**Teacher: Janie Jones Week of: 01/06-01/10 Subject: English Period: 1, 2, 3, 5, 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | **Inservice** | **Inservice** | *Laying the Foundation* 8th Grad | **Inservice** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings  **Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor. [RL.8.6]** |
| TUE | Students will be able to identify prepositional phrases  Students will be able to define vocabulary within context.  Students will define academic vocabulary.  Students will identify parts of speech within a sentence.  Students will determine the exposition of a novel. | 1. Grammar wkbk pg 141 Prepositions 2. Pass out Ender’s Game/Lost and Found Novels   **ADVANCED CLASSES and REGULAR:**     1. Take notes for Vocabulary Unit 3 Set A 2. Read and Discuss Chapter 1 of Novel    1. Advanced*: Ender’s Game*    2. Regular: *No Way Out* |  | **ADVANCED:**   1. **Read Chs. 1-6 of Ender’s Game by Jan. 17** 2. **Work on D-Journal Due by Jan 17** 3. **Vocabulary Worksheet Unit 3 Set A due Thurs. Jan 10** 4. **Unit 3 Vocabulary Test Jan. 23** 5. **Common Lit Assignment Due Jan 16**   **Regular:**   1. **Read Ch. 1-3 of No Way Out by Jan. 17** 2. **Unit 3 Vocabulary Test Jan. 23** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |
| WED | Students will be able to identify prepositions in a sentence.  . Students will use context clues to identify meanings of vocabulary.  Students will be able to read with comprehension. | 1. Wkgk 142 Prepositions Ex. 2   **ADVANCED CLASSES and REGULAR:**     1. **Vocabulary Review for Set A, Unit 3** 2. **Finish Reading Chapter 1 of Novel** | * *Laying the Foundation* 8th Grade | **ADVANCED:**   1. **Read Chs. 1-6 of Ender’s Game by Jan. 17** 2. **Work on D-Journal Due by Jan 17** 3. **Vocabulary Worksheet Unit 3 Set A due Thurs. Jan 10** 4. **Unit 3 Vocabulary Test Jan. 23** 5. **Common Lit Assignment Due Jan 16**   **Regular:**   1. **Read Ch. 1-3 of No Way Out by Jan. 17** 2. **Unit 3 Vocabulary Test Jan. 23Unit 3 Vocabulary Test Jan. 24** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings  **a. Apply rules of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence. (Alabama**) |
| THUR | Students will be able to choose correct forms for words within a sentence.  Students will define academic vocabulary.  Students will define different types of appeal  Students will identify types of appeal within reading. | 1. Wkbk pg. 157 Comparative and Superlative forms   **ADVANCED and REGULAR CLASSES:**     1. **Types of Appeal Notes** 2. **Types of Appeal Graphic Organizer based on Chapter 1** | * Prezi.com * *Laying the Foundation* 8th Grade * Critical Reading Series: *Apparitions* * *Buckle Down to the Common Core State Standards* * *Writer’s Choice* | **ADVANCED:**   1. **Read Chs. 1-6 of Ender’s Game by Jan. 17** 2. **Work on D-Journal Due by Jan 17** 3. **Vocabulary Worksheet Unit 3 Set A due Thurs. Jan 10** 4. **Unit 3 Vocabulary Test Jan. 23** 5. **Common Lit Assignment Due Jan 16**   **Regular:**   1. **Read Ch. 1-3 of No Way Out by Jan. 17** 2. **Unit 3 Vocabulary Test Jan. 23Test Jan. 24** |  | RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings  **\** |
| F  R  I | Students will be able use commas appropriately.  Students will define different types of appeal  Students will identify types of appeal within reading. | 1. Bell Ringer: Wkbk page 167 - Commas   **Advanced:**   1. **Appeals Video Clip** 2. **Reading Ender’s Game Chapter 2** 3. **Appeals Graphic Organizer**   **Regular:**   1. **Appeals Video Clip** 2. **Reading No Way Out Chapter 2**   **Appeals Graphic Organizer** | * *Laying the Foundation* 8th Grade | **ADVANCED:**   1. **Read Chs. 1-6 of Ender’s Game by Jan. 17** 2. **Work on D-Journal Due by Jan 17** 3. **Vocabulary Worksheet Unit 3 Set A due Thurs. Jan 10** 4. **Unit 3 Vocabulary Test Jan. 23** 5. **Common Lit Assignment Due Jan 16**   **Regular:**   1. **Read Ch. 1-3 of No Way Out by Jan. 17** 2. **Unit 3 Vocabulary Test Jan. 23Test Jan. 24** |  | **.** RL 8.1 Cite textual evidence to support analysis of text, both inferential and explicit  RL 8.2 Write an Objective Summary of text  RL 8.4 Analyze the impact of specific words/phrases on meaning/tone  RL 8.4 Determine meanings of words and phrases in text including figurative and connotative meanings |