

# Chapter 9

(slide 1)

## Work and Energy Notes Part 2

### Work

- What is work? (slide 2)
- To a scientist work is done when changing motion
- Work is force applied multiplied by the distance the force acts
- $W = \text{Force} \times \text{Distance}$
- $W = F \times d$
- Only if the force and the direction are the same
- When an Olympic weight lifter presses a barbell over his head (slide 3)
- He is doing work
- he must hold it there until the judges say he can put it down
- He is not doing work
- Big force but no distance
- $W = F \times d$  (Units of Work) (slide 4)
- Newtons x meters =  $\text{N}\cdot\text{m}$
- Or  $\text{kg}\cdot\text{m}^2/\text{s}^2$
- Or Joules = J
- An apple weighs about 1 N
- Lift it one meter
- That is 1  $\text{N}\cdot\text{m}$  of work or 1 J of work
- Use the equation  $W = F \times d$  (Calculating Work) (slide 5)
- 1. How much work does it take to lift a 200 N weight 2 m off the floor?
- 2. How much work does it take to hold a 200 N weight 2 m off the floor?
- 3. How much work is done if you drop a 2.5 N book 3 meters?
- 4. What does the work?
- Running up stairs is harder than walking up stairs (Power) (slide 6)

■ 5. Why? They both do the same amount of work.

■ Running does the same work more quickly

■ Power is the rate at which work is done.

■ Power =  $\frac{\text{Work}}{\text{Time}}$

■ Measured in units called watts (W)

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■ 1 watt is the power to do 1 J of work in 1 s

■  $W = \frac{J.}{s}$

■ 6. A student lifts a 12 N textbook 1.5m of the floor in 1.5 s. How much work did he do?

■ 7. How much power did he use?

■ 8. A 43 N force is exerted through 2.0 m distance for 3.0 s. How much work was done? (slide 8)

■ 9. How much power was used?

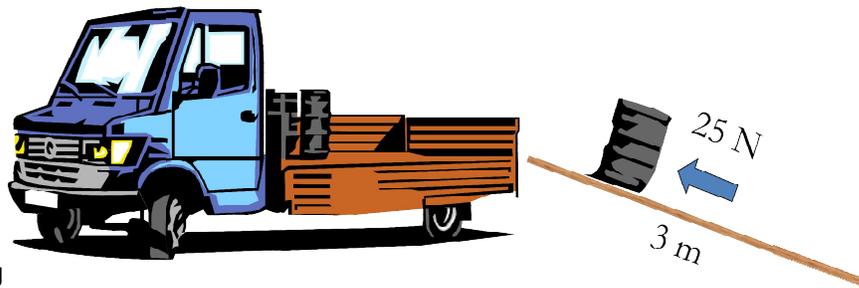
■ Machines make work easier.

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■ They multiply force or change its direction

■ They multiply force by using a small force to go a long distance

■ Things like ramps, levers, etc.



■  $W = 75 \text{ N} \times 1 \text{ m} = 75 \text{ J}$

■  $W = 25 \text{ N} \times 3 \text{ m} = 75 \text{ J}$

■ How many time a machine multiplies the input force

(Mechanical Advantage)

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■ Mechanical Advantage =  $\frac{\text{output force}}{\text{input force}}$

■ Mechanical Advantage =  $\frac{\text{input distance}}{\text{output distance}}$

■ Mechanical advantage greater than 1 multiples force

■ Less than 1 it multiples distance, less force

■ Energy is the ability to do work (Energy) (slide 12)

■ Whenever you do work you transfer energy from one thing to another

■ It can only be observed when it is transferred

■ Measured in the same units as work- joules

■ Stored energy (Potential Energy) (slide 13)

■ Energy of position

■ Stretched rubber band

■ Gravitational potential energy – any time gravity supplies the force

■ Most often because it is raised off the ground.

■ Depends on mass and height (Gravitational Potential Energy) (slide 14)

■  $PE = m \times g \times h$

■ m is mass in kilograms

■ g is acceleration caused by gravity  $9.8 \text{ m/s}^2$

■ h is distance it can fall in meters.

■ Remember mg is weight in N so mgh is force times distance.

■ 10. A 100 kg boulder is on the edge of the cliff 10 m off the ground. How much energy does it have? (slide 15)

■ 11. A 0.5 kg ball is thrown 15 m into the air How much potential energy does it have at its highest point?

■ The energy of motion (Kinetic Energy) (slide 16)

■ Depends on two things

■ Mass and velocity

■ Twice the mass, twice the kinetic energy

■ Twice the velocity four times the kinetic energy

■  $KE = \frac{1}{2}mv^2$

■  $KE = \frac{1}{2}mv^2$  (Calculating Kinetic Energy) (slide 17)

■ 12. What is the kinetic energy of a 100 kg man moving 5 m/s?

■ 13. What is the kinetic energy of 0.5 kg ball moving at 30 m/s?

■ The sum of the potential and kinetic energy. (Mechanical Energy) (slide 18)

- Before an apple falls it has all potential energy
- Just before it hits the ground it has all kinetic energy
- In between it has some potential energy, and some kinetic energy
- Chemical energy – stored in the bonds between atoms (Other Forms of Energy) (slide 19)
- Reactions release or absorb energy
- Temperature – measures the kinetic energy of the particles
- Heat – the total kinetic energy of the particles of a substance
- Nuclear energy- energy from changing the nucleus of atoms (slide 20)
- The sun’s energy comes from fusion – putting two hydrogen atoms to make helium atoms
- $E = mc^2$  mass is converted to energy
- Electricity- the energy of charged particles
- Light- energy that can travel through empty space in electromagnetic waves
- Energy can’t be created or destroyed (Conservation of Energy) (slide 21)
- The total energy remains constant
- It just changes form
- Potential to kinetic (Energy is Transformed) (slide 23)
- But the pendulum will stop eventually.
- Where does the energy go
- Into moving the air
- Some energy is always changed into a form you don’t want
- Friction turns motion to heat.
- Electric cords get hot
- All the energy can be accounted for (Energy is Conserved) (slide 24)
- It can be hard
- Two types of systems
- Closed system does not let energy in or out
- Used by scientists to limit variables
- Open system does let energy in or out

- Much more common
- Not all the work done is useful work (Efficiency) (slide 25)
- Some gets turned into other forms
- Often heat
- Efficiency =  $\frac{\text{Useful work}}{\text{Work input}}$
- Or % Efficiency =  $\frac{\text{Useful work}}{\text{Work input}} \times 100\%$
- Always less than 100% efficient
- Machines that would run forever without energy input (Perpetual Momentum Machine) (slide 26)
- Or machines that put out more energy than you put in.
- They don't exist.
- Would require a complete absence of friction.
- Or they would break the law of conservation of energy