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		Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
STANDARD 2	Movement concepts, principles & knowledge	E				M		A			
	Strategies & tactics				E			M		A	
	Communication (games)							E		M	A
	Creating space (invasion)										
	• Varying pathways, speed, direction							E	M	A	
	• Varying type of pass							E	M	A	
	• Selecting appropriate offensive tactics with object							E		M	
	• Selecting appropriate offensive tactics without object							E		M	
	• Using width & length of the field/court							E		M	
	• Playing with one player up (e.g., 2 v 1)							E		M	
	Reducing space (invasion)										
	• Changing size & shape of defender's body							E	M	A	
	• Changing angle to gain competitive advantage							E		M	
	• Changing the pass/player progress							E			
	• Playing with one player down (e.g., 1 v 2)							E			
	Transition (invasion)							E	M	A	
	Creating space (net/wall)										
	• Varying force, angle and/or direction to gain competitive advantage							E		M	A
	• Using offensive tactical shot to move opponent out of position							E			M
	Reducing space (net/wall)										
	• Returning to home position							E		M	A
	• Shifting to reduce angle for return							E			M
	Target										
• Selecting appropriate shot/cub							E		M	A	
• Applying blocking strategy							E			M	
• Varying speed & trajectory							E		M	A	
Fielding/striking											
• Applying offensive strategies								E			
• Reducing open spaces							E		M		

**Standard 3. Health-enhancing level of fitness & physical activity**

		Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
STANDARD 3	Physical activity knowledge	E					M			A	
	Engages in physical activity	E					M			A	
	Fitness knowledge	E					M			A	
	Assessment & program planning				E		M			A	
	Nutrition	E							M		A
	Stress management							E			M

**Standard 4. Responsible personal & social behavior**

		Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
STANDARD 4	Demonstrating personal responsibility	E				M		A			
	Accepting feedback	E				M		A			
	Working with others	E				M		A			
	Following rules & etiquette			E			M		A		
	Safety	E		M			A				

**Standard 5. Recognizes the value of physical activity**

		Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
STANDARD 5	For health			E				M		A	
	For challenge			E				M		A	
	For self-expression/enjoyment	E					M			A	
	For social interaction				E			M		A	

**LEGEND**  
**E = Emerging.** Students participate in deliberate practice tasks that will lead to skill and knowledge acquisition.  
**M = Maturing.** Students can demonstrate the critical elements of the motor skills/knowledge components of the grade-level outcomes, which will continue to be refined with practice.  
**A = Applying.** Students can demonstrate the critical elements of the motor skills/knowledge components of the grade-level outcomes within a variety of physical activity environments.