



# BULLOCK COUNTY SCHOOLS REOPENING SCHOOLS OPERATIONAL PLAN

This document will guide the development and implementation of school reopening plans beginning Summer 2020. It is a living document that will be updated and revised throughout the 2020-2021 school year.

## Superintendent's Message

### RETURN TO SCHOOL COMMITTEE

**DISTRICT:** Christopher Blair, Michael King, Herbert McGowan, Marvin Lowe, Stacey Howard, Sean Dees, Tony Cooper, Kandra McCray, Latashia Jackson, Jennie Brown, Ladonna Rudolph, Derrick Harris, Kelvin James, Kelia Browder, Kristen Crawford, and Shirley Beachem

**USES:** Derrick Harris, Rebecca Ivey, Charlotte Perry, Yvette Robbins, Samantha Holmes, Latashia Jackson, Jennie Brown, Derrick Hurt, Karlynn Morales, Angela King, Starrah Huffman, Theresa Williams, Sherry Beasley, Kimberly Anthony, Kristen Crawford, Terry Crawford, Tony Harris

**SHMS:** Kelia Browder, Tabatha Mitchell, Beverly Williams, Peggy Goodwin, Natrishia Baksin, Shanton Watts, Ramona Cox, Starlette Mitchell, Ranita Holmes

**BCHS:** Kelvin James, Latasha Kendrick, Jill Hall, Monica Pontoo, Kimberly Perry, Chenetta Darden, Douglas Moore, Olivia Anderson-Gibson, Felix Tyre, Dr. Marvin Lowe, Andre Davis, Shashauna Bloomfield

## INTRODUCTION

We have created this plan to aid in navigating the reestablishment of our school where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the World Health Organization (WHO), Alabama Governor's Office, and the Alabama State Department of Education (ALSDE). This plan may be modified to fit the requirements established by the local health department, the Alabama High School Athletic Association, or the Alabama Department of Public Health. As well, this plan is aligned to the [ALSDE Roadmap to Reopening Schools](#).

## GUIDING PRINCIPLES

1. We will be transparent. We will share what we know and what we don't know and be clear about what we can control and what is outside of our control.
2. We will be equitable. We will center decisions on what is best for all students, families, and educators.
3. We will listen. We will bring together diverse stakeholders and experts to understand realities on the ground and to provide creative solutions.
4. We will put safety first. We will leverage science, data, and public health leadership to inform the decisions we make.
5. We will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may make mistakes but will adapt quickly as variables change



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### COVID-19 RISK ALERT LEVEL DASHBOARD\*

\*As determined by the Alabama Department of Public Health

Alert Level 1	Alert Level 2	Alert Level 3	Alert Level 4
<p><b>New Normal</b> Cases are rare and contact tracing can be used to control the virus</p>	<p><b>Moderate Risk</b> A moderate number of cases exist with most cases from a known source.</p>	<p><b>High Risk</b> Many cases exist, including community spread, with undetected cases likely.</p>	<p><b>Very High Risk</b> Widespread outbreak that is growing with many undetected cases.</p>

REOPENING SCHOOLS VISION: Provide recovery, remedial, and enrichment learning opportunities	
SUMMER PROGRAM OPERATIONAL PLAN (Academic and Extracurricular)	
<b>TIMELINE</b>	<p><b>May 12:</b> Develop and Engage School-level Return to School Committee</p> <p><b>May 13:</b> Copy Summer Program Operational Plan and Share with District POC as per Return to School Roadmap</p> <p><b>May 22:</b> Summer Program Operational Plan Due</p>
<b>SCHOOL SITE, DATES, &amp; TIMES</b>	Provide details for location, dates, and times of learning and/or extracurricular activities
<b>PROGRAM OBJECTIVE(S)</b>	Specify participant learning and/or skill outcomes
<b>TARGETS PARTICIPANTS</b>	Specify whom will participate in a summer program
<b>PROGRAM STAFF</b>	Survey staff to determine willingness to work onsite and list staff by role
<b>PROGRAM COMPONENTS</b>	List and describe all components of the summer program(s) to include curriculum and resources
<b>DELIVERY METHODS</b>	Specify how content and skills will be instructed. <b>Virtual instruction:</b> school issued devices and district issues wifi devices.
<b>ENTRY AND EXIT TIMES (ACCESS CONTROL)</b>	Specify how staff, students, and others will enter and exit buildings and activity locations



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<b>ACTIVITY LOCATIONS</b>	List activities by location
<b>HEALTH SERVICES (PHYSICAL AND EMOTIONAL)</b>	Describe health procedures for all staff, students, and others
<b>MEAL SERVICES</b>	Describe meal services for participants
<b>TRANSPORTATION</b>	Survey bus drivers willing to drive for summer program and detail transportation procedures and protocols
<b>MATERIALS, SUPPLIES &amp; EQUIPMENT</b>	List items used for summer program
<b>CENTRAL AND SCHOOL STAFF ROLES AND RESPONSIBILITIES</b> <i>(<a href="#">Return to Schools Roadmap</a> and <a href="#">BCS COVID-19 Operational Plan</a>)</i>	<b>Governance:</b> Blair/Principals <b>Facilities:</b> Dees/Principals <b>School Operations:</b> Lowe/Principals <b>Instruction:</b> King/Principals <b>Technology:</b> McGowan/Principals <b>Wellness:</b> Crawford/Principals



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2020-2021 SCHOOL YEAR	
<p style="text-align: center;"><b>RETURN TO SCHOOL POSSIBLE SCENARIOS:</b></p> <p style="text-align: center;">A: <a href="#">Traditional Face-to-Face Learning</a> (Green)</p> <p style="text-align: center;">B: Blended: Traditional and Selected Remote/Virtual Learning (Yellow/Orange)</p> <p style="text-align: center;">C: Total Remote/Virtual Learning (Red)</p>	
<p style="text-align: center;"><b>A: <a href="#">Traditional Face-to-Face Learning</a></b></p> <p style="text-align: center;"><b>Provide high-quality instruction in a physical, active-learning environment via face-to-face instruction</b></p>	
<p><b>School Calendar</b></p> <ul style="list-style-type: none"> <li>● 180 Student Days</li> <li>● 187 Teacher Days</li> </ul>	<p>August 18: Teachers Return August 24 - Students Return <a href="#">Revised Calendar-Delayed Start</a></p>
<p><b>Health and Wellness</b> (Infection Control, Personal Protective Equipment, Surveillance, Assessment and Triage)</p> <ul style="list-style-type: none"> <li>● Administrative Services</li> <li>● <a href="#">Transportation Services</a></li> <li>● <a href="#">Food Services</a></li> <li>● <a href="#">Custodial Services</a></li> <li>● School/Building Operations</li> <li>● Campus Operations</li> <li>● Instructional Services</li> <li>● Counseling/SEL/Mental Health Services</li> <li>● Extracurricular Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Develop and implement <a href="#">healthy hygiene practices</a> such as <a href="#">hand washing</a> and <a href="#">employees wearing a cloth face covering</a>, as feasible</li> <li>● Develop and implement Intense <a href="#">cleaning, disinfection</a>, and ventilation</li> <li>● Develop and implement procedures for <a href="#">social distancing</a> through increased spacing, small groups and limited mixing between groups, if feasible.</li> <li>● Train all employees on health and safety protocols</li> </ul>
<p><b>On-going Monitoring:</b></p> <ul style="list-style-type: none"> <li>● Staff Management</li> <li>● Student Management</li> <li>● Visitor Management</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Updated CDC Duration of Isolation and Precautions for Adults with COVID-19 (July 22, 2020)</a></li> <li>● Develop and implement procedures to check for <a href="#">signs and symptoms</a> of students and employees daily upon arrival, as feasible</li> <li>● Encourage anyone who is sick or experiencing COVID-19 symptoms to <a href="#">stay home</a></li> <li>● Plan for if students or employees get sick</li> <li>● Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures</li> <li>● Monitor student and employee absences and have flexible leave policies and practices</li> <li>● Be ready to consult with the local health authorities if there are cases in the facility or an</li> </ul>



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	<p>increase in cases in the local area</p> <ul style="list-style-type: none"> <li>• <a href="#">COVID-19 Reporting Steps</a></li> </ul>
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Internal</li> <li>• External</li> </ul>	<ul style="list-style-type: none"> <li>• Post <a href="#">signs</a> in highly visible locations (e.g., school entrances, restrooms) that <a href="#">promote everyday protective measures pdf icon</a> and describe how to <a href="#">stop the spread pdf icon</a> of germs (such as by <a href="#">properly washing hands</a> and <a href="#">properly wearing a cloth face covering image icon</a>).</li> <li>• Broadcast regular <a href="#">announcements</a> on reducing the spread of COVID-19 on PA systems.</li> <li>• Include messages (for example, <a href="#">videos</a>) about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails, and on school <a href="#">social media accounts</a>).</li> <li>• Find free CDC print and digital resources on CDC's <a href="#">communications resources</a> main page.</li> </ul>
<b>Student Attendance</b>	Develop and implement attendance procedures for in-school and at-home learning.
<b>Student Discipline</b>	Develop and implement procedures for handling major disciplinary actions resulting in removing a student classroom removal.
<b>Parent Connection and Support</b>	Develop and implement automated constant contact and update procedures and tools. Implement virtual health, safety, and at-home, parent learning supports.
<p><b>B: Blended: Traditional and Selected Remote/Virtual Learning</b>  <b>Seamless transition between high-quality instruction in a physical, active-learning environment via face-to-face instruction to a high-quality, virtual learning environment via Schoology.</b></p>	
<b>TIMELINE</b>	<p><b>May 15:</b> LMS Training Schedule Due  <b>May 20:</b> Content Delivery Mapped  <b>May 22:</b> Schoology Video Training Completed  <b>May 22:</b> Intro to Remote Learning Plan Due  <b>May 30:</b> Summer LMS Training Plan Due  <b>July:</b> Professional Development  <b>Aug:</b> Blended Learning Lesson Planning  <b>Aug 18:</b> Teacher First Day  <b>Aug 24:</b> Student First Day</p>
<b>Traditional</b>	Community Spread Dependent: <b>Moderate Risk</b> Students learning in classroom setting



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<p><b>Select Remote/Virtual</b></p>	<p>Community Spread Dependent: <b>High Risk</b> Student switch to home learning setting</p>
<p><b>Health and Wellness</b> (Infection Control, Personal Protective Equipment, Surveillance, Assessment and Triage)</p> <ul style="list-style-type: none"> <li>● Administrative Services</li> <li>● <a href="#">Transportation Services</a></li> <li>● <a href="#">Food Services</a></li> <li>● <a href="#">Custodial Services</a></li> <li>● School/Building Operations</li> <li>● Campus Operations</li> <li>● Instructional Services</li> <li>● Counseling/SEL/Mental Health Services</li> <li>● Extracurricular Activities</li> </ul>	<ul style="list-style-type: none"> <li>● Develop and implement <a href="#">healthy hygiene practices</a> such as <a href="#">hand washing</a> and <a href="#">employees wearing a cloth face covering</a>, as feasible</li> <li>● Develop and implement Intense <a href="#">cleaning, disinfection</a>, and ventilation</li> <li>● Develop and implement procedures for <a href="#">social distancing</a> through increased spacing, small groups and limited mixing between groups, if feasible.</li> <li>● Train all employees on health and safety protocols</li> </ul>
<p><b>On-going Monitoring:</b></p> <ul style="list-style-type: none"> <li>● Staff Management</li> <li>● Student Management</li> <li>● Visitor Management</li> </ul>	<ul style="list-style-type: none"> <li>● Develop and implement procedures to check for <a href="#">signs and symptoms</a> of students and employees daily upon arrival, as feasible</li> <li>● Encourage anyone who is sick or experiencing COVID-19 symptoms to <a href="#">stay home</a></li> <li>● Plan for if students or employees get sick</li> <li>● Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures</li> <li>● Monitor student and employee absences and have flexible leave policies and practices</li> <li>● Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area</li> <li>● <a href="#">COVID-19 Reporting Steps</a></li> </ul>
<p><b>Attendance</b></p>	<p><b>Alternating In-school and At-home Schedule</b>  <b>Group A:</b> at school Mon &amp; Tues &amp; at home Wed, Thurs &amp; Fri  <b>Group B:</b> at school Wed &amp; Thurs &amp; at home Mon, Tues &amp; Fri</p>
<p><b>INSTRUCTION PLAN</b></p> <ul style="list-style-type: none"> <li>● CONTENT DELIVERY</li> <li>● MOBILE DEVICES</li> <li>● INTERNET ACCESS</li> </ul>	<p><b>CONTENT DELIVERY</b></p> <p><input type="checkbox"/> Students will have access to digital materials and instructional activities to remain engaged in learning during the time schools may remain closed.</p> <p><input type="checkbox"/> Digital resources will be designated as “Core Materials” or “Supplemental Materials.” Core Materials will be used as the main instructional programs for all students in the designated grade levels and “Supplemental Materials” will be available for enhancement/enrichment activities,</p>



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	<p>conducting research or recreational reading.</p> <p><b>MOBILE DEVICES</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students in grades K-12 will be surveyed to determine if they have a need for a mobile device at home to access instructional activities.</li> <li><input type="checkbox"/> Schools will check out mobile devices to those students or parents who have indicated they need a mobile device for use at home.</li> <li><input type="checkbox"/> Schools will use their current inventory of mobile devices, including devices in carts, to check out to students.</li> <li><input type="checkbox"/> Mobile devices must be checked out using the Asset Tracking Management System</li> </ul> <p><b>INTERNET ACCESS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The District will secure hot-spots and distribute, if necessary.</li> <li><input type="checkbox"/> The District is investigating partnerships with service providers to provide internet access to students while schools are closed.</li> </ul>
<p><b>C: <a href="#">Remote/Virtual Learning Plan</a></b>  <b>Provide seamless, high-quality instruction in a virtual, active-learning environment via a district-wide LMS</b>  <a href="#">Link to Remote Learning Plan Implementation Details</a></p>	
<p><b>TIMELINE</b></p>	<p><b>May 15:</b> LMS Training Schedule Due  <b>May 20:</b> Content Delivery Mapped  <b>May 22:</b> Schoology Video Training Completed  <b>May 22:</b> Intro to Remote Learning Plan Due  <b>May 30:</b> Summer LMS Training Plan Due  <b>July:</b> Professional Development  <b>Aug:</b> Remote/Virtual Lesson Planning  <b>Aug:</b> Communicate Remote Learning Information to parents and stakeholders.  <b>Aug 24:</b> Student begin remote learning</p>
<p><b>ATTENDANCE</b></p>	<p><b>INOW attendance Code:</b>          Non-Traditional School Type code for 2020-2021 COVID-19</p> <p><b>Teacher Recordkeeping:</b></p> <ul style="list-style-type: none"> <li>● Attend face-to-face, virtual class sessions</li> <li>● Student daily sign-in to courses and participation in online coursework</li> <li>● Coursework submissions and coursework completions</li> <li>● Discussion board posts minimum weekly</li> </ul>
<p><b>DISTANCE LEARNING LMS</b></p>	<p>Schoology will be the LMS. Teachers and the</p>



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<ul style="list-style-type: none"> <li>Professional Development</li> </ul>	<p>Office of Teaching and Learning will complete the <a href="#">Schoolology Learning Path Videos</a> by May 22, 2020.</p> <p><a href="#">Intro to Remote Learning Plan</a></p> <p>Develop and implement summer virtual training sessions by schools using the <a href="#">Technology Teams</a> for each location.</p> <p>Technology Coordinator Herbert McGowan and Curriculum Specialist Jennie Brown will take part in the Train the Trainer Schoolology Sessions from July 6th-13th. Tentative Schoolology training for teachers will be July 15th and 16th. These tentative dates are only relative to Summer PD which is TBD. These will be held in 2, 3-hour sessions over the two consecutive days. This is subject to change.</p> <p><a href="#">Teacher Survey</a> for work issued devices.</p> <p>Survey families to gauge which students may want to conduct their schooling virtually for the 2020-2021 school year.</p> <p><a href="#">Family Survey to Virtual School for 2020-2021</a>  <a href="#">Family Survey to Virtual School for 2020-2021 Results</a></p>
<p><b>INSTRUCTION PLAN</b></p> <ul style="list-style-type: none"> <li>CONTENT DELIVERY</li> <li>MOBILE DEVICES</li> <li>INTERNET ACCESS</li> </ul>	<p><b>CONTENT DELIVERY</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students will have access to digital materials and instructional activities to remain engaged in learning during the time schools may remain closed.</li> <li><input type="checkbox"/> Digital resources will be designated as “Core Materials” or “Supplemental Materials.” Core Materials will be used as the main instructional programs for all students in the designated grade levels and “Supplemental Materials” will be available for enhancement/enrichment activities, conducting research or recreational reading.</li> </ul> <p><b>MOBILE DEVICES</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students in grades K-12 will be surveyed to determine if they have a need for a mobile device at home to access instructional activities.</li> <li><input type="checkbox"/> Schools will check out mobile devices to those students or parents who have indicated they need a mobile device for use at home.</li> <li><input type="checkbox"/> Schools will use their current inventory of</li> </ul>



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	<p>mobile devices, including devices in carts, to check out to students.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mobile devices must be checked out using the Asset Tracking Management System</li> </ul> <p><b>INTERNET ACCESS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The District will secure hot-spots and distribute, if necessary.</li> <li><input type="checkbox"/> The District is investigating partnerships with service providers to provide internet access to students while schools are closed.</li> </ul>
<p><b>CONTENT DELIVERY</b> (DIGITAL RESOURCE FOR CORE SUBJECT AREAS)</p> <ul style="list-style-type: none"> <li>• Grade Spans</li> <li>• Subject Area</li> <li>• Core Material</li> <li>• Supplemental Material</li> </ul>	<p><a href="#">Content Delivery</a></p>
<p><b>CONTENT DELIVERY</b> (DIGITAL RESOURCE FOR ELECTIVE AND OTHER PROGRAMS)</p> <ul style="list-style-type: none"> <li>• Grade Spans</li> <li>• Content Area</li> <li>• Core Material</li> <li>• Supplemental Material</li> </ul>	<p><a href="#">Content Delivery</a></p>
<p><b>CONTENT DELIVERY</b> (STANDARD CURRICULUM FOR CORE CONTENT)</p> <ul style="list-style-type: none"> <li>• Student/Teacher Tasks and Progress Monitoring</li> </ul>	<p><b>ELEMENTARY (P-5)</b></p>
	<p><b>SECONDARY (6-12)</b></p>
<p><b>CONTENT DELIVERY</b> <a href="#">(SPECIAL EDUCATION SERVICES MODIFIED CURRICULUM FOR READING AND MATH)</a></p> <ul style="list-style-type: none"> <li>• Student/Teacher Tasks and Progress Monitoring</li> </ul>	<p><b>ELEMENTARY (P-5)</b></p>
	<p><b>SECONDARY (6-12)</b></p>
<p><b>MOBILE DEVICE (DISTRIBUTION)</b> <b>Parent/Student Survey</b></p> <ul style="list-style-type: none"> <li>• All parents will receive a letter about the availability of mobile devices for checkout.</li> <li>• Letter will reference the “Agreement for Student Use of Mobile Device Computer” and parents will be asked to sign an acknowledgement form indicating whether they allow their child to receive a mobile device.</li> <li>• Letter will request that parents also complete an online survey about technology needs.</li> <li>• Students in grades K-12 will be asked to</li> </ul>	<p>Centralized Location Distribution</p> <ul style="list-style-type: none"> <li>• District devices</li> </ul> <p>School-based Distribution</p> <ul style="list-style-type: none"> <li>• School devices</li> </ul>



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<p>complete the same survey in school indicating whether they have a need for a mobile device at home to access instructional activities.</p> <ul style="list-style-type: none"> <li>• Upon receipt of the acknowledgement letter, schools will check out mobile devices to those students whose parents responded “Yes.”</li> <li>• Students (and parents) who receive a mobile device during the school closure are bound by the terms outlined in the “Agreement for Student Use of Mobile Device Computer.”</li> </ul> <p><b>Check Out Mobile Devices</b></p> <ul style="list-style-type: none"> <li>• Schools will check out mobile devices to those students who have indicated they need a mobile device for use at home and who turned in the signed parent letter.</li> <li>• Schools will use their current inventory of mobile devices, including devices in carts, to check out to students.</li> <li>• Mobile devices must be checked out using the Asset Tracking Management System.</li> </ul> <p><b>Device Maintenance</b></p> <ul style="list-style-type: none"> <li>• <b>Clean-up products/tool</b></li> </ul> <p><b>Check In Mobile Devices</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Clean-up Products/Tools</a></li> <li>• Mobile devices will be cleaned upon return after sitting idle for 72 hours.</li> <li>• Mobile devices will be distributed and returned to the centralized location to be named. Logistic personnel will use the check in/out forms to check devices in and out.</li> <li>• <a href="#">Check In/Out Procedures</a></li> </ul>
<p><b>INTERNET ACCESS</b></p> <ul style="list-style-type: none"> <li>• Hot Spots</li> <li>• Partnerships</li> </ul>	<p>Home Access: <a href="#">Internet Access Survey</a></p> <p>School Provided Access:</p> <ul style="list-style-type: none"> <li>• Hot Spots for each student</li> <li>• Partner/Vendor - Verizon and 525 Technologies</li> </ul>
<p><b>DISTANCE LEARNING CHECKLIST</b> <b>Implement immediately</b></p> <ul style="list-style-type: none"> <li>• Share this plan with teachers</li> <li>• Distribute the Letter to Parents-Mobile Device Survey and Acknowledgement Letter – Mobile Devices</li> <li>• Administer student online survey. The survey will be posted on the main district page...</li> <li>• Collect and keep mobile device acknowledgement form</li> <li>• Develop a device distribution plan (keep in mind that this may occur after schools are closed)</li> <li>• Ensure that teachers know how to login to LMS and assign lessons</li> <li>• Ensure that teachers know how to login to digital</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Letter to Parents</a></li> <li>• <a href="#">Acknowledgement Letter – Mobile Devices</a></li> <li>• <a href="#">Student Online Survey</a></li> <li>• <a href="#">Return To School Technology Plan</a></li> </ul>



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<p>content sites to monitor student progress.</p> <p><b>Upon notice of closure and required distance learning</b></p> <ul style="list-style-type: none"> <li>• Distribute devices to students that requested them and that returned the signed Acknowledgement Letter.</li> <li>• Direct students, parents and staff to the main district website...</li> <li>• Teachers should inform students of their online learning assignments and digital resources that are available to them during the school closure.</li> <li>• Special Education and ESL teachers should distribute the List of Supplemental Resources for Parents of Elementary and Secondary Students - Modified Curriculum and the List of Supplemental Resources for Parents</li> </ul> <p><b>Upon return of closure</b></p> <ul style="list-style-type: none"> <li>• Collect the mobile devices that were provided from other schools for the duration of the closures and store in a secure location</li> <li>• Contact Instructional Technology to arrange for devices to be picked up</li> </ul>	
<p><b>MOBILE DEVICE AGREEMENT/ACKNOWLEDGEMENT</b></p>	<p><a href="#">Student Computer Responsibly Agreement</a></p> <ul style="list-style-type: none"> <li>• Two years of tech support with a call in help desk for students 24hours a day.</li> <li>• Check in Procedure from a centralized location with a receipt.</li> </ul>
<p><b>MOBILE DEVICE SURVEY</b></p>	<p><a href="#">Mobile Device Needs Survey</a></p>
<p><b>LIST OF SUPPLEMENTAL RESOURCES FOR PARENTS</b></p> <ul style="list-style-type: none"> <li>• Pre-Kindergarten</li> <li>• Elementary</li> <li>• Secondary</li> </ul>	<p>Link access to resources</p>
<p><b>Grading</b></p>	<p>BCS Grading, Promotion &amp; Retention applies</p>
<p><b>Staffing</b></p>	<p><b>Essential Staff:</b></p> <ul style="list-style-type: none"> <li>• Central Office Employee</li> <li>• School Administrators</li> <li>• Teachers</li> <li>• Counselors</li> <li>• Media Specialists</li> <li>• Academic Coaches</li> <li>• Secretaries</li> </ul>



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This document will guide the development and implementation of school reopening plans beginning Summer 2020. It is a living document that will be updated and revised throughout the 2020-2021 school year.

	<ul style="list-style-type: none"> <li>● Custodians</li> <li>● CNP Workers</li> <li>● Sped Ed Aides</li> <li>● Bus Drivers</li> </ul> <p><b>Essential Staff Responsibilities:</b> Full-time at work onsite and at-home completing job description requirements</p> <p><b>Non-Essential Staff:</b></p> <ul style="list-style-type: none"> <li>● Spur employees</li> </ul> <p><b>Non-Essential Staff Responsibilities:</b> Report to work onsite as needed as per supervisors</p>
<p><b>CENTRAL AND SCHOOL STAFF ROLES AND RESPONSIBILITIES</b> (<a href="#">Return to Schools Roadmap</a> and <a href="#">BCS COVID-19 Operational Plan</a>)</p>	<p><b>Governance:</b> Blair/Principals  <b>Facilities:</b> Dees/Principals  <b>School Operations:</b> Lowe/Principals  <b>Instruction:</b> King/Principals  <b>Technology:</b> McGowan/Principals  <b>Wellness:</b> Crawford/Principals</p>