



Veterans High School AFJROTC



Syllabus AS 100/LE 100 AY 21-22

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Textbooks: Leadership Education: Traditions, Wellness, and Foundations of Citizenship (LE1)
Aerospace Science: Milestones in Aviation History, 2nd Ed. (AS1)

Google Classroom Code: _____

COURSE DESCRIPTION

This aviation history course focuses on the development of flight throughout the centuries. It starts with ancient civilizations and flight, then progresses through time to future developments in aerospace, with an introduction into cyber technologies. We will cover Chapters 1, 2 and 3 during the first semester and Chapters 4, 5, and 6 during the second semester.

The course objectives for Aerospace Science: Milestones in Aviation History, 2nd Ed. (AS1) are:

1. Describe historical facts and impacts of the early attempts of heavier-than-air flight.
2. Analyze the impact World War I aviation had on commercial aviation.
3. Examine the role aerial bombing had on the outcome of World War II.
4. Investigate the impact commercial jet aviation has had on US travel.
5. Analyze the lessons learned from global use of US airpower.
6. Evaluate developing technology that will affect the US Air Force of the future.

The Leadership Education component introduces cadets to the AFJROTC program, providing a basis for progression through the rest of the AFJROTC program while instilling elements of good citizenship. It contains sections on cadet and Air Force organizational structure; uniform wear; customs, courtesies, and other military traditions; health and wellness; fitness; individual self-control; and citizenship. We will cover Chapters 1, 2 and 3 during the first semester and Chapters 4, 5 and 6 during the second semester.

Course objectives for Leadership Education: Traditions, Wellness, and Foundations of Citizenship (LE1) are:

1. Analyze the heritage, organization, and tradition of service programs.
2. Analyze the benefits of positive personal behavior.
3. Evaluate healthy living through physical activity and good nutrition.
4. Apply safe, drug-free decisions.
5. Analyze the importance of citizenship in the United States.

Providing a leadership laboratory and conducting military drill are integral parts of each year's instruction. Leadership lab objectives are: (1) Know the AFJROTC mission and organization, customs and courtesies, and the meaning and purpose of standards, discipline, and conduct; (2) Understand why effective communication skills are key to effective leadership; (3) Know how values and ethics for an individual and society are formed.

Georgia Performance Standards for the course are located at: <http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/CTAE/Pages/Govt-and-Public-Safety-Pathways.aspx>

TEACHER EXPECTATIONS

1. **RESPECT** yourself; your parents or guardians; school administrators, faculty, and staff; your fellow cadets; other students; your uniform; and the school.
2. Every cadet is expected to give their best effort every day in their AFJROTC class.
3. Cadets are always expected to be prepared for each day's activities. This includes bringing notebooks, pencil(s), and pen(s) with black or blue ink. It also involves having the proper PT gear and uniform on designated days.

CLASSROOM RULES

Cadets **WILL NOT**:

1. Chew gum, eat food, or drink beverages in the classroom, cadet area, or instructor office unless authorized by SASI or ASI in accordance with school policies
2. Wear hats or other headgear indoors during any cadet activity.
3. Talk when the instructor or a guest lecturer is talking unless recognized.
4. Participate in any form of "horseplay" or throw any objects inside.
5. Write on the whiteboard, or on any other visual aid without the instructor's permission.
6. Fail to store and secure book bags as directed by the SASI or ASI.
7. Sleep or put your head down on the desk unless authorized by the instructor.
8. Fail to address instructors, guest lecturers, or cadet officers when in uniform or in formation in or out of uniform as "Sir" or "Ma'am", by their rank, or as "Mr" or "Ms"
9. Enter instructor area or use telephones without permission
10. Be disrespectful, inconsiderate, threatening, dishonoring our core values, compromising personal integrity, or use vulgarity toward any teacher, visitor, or other student.

POINT BREAKDOWN

Major Assessments – 45% of overall grade: Uniform Inspection, Test, and upholding our core values

Minor Assessments – 20% of overall grade: Projects, Quizzes, Drill and PT

Daily Work – 15% of overall grade: Classwork (Study Guide) and Quote/Vocabulary words of the week

Final Exam – 20% of overall grade

UNIFORM WEAR AND INSPECTION

1. Uniform Day will be Monday!!! Cadets will be required to wear uniforms all day long except while in classes requiring another uniform (PE, Drama). If Monday is a school holiday then the uniform will be worn the next school day following the holiday. If absent on Monday, the student will wear the uniform the next day they return to school.
2. Cadets will wear a PT Uniform (school issued Air Force PT shorts, Air Force PT shirt, and appropriate footwear (Not Crocs, slides, etc.) during PT every Friday. Penalty for not dressing out in the proper gear is a grade of "0" for that day even if you participate.
3. Cadets who miss three (3) uniform inspections and/or do not dress out for PT three (3) times will be in jeopardy of failing their AFJROTC class due to the weighted nature of these requirements.

PENALTY FOR LATE WORK

The late penalty for AFJROTC assignments (uniform inspections, classwork, projects, etc.) is:

1 day late – max score = 50%, 2 or more days late – will receive automatic 0%.

****Exception:** If you are absent, assignment is due your first day back in class for full credit.

****Note**** PT/Drill is not made up- If missed due to an excused absence it will be marked exempt

NOTES

Cadets will be expected to participate in three unit events during the year.

1. Our unit Dining In TBD, from 5:00 PM until approx. 9:00 PM. Those who do not attend will be assigned a 4-page paper, subject will be determined by the instructor staff.
2. March in the Warner Robins Christmas Parade in December (Specific date TBD). Those who do not attend will be assigned a 4-page paper on service before self.
3. Our annual awards ceremony on (Specific date TBD) at 7:00 PM in the school auditorium. Family members of all cadets are encouraged to attend. Cadets who choose not to attend have an alternative assignment of a 4-page paper on teamwork.

Google Classroom

To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

Students must establish an individual Google account. If a student has an account from a previous course, he/she must only have the course code to add the course.

Parents are encouraged to join Google Classroom for each of your students' classes. This allows the parents to be an active and integral part in monitoring the progress of their students. With a parent account you can monitor student progress, receive class notifications, and see class expectations.

Cyberbullying: As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Google Classroom is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

