

POLICY

GREENWICH TOWNSHIP BOARD OF EDUCATION

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5420 REPORTING PUPIL PROGRESS

The Board believes that the cooperation of school and home is a vital ingredient to the growth and education of the whole child. It recognizes its responsibility to keep parent(s) or legal guardian(s) informed of pupil welfare and progress in school.

A pupil's grades are an important part of his/her school history. Marks should represent the considered judgment of the teacher, and should be as objective as possible.

The Board directs the establishment of a system of reporting pupil progress which shall include written reports and parent conferences with teachers, and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility.

The Superintendent shall develop procedures for reporting pupil progress which will:

1. Utilize various methods of reporting appropriate grade level and curriculum content.
2. Insure that both pupil and parent receive ample warning of a pending grade of "failure" or one that would adversely affect the pupil's status.
3. Enable the scheduling of parent-teacher conferences at such times and in such places as will insure the greatest degree of participation by parents.
4. Insure the continual review and improvement of methods of reporting pupil progress to parent(s) or legal guardian(s).

Report cards (checklists in Kindergarten) will be issued to all grade levels and special classes four times per year.

A marking period closes one week before the issuance of checklists and report cards.

Parent-teacher conferences will be scheduled and held two times per year in Kindergarten and special classes and one time each year in grades one through five.



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The Board of Education values excellence and wishes to inculcate in pupils the desire to do their best in all things.

The Board will recognize the outstanding achievements of pupils by means appropriate to the grade level of the pupil and to the nature of the accomplishment.

The Superintendent shall develop regulations for the recognition of pupil achievement that establish fair standards for recognition, assure that all eligible pupils are offered an equal opportunity to meet those standards, and provide for appropriate recognition ceremonies and awards.

N.J.S.A. 18A:11-3
N.J.A.C. 6:39-1.6

Adopted: 14 March 2005

