 100.0% * * * 100.0% 100.0% 100.0% Received TXCHSE 0.7% 0.7% 0.0% * * * 0.0% 0.0% 0.0% 0.0% Continued HS 1.2% 1.4% 0.0% * * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	and Continuers	93.8%	94.8%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE		te (Gr 9-12)											
Continued HS 1.2% 1.4% 0.0% * * * 0.0% 0.0% 0.0% * * * 0.0% 0.0% 0.0% * Dropped Out 6.6% 5.3% 0.0% * * * 0.0% 0.0% 0.0% * 0	Graduated	91.6%	92.6%	100.0%	*		100.0%	-	-	-	-	100.0%	100.0%	*
Dropped Out 6.6% 5.3% 0.0% * * * 0.0% 0.0% 0.0% 0.0% ordulates and TxCHSE 92.2% 93.3% 100.0% * 100.0% 0.0% 100.0% 100.0% ordulates, TxCHSE, and Continuers 93.4% 94.7% 100.0% * 100	Received TxCHSE				*			-	-	-	-			*
Stopped Out					-			-	-	-	-			*
Graduates, TxCHSE, and Continuers 93.4% 94.7% 100.0% * * * 100.0% 100.0% 100.0% standards, TxCHSE, and Continuers 93.4% 94.7% 100.0% * * * 100.0% 100.0% 100.0% standards of the continuers 91.3% 92.0% 96.6% - 100.0% 96.2% * 83.3% 88.9% * Received TxCHSE 0.8% 0.8% 1.7% - 0.0% 1.9% * 0.0% 0.0% standard HS 1.2% 1.4% 0.0% - 0.0% 0.0% * * 0.0% 0.0% standard HS 1.2% 1.4% 0.0% - 0.0% 1.9% * * 16.7% 11.1% standards and TxCHSE 92.1% 92.8% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards and TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3% 88.9% standards TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * * 83.3								-	-	-	-			*
Class of 2015 Graduated 91.3% 92.0% 96.6% - 100.0% 96.2% * 83.3% 88.9% * Received TxCHSE 0.8% 0.8% 1.7% - 0.0% 1.9% * * 0.0% 0.0% 0.0% * Continued HS 1.2% 1.4% 0.0% - 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		92.2%		100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE 0.8% 0.8% 1.7% - 0.0% 1.9% * 0.0% 0.0% 0.0% Continued HS 1.2% 1.4% 0.0% - 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		93.4%	94.7%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	*
Continued HS 1.2% 1.4% 0.0% - 0.0% 0.0% * 0.0% 0.0% 2 Dropped Out 6.7% 5.8% 1.7% - 0.0% 1.9% * 16.7% 11.1% 3 Graduates and TxCHSE 92.1% 92.8% 98.3% - 100.0% 98.1% * 83.3% 88.9% 3 Graduates, TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * 83.3% 88.9% 3 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Graduated	91.3%	92.0%	96.6%	-	100.0%	96.2%	-	-	-	*	83.3%	88.9%	*
Continued HS 1.2% 1.4% 0.0% - 0.0% 0.0% * 0.0% 0.0% 2 Dropped Out 6.7% 5.8% 1.7% - 0.0% 1.9% * 16.7% 11.1% 3 Graduates and TxCHSE 92.1% 92.8% 98.3% - 100.0% 98.1% * 83.3% 88.9% 3 Graduates, TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * 83.3% 88.9% 3 6 Section 100.0% 98.1% * 83.3% 88.9% 3 Section 100.0% 98.1% * 83.3% 88.9% 3 Section 100.0% 98.1% * 83.3% 88.9% 3 Section 100.0% 98.1% * * * 83.3% 88.9% 3 Section 100.0% 98.1% * * * 83.3% 88.9% 3 Section 100.0% 98.1% * * * 83.3% 88.9% 3 Section 100.0% 98.1% * * * * 83.3% 88.9% 3 Section 100.0% 98.1% * * * * * * * *					-		1.9%	-	-	-	*			*
Graduates and TxCHSE 92.1% 92.8% 98.3% - 100.0% 98.1% * 83.3% 88.9% * Graduates, TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * 83.3% 88.9% * 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Continued HS				-		0.0%	-	-	-	•			*
Graduates, TxCHSE, and Continuers 93.3% 94.2% 98.3% - 100.0% 98.1% * 83.3% 88.9% * 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Dropped Out	6.7%			-			-	-	-				*
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015		92.1%	92.8%	98.3%	-	100.0%	98.1%	-	-	-	*	83.3%	88.9%	*
Class of 2015	and Continuers	93.3%	94.2%	98.3%	-	100.0%	98.1%	-	-	-	*	83.3%	88.9%	*
		te (Gr 9-12)											
		91.8%	92.7%	96.6%	-	100.0%	96.2%	-	-	-	*	83.3%	88.9%	*

Texas Academic Performance Report

County Name: WISE District Number: 249901

District Name: ALVORD ISD

2017-18 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.9%	1.7%	_	0.0%	1.9%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	_	-	*	0.0%	0.0%	*
Dropped Out	6.7%	5.7%	1.7%	-	0.0%	1.9%	-	_	-	*	16.7%	11.1%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.6%	98.3%	-	100.0%	98.1%	-	-	-	*	83.3%	88.9%	*
· · · · · · · · · · · · · · · · · · ·	02.20/	04.20/	00 20/		100.00/	00.10/				*	02.20/	00.00/	
and Continuers Class of 2014	93.3%	94.3%	98.3%	-	100.0%	98.1%	-	-	-	*	83.3%	88.9%	*
Graduated	90.9%	91.5%	95.6%	*	100.0%	94.7%	_	*	_	_	*	100.0%	*
Received TxCHSE	1.2%	1.1%	2.2%	*	0.0%	2.6%	_	*	_	_	*	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	*	_	_	*	0.0%	*
Dropped Out	7.2%	6.7%	2.2%	*	0.0%	2.6%	_	*	_	_	*	0.0%	*
Graduates and TxCHSE	92.2%	92.7%	97.8%	*	100.0%	97.4%	_	*	_	_	*	100.0%	*
Graduates, TxCHSE,	32.270	32.7 70	37.070		100.070	37.470						100.070	
and Continuers	92.8%	93.3%	97.8%	*	100.0%	97.4%	-	*	-	-	*	100.0%	*
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9.	12)										
Class of 2017	89.7%	90.5%	98.0%	*	100.0%	97.5%	_	_	_	_	*	100.0%	*
Class of 2016	89.1%	89.6%	100.0%	*	*	100.0%	_	_	_	_	100.0%	100.0%	*
		03.070	100.070			100.070					100.070	100.070	
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	87.8%	95.8%	*	100.0%	94.6%	-	-	-	-	*	100.0%	*
Class of 2016	87.4%	87.0%	77.5%	-	*	77.8%	-	-	-	-	20.0%	75.0%	*
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	9.9%	*	-	-	*	-	-	-	_	-	*	-
Class of 2016	5.5%	7.9%	0.0%	*	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2017	60.8%	47.6%	*	_	_	*	-	_	-	_	-	*	_
Class of 2016	54.0%	41.0%	80.0%	*	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Longitudinal R	(ate)										
Class of 2017	85.9%	84.8%	94.0%	*	100.0%	92.3%	_	_	_	_	*	90.9%	*
Class of 2016	85.1%	84.7%	77.8%	*	*	77.5%	-	-	-	-	20.0%	75.0%	*
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	86.7%	95.8%	*	100.0%	94.6%	_	_	_	_	*	100.0%	*
2015-16	85.6%	85.2%	79.5%	-	*	80.0%	-	-	-	-	20.0%	66.7%	*
FHSP-E Graduates (Annual Ra	te)												
2016-17	7.2%	10.2%	*	_	_	*	_	_	_	_	*	*	_
2015-16	5.6%	7.3%	0.0%	*	_	0.0%	_	_	_	_	_	*	_
2013-10	5.070	7.570	0.0 /0			0.070							
FHSP-DLA Graduates (Annual													
2016-17	56.5%	45.6%	*	-	-	*	-	-	-	-	*	*	-
2015-16	51.9%	40.6%	66.7%	*	-	60.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates ((Annual Rate)											
2016-17	84.0%	83.0%	96.0%	*	100.0%	94.9%	-	-	-	-	*	100.0%	*
2015-16	83.3%	82.7%	77.8%	*	*	77.5%	-	-	-	-	20.0%	60.0%	*

Texas Academic Performance Report

County Name: WISE District Number: 249901

District Name: ALVORD ISD

2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	51	100.0%	334,424	100.0%
By Ethnicity:				
African American	3	5.9%	42,132	12.6%
Hispanic	8	15.7%	164,446	49.2%
White	40	78.4%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	2	3.9%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	46	90.2%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	1	2.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	1	2.0%	3,212	1.0%
Foundation H.S. Program (DLA)	1	2.0%	25,399	7.6%
Special Education Graduates	3	5.9%	25,105	7.5%
Economically Disadvantaged Graduates	8	15.7%	159,476	47.7%
LEP Graduates	2	3.9%	17,579	5.3%
At-Risk Graduates	10	19.6%	132,112	39.5%

Texas Academic Performance Report

County Name: WISE District Number: 249901

District Name: ALVORD ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		tes (Student	Achievement)	7 (1110110411	moparite	· · · · · · · · · · · · · · · · · · ·	maan	7131411	isiariaci	Ruces		2.5441	(Current)
College, Career, and Military Ready 2016-17	y (Annual 54.2%	Graduates) 53.1%	70.6%	*	75.0%	72.5%	-	-	-	-	*	62.5%	*
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	47.2%	62.7%	*	50.0%	67.5%	-	-	-	-	*	62.5%	*
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	56.4%	64.7%	*	50.0%	67.5%	-	-	-	-	*	75.0%	*
2016-17 Both Subjects	42.0%	42.6%	56.9%	*	37.5%	62.5%	-	-	-	-	*	50.0%	*
2016-17	37.8%	39.9%	54.9%	*	37.5%	60.0%	-	-	-	-	*	50.0%	*
Completion of Either Nine or More I Any Subject	Hours of I	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	A or Math (An	nual Graduates)						
2016-17	19.9%	15.0%	21.6%	*	12.5%	25.0%	-	-	-	-	*	25.0%	*
AP/IB Met Criteria in Any Subject (Any Subject (Any Subject			/			2.20/						2.00/	
2016-17	20.1%	22.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	raduates 13.2%) 10.6%	15.7%	*	31.3%	13.8%	-	-	-	-	*	6.3%	*
Approved Industry-based Certificati 2016-17	on (Annu 2.7%	ıal Graduates) 1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and V 2016-17	Vorkforce 1.0%	e Readiness (0.7%	Annual Graduat 0.0%	es) *	0.0%	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursewo 2016-17	ork Aligne 17.3%	ed with Industr 12.5%	y-Based Certific 31.4%	cations (Annua *	al Graduates) 62.5%	27.5%	-	-	-	-	*	12.5%	*
U.S. Armed Forces Enlistment (Ann 2016-17	nual Grad 2.2%	uates) 2.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: WISE District Number: 249901

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Crit	terion) (Anr	nual Graduates)											
Reading													
2016-17	23.4%	22.4%	49.0%	*	50.0%	50.0%	-	-	-	-	*	37.5%	*
2015-16	22.6%	21.0%	20.0%	*	*	17.5%	-	-	-	-	0.0%	10.0%	*
Mathematics													
2016-17	19.8%	16.6%	41.2%	*	37.5%	42.5%	-	-	-	-	*	25.0%	*
2015-16	18.1%	17.1%	13.3%	*	*	15.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	12.9%	11.2%	39.2%	*	37.5%	40.0%	_	_	-	_	*	25.0%	*
CTE Coherent Sequence (Annua	al Graduates	5)											
2016-17	50.5%	40.5%	78.4%	*	100.0%	75.0%	-	-	-	-	*	62.5%	*
2015-16	47.8%	36.8%	95.6%	*	*	95.0%	-	-	-	-	100.0%	100.0%	*
Completed and Received Credit English Language Arts	for College	-	(Annual Gra	aduates)									
2016-17	0.8%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics													
2016-17	1.4%	0.1%	0.0%	*	0.0%	0.0%	_	_	-	_	*	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
AP/IB Results (Participation) (Gr	rades 11-12)											
All Subjects		,											
2017	26.2%	28.6%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
2016	25.5%	27.8%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	n/a	0.0%	n/a
English Language Arts	23.370	27.070	0.070	0.070	0.070	0.070					11/4	0.070	11/4
2017	15.9%	16.9%	0.0%	0.0%	0.0%	0.0%		*			n/a	0.0%	n/a
2017	15.5%	16.8%	0.0%	0.0%	0.0%	0.0%	-		-	-	n/a	0.0%	n/a
Mathematics	13.370	10.070	0.0 /6	0.070	0.076	0.076	-	-	-	-	II/a	0.076	II/a
	7.20/	0.40/	0.0%	0.0%	0.0%	0.00/		*			/	0.0%	- /-
2017	7.2%	8.4%				0.0%	-	*	-	-	n/a		n/a
2016	6.8%	7.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science								_					
2017	10.9%	13.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	12.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	17.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	16.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cr	riterion) (Gr	ades 11-12)											
All Subjects	40.407	E2 22/											
2017	49.1%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	51.0%	-	_	-	_	_	-	-	_	n/a	_	n/a
2016	54.0%	54.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	3 1.3 70	31.070									.,,		1.74
2017	38.3%	38.8%	_							_	n/a		n/a
2017	36.3% 35.1%	34.2%	-	-	-	-	-	-	-	_	n/a	_	n/a
2010	JJ. 170	J4.Z70	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: WISE District Number: 249901

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017 2016	41.4% 41.6%	46.6% 47.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	41.070	47.570	-	_	_	_	_	_	_	_	II/a	_	II/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	68.3%	68.6%	*	50.0%	75.0%	-	_	-	_	n/a	70.0%	n/a
Class of 2016	71.6%	68.7%	48.9%	*	*	47.5%	_	_	-	_	n/a	38.5%	n/a
At/Above Criterion													
Class of 2017	22.3%	29.4%	22.9%	*	*	26.7%	-	_	-	-	n/a	14.3%	n/a
Class of 2016	22.5%	29.2%	4.5%	*	*	5.3%	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1051	1031	*	*	1059	_	_	_	_	n/a	*	n/a
Class of 2017	1375	1429	1381	_	*	1406	_	_	_	_	n/a	*	n/a
English Language Arts	1373	1423	1501			1400					11/a		11/4
Class of 2017	512	530	532	*	*	546	_	_	_	_	n/a	*	n/a
Class of 2016	903	941	913	_	*	929	_	_	_	_	n/a	*	n/a
Mathematics													
Class of 2017	507	521	495	*	*	510	_	_	_	_	n/a	*	n/a
Class of 2016	472	489	470	-	*	480	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	22.2	20.1	*	*	20.4	-	-	-	-	n/a	19.2	n/a
Class of 2016	20.3	21.9	18.7	*	*	18.5	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	22.1	19.9	*	*	20.3	-	-	-	-	n/a	18.8	n/a
Class of 2016	19.8	21.6	18.0	*	*	17.7	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.9	19.7	*	*	20.0	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	21.9	18.7	*	*	18.7	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	22.2	20.3	*	*	20.4	-	-	-	-	n/a	19.3	n/a
Class of 2016	20.5	21.9	19.6	*	*	19.4	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCI

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

District Name: ALVORD ISD County Name: WISE District Number: 249901

								i wo or			
		African			American		Pacific	More	Special	Econ	EL
Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
									-		,
,											
36.9%	24.8%	37.5%	29.6%	23.8%	_	*	_	*	9.1%	18.6%	16.7%
35.4%	23.6%	14.3%	15.4%	25.1%	-	*	-	*	5.6%	13.3%	0.0%
16.3%	4.9%	25.0%	3.7%	4.2%	-	*	-	*	10.0%	2.3%	16.7%
15.6%	4.3%	0.0%	3.8%	4.7%	-	*	-	*	0.0%	2.2%	0.0%
19.7%	23.2%	28.6%	29.6%	22.4%	-	*	-	*	0.0%	14.0%	16.7%
19.6%	17.4%	16.7%	12.0%	18.7%	-	*	-	*	8.3%	14.0%	*
6.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
5.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
23.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
22.6%	4.8%	14.3%	0.0%	5.2%	-	*	-	*	0.0%	2.3%	0.0%
Higher Educatio	n (TX IHE)										
51.5%	46.7%	*	*	47.5%	-	-	-	-	0.0%	23.1%	*
56.4%	60.7%	-	-	-	-	-	-	-	-	-	-
Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
60.5%	36.8%	-	*	38.9%	-	-	-	-	-	*	-
60.5%	73.5%	-	-	-	-	-	-	-	-	-	-
	35.4% 16.3% 15.6% 19.7% 19.6% 6.5% 5.4% 23.9% 22.6% Higher Education 51.5% 56.4% Without Enroll 60.5%	(Grades 9-12) 36.9% 24.8% 35.4% 23.6% 16.3% 4.9% 15.6% 4.3% 19.7% 23.2% 19.6% 17.4% 6.5% 0.0% 5.4% 0.0% 23.9% 0.0% 22.6% 4.8% Higher Education (TX IHE) 51.5% 46.7% 56.4% 60.7% Without Enrollment in a De 60.5% 36.8%	Region 11 District American (Grades 9-12) 36.9% 24.8% 37.5% 35.4% 23.6% 14.3% 16.3% 4.9% 25.0% 15.6% 4.3% 0.0% 19.7% 23.2% 28.6% 19.6% 17.4% 16.7% 6.5% 0.0% * 5.4% 0.0% 0.0% 23.9% 0.0% 0.0% 22.6% 4.8% 14.3% Higher Education (TX IHE) * 56.4% 60.7% - Without Enrollment in a Developmental 60.5% 36.8% -	Region 11 District American Hispanic (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 35.4% 23.6% 14.3% 15.4% 16.3% 4.9% 25.0% 3.7% 15.6% 4.3% 0.0% 3.8% 19.7% 23.2% 28.6% 29.6% 19.6% 17.4% 16.7% 12.0% 6.5% 0.0% 0.0% 0.0% 5.4% 0.0% 0.0% 0.0% 23.9% 0.0% 0.0% 0.0% 22.6% 4.8% 14.3% 0.0% Higher Education (TX IHE) * * * 56.4% 60.7% - - 56.4% 60.7% - - Without Enrollment in a Developmental Education Council 60.5% 36.8% - *	Region 11 District American Hispanic White (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% 35.4% 23.6% 14.3% 15.4% 25.1% 16.3% 4.9% 25.0% 3.7% 4.2% 15.6% 4.3% 0.0% 3.8% 4.7% 19.7% 23.2% 28.6% 29.6% 22.4% 19.6% 17.4% 16.7% 12.0% 18.7% 6.5% 0.0% * 0.0% 0.0% 5.4% 0.0% 0.0% 0.0% 0.0% 23.9% 0.0% 0.0% 0.0% 0.0% 22.6% 4.8% 14.3% 0.0% 5.2% Higher Education (TX IHE) * * 47.5% 56.4% 60.7% * * 47.5% 56.4% 60.7% - - - Without Enrollment in a Developmental Education Course 60.5% 36.8% - <td< td=""><td>Region 11 District American Hispanic White Indian (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% - 35.4% 23.6% 14.3% 15.4% 25.1% - 16.3% 4.9% 25.0% 3.7% 4.2% - 15.6% 4.3% 0.0% 3.8% 4.7% - 19.7% 23.2% 28.6% 29.6% 22.4% - 19.6% 17.4% 16.7% 12.0% 18.7% - 6.5% 0.0% 0.0% 0.0% 0.0% - 5.4% 0.0% 0.0% 0.0% - - 23.9% 0.0% 0.0% 0.0% 0.0% - - 22.6% 4.8% 14.3% 0.0% 5.2% - Higher Education (TX IHE) 51.5% 46.7% * * 47.5% - 56.4% 60.7% -</td><td>Region 11 District American Hispanic White Indian Asian (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% - * 35.4% 23.6% 14.3% 15.4% 25.1% - * 16.3% 4.9% 25.0% 3.7% 4.2% - * 15.6% 4.3% 0.0% 3.8% 4.7% - * 19.7% 23.2% 28.6% 29.6% 22.4% - * 19.6% 17.4% 16.7% 12.0% 18.7% - * 6.5% 0.0% * 0.0% 0.0% - * 5.4% 0.0% 0.0% 0.0% - * 23.9% 0.0% 0.0% 0.0% 5.2% - * 4igher Education (TX IHE) * * 47.5% - - - - 56.4% 60.7% - -</td><td> Region 11 District American Hispanic White Indian Asian Islander </td><td> African Hispanic White Indian Asian Pacific More Races </td><td>Region 11 District American Hispanic White Indian Asian Islander Races Ed 36.9% 24.8% 37.5% 29.6% 23.8% - * - * 9.1% 35.4% 23.6% 14.3% 15.4% 25.1% - * - * 9.1% 16.3% 4.9% 25.0% 3.7% 4.2% - * - * 10.0% 15.6% 4.3% 0.0% 3.8% 4.7% - * - * 0.0% 19.7% 23.2% 28.6% 29.6% 22.4% - * - * 0.0% 19.6% 17.4% 16.7% 12.0% 18.7% - * - * 0.0% 5.4% 0.0% 0.0% 0.0% - * - * 0.0% 5.4% 0.0% 0.0% 0.0% - * - * 0.0%<</td><td>Region 11 District African American Plispanic American Indian Asian Pacific Islander More Races Special Place Place Econ Disady (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% - * - * 9.1% 18.6% 35.4% 23.6% 14.3% 15.4% 25.1% - * - * 9.1% 18.6% 16.3% 4.9% 25.0% 3.7% 4.2% - * - * 10.0% 2.3% 15.6% 4.3% 0.0% 3.8% 4.7% - * - * 10.0% 2.3% 19.7% 23.2% 28.6% 29.6% 22.4% - * - * 0.0% 14.0% 19.6% 17.4% 16.7% 12.0% 18.7% - * - * 0.0% 0.0% 14.0% 6.5% 0.0% 0.0% 0.0% 0.0% - * <td< td=""></td<></td></td<>	Region 11 District American Hispanic White Indian (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% - 35.4% 23.6% 14.3% 15.4% 25.1% - 16.3% 4.9% 25.0% 3.7% 4.2% - 15.6% 4.3% 0.0% 3.8% 4.7% - 19.7% 23.2% 28.6% 29.6% 22.4% - 19.6% 17.4% 16.7% 12.0% 18.7% - 6.5% 0.0% 0.0% 0.0% 0.0% - 5.4% 0.0% 0.0% 0.0% - - 23.9% 0.0% 0.0% 0.0% 0.0% - - 22.6% 4.8% 14.3% 0.0% 5.2% - Higher Education (TX IHE) 51.5% 46.7% * * 47.5% - 56.4% 60.7% -	Region 11 District American Hispanic White Indian Asian (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% - * 35.4% 23.6% 14.3% 15.4% 25.1% - * 16.3% 4.9% 25.0% 3.7% 4.2% - * 15.6% 4.3% 0.0% 3.8% 4.7% - * 19.7% 23.2% 28.6% 29.6% 22.4% - * 19.6% 17.4% 16.7% 12.0% 18.7% - * 6.5% 0.0% * 0.0% 0.0% - * 5.4% 0.0% 0.0% 0.0% - * 23.9% 0.0% 0.0% 0.0% 5.2% - * 4igher Education (TX IHE) * * 47.5% - - - - 56.4% 60.7% - -	Region 11 District American Hispanic White Indian Asian Islander	African Hispanic White Indian Asian Pacific More Races	Region 11 District American Hispanic White Indian Asian Islander Races Ed 36.9% 24.8% 37.5% 29.6% 23.8% - * - * 9.1% 35.4% 23.6% 14.3% 15.4% 25.1% - * - * 9.1% 16.3% 4.9% 25.0% 3.7% 4.2% - * - * 10.0% 15.6% 4.3% 0.0% 3.8% 4.7% - * - * 0.0% 19.7% 23.2% 28.6% 29.6% 22.4% - * - * 0.0% 19.6% 17.4% 16.7% 12.0% 18.7% - * - * 0.0% 5.4% 0.0% 0.0% 0.0% - * - * 0.0% 5.4% 0.0% 0.0% 0.0% - * - * 0.0%<	Region 11 District African American Plispanic American Indian Asian Pacific Islander More Races Special Place Place Econ Disady (Grades 9-12) 36.9% 24.8% 37.5% 29.6% 23.8% - * - * 9.1% 18.6% 35.4% 23.6% 14.3% 15.4% 25.1% - * - * 9.1% 18.6% 16.3% 4.9% 25.0% 3.7% 4.2% - * - * 10.0% 2.3% 15.6% 4.3% 0.0% 3.8% 4.7% - * - * 10.0% 2.3% 19.7% 23.2% 28.6% 29.6% 22.4% - * - * 0.0% 14.0% 19.6% 17.4% 16.7% 12.0% 18.7% - * - * 0.0% 0.0% 14.0% 6.5% 0.0% 0.0% 0.0% 0.0% - * <td< td=""></td<>

Texas Academic Performance Report 2017-18 District Student Information

County Name: WISE District Number: 249901

	Di	strict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	708	100.0%	5,385,012	100.0%	
Total Students	700	100.0%	5,305,012	100.0%	
Students by Grade:					
Early Childhood Education	0	0.0%	14,684	0.3%	
Pre-Kindergarten	18	2.5%	231,297	4.3%	
Kindergarten	52	7.3%	371,145	6.9%	
Grade 1	56	7.9%	388,362	7.2%	
Grade 2	48	6.8%	394,137	7.3%	
Grade 3	50	7.1%	409,763	7.6%	
Grade 4	55	7.8%	413,654	7.7%	
Grade 5	45	6.4%	414,218	7.7%	
Grade 6	56	7.9%	402,451	7.5%	
Grade 7	64	9.0%	402,350	7.5%	
Grade 8	52	7.3%	398,479	7.4%	
Grade 9	64	9.0%	432,724	8.0%	
Grade 10	50	7.1%	396,968	7.4%	
Grade 11	53	7.5%	371,606	6.9%	
Grade 12	45	6.4%	343,174	6.4%	
Ethnic Distribution:					
African American	3	0.4%	679,472	12.6%	
Hispanic	94	13.3%	2,821,189	52.4%	
White	600	84.7%	1,498,643	27.8%	
American Indian	4	0.6%	20,521	0.4%	
Asian	1	0.1%	235,095	4.4%	
Pacific Islander	0	0.0%	8,008	0.1%	
Two or More Races	6	0.8%	122,084	2.3%	
Economically Disadvantaged	240	33.9%	3,164,349	58.8%	
Non-Educationally Disadvantaged	468	66.1%	2,220,663	41.2%	
English Learners (EL)	31	4.4%	1,014,830	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%	
At-Risk	337	47.6%	2,736,547	50.8%	
ALTAISA	337	47.070	2,730,347	30.0%	
Students with Disabilities by Type of Primary Disability:	7.4		400,463		
Total Students with Disabilities By Type of Primary Disability	74	E4.40/	488,463	42.20/	
Students with Intellectual Disabilities	40 **	54.1% **	211,650	43.3%	
Students with Physical Disabilities	**	*	107,029	21.9%	
Students with Autism			64,238	13.2%	
Students with Behavioral Disabilities	22	29.7%	98,927	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%	

Texas Academic Performance Report 2017-18 District Student Information

County Name: WISE District Number: 249901

	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	11.6%	1.8%	20.0%	6.9%
Grade 1	16.7%	3.4%	0.0%	6.2%
Grade 2	4.5%	2.1%	0.0%	2.6%
Grade 3	3.9%	1.3%	0.0%	1.0%
Grade 4	2.8%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 5 Grade 6	0.0%	0.7%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%
	Dia	trict	c	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%
·				
Class Size Information		District		<u>State</u>
Class Size Averages by Grade and Subject				
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
(Derived from teacher responsibility records).				
Elementary:				
Kindergarten		17.3		18.7
Grade 1		18.1		18.8
Grade 2		15.5		18.8
Grade 3		15.6		19.0
Grade 4		17.9		19.2
Grade 5		14.3		21.2
Grade 6		16.0		20.3
Secondary:				
English/Language Arts		11.1		16.7
Foreign Languages		18.4		18.6
Mathematics		10.8		17.9
Science		13.3		19.0
Social Studies		17.8		19.3
Jocial Stadies		17.5		13.5

Texas Academic Performance Report 2017-18 District Staff Information

County Name: WISE District Number: 249901

	Di	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	111.3	100.0%	711,768.0	100.0%
Professional Staff:	67.5	60.7%	456,057.2	64.1%
Teachers	57.9	52.0%	356,838.1	50.1%
Professional Support	4.5	4.0%	69,681.8	9.8%
Campus Administration (School Leadership)	3.1	2.8%	21,435.0	3.0%
Central Administration	2.0	1.8%	8,102.4	1.1%
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	2.0	n/a	12,131.0	n/a
Part-time	1.0	n/a	1,148.0	n/a
Educational Aides:	12.8	11.5%	71,858.8	10.1%
Auxiliary Staff:	31.0	27.8%	183,852.0	25.8%
Total Minority Staff:	9.0	8.1%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	1.0	1.7%	97,091.5	27.2%
White	55.9	96.5%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	1.0	1.7%	4,051.8	1.1%
Males	11.6	20.0%	84,692.8	23.7%
Females	46.3	80.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	43.6	75.3%	264,252.5	74.1%
Masters	14.3	24.7%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	13.8%	29,351.3	8.2%
1-5 Years Experience	7.0	12.1%	103,862.8	29.1%
6-10 Years Experience	9.0	15.5%	68,263.7	19.1%
11-20 Years Experience	19.3	33.3%	100,698.4	28.2%
Over 20 Years Experience	14.6	25.2%	54,661.9	15.3%
Number of Students per Teacher	12.2	n/a	15.1	n/a

Texas Academic Performance Report 2017-18 District Staff Information

County Name: WISE District Number: 249901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	13.3	10.9
Average Years Experience of Teachers with District:	6.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,751	\$47,667
1-5 Years Experience	\$40,945	\$49,663
6-10 Years Experience	\$43,634	\$52,056
11-20 Years Experience	\$51,102	\$55,246
Over 20 Years Experience	\$58,451	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$49,274	\$53,334
Professional Support	\$62,324	\$63,165
Campus Administration (School Leadership)	\$80,675	\$77,712
Central Administration	\$81,526	\$102,300
Instructional Staff Percent:	61.9%	64.4%
Turnover Rate for Teachers:	18.5%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

Texas Academic Performance Report 2017-18 District Staff Information

County Name: WISE District Number: 249901

District Name: ALVORD ISD

	Di	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	31	4.4%	1,015,456	18.9%
Career & Technical Education	226	31.9%	1.391.689	25.8%
Gifted & Talented Education	65	9.2%	426,953	7.9%
Special Education	74	10.5%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	5.3	9.2%	16,795.1	4.7%
Compensatory Education	2.8	4.8%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	48.1	83.0%	257,851.7	72.3%
Special Education	1.7	2.9%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.