Ms. McFarland’s Discipline Plan

Prattville Primary School

 In order for all students to learn effectively, they need a safe, structured, consistent and secure classroom environment. I believe that affirming the positive choices that students make sets the tone for other students to make positive choices as well. I also have high expectations for my students, as I expect them to learn, love, and lead daily in my classroom. I also believe that a crucial part of discipline happens at home, so I work closely with all parents to make them aware of my discipline plan so they can reinforce it at home.

 I use a clip chart to promote positive behavior in my classroom. All students start on green every day, as I believe every day is a new day and students deserve to start fresh every day. Students can move up and down the clip chart, and if a student clips up to the three levels above green, they will earn a paw stamp at the end of the day. (Students who are on RTI behavior have a different criteria for stamps based on their own needs.) Students may also move up the clip chart when showing the 7 Habits in the classroom, lunchroom, and other areas of the school. Any student who has earned 3 paw prints during the week will be able to choose a prize from the treasure box. Any student who meets the goal number of paws for the month will be rewarded with a classroom celebration. If a student ends the day on red, or the bottom of the chart, a note will be sent home and the student will not receive a paw stamp. If the negative behavior continues, students will have a discussion with the teacher.

 Our class will discuss and set a new goal for the number of paw stamps to be earned every month. Any student that meets the goal will be able to participate in the celebration the class votes on. For example: extra recess, no shoes day, hat day, popcorn, lunch outside, etc. Our class will also review the school wide PAWS expectations daily in order to earn a power paw from the specials teachers, lunchroom staff, janitorial staff, and administration. Power paws are added to the chart outside my classroom and tallied on the school wide scoreboard.

 Our class rules align with the school wide PAWS expectations, but are more detailed:

P-Show pride: be kind, show respect

A-Have a good attitude-Use manners, be respectful

W-Make wise choices-listen, follow the rules, do the right thing

S-Stay safe-stay in the gates, tell your teacher if something is wrong, keep your hands and feet to yourself