

Franklin County School District

School Closure Packet

Week One: March 30-April 3

Grade: PRE-K, K, 1, 2, 3, 4, 5, 6,
7, 8, 9, 10, 11, 12 (Please circle)

Name:

Homeroom or First Period Teacher:

Preschool Standards

Week of March 30-April 3

PACKETS DO NOT NEED TO BE RETURNED

PLEASE STAY SAFE AND WELL!!!

- Recognize upper-and lower-case letter Jj.
- Demonstrate awareness of the relationship between sound and letters. *Jj
- Recognize rhyming words.
- Recognize common sight words. *in, we
- Identify a cube.

Songs on YouTube:

- *Letter J Song by Have Fun Teaching
- *I Love To Rhyme by Jack Hartmann
- *Let's Get Fit, Count to 100 by Jack Hartmann
- *Old MacDonald Had Some Vowels by The Kiboomers
- *Word Family Videos by Little Fox
- *Sight Word Song for the Word "in" by Miss Molly
- *Sight Word "we" by Sollyinfusion

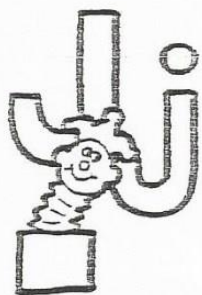
Phonemic Awareness

Thumbs up if the words rhyme and thumbs down if they do not

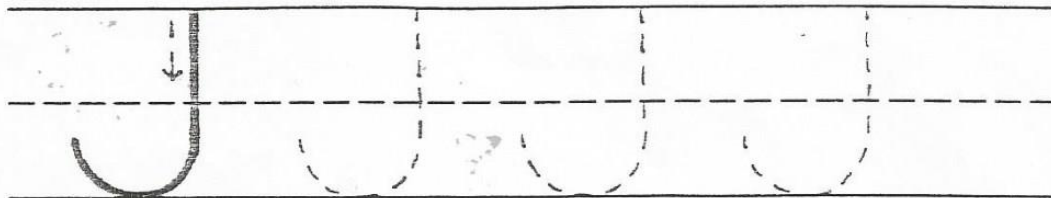
- | | |
|------------|-------------|
| -cat/hat | -tape/paper |
| -kite/fish | -bike/like |
| -dog/desk | -zoom/broom |
| -ham/cam | -pig/wig |

Letter Jj

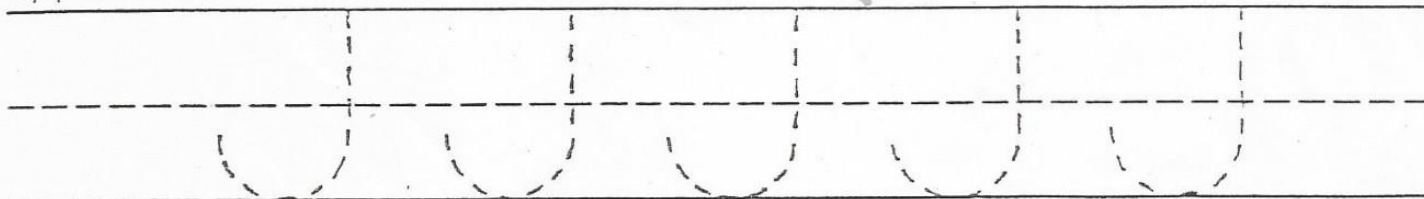
Name _____



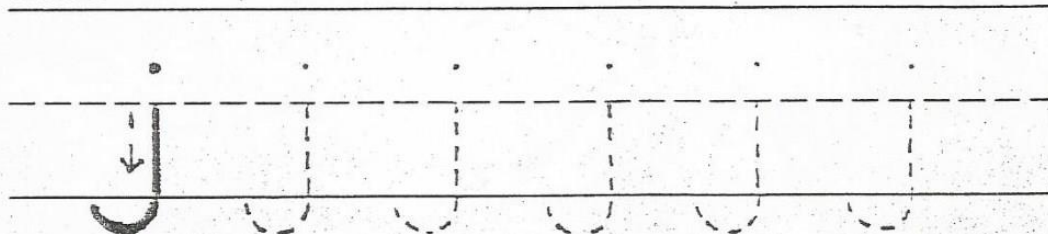
Trace



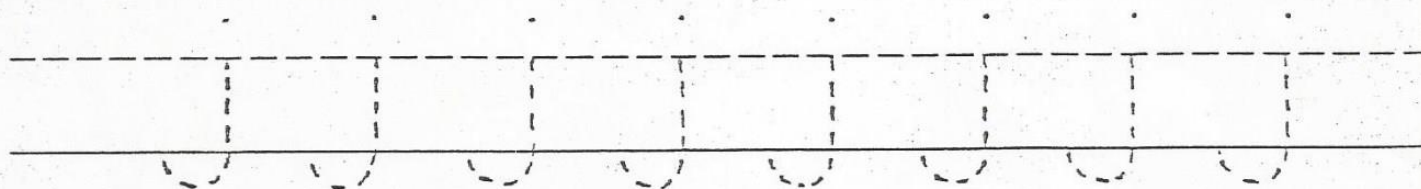
Upper Case



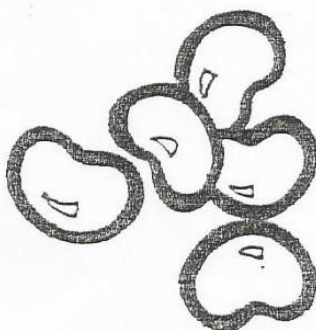
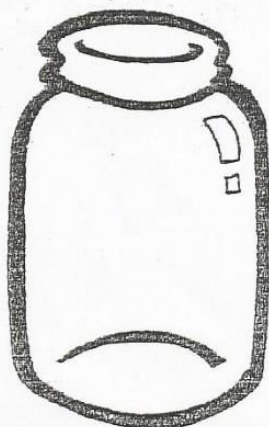
Trace



Lower Case








These pictures begin with the "Jj" sound. Color the pictures.

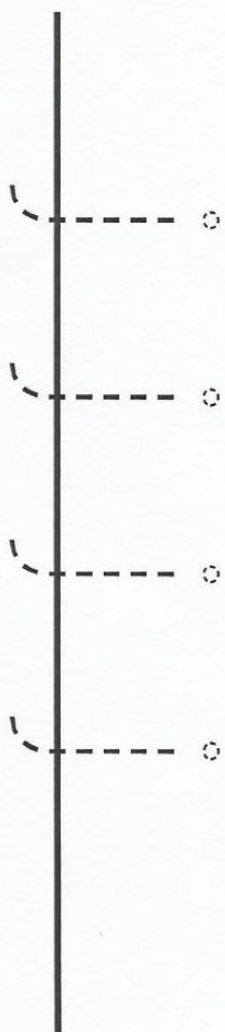
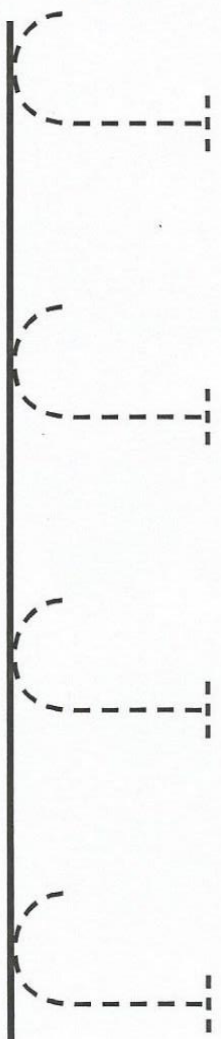




Highlight-a-Letter!

Highlight the letters j. Then trace and write the letters.

k	j	b	r
			
A	c	j	j
j		c	j



Name _____

Circle the missing letter and number.

H, _____, J	M, N, _____	_____, 5, 6
B I K	O P S	2 3 4

Circle the longest word.

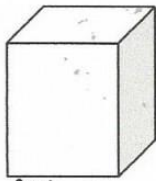
butter	is	hop
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Circle the lowercase letter.

B	M
s m b	k m t

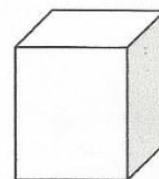
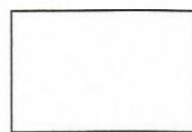
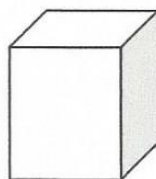
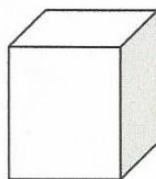
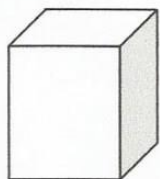
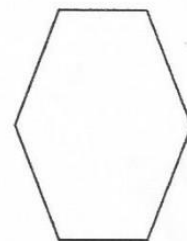
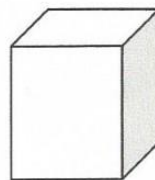
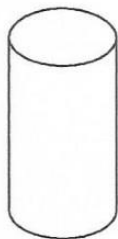
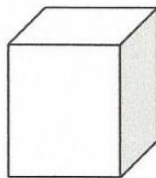
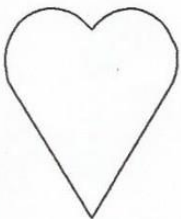
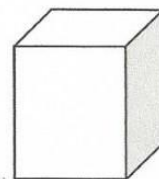
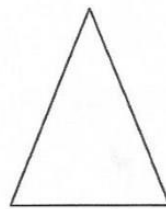
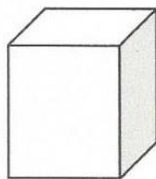
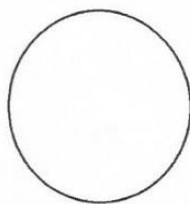
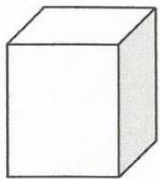
Name _____

Color the

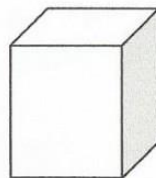


green.

Cubes

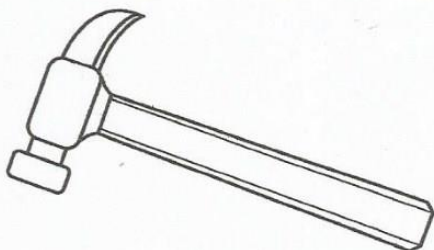


How many



?

Circle the letter that makes the beginning sound of each picture.



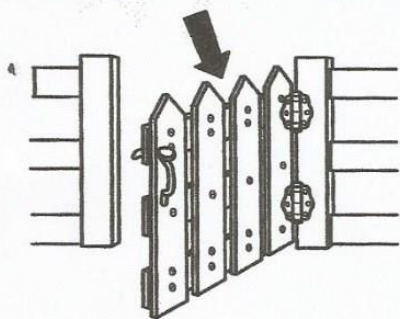
h

q



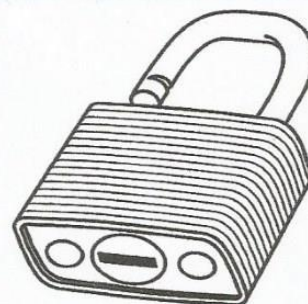
k

r



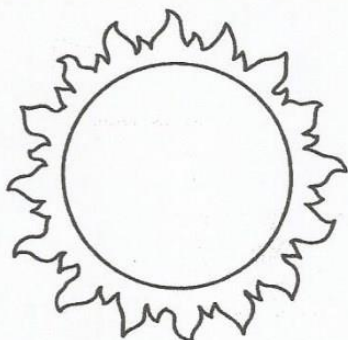
g

z



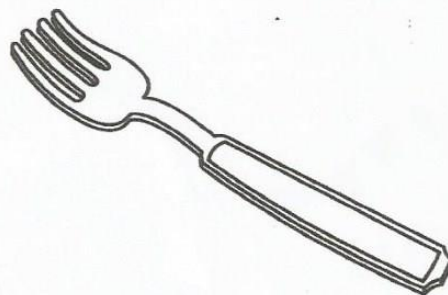
l

y



n

s



f

v

0	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	28	29	30
	31	32	33	34	35	36	37	38	39	40
	41	42	43	44	45	46	47	48	49	50

Name _____

Write numbers 0-50.

[illegible]

Name _____

we

Trace



we

we

we

Write



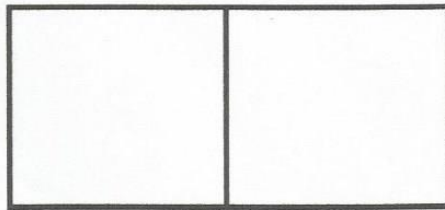
Color



we

we

Glue



Cut



e

w

Name _____

ih

Trace



ih

ih

ih

Write



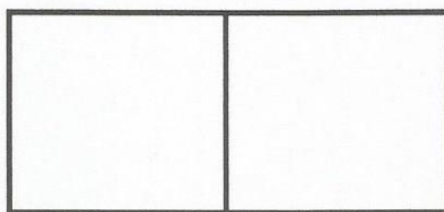
Color



ih

ih

Glue



Cut

