**Teacher: Hughes Week of Oct 21-25 Subject: General English Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify and discuss the elements of plot and literature within the assigned novel. | 1—DGP Week 10  2—Reading Quiz Ch 10-12  Read *Where the Red Fern Grows Ch* 13 & 14 | SMART Board, ELMO,  Copies of DGP, novel | **Vocab Week 10:**  Replenish, repugnant, sabotage, subside, transparent  **VOCAB DUE THURS**  Finish reading chapters 13 &14 if not finished in class | student response,  quizzes | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| TUE | Students will identify and discuss the elements of plot and literature within the assigned novel | 1—DGP Week 10  2—Reading Quiz Ch 13 & 14  3—Read CH 15 & 16 | SMART Board, ELMO,  Copies of DGP, novel | Finish reading Ch 15 & 16 if not finished in class | Student response, quizzes |  |
| WED | Students will identify and discuss the elements of plot and literature within the assigned novel | 1—DGP Week 10  2—Reading Quiz Ch 15 & 16  3—Read Ch 17 & 18 | SMART Board, ELMO,  Copies of DGP, novel | Vocab due tomorrow  Finish reading Ch 17 & 18 if not finished in class | Student response, quizzes |  |
| THUR | Students will identify and discuss the elements of plot and literature within the assigned novel. | 1—Irregular Verb Quiz  2—Read Ch 19 & 20 | SMART Board, ELMO,  novel | Finish reading chapters 19 & 20 if not finished in class | student response,  quizzes |  |
| F  R  I | Students will identify and discuss the elements of plot and literature within the assigned novel. | 1—Reading Quiz Ch 19&20  2-Finish the novel for Tuesday  3—Vocab 5 Crossword | SMART Board, ELMO,  novel | 1-Vocab 5 Crossword due Monday  2—Study for Vocab 5 Test on Monday  3—Finish the novel for Tuesday | student response,  quizzes |  |

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