

7th Grade English Syllabus

2021-2022 School Year

Teacher: Ms. Tessa Jordan

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Location: Room 304

Phone: (229)- 924-4406

Course Summary: The purpose of this course is to help students understand the eight parts of speech in order to construct a well-developed sentence. Students will be learning vocabulary words to help broaden their understanding of both articulate and simple words. Students will be challenged to apply the skills they learn throughout each class exercise and assignment for quizzes, tests, and essays.

Course Expectations: Students should be able to identify the eight parts of speech within a sentence. Students should be able to write an essay with little to no grammatical errors by the end of this course. Students should have a better understanding of words, so that they can enhance their intellect.

Tentative Semester Plan: During this first semester of class, we will jump right into the eight parts of speech. We will learn all of the ins and outs of a sentence before actually constructing a well-developed sentence. Also, students will be given twenty vocabulary words on weeks we are not learning a new section in our English books. While we have vocabulary, students will also be responsible for learning how to spell those twenty words. Spelling tests will usually be the day before the vocabulary tests, unless stated otherwise. Vocabulary and Spelling will be taught in both 1st and 2nd semesters. Our focus for the 2nd semester will be constructing a few essays in MLA 8th Edition to get students ready for the 8th grade.

Required Supplies:

- 3-ring 1.5-inch binder with tabs
- Composition book
- Pencils and a black or blue pen
- Loose leaf paper (College Ruled)
- Notecards

- Highlighters

Classroom Policies:

- Arrive to class on time
- No cell phones or other electronic devices allowed
- Come prepared to class
- No late work will be accepted. There is a due date for a reason!
- Be respectful and polite in your manners and speech
- Respect school property
- No cheating
- No gum chewing or other candies
- I dismiss the class not the bell
- Do not talk out of turn or when I am teaching
- Try to use the restroom before class. Use your breaks wisely!

Student Expectations:

- Be your best. (Whatever you do, work with all your heart, as working for the Lord, not for human masters Colossians 3:23)
- Be prepared and ready.
- Be engaged in class because it helps you overall, and it makes class less boring.
- Be honest
- Be teachable
- Be positive
- Be kind
- Be you

Homework (33.3%): Students should expect homework assignments several times per week. Typically, homework should take 30 minutes. Students can always ask me questions about homework in class. Homework is an effort grade.

Daily Grades (33.3%): Daily grades include pop quizzes, daily writing assignments, and notebook checks.

Tests (33.3%): Tests include vocabulary tests, literature tests, and essays.

Teacher's Notes: I am so excited to teach your child. I will strive for excellence in teaching and accommodating to your child's learning needs. We are a team, and we need each other.

Acceptance of Syllabus: Please sign below to show that you have read and understand the contents of this syllabus.

Student's Signature: _____ **Parent's Signature:** _____

**This syllabus should be signed and returned no later than Wednesday, August 18th, 2021. After the signatures are accounted for, the syllabus will be returned to the student and are to be put in the front of their binder.