

Fourth Grade Reading Pacing Guide
Jennings School District 2019-2020

Unit	Missouri Learning Standards	Expectations	Time Frame	Benchmark/CF A
UNIT 1 Literary Fiction 1st Quarter	4.R.1.A.a-c 4.R.1.B.a-f 4.R.1.C.a-b 4.R.2.A.a 4.R.2.A.b 4.R.2.A.c 4.R.2.A.d 4.R.2.A.e 4.R.2.C.a 4.W.1.A.a-d 4.W.1.B. a-d 4.W.1.C.a-b 4.W.2.C.a-e	Drawing Conclusions and Inferencing Vocabulary in Literary Texts (context clues) Making Connections (Text to Self, Text and World) Summarize/Sequence/Plot -Problem/Solution Describing characters Relationships Compare and Contrast Characters Compare and Contrast Point of View Character change Narrative Writing	5 weeks	October 23-24th
UNIT 1 Literary Fiction 1st Quarter	4.R.1.B.d 4.R.2.A a-e 4.R.2.B.a 4.R.2.C.b 4.W.1.A.a-d 4.W.1.B.a-d 4.W.1.C.a-b 4.W.2.C.a-e	Meaning of figurative language Elements of Poetry and Plays Narrative Writing	5 weeks	November 18th

Fourth Grade Reading Pacing Guide
Jennings School District 2019-2020

Unit 2 Informational 2nd Quarter	4.R.1.A.a-c 4.R.1.B.a-f 4.R.1.C.a-b 4.R.3.A.a 4.R.3.A.b 4.R.3.A.c 4.W.1.A.a-d 4.W.1.B.a-d 4.W.1.C.a-b 4.W.2.A.a-g	Inferencing Vocabulary Making Connections (Text to Self, Text and World) Main Idea and Details <ul style="list-style-type: none">● Technical● Scientific● Informational Sequencing Interpret graphs Opinion Writing	5 weeks	December 2nd (benchmark)
---------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------	---------------------------------

Fourth Grade Reading Pacing Guide
Jennings School District 2019-2020

<p>Unit 2 Informational</p> <p>2nd Quarter</p>	<p>4.R.1.A.a-c 4.R.1.B.a-f 4.R.3.B.a-c 4.R.3.C.a 4.R.3.C.b 4.R.3.C.c 4.R.3.C.d</p> <p>4.W.1A.a-d 4.W.1B.a-d 4.W.1C.a-b 4.W.2.B.a-g</p>	<p>Inferencing Vocabulary Historical/Biographical Fact and Opinion Explicit vs. Implicit Author's Purpose Firsthand vs. Secondhand (include compare accounts of same topic)</p> <p>Descriptive/ Explanatory Writing</p>	<p>5 weeks</p>	<p>February 3</p>
<p>Unit 3 Text Structures Text Features</p>	<p>4.R.3.A.a-c</p> <p>4.R.3.C.a-d</p>	<p>Text Features</p> <ul style="list-style-type: none"> ● Heading/Sub ● Title ● Table of Contents ● Index ● Glossary ● Bold ● Maps ● Diagrams/Labels ● Bullet Points ● Caption <p>Text Structures</p>	<p>5 Weeks</p>	<p>February (Last Benchmark)</p>

Fourth Grade Reading Pacing Guide
Jennings School District 2019-2020

3rd Quarter	4.W.1.A.a-d 4.W.1.B.a-d 4.W.1.C.a-b 4.W.2.A.a-g 4.W.2.B.a-g 4.W.2.C.a-e	<ul style="list-style-type: none">● Sequence● Problem/Solution● Cause and Effect● Compare and Contrast● Description <p>Narrative, Opinion, Descriptive/Explanatory Writing</p>		
--------------------	----------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--