

English IV Syllabus

Spring 2021

Instructor:	Renée DeHart rdehart@randolph.k12.nc.us 4th Block planning Classroom extension: 67208
Course Description	English IV completes the global perspective initiated in English II. Though its focus is on European (Western, Southern, Northern) literature, this course includes important U.S. documents and literature (texts influenced by European philosophy or action). At least one Shakespearean play will also be included. Students in English IV will integrate all the language arts skills gained throughout their education. The curriculum both affirms these skills and equips the students to be life-long learners. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on European literature. The emphasis in English IV is on argumentation by developing a position of advocacy through reading, writing, speaking, listening, and using media.
Provided Materials	Canvas All texts will be available on Canvas
Supply List	3 ring binder Loose leaf notebook paper Pencils Composition book
Course Plan	In this class we will focus on the following Units: Drama—<i>Macbeth</i> Short Stories and Poems about Medieval Europe Novel—<i>Lord of the Flies</i> Research—Literary Analysis
Grade breakdown:	Q3 Participation- 5% Classwork- 20% Quizzes- 20% Labs- 25% Projects- 30% Q4 Participation- 5% Classwork- 15% Quizzes- 15% Labs- 20%

	<p>Projects- 25% Major Assessment- 20%</p>
<p>Grade clarifications :</p>	<p>Participation- grade will come from Attendance and will not be graded daily</p> <p>Quizzes- There are two recurring quiz grades- Vocab and discussion boards. The discussion boards are to be completed EVERY week. I will give you three options to appeal to different interests. You must respond with a minimum of 100 words (unless otherwise noted). Then you must reply to two other classmates with a thoughtful and respectful reply. I will take spelling and grammar into consideration when grading, so I recommend that you type your response in Google Docs first, check for spelling and grammar, then copy and paste it over.</p> <p>Labs- Daybook grades. Daybooks are to be completed everyday with 100 words typed or a ½ page written. I am allowing text-entry submissions or file uploads (if you want to hand write, take a picture, and upload the picture).</p> <p>Project Grades- I don't assign a lot of tests, I'm more project/paper oriented. All projects and papers will be graded as "projects."</p> <p>Major Assessment- This is your Senior Paper. Note that is only 20% like Labs and Projects in Q4. HOWEVER, you will have only ONE grade in this category, so if you don't turn in a junior paper at all, you will lose 20 points on your overall grade for Q4.</p> <p style="text-align: center;">***VERY IMPORTANT***</p> <p style="text-align: center;">All assignments are due on Sunday 11:59 by the end of the week. Assignments turned in late will receive a 40 point deduction per the English Department Policy</p>
<p>Attendance Policy</p>	<p>Attendance will be taken everyday for all students (A day/B day and remote learners). There is a Google Form linked on the canvas page (and I will email it to all of you on the first day of school). The Form must be completed everyday by 3:00 pm to be counted as present IF you were not physically in class.</p> <p>***If you are not in class and it is your day to be in class, you may still be counted as present if you filled out the form***</p>

	<p style="text-align: center;"><u>Excessive Absences</u></p> <p><i>If a student is absent from school for six or more days in a semester course, the student may lose the opportunity to receive credit for the course. He or she will receive a grade of 59 along with the comment “grade due to excessive absences” unless his or her average is lower, in which case the actual grade earned will be assigned.</i></p>
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Classroom Expectations

1. Be Respectful

- a. Respect yourself
- b. Respect your classmates
- c. Respect your classroom
- d. Respect your teacher
- e. Respect any visitors who join our class

2. Be Kind

3. Work Hard

- a. Remain on task
- b. Turn in all assignments on time

4. **All rules in the Trinity High School handbook must be upheld (including wearing masks at all times in the classroom-- exception during lunch)**

5. Work must be turned in on time. **Late work will receive a 40-point penalty.**

Student Agreement

I have read and understood Ms. DeHart’s Class Expectations for English III, and I agree to adhere to the guidelines listed.

Student Signature _____

Parent/Guardian Signature _____

quarantine