



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Evaline Families

Only four more weeks until we break for Summer!
We still have some fun activities planned!



Magic show

Next Friday on May 21st magician Rick Anderson will be performing at Evaline for our students! Mr. Anderson specializes in educational magic and is coming in to perform a show centered around STEAM concepts. He has been performing magic since elementary school when he did his first trick for his kindergarten class. Since then, he's had a love affair with magic and performance. Mr. Anderson spent his last two years of college at the University of Puget Sound majoring in theatre. While there, Rick created special thesis projects on Magic as a Theatrical Art, and Magic as an Educational Tool. We are very excited to have him come in and perform for us next week.

Mr. Anderson has graciously offered to zoom his performance to our students who are distance learners so please keep on the lookout for a zoom invite next Friday morning in your students' email.



AR LEAP 5 & 6 Awards

All students who reached **Leap 5** in AR Reading this year will receive a Special McDonald's lunch on June 7th.

Distance Learners will have to pick up their special lunch at a designated time.

Students who reached **Leap 6** will get to choose one of four craft prizes that will go out the week of June 7th.

The last day to take AR tests will be on May 31st, so keep reading and taking those AR tests!



Evaline Online Learning Platform

IXL Rave Reviews:

Evaline's Top in IXL:

1. Madison A.
2. Brooklyn M.
3. Norah G.
4. Apollo W.
5. Brendan O

This Year Students Have:

Answered 184,014 Questions
Mastered 3,954 Skills

IMPORTANT DATES:

May:

Wed. 19: Cookie Dough Pickup
Fri. 21: Magic Show
Mon. 31: Memorial Day-NO SCHOOL

June:

Thurs. 10: 6th Grade Graduation
Fri. 11: Last day of school

Evaline Flag at Half-Staff:

5/14/21 - until close of business or sunset on 5/14/21, in recognition of the annual Peace Officers Memorial Day.



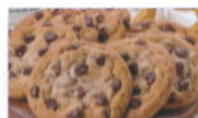
WEEKLY LUNCH MENU

Mon: croissant roll lunch meat sandwich,
Tues: peanut butter & jelly sandwich,
Wed: tortilla wraps, **Thurs:** bagels,
Fri: tuna fish or cheese sandwich



Booster Club Cookie Dough Fundraiser PICK UP DATE

The Cookie Dough orders will be available for pickup on **Wednesday, May 19th between 8:00 a.m. and 3:00 p.m.** in the bus garage.



For questions regarding the fundraiser or to find out more about joining the Booster Club, please contact the Booster Club through their FaceBook page or email at evalineboosterclub@gmail.com

Upcoming Testing

The week of May 24 through May 28 will be district testing week. During this week students will take their final EasyCBM of the year to gauge how much they've grown this year. Students will also be taking a mock version of the SBAC during this week in the grades that would normally be tested and the annual CogAT assessment will be given to all students.

Early last month, Washington Superintendent of Public Instruction Chris Reykdal announced that the SBAC testing would not be administered to students this spring. Students will take their 20-21 test at their previous grade level in the fall when they come back to school.

This means that next year students will take the SBAC twice. They will be taking this year's test (20-21) in the Fall and next year's (21-22) SBAC in the Spring at their current grade level.

Because our students have not taken the SBAC for two consecutive years, we have decided to devote time to give them structured practice during our assessment week (May 24-28). This will help them learn how to navigate the testing program, use the tools available to them, and to answer practice questions to gain confidence in how to successfully complete what is asked of them.

Teachers will be contacting distance learning students to go over how to do these assessments at home.



100's Club Spotlight



This past April, **Sasha Klemmensen**, joined the 100's Club! Students become a member of the 100's Club when they accumulate 100 AR points through reading books and taking quizzes. Sasha loves to read and it is evident with every book she flips through! All of the books she read were only half a point, which means she had to read a little extra to get to this big goal! Three of her favorite books were "The Foolish Tortoise", "Silly Tilly", and "Splat the Cat Sings Flat". Her goal for this year is to get to 150 AR points!



That's a lot of reading! Since Sasha loves to read so much, she doesn't really have time to write her own bestseller. If she does ever decide to put down her books and pick up a pen we can expect to read about her family adventures. **Way to go Sasha!**



Sadie Faulkner is our second student this month to make the 100's Club! A few books Sadie discovered she loved on her quest to the 100's club are "Pete the Kitty Goes to the Doctor", "I want to be a Veterinarian" and all of the Elephant and Piggie books. Sadie and her mom spent some quality time with each other reading "Molly takes a Flight" which gave her a boost of 1 point! Her goal for this year was to reach the 100's club! What an accomplishment! We asked Sadie if she'd like to author her own book someday, but she's decided to stay a reader for now. **Awesome job Sadie!**

Here are our students who made it to NEW LEAPS as of April 30th! Way to go, keep on reading and taking those AR tests!

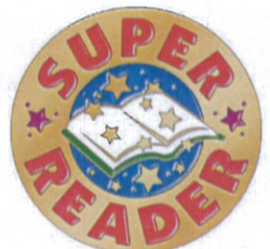
Leap One - 10 Point
Henry Gilmon

Leap Three - 30 Points
Freyman Gonzalez



Leap Two - 20 Points
Khloe Furman

Leap Four - 40 Points
Sam Burlingame
Katy Crocker



MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hello families,

This year is coming down to the end and I have to say I am very proud to have been this class' teacher. All of the students in my class have worked so hard this year. I am so proud! All of the kids have worked hard and are becoming better readers. I cannot wait to see what they are capable of next year!

Kindergarten are working hard in ELA on long vowels. We are practicing long i, e, and a. If you are helping your child at home, call the e at the end of the word a sneaky e. It helps them remember that the e will be silent even though it is part of the word. As for math, we are still working on our touch math capabilities. This will help them as they get into older grades. The sooner they have this skill down, the better! They are getting very good at knowing where the touch points go and how many to make for each number.

First grade is working on long vowels as well. We are working on the long o like oa, and working on the long a as in ai and ay. We will also be reviewing some sneaky e words thrown into our stories as well as the spelling trees. During math, we are working on counting backward from 100 and more subtraction. There will be some thrown in addition to see if they are paying attention to the signs. The first grade are getting used to the touch points as well and have been using them to help do both addition with two digits as well as adding!

A huge thank you to my class for working so hard to get their work done and practice more skills. They are all very eager to learn and it is exciting to see!

Mrs. Young



MRS. MITTGE
2ND GRADE
(360) 785-3460 - Voicemail Ext. 1006

Super Second Grade Weekly Update: 5/14/21

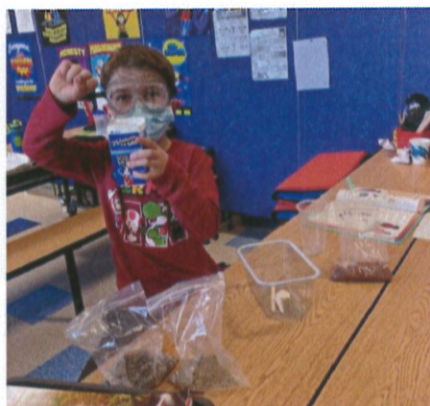
Our Super Second Graders have now been deemed ATGs (Almost Third Graders)! We are really excited about using our third grade pacing and showing off third grade learning skills.



Students had many opportunities to use these skills as we made “walking water rainbows” and studied their capillary action. This lab taught students how important it is to read, think, and then do when following mathematical and scientific procedures. Many students discovered their lab was even more successful if they read the step in the procedure multiple times before implementing the step. Students applied the read, think, and do strategy again when we mimicked the rock cycle and created fossils!

Please be checking your ClassDojo messages the week of May 17-May 21. I will be sending out an End of the Year Testing Schedule so we can complete all of our final assessments the week of May 24th. The kids have worked so hard this year, my hope is that they can use Assessment Week as an opportunity to to “show off” what they have learned. Please encourage your child to slow down, read directions completely and follow directions completely.

Okay ATG families, sleep well, work hard, play hard! Let's finish 2020-2021 STRONG!



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

Hello Families,

This week we enjoyed our time outside soaking up all the sunshine!

In class we worked on finding area in math and writing main ideas in ELA. We are getting close to the end of the year but attendance is just as important as ever. We will continue to introduce and learn material up to the very last day!



MRS. DUREN
4TH GRADE
(360) 785-3460 - Voicemail Ext. 1004

Friday's Review of our Fun and Fabulous Fourth Graders!



This week our fabulous fourth graders participated in a fun Readers Theater activity related to the Lewis and Clark Expedition in ELA, as well as turning in their own historical fiction related to this Pacific Northwest based historical event. We also have begun to learn and write about inventors, such as George Washington Carver who was an African-American scientist and conservationist, and Henry Ford, whose first automobile was actually more like a frame fitted with four bicycle wheels than like a car. Later he became known for making the Model -T, which is something our 4th graders had the opportunity to research and write an informational paragraph about. We have been increasing our focus on grammar, spelling, fluency, and comprehension as the year winds down, and writing and presenting clearer and longer responses to questions / directions in a variety of formats.



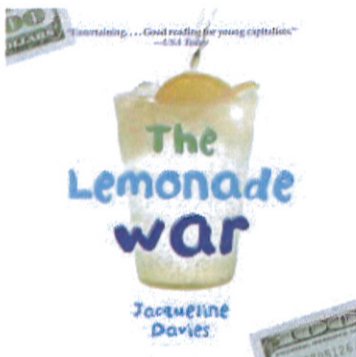
In Math we have been continuing to focus on gaining stamina and accuracy with our math facts as well as continuing our work with fractions, and will be moving toward incorporating decimals with fractions in the near future. In Health we have been focused on problem solving and giving and receiving feedback in appropriate ways as part of our social emotional learning. We have also been talking about the importance of equity and equality, and the connection of these concepts to the importance of being kind, inclusive, and respectful in the classroom, in the school, and in the community.



In Science we have been studying about fossils this week, and will be learning more about the topic of soil erosion next week. Earlier this week we were able to send the flowers home that we planted from seed on Earth Day, after enjoying watching them thrive in our window, and are now observing our wild flower and zinnia seeds have the chance to do the same, as well as visiting our school garden to learn more about both how plants grow. Next week our fourth graders will be learning a bit more about how a garden can help with meeting nutritional needs as well in Health, connecting learning areas together in a way students can apply to themselves, and the world they live in.



Even though we are nearing the end of the school year, please encourage your students to continue to log in to our tech based interventions when assigned such as XMath, iXL, AR, epic!, and Think Central, as these are important supports for our students in key aspects of their learning. If technology is difficult to access in your home right now, please let us know so we can provide alternate resources for this support such as a book, flashcard, or other resources etc.



As you can tell, this spring we are finally getting a chance to incorporate more project based learning opportunities into our school days, to keep their learning not only interesting, but also relevant to their lives. Our next upcoming opportunity will be for students to choose a way to present information about our current read aloud book, *The Lemonade War*, to their peers next week. If you have any question on this or other projects being assigned please don't hesitate to contact me for clarification or assistance. Our students are pretty creative, and I am always excited to see what they decide to do for these projects.

Please know how grateful I am to be teaching your children this year.

Your 4th graders are exceptionally awesome! They are unique, inquisitive, thoughtful, spirited, and creative! I know they have faced some challenges, and have undoubtedly caused one or two themselves as well, but please know they have all been true blessings to our staff and to our school, and have all grown a lot this year both academically, as well as in being positive learners. I know many parents have worried about how their students are doing, just know that your students are going to be just fine.

Have a great weekend everyone! Mrs. Duren



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

This week we have gotten just a little closer to the end of the school year and as such, we have gotten closer to finishing up our units in ELA, Math, and Social Studies. In the next couple of weeks we will start to transition to review of the year in preparation for our last Easy CBM test and SBAC. In this preparation we will be able to learn about the tools that are available to students, how to read the prompts to answer them fully, and what to expect for complexity of the questions. This is a great opportunity for students to become comfortable with the assessment and get them ready for when they take it next.

With the weather improving and the curriculum starting to wind down, I've incorporated more PE to the afternoons on Mondays and Wednesdays. Please ensure that students are wearing field appropriate footwear on those days so that we don't get any rolled ankles or other injuries.

We are almost there! Only a few weeks left and then students will get a much deserved summer break. They've worked hard this year through adversity and tough learning challenges but have come out on top and have shown a lot of growth throughout the year and we are all proud of our Evaline Lions!

Have a great weekend,
Mr. B

