

## *Tanner High School*

### **SCHOOL-PARENT COMPACT**

*Tanner High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 ESSA, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2018 -2019.

#### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

##### **School Responsibilities**

**Tanner High School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Tanner High School is a Pipeline School with the A+ College Career Ready program. All teachers have completed training in the advanced curriculum, and will be using instructional strategies that are challenging and will prepare students to be successful. Tanner High is offering two AP (Advanced Placement Courses) a Pre-AP Computer Discoveries course, and two Dual Enrollment courses with Calhoun Community College.*
  
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
  - Tanner High School teachers will provide a syllabus of each course they teach to all of their students. This syllabus outlines conference times, contact information, and course information.*
  
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - Parents are always welcome to make appointments for conferences at any time. Progress reports will be printed 3 times a quarter for parents, and students have academic planners where parents can review assignments.*
  - Parents have access to their child's progress through INOW at any time.*
  
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
  - During planning periods, before and/or after school.*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:**

- *Tanner High School will be organizing a Parent – Teacher Organization where parents will be able to volunteer for various school activities. Parents are encouraged to access the Limestone County Volunteer process information and fill out the required documentation to volunteer in our schools.*

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Quarterly newsletters and open houses for parents and students will be available to parents. Parent Teacher Organization will be established and will promote a team alliance between the school, parents, and community.*
- *Parent-Student Conference Night once a semester will be held to promote conversations between parents, teachers, and students; and to ensure student success.*

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance and student academic progress.*
- *Making sure that homework is completed.*
- *Volunteering for events at my child's school.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Participating and attending at open houses, and parent nights at my child's school.*

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

*[Describe the ways in which students will support their academic achievement, such as:*

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

  
School Representative Signature

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Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date