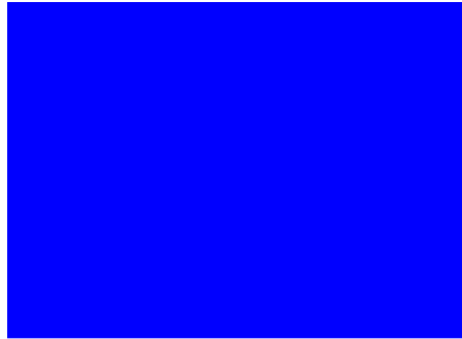
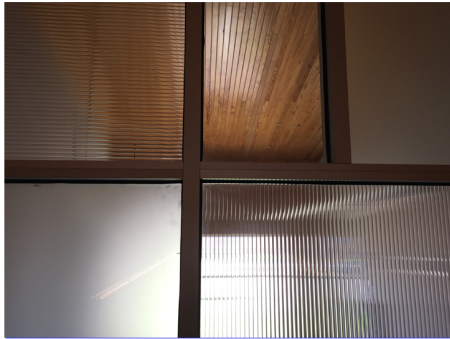
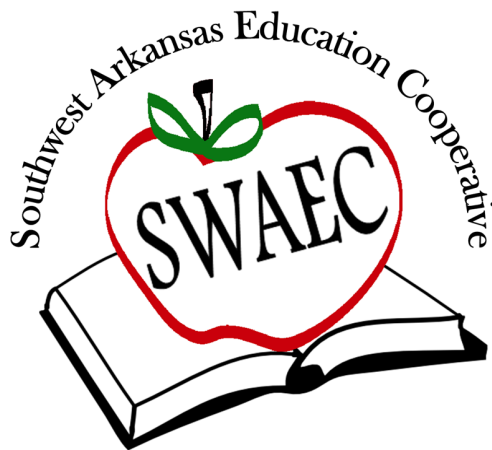


2019



Annual
Report



Southwest Arkansas
Education Cooperative

2502 S Main St, Hope, AR 71801
870.777.3076 www.swaec.org

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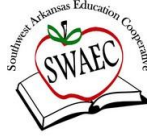
COVID-19 RESPONSE

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Professional Development Activities

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A MESSAGE FROM THE DIRECTOR



This report of activities for 2019-2020 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services furnished to our member schools during fiscal year 2019.

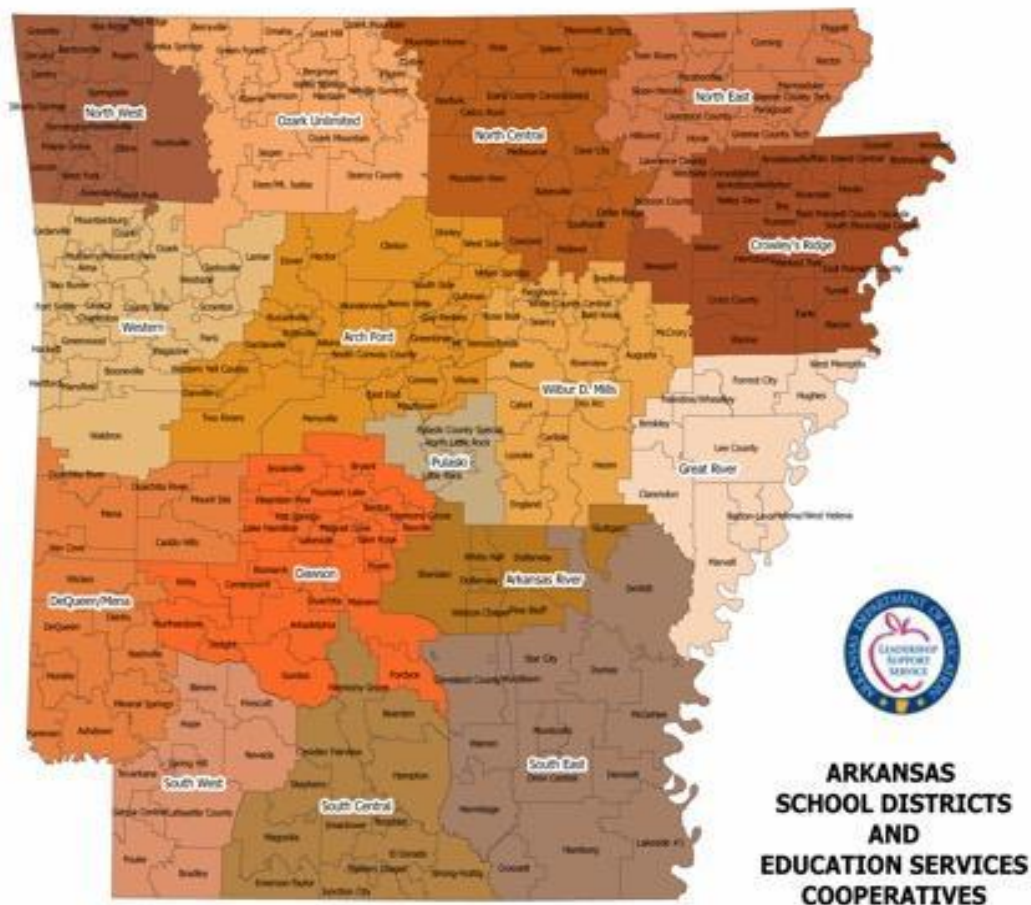
The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 11,300 students and 900 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including LEA supervisor, vision and behavior support; content specialist in math, literacy, science, and technology; career and technical assistance; gifted/talented services; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre K-12 education.

Phoebe Bailey

Phoebe Bailey, Director

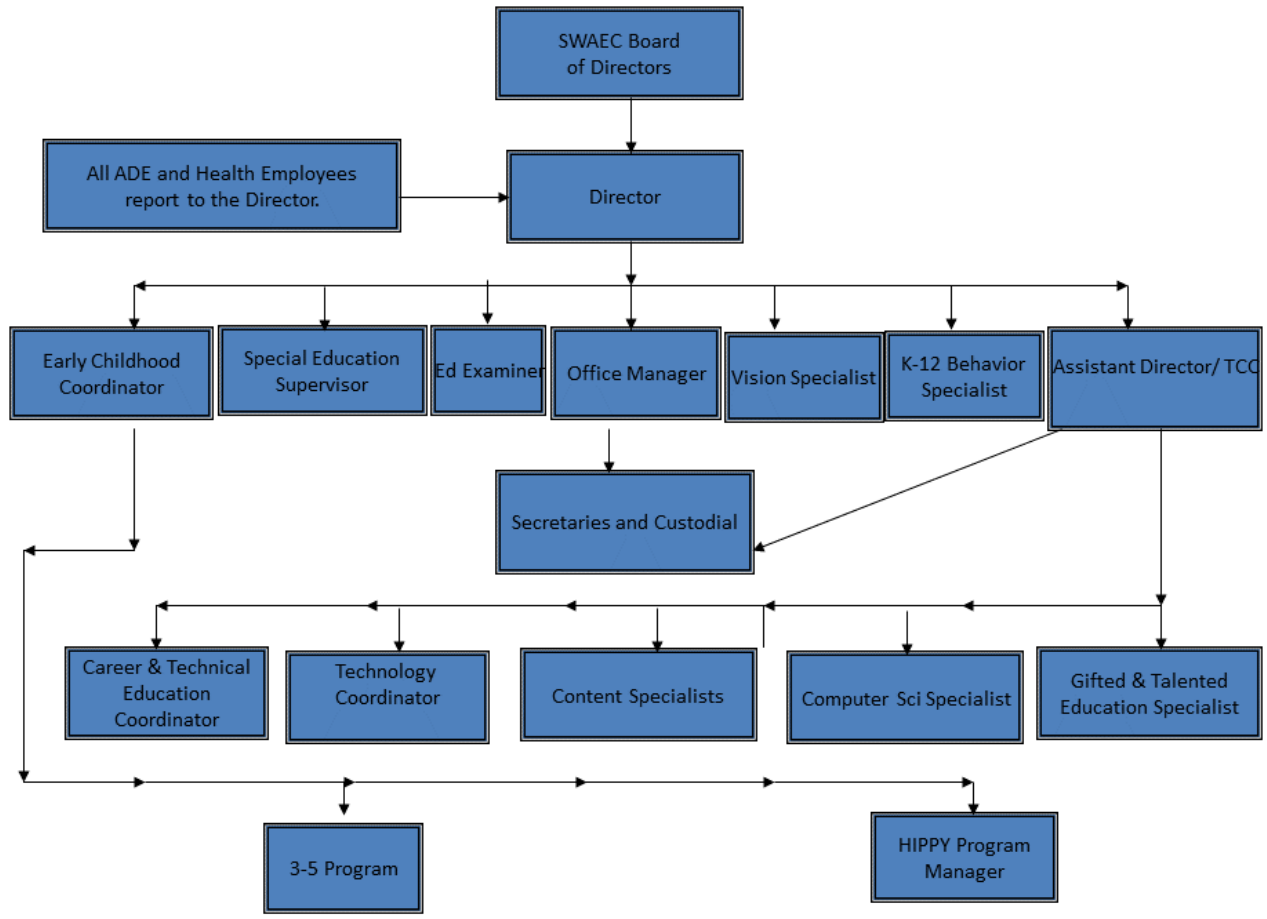


Southwest services the following counties:

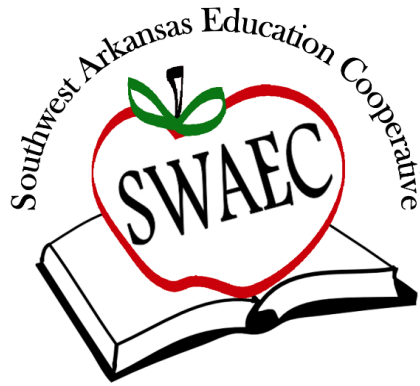
- Hempstead
- Lafayette
- Miller
- Nevada

Southwest Arkansas Education Cooperative Mission Statement

The Southwest Arkansas Education Cooperative is committed to providing the best possible services to our educational community. The staff will maintain a progressive perspective to cooperatively foster quality leadership through our professional growth and development; dissemination of current research, materials and strategies; and assistance in meeting the ever changing needs of the diverse population served. The ultimate mission is to enhance the delivery of an appropriate, quality education for ALL and to help develop lifelong learners.



CLASSIFIED	CLASSIFIED ACCT.	CERTIFIED BA	CERTIFIED MA		CERTIFIED-ADE GRANT	
\$ 31,330.00	\$ 31,330.00	\$ 32,800.00	\$ 37,450.00	Director	Salary Negotiable	
\$ 31,755.00	\$ 31,780.00	\$ 33,250.00	\$ 37,950.00	Assistant Director	1.70 X 190 Day Schedule	
\$ 32,180.00	\$ 32,230.00	\$ 33,700.00	\$ 38,450.00	Teacher Center Coordinator	1.55 x 190 Day Schedule	
\$ 32,605.00	\$ 32,680.00	\$ 34,150.00	\$ 38,950.00	Literacy/Math/Science Specialist	1.38 x 190 Day Schedule	
\$ 33,030.00	\$ 33,130.00	\$ 34,600.00	\$ 39,450.00	ECH Coord.	1.575 x 190 Day Schedule	
\$ 33,455.00	\$ 33,580.00	\$ 35,050.00	\$ 39,950.00	LEA Consortium Coord.	Salary Negotiable	
\$ 33,880.00	\$ 34,030.00	\$ 35,500.00	\$ 40,450.00	Workforce Coord.	1.38 x 190 Day Schedule	
\$ 34,305.00	\$ 34,480.00	\$ 35,950.00	\$ 40,950.00	Gifted/Talented Specialist	1.38 x 190 Day Schedule	
\$ 34,730.00	\$ 34,930.00	\$ 36,400.00	\$ 41,450.00	Mentoring Coordinator	1.52 x 190 Day Schedule	
\$ 35,155.00	\$ 35,380.00	\$ 36,850.00	\$ 41,950.00	Behavior Specialist	separate schedule	
\$ 35,580.00	\$ 35,830.00	\$ 37,300.00	\$ 42,450.00	Visually Impaired Consultant	separate schedule	
\$ 36,005.00	\$ 36,280.00	\$ 37,750.00	\$ 42,950.00	Speech Pathologist	1.10 x 190 Day Schedule	
\$ 36,430.00	\$ 36,730.00	\$ 38,200.00	\$ 43,450.00	Technology	1.38 x 190 Day Schedule	
\$ 36,855.00	\$ 37,180.00	\$ 38,650.00	\$ 43,950.00	Educ. Examiner	Salary Negotiable	
\$ 37,280.00	\$ 37,630.00	\$ 39,100.00	\$ 44,450.00	ADE GPS Support	separate schedule	
\$ 37,705.00	\$ 38,080.00	\$ 39,550.00	\$ 44,950.00	Computer Science Specialist	Salary based on ADE requirements	
\$ 38,130.00	\$ 38,530.00	\$ 40,000.00	\$ 45,450.00	ECH Behavior	1.10 x 200 Day Schedule	
\$ 38,555.00	\$ 38,980.00	\$ 40,450.00	\$ 45,950.00		CLASSIFIED	
\$ 38,980.00	\$ 39,430.00	\$ 40,900.00	\$ 46,450.00	* Classified may move from level I, II or III based on descriptors		
\$ 39,405.00	\$ 39,880.00	\$ 41,350.00	\$ 46,950.00	Bookkeeper/Office Manager	.975 x 190 Day Schedule	
\$ 39,830.00	\$ 40,330.00	\$ 41,800.00	\$ 47,450.00	Asst. Bookkeeper/Clerk	.78 x 190 Day Schedule	
Approved by the Southwest Arkansas Education Board April 16, 2019				Clerk	0.68 x 190 Day Schedule	
				Custodian/Van Driver	0.68 x 190 Day Schedule	
				Due Process	0.78 x 190 Day Schedule	
NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue isn't available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.				Paras-3-5 CLASS divided by 190 x # of days worked x Levels .45 - .50- .60-		
					Base paras - .45	
					Para Test/CDA - .50	
					AA or 60 college hours - .60	
					BA serving as Teacher- .70	
				SUPPLEMENTAL EARNINGS STIPENDS		
				Technology Project(s)		\$3,000
				Executive Bookkeeper		\$1,750
				Executive Secretary		\$1,000
				National Board Certification		\$2,250
				APPEL Site Facilitator	Determined annually by ADE	



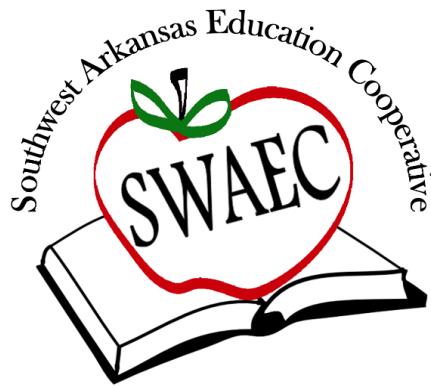
Southwest Arkansas Education Cooperative
 School Districts served in Southwest Arkansas Education Service Cooperative:
 Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

Members of the Board

Name	Position	School District
Angie Bryant (Debbie Huff- Interim)	President	Genoa
Jim Buie	Vice-President	Fouke
Phoebe Bailey	Ex-Officio	SWAEC
Stephanie Dixon	Secretary	Blevins

Members of the Board

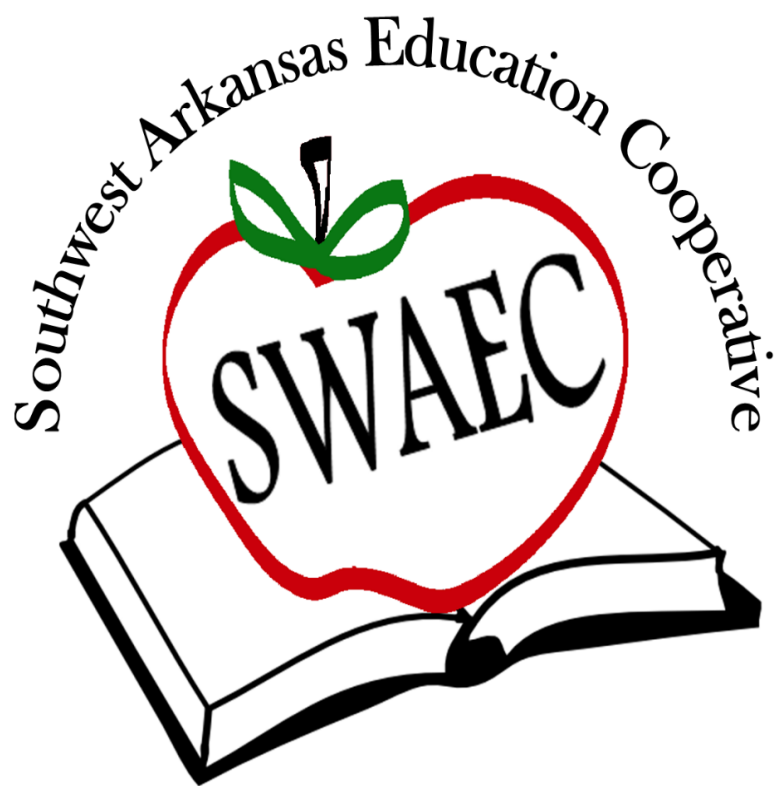
Name	Position	School District
Robert Edwards	Board Member	Lafayette
Bobby Hart	Board Member	Hope
Rick McAfee	Board Member	Nevada
Robert Poole	Board Member	Prescott
Carroll Purtle	Board Member	Spring Hill
Becky Kesler	Board Member	Texarkana



Southwest Arkansas Education Cooperative
2019-2020 Teacher Center Committee

<u>District</u>	<u>Position</u>	<u>Time left in current term</u>	<u>Person Currently Serving</u>
Prescott	Support	3 years	Shannon Henderson
Blevins	Middle	3 years	Malissia Tolliver
Nevada	High School	3 years	Chasity Barnes
Lafayette	Support	2 years	Cynthia Ward
Hope	Elementary	3 years	Katelyn Kidd
Spring Hill	Elementary	1 year	Ashley Prejean
Genoa	Middle	2 years	Lisa Posey
Fouke	High School	2 years	Cassandra Brooks
Texarkana	Administration	1 year	Jennifer Cook

Southwest Arkansas
Education Cooperative
2019-2020



Arkansas Department of Education

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: May 31, 2020 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076

DIRECTOR: Phoebe Bailey

TCC/ASSISTANT DIRECTOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 11,331

NUMBER OF TEACHERS: 907

FREE/REDUCED LUNCHES: 75.44%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month

Date of current year's annual meeting: May 14, 2020

B. Does the co-op have a Teacher Center Committee? YES NO

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 5

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring.

C. When was the most recent survey/needs assessr: January 2020

D. Have written policies been filed with the Arkansas Department of Education?

Yes No

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, H=Head Start, P=Private Funding, D=District Allocations
B=Base Funds, M=Medicaid, F=Federal, L=Local

2019-2020 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
	Applegate	Robin	PD Clerk	B/L		
	Avery	Teri	ECH Teacher	S	x	
	Avvaru	Shashank	Data Analyst/Student GPS	S		
	Bailey	Phoebe	Director	B		
	Berry	Mary	Literacy Specialist	S		
	Birthright	Melanie	ESVI Consultant	F		
	Black	Lisa	ECH Teacher	S		
	Breedlove	Jennifer	ECH Teacher	S	x	
	Brown	Miranda	Hippy Home- Based Educator	S		
	Carozza	Donna	LEA Supervisor	D		
	Collier	Daniel	Educational Technologist	S		
	Collins	Tanya	ECH Clerk	D		
	Cole	Tina	ECH Para	S		
	Cornelius	Kelly	Literacy Specialist	S		
	Craven	Teresia	ECH Para	F		
	Cree	Lori	ECH Para	D		x
	Davis	Denise	ECH Para	D	x	
	Dixon	Leslie	ECH Teacher	S		
	Duenas	Joyce	ECH Para	F		
	Duke	Letha	Ed Examiner	D		
	Falls	Gia	Math Specialist	S	x	
	Fincher	Jennifer	Hippy Home- Based Educator	S		
	Foster	Lynn	HIPPY/ABC Coordinator	S		
	Gauldin	Traci	Literacy Specialist	S	x	
*	Greenwood	Edith	Community Health Nurse	ADH		
	Harvel	Valarie	ECH Technician	D		
	Henderson	David	Technology Coordinator	S/L		
	Henley	Socorro	ECH Para	D		
	Henry	Sharon	Van Driver/Clerk	B/D		
	Holston	Monica	Teacher Center Clerk	B/L/D		
	Hubbard	Judith	ECH Classroom Para	F		
	Jester	Taylor	Teacher Center Clerk	L/D		
	Jewell	Vicki	Mentor Coordinator	S		
	Johnson	Tephania	ABC Teacher	S		x
	Killingsworth	Jeff	Coordinator of Grants & Special Projects GPS	S		
	Koontz	Felicia	ECH Para	D		
	Lee	Donnie	Data Analyst/Student GPS	S	x	
	Leslie	Amy	ECH Teacher	S		
	Martin	Marilyn	ABC Teacher	S	x	
	Martin	Shana	ECH Para.	F		
	McClenton	Gail	ECH Para	F		
	Morris	Chad	G/T Coordinator	S/L		
	Morris	Monica	Teacher Center Coordinator	B/D		

	Parker	Kayla	ECH Teacher	S	x	
	Parker	Kristin	ECH Para	S		
	Perkins	Gina	Assistant Bookkeeper	B		
	Richards	Amy	ECH Para	S		
	Richardson	Jaslyn	ECH Teacher	S		
	Roach	Elsie	Bookkeeper	B		
	Rogers	Cathy	ECH Teacher	S		
	Savell	Leslie	Computer Science Specialist	S		
	Schoenberger	Patrick	ECH Behavior Specialist	S		
	Shelburne	Vanessa	Science Specialist	S		
	Smith	Hazel	Paraprofessional	D		
	Smith	LaCheryl	ECH Para	D		
	Stuckey	Barbara	ECH Para	D	x	
	Terry	Sue	ECH Teacher	S		
	Thomas	Danaka	ECH Para	S		
	Thomas	Lauren	ECH Para	S		
	Thomason	Connie	Behavior Support Specialist	F		
	Wickless	Sharon	ECH Para	F		
	Wood	Eva	ECH Coordinator	S		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO []

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [X] NO []

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [] NO [X]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)?

Please describe: Not charged

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center?

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Conduct Annual Needs Assessment /Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum support (State Standards)
- Business Management training
- Computer technician
- C.C.R.P.P. Administration/Collaboration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

Student assessment program

Itinerant teachers – please list areas: (ECSE)

Occupational therapy and physical therapy

Transition Assistance

Mentor programs (Ex. Foster Grandparents)

Gifted/talented programs: 9 participating districts

Digital instruction (Ex. AR iTunes U, podcasts)

Speech Pathology Services

HIPPPY

Low incidence handicapped (vision/hearing)

Other (Please specify):

Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

* We had a number of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that met once a month to help support these educators in the National Board process.

* SWAEC is a strong component of the department's alternate teaching program. We run the fiscal side for four sites and host our own year 1 and year 2 APPEL program. We graduated 14 teachers this April!

* SWAEC has worked with the AR School Board Association and APSRC to provide training specifically for the boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2019-2020 school year: 1

White 1
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2019-2020 school year: 9

White 7
African American 2
Hispanic
Asian
American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2019-2020 school year: 0

White
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2019-2020 school year: 2

White 1
African American 1
Hispanic
Asian
American Indian/Alaskan Native

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2019-2020 school year: 0

White 1

African American 0

Hispanic

Asian

American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2019-2020 school year: 15

White 12

African American 4

Hispanic

Asian

American Indian/Alaskan Native

Southwest Arkansas
Education Cooperative
2019-2020



Program Summaries

Program: Accounting

Funding Source: Base _____ **Competitive Grant: Yes** _____ **No X**

Restricted: _____ **Non-Restricted: X**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Elsie Roach	Office Manager	Business Technical Diploma
Gina Perkins	Asst. Bookkeeper	Associates Degree

2019-2020 Funding Source

State/Local Funding Cash on Hand	\$2,036,076.00
Base Funding	\$408,618.00
Interest on Investments	\$2,940.00
Teacher Center	\$40,000.00
Professional Development Consortium	\$81,300.00
Special Education LEA Consortium	\$140,688.00
ECH/Districts	\$260,262.00
G/T Coordinator/State	\$30,000.00
G/T Coordinator/Local	\$9,000.00
National Board	\$8,145.00
Early Childhood/State	\$598,200.00
Early Childhood Extended School Year	\$814.00
Workforce Education Coordinator	\$50,000.00
ESC Professional Development	\$23,000.00
GPS Dashboard	\$658,607.00
Technology Coordinator	\$80,000.00
HIPPY	\$92,800.00
ABC/COLA Funding	\$148,980.00
EIDT	\$28,397.00
Content Specialists	\$450,000.00
Mentoring	\$148,773.00
Computer Science	\$103,010.00
Tobacco Prevention Nurse	\$6,000.00
NBCT	\$21,532.00
APPEL	\$333,306.00
Educ. Effectiveness Equip.	\$8,744.00

Bloomboard Trainings	\$500,000.00
Misc. Funds	\$124,567.00
Total Local/State Funds	\$6,393,759.00
Federal Funding Cash on Hand	\$61,388.00
Carl Perkins	\$159,671.00
Early Childhood/Federal	\$223,247.00
ARMAC	\$25,000.00
Preschool Medicaid	\$35,000.00
Behavior Support Specialist	\$110,000.00
ESVI	\$110,000.00
Special Education Mentoring	\$20,000.00
USDJ StopIt	\$249,976.00
Total Federal Funds	\$994,282.00
Grand Total	\$7,388,041.00

Program: APPEL

Funding Source: State _____ Competitive Grant: Yes X No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Phoebe Bailey	Director	M.Ed.
Monica Morris	Asst. Director/TCC	M.Ed.
Shannon Puckett	CTE Coordinator	M.Ed.

Program Summary:

The Arkansas Professional Pathway to Educator Licensure (APPEL), a nontraditional licensure program, is an alternate route to teacher licensure administered by the Arkansas Department of Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be employed as a classroom teacher while completing the necessary requirements for a Standard Arkansas Teaching License. SWAEC is host to APPEL Year 1 and APPEL Year 2 participants in order to assist the needs of our schools in hiring qualified candidates.

Program: Arkansas Better Chance (ABC)

Funding Source: Arkansas Better Chance _____ **Competitive Grant: Yes X No**

Restricted: _____ **Non-Restricted: X**

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lynn Foster	Coordinator	<u>M.ED</u>
Samantha McClane	Lead Teacher	BA
Tina Cole	Paraprofessional	CDA
Marilyn Martin	Lead Teacher	BA

Goal:

Arkansas Better Chance (ABC) program is a high quality program that serves children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four-year-old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluate each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for kindergarten.

Program Summary:

ABC Classroom (Arkansas Better Chance) is a center-based school readiness program for families of 3,4, and some 5-year-olds. ABC staff consists of a trained coordinator, lead teacher, and a paraprofessional. The staff administered the Brigance Developmental Screening and Assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State Data System Work Sampling. ABC classroom served a total of 30 families for the 2019-2020 program year, serving families from all ethnic and racial groups.

Major Highlights of the Year:

- * New books added to each classroom library
- * Every student received a preschool workbook, 2 children's books, crayons, scissors, paint, and pencils to take home during COVID-19
- * 16 students identified and referred for services with Early Childhood 3-5 Special Education

Program: Behavior Support Specialist K-12

Funding Source: Federal **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Connie R. Thomason	Behavior Support	M.Ed., Board Certified Behavior Analyst

Goal:

The BSS should develop and maintain current knowledge and skills in the following areas:

1. Provide professional development on evidence-based behavioral practices at the Educational Service Cooperative (ESC), individual districts or other ESC as needed
2. Train and coach districts participating in the BX3 project, a state-wide initiative designed to build the local capacity of districts in working effectively with students with problem behaviors
3. Consult with districts to assist with Functional Behavioral Assessments (FBAs) and the development of Behavior Intervention Plans (BIPs) if needed for individual students through the CIRCUIT referral process
4. Provide modeling and coaching around the implementation of evidence-based behavioral practices
5. Assist districts with the completion of autism identification through the CIRCUIT referral process
6. Collaborate with other BSS to develop professional development on evidence-based practices
7. Establish and maintain effective consultative working relationships with colleagues, district administrators, district staff, and other consultant groups
8. Adhere to predetermined timelines, multi-task between projects and respond to work requests based upon priority and complexity
9. Access current technology relative to communication, data collection and analysis, and reporting
10. Understand state and federal regulations relative to behavioral requirements and students with disabilities
11. Familiarize self with most recent research/practice in applied behavior analysis, evidence-based practices and high leverage practices
12. Maintain accurate records and files and prepare documents and reports
13. Complete all reports required by the Division of Elementary and Secondary Education (DESE), Educational Service Cooperative (ESC) and BSS Coordinator
14. Work collaboratively with BSSs in other ESCs to meet the goals set forth in the grant application
15. Travel outside of the ESC area to attend all monthly BSS meetings, train and coach BX3 teams, provide professional development, assist with CIRCUIT cases and other duties as set forth by the BSS Coordinator and/or DESE-Special Education Unit
16. Attend (in-state/out-of-state) professional development to receive CEUs related to BCBA in order to maintain certification.

Program Summary:

Technical assistance includes: responding to CIRCUIT referrals and requests for assistance concerning Tier III severe challenging behaviors; assisting school districts with identification and evaluation of students suspected as having autism; conducting file reviews, interviews and student observations to assist schools with student behavior concerns; assisting and training districts in conducting functional behavior assessments and developing behavior intervention plans; assisting in program development for students with autism spectrum disorders; monitoring student behavioral progress and providing modifications as needed; providing training for staff specific to individual student needs; meeting with school personnel to disseminate information and conduct trainings specific to needs of school district; working collaboratively with Behavior Support Specialists across the state to meet the goals and priorities of the DESE; working with other education specialists, organizations, agencies, cooperatives, and institutions of higher education to support the goals and priorities of ADE; maintaining current knowledge and skills in Applied Behavior Analysis, Autism Spectrum Disorders, Special Education Laws and Regulations, data collection, and coaching,

Major Highlights of the Year:

1. I am the first Board Certified Behavior Analyst (BCBA) in our area to service our school districts! BCBA licensure provides protection to school districts during lawsuits related to behavioral issues. 2. I completed 1,500 hours of clinical experience under an experienced behavior analyst's supervision and 7 graduate classes. 3. To answer the online need of behavioral trainings due to COVID-19, the Arkansas BSS will go "live" with trainings starting in May. The courses, Targeted Behavior Interventions and Antecedent Based Interventions, may be accessed through our website, <https://arbss.org/> and participants will get credit through SWAEC eScWorks. I will be offering a follow-up Zoom meeting for questions and answers. 4. I provided resources for teachers, paraprofessionals, and parents on SWAEC and BSS website. 5. The BSS resource library has over \$10,000 worth of materials for schools to "check out." Throughout the school year, teachers would "check in/check out" resources that included: iPads, task boxes, visual timers, alert seats, behavioral resources, and social skill activities. 6. I created an interactive math workshop that will be offered through Zoom and Google Classroom for special education and general education teachers. SWAEC is delivering the interactive math workshop supplies to participants! 7. I assisted area school districts with interventions and FBA/BIP process for litigation cases. 8. I partnered with other Behavior Support Specialists to create Tier II behavioral training for DESE. 8. I offered and provided multiple trainings and coaching (in and out of area) to Behavior eXtreme Teams. 9. Provided Tier II Essential Behavior Trainings to districts (in and out of area).

Program: Career and Technical Education

Funding Source: Carl D. Perkins Funding - Federal **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

Personnel

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed.

Goal:

The goal of Career & Technical Education is to carry out the guidelines of the 2006 Perkins Act. This federally funded program is for secondary and postsecondary career education programs to increase accountability and to emphasize student achievement strengthening opportunities for students. The Perkins funding is overseen by the Arkansas Department of Career & Technical Education. Another goal is to better prepare students for the workforce, postsecondary, and military. Based on data gathered from the consortia, a target for the eight Perkins indicators is provided to achieve academic attainment in literacy and math, technical skill attainment (industry certifications), secondary school completion, student graduation rates, secondary placement, non-traditional participation, and non-traditional completion.

Program Summary:

The coordinator for Southwest Arkansas Education Cooperative Perkins Consortium is required to write a five-year plan and submit it to the state department. The coordinator also writes an annual Perkins application determining how to distribute/spend the funding for our area schools based on the negotiated indicator goals approved by the Arkansas Department of Career & Technical Education. Start-up Applications, Completer Reports, Placement Reports, Certification Reports, Technical Assistance, CTE Enrichment Activities for Students, and Professional Development are also planned and provided by this office.

Major Highlights of the Year:

Through the writing of Start-Up Applications, Prescott High School received \$14,399.00 for a new Animal Science program of study. The SWAEC CTE Coordinator visited districts for on-site CTE PLCs and hosted Virtual PLC via Zoom in the spring. The CTE Coordinator also worked on site and via phone with counselors and administrators on scheduling and on new courses aligned with new Perkins V requirements for the upcoming year. SWAEC partnered with Southwest Arkansas Developmental Alliance (SADA) to sponsor Explore Success, where, in October, over 900 eighth graders attended a career exploration event supporting Student Success Plans. SWAEC and SADA again partnered to sponsor an Explore Success Career Fair on March 31, 2020, but the event was cancelled due to Covid 19. SWAEC and SADA were awarded an Impact Award by the National Association of Development Organizations for Explore Success in October. The SWAEC Perkins V Needs Assessment Survey was released via Google Form to gather information to guide interpretations of the upcoming Perkins V regulations set to be implemented for Perkins funds in July 2021.

Program: Computer Science

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Hope	Nevada	Spring Hill
Fouke	Lafayette	Prescott	Texarkana
Genoa			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Leslie Savell	CS Specialist	Master of Science

Goal:

To increase statewide knowledge and implementation of computer science standards and practices through high quality professional development of the state and national standards in computer science.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Computer Science Program for grades K-12, established by ACT 187 for the implementation and improvement of computer science instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine priorities which could include: demonstration lessons, teacher observations with pre and post conferences, improvement plans in collaboration with individual schools, consultations with the computer science instructional facilitator, computer science professional development, and curriculum development.

Major Highlights Of The Year:

- * Classroom Embedded Days
- * Curriculum Mapping
- * CS State Initiative
- * Robotics Competition(s)/After school programs
- * Classroom Observations
- * District and Campus Leadership Team Meetings
- *Virtual Reality Training
- *ARKidsCanCode Coding Competition
- *Mentoring Program/Novice Teacher
- *CS Equipment Checkout System
- *Governor's CS and Cybersecurity Task Force
- *App In A Day
- *Computer Science Newsletter
- *CS Coffee Cafe Support (Covid 19 Reponse)
- *Innovation Grant
- *Governor's CS Coding Tour
- *Speaker for CTE Stakeholder Meeting
- *Explore Success Career/Tech Event
- * Lesson Planning Support
- * Demonstration Lessons for teachers
- * Curriculum Alignment
- * STEM Conferences
- *SWAEC Hackathon
- *Regional Coding Competition
- *Statewide Coding Competition
- *AP CS Standards Committee
- *Arkansas History Game Competition
- *CS Impact Team Support Meetings
- *AP Student Day(s)
- *ADE Mega Summit
- *CS Educator of the Year
- *Family Coding Event at UALR
- *Virtual Arkansas CS Data Collection Project
- *Selected to present at National CSTA Conference
- *Governor Hutchison's CS State Summit for State Leaders

Program: Digital Learning – Team Digital, Arkansas Connect2Digital

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Personnel:

Evan Patrick, Team Digital Lead, BS
Lisa Russell, Team Digital Lead, BSE
Gerard Newsom, Team Digital Member, BA
Amanda Perry, Team Digital Member, BA, MED, EDS
Sherry Kennedy, Team Digital Member, BSE
Dexter Miller, Team Digital Member, BA
Steven Walker, Team Digital Member, BSE, MSE
Tammy Manning, Team Digital Member, MSE

Goal:

To provide expertise in personalized lesson design and innovative school models while helping educators transform system-centered practices into student-focused practices.

Program Summary:

Team Digital:

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas cooperatives, and to public schools for the growing interest in blended and online learning.

www.teamdigital.org

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, Connect2Digital.org 's platform is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users, including administrators, teachers, and students.

Major Highlights of the Year:

- Development and hosting of an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license.
- Held statewide school consultations on the planning and implementation of Blended Learning.
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Hosted Zoom webinars for Arkansas educators - 122 total webinars hosted for DESE with 6,320 total participants.
- Representative on the state Cyber Response Team.
- Redesign of professional learning sessions to optimize a blended learning format with 500 educators attending.
- Host and support online training modules for 5 DESE initiatives with over 2,000 users.
- Contributed to the development of an elective credit student success blended course. The goal is for students to find the motivation to succeed and look to the future with a plan.

- Showcased Pangburn District for Digital Learning Day with captured video of their digital learning program.

In response to the COVID-19 pandemic, our team provided remote learning resources, support, and training to schools, cooperatives, and educators. Resources developed included Choosing Digital Content, Communicating with Students, G Suite - Google Apps, Home and School Access for Internet Solutions, Using Hyperdocs, Using Nearpod, and Tips for Teaching Remotely. The Digital Learning Specialists were available by phone, email, text, and Zoom. Team Digital hosted the following trainings from March-May:

Zoom 101 - 3,500 participants

Google Classroom 101 - 736 participants

Google Meet - 300 participants

"How to Transition Your Professional Learning Online" workshop for DESE staff and cooperative specialists - 250+ participants

CDC 1801 School Health training - School health representatives from 11 states, in coordination with the CDC, were trained on how to transition to blended/online professional learning sessions.

Emergency Preparedness page with Arkansas Covid-19 resources was created on teamdigital.org resulting in an increase in website traffic.

Program: Digital Learning – Virtual Arkansas (2019-2020 Academic Year)

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Participating Districts:

Blevins	Hope	Nevada	Spring Hill
Fouke	Lafayette	Prescott	Texarkana
Genoa			

Personnel:

John Ashworth, Virtual Arkansas Director, BS, MSE
Kirsten Wilson, Virtual Arkansas Director of Curriculum and Instruction, BS, MSE
Michael Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD
Jason Bohler, Virtual Arkansas Director of Academics, BA, MAT
Jeremy Woodward, Virtual Arkansas Director of Technology, BA
Candice McPherson,

Goal:

The mission of Virtual Arkansas is to equip, engage, and empower students by providing equitable, efficient, and effective learning opportunities for students and school districts throughout the state of Arkansas. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. Virtual Arkansas also exists to provide relief for schools experiencing teacher shortages, to provide students a wide range of courses in all areas of the state, to ensure educational options for economically disadvantaged students, and to provide educational options for students with scheduling conflicts.

Program Summary:

Virtual Arkansas is nationally classified as a State Virtual School (SVS) and partners with schools throughout Arkansas to provide course access and opportunities to students who may not otherwise be offered those opportunities with local resources. We are not an online high school or a diploma-granting institution, but we are a resource for supplementing education for students through their local public school by providing a variety of services and online course options. The program is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

Major Highlights of the Year - Virtual Arkansas

- Trained over 250 High School counselors and administrators around the state during the Virtual Arkansas Annual Update and registration process
- Implemented Computer Science course opportunities to Arkansas schools, per Governor’s Initiative
- Partnered with ADE, University of Arkansas at Little Rock, and the University of Central Arkansas to design and develop six semesters of state of the art Cybersecurity courses
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Nine courses submitted and approved for certified Quality Matters course status

- Doubled the number of Advanced Placement courses offered
- Partnered with the Department of Youth Services (DYS) to provide high quality online courses and opportunities to incarcerated youth
- Partnered with Triand to simplify and enhance the upload of student data, making the enrollment process more efficient for the schools of Arkansas
- Virtual Arkansas served on the revision team for Quality Matters K-12 Online Course rubric (5th Edition)
- Spearheaded national Twitter chat with Quality Matters #Quality4All
- Partnered with Arkansas Tech University to internally review Concurrent Credit courses and train VA teachers in the QM Higher Ed rubric for summer 2020
- Initiated live virtual trips with a live tour of the Little Rock Zoo
- Teacher Jason Wells one of sixty teachers in nation invited to and participated in the White House Historical Association's 2019 Teacher Institute
- Unveiled the Virtual Arkansas Instructional Model for Online Learning
- Started parent informational and support webinars
- Trained 592 facilitators
- Supported schools across the state during the COVID-19 national health crisis, including provided free content only courses and access
- Launched the Virtual Arkansas Learning Object Repository as an open and free resource, included AMI resources
- Five Virtual Arkansas staff members led and/or participated in seven national conference professional developments sessions, providing expert insights on topics including: course design and development, instructional models, effective professional development, quality online learning programs, systemic change, rural education and state policy

Program: Early Childhood 3-5 Special Education

Funding Source: Federal, State & Local Funding **Competitive Grant: Yes** **No X**

Restricted **Non-Restricted: X**

Participating Districts:

Blevins	Fouke	Genoa
Hope	Lafayette	Prescott
Texarkana	Nevada	Spring Hill

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Eva Wood	Coordinator	MSE/BS SPEECH PATH
Patrick Schoenberger	ECH Behavior Interventionist	MSE
Tanya Collins	ECH Technician	AA
Jaslyn Richardson	ECH Instructor	MSE
Lisa Black	ECH Instructor	BSE
Sue Terry	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Cathy Rogers	ECH Instructor	MSE
Amy Leslie	ECH Instructor	MSE
Kayla Parker	ECH Instructor	BSE
Jennifer Breedlove	ECH Instructor	BSE
Teri Avery	ECH Instructor	MSE
Teresia Craven	ECH Paraprofessional	HSD
Denise Davis	ECH Paraprofessional	AA
Felicia Koontz	ECH Paraprofessional	AA
Lauren Thomas	ECH Paraprofessional	AA
Judith Hubbard	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Sharon Wickless	ECH Paraprofessional	HSD
Hazel Smith	ECH Paraprofessional	BA
Socorro Henley	ECH Paraprofessional	CDA
Danaka Thomas	ECH Paraprofessional	HSD
Amy Richards	ECH Paraprofessional	AA
Valarie Harvel	ECH Clerk	BS
Kristin Parker	ECH Paraprofessional	AA
Joyce Duenas	ECH Paraprofessional	BA
LaCheryl Smith	ECH Paraprofessional	HSD
Gail McClinton	ECH Paraprofessional	BA
Barbara Stuckey	ECH Paraprofessional	AA

Goal:

- * Continuing to develop and administer programs to locate, identify, and evaluate three to five-year-old children who are developmentally delayed.
- * Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- * Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee, collaboration of needs for the southwest are determined.
- * Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which include daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
- * The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students with severe behavior (ages 3-5), in all cooperative districts.

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays; collaborates in planning with the LEA's and superintendents in their districts for implementing activities to ensure the identification of eligible children; provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEC website. The Behavior Interventionist has a number of specific duties listed below:

- Works with parents and agencies when necessary
- Writing behavior plans, performing observations, assessments and referrals
- Facilitate manifestation determination conferences
- Collaborate with mental health providers
- Conduct parent/teacher consultations
- Assist with the management of due process, crisis intervention, identification, etc.
- Assist with the management process related to autistic children
- Conduct in-service and staff training

For the 2019-2020 year, the Southwest Arkansas Education Cooperative Childhood 3-5 Program has the following data:

December 1 count: 441

- Screened - 25 passed developmental screen
- Transition - 99 needing special education services
- Dismissed - 119 not needing special education services
- Behavior Referrals - 65
- Returning - 215 for the 2020-2021 school year

Program: Early Childhood Autism Team

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Callie Gilbey	Speech Pathologist	MS.E. CCC/SLP
Jaslyn Richardson	EC Instructor	MS.E.
Leslie Dixon	EC Instructor	BS.E.
Patrick Schoenberger	EC Behavior Specialist	MS.E
Amy Leslie	EC Instructor	MS.E
Shawn Rayburn	Speech Pathologist	MS.E CCC/SLP

Goal:

The goal is to provide a resource for assessment and identification of children in 3-5-year old programs who meet criteria for the state and federal definition of autism spectrum disorder and to assist in the development of educational and behavioral strategies that will offer students a greater opportunity for success in the classroom and community environment.

The Early Childhood Autism Team (A Team) consists of 2 speech language pathologists, 3 special education instructors and a behavior specialist. The use of a multidisciplinary approach in the educational diagnosis of autism provides additional validity to the eligibility determination process and provides information from an extended range of perspectives. Determining the qualification of a student under the definition of autism requires information relating to medical, psychological, educational and social characteristics of the student, as well as information regarding the school environment. Students are referred for assessment by parents, classroom teachers, and physicians. A screening instrument, based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V), is completed by the classroom teacher, parent, and at least one member of the team. If the child meets criteria from the screening, specialized evaluation is warranted and scheduled. The team assesses students referred for specialized evaluation, interprets available data and subjective information and uses professional knowledge and judgment to determine eligibility. This specialized assessment uses the Battelle Developmental Inventory II and the Vineland Adaptive Behavior Scales to assess developmental and adaptive skills. The Transdisciplinary Play-Based Assessment-2 uses play to assess cognition, sensorimotor, communication, and social emotional skills. The Preschool Language Scale assesses both receptive and expressive language, and the family completes an extensive family and social history. The Autism Diagnostic Observation Schedule-2 (ADOS-2) is used to assess the number and severity of autism related signs and symptoms. Team members perform extensive observation of the child in the natural setting and classroom environment. Additional scales and assessments are given depending upon individual needs. All assessments are recorded for further reference and a typical specialized assessment takes approximately 12 hours per student. The team also provides support during the evaluation programming conference by presenting and explaining all evaluation results.

Data for 2019-2020: Fourteen children were referred and assessed. Of the fourteen, 12 met the criteria for autism spectrum disorder.

Program: Educational Services for the Visually Impaired

Funding Source: AR Department of Education, SPED Unit Competitive Grant: No No X

Restricted: X Non-Restricted:

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Melanie Birthright	TVI/COMS, Ed. Vision	MSE CVI Endorsement

Goal:

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

Program Description:

The SWAEC Vision Consultant serves a large portion of south Arkansas to provide required assessments, consultations, and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Consultation, required assessments, recommendations and instruction in the area of orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The counties served by the SWAEC Vision Consultant are: Calhoun, Clark, Columbia, Dallas, Garland, Hot Springs, Union, Ouachita, Nevada, Lafayette, Miller, Hempstead, Howard, Sevier, and Little River.

Major Highlights:

During the year 2019-2020, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and co-ops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided trainings to areas across Arkansas (central, south), provided pre-conference training on Cortical Visual Impairment at the AR-AER State Conference, teamed with CAYSI Project to work with deafblind students in Arkansas, and attended numerous trainings to gain information and knowledge in skilled areas. Conferences attended included: ACC, LEA Academy, CEC, and Ar-AER(provided required ACVREP credit hours needed for O&M certification). Also, participated in Braille Challenge at Arkansas School. Attended several staff meetings in central Arkansas and LEA meetings across south Arkansas in different co-op areas. In addition to trainings, the consultant provides direct service to the school districts served with consulting as needed, attending TEAM meetings/IEP meetings, etc, providing required LMA/FVA/O&M assessments as needed, and direct Orientation and Mobility Instruction to students as needed. In the spring semester, provided schools/TVI's with needed equipment/materials/resources for home instruction due to school closures. Provided and attended trainings, meetings and conferences using Zoom and conference calls. Provided lesson plans for distance learning in Orientation and Mobility Skills.

Program: Gifted and Talented

Funding Source: ADE

Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

Program Summary:

Technical assistance included: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. Hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activity events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl, Chess, Rubik's Cube Competitions, and Vlog Competitions. Provided professional development opportunities, including: Curriculum Differentiation, GT Scope and Sequence, Assessment for Identifying Gifted/Talented, and whole group enrichment.

Major Highlights of the Year:

Beginning in September, I challenged our 5th-8th grade gifted and talented students in our school districts to compete in our second annual Vlog Competition. Over 70 gifted and talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 17th, where we invited all students who participated to come and discuss what they learned from the competition, and we awarded the winners. Also, our district GT Coordinators became very interested in using Rubik's Cubes in their curriculum, as well as the Rubik's Cube competitions, so, on January 31st, we held the first Rubik's Cube competition in Arkansas at SWAEC. We had over 50 students from our 9 districts, plus districts outside of our cooperative area, compete in this event. It was a major success, and interest in the Rubik's Cube curriculum and competition has grown.

Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funding Source: Arkansas Better Chance **Competitive Grant: Yes X No**

Restricted: _____ **Non-Restricted: X**

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lynn Foster	Coordinator	M.Ed
Jennifer Fincher	Home Visitor	AA
Miranda Brown	Home Visitor	AA

Goal:

HIPPY is a family focused program that helps parents to provide educational enrichment for their preschool children. The goal of HIPPY is to empower parents with the skills, tools, and confidence necessary to work with their children in the home. Parents will view themselves as their child's primary teacher and understand the critical role they play in their child's education.

Program Summary:

HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home-based school readiness program for families of 3,4, and some 5-year-olds. HIPPY staff consists of a trained coordinator and home-based educators. Parents receive weekly curriculum, along with books and supplies for thirty weeks. Home-based educators deliver the curriculum to the home each week and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 50 HIPPY families for the 2019-2020 program year. The staff administered the Ages and Stages Developmental Screening, and the Ages and Stages Social/Emotional Screening to each child, and the pre and post HIPPY involvement parent survey to each parent. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the state data system COPA (Child Outcomes Planning and Assessment.)

Major Highlights of the Year:

- * Parent Training- The Importance of Art in Early Childhood.
- * Preschool workbooks and Scholastic Sight Words for every child sent home during COVID-19
- * Virtual learning for HIPPY home visitors on ACES and childhood trauma
- * 100% pass rate of HIPPY state monitoring

Program: Literacy

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction
Mary Berry	Literacy Specialist	Masters in the Art of Teaching
Traci Gauldin	Literacy Specialist	Masters in Reading & Library Media

Goal:

- *To enhance teacher awareness and implementation of current best practices through high quality professional development
- *To ensure that all teachers receive professional learning that meets the knowledge and practices in scientific reading instruction approved by the ADE.
- *To meet the needs of students through integrated assessment and responsive instruction
- *To ensure that all students are meeting the state and national standards in literacy

Program Summary:

- *Dyslexia Support: Technical assistance is provided to schools to meet Act 1268 of 2015 and Act 1039 of 2017. Instructional support focusing on assessments, interventions and identification of students who qualify to receive dyslexia services.
- *R.I.S.E.: The four goals of R.I.S.E. (Reading Initiative for Student Excellence) are to connect the science of how students learn to read with classroom practice, deepen teacher knowledge, especially in the areas of phonology and phonics, encourage teachers and district decision makers to study and implement the research on reading, and create a culture of reading.
- *Curriculum Alignment/Mapping: Assistance is provided to districts as they work to gain a better understanding of the Arkansas ELA standards and to identify the depth at which they must be taught. This process will continue as districts work toward mapping curriculum.

Major Highlights of the Year:

- *Dyslexia support and interventions
- *Classroom Walk-Throughs
- *District/Campus Leadership Meetings
- *Lesson Planning Support
- *Model Lessons for teachers
- *R.I.S.E. K-2
- *Depth of Knowledge (DOK)
- *RTI Support
- *Classroom Observations
- *Data Analysis
- *Curriculum Alignment
- *DIBELS training and support
- *R.I.S.E. 3-6

Program: Mathematics

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Gia Falls	Math Specialist	MSE

Goal:

To increase teacher content knowledge and implementation of research-based best practices through high quality professional development aligned with the state and national standards in math.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine math priorities which could include: demonstration lessons, teacher observations with pre and post conferences, updating improvement plans in collaboration with individual schools, consultations with the math instructional facilitator, math professional development, and curriculum development.

Major Highlights Of The Year:

- * AR Math QuEST for Teachers and Instructional Facilitators
- * 5 Practices Modeling with PLCs
- * Classroom Walk-Throughs
- * Curriculum Alignment
- * Classroom Observations
- * Lesson Planning Support
- * RTI support
- * Development of STEM lessons
- * Identification and Unpacking of Essential Standards
- * Data Analysis
- * District and Campus Leadership Team Meetings
- * Mentoring Novice Teachers with Praxis Support
- * ACT Aspire Justification and Explanation Skills
- * ACT Aspire Performance Level Descriptors Analysis
- * Content PD Development

Program: Mentoring

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Vicki Jewell	Recruitment & Retention Facilitator/Mentoring Coordinator	M.Ed.

Goal:

- *To improve teaching performance and well-being of novices through the use of, but not limited to, Bloomboard and EdReflect accounts.
- *To enhance student growth with assistance through in-class coaching, informal mentoring, and video observations
- *To increase teacher retention
- *To promote novice teacher well-being
- *To increase collaboration among novice teachers with other novices, veteran teachers, administration, and cooperative specialists.

Program Summary:

The purpose of the Novice Teacher Mentoring Program is to support the professional growth of novice teachers in southwest Arkansas. Novice teachers will be provided with three years of personalized support to meet individual needs through face-to-face meetings, on-site technical support, virtual coaching, on-line PLCs, etc. SWAEC will provide BloomBoard and EdReflect support to novice teachers through training provided by BloomBoard.

Major Highlights Of The Year:

- *Provided support for 148 novices (44 year one, 51 year two, and 53 year three)
- *Mini-Conference for Novice Teachers
- *Increased collaboration of SWAEC content specialists with novice teachers
- *On-site coaching
 - lesson planning support
 - classroom management/procedures/routines support
- *Virtual Coaching
- *Book studies with Year 2 and Year 3
- *Novices are planning to continue to teach
- *Guest speakers, Kevin Honeycutt & Stacey McAdoo (Arkansas Teacher of the Year)
- *Praxis Support
- *Foundations of Reading study group
- *Alternative certification support

*PLC support meetings with novice teachers

Program: Nurses Connecting Health and Education

Funding Source: Arkansas Department of Health

Participating Counties:

Hempstead Miller Lafayette Nevada

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Edith Greenwood	Community Health Nurse Specialist	RN, BSN

Goal:

- *Provides technical assistance to Southwest Arkansas Education Cooperative region schools for implementation of School Based Tobacco Prevention Project and Act 1220
- *Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies
- *Participates in data collection and evaluation of Best Practices Programs
- *Shares information from state School-Nurse Consultant with school nurses
- *Identifies, provides, and evaluates training needs of school nurses on up-to-date school health policies and issues
- *Provides, participates, and links resources for school and community-based health and wellness trainings
- *Research and design literature to support school/community health development
- *Serves on work groups, special projects and committees as needed
- *Serves as an advocate for school health needs

Program Summary:

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco.

Program: Professional Development

Funding Source: Base and District Support **Competitive Grant: Yes** **No X**

Restricted: **Non-Restricted: X**

Participating Districts:

Blevins Fouke Genoa Hope
Lafayette Nevada Prescott Spring Hill Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

Goal:

Our goal, through these programs, is to provide quality professional development training, primarily in the thirteen critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which 7 out of 9 districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

Program Summary:

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.

Major Highlights of the Year:

*Novice Teacher Mentoring training, *Administrators' Summer Institute, *School Board Member Training, RISE, and GPS. A separate PD activities report is included.

Program: Psycho-Education Examiner

Funding Source: District Allocations

Restricted Yes [] No []

Participating Districts:

Spring Hill	Prescott	Lafayette
Hope	Nevada	Genoa
Blevins	Fouke	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Letha Duke	Educational Examiner	MSE
Heather Hudman	Assistant Ed. Examiner	MSE

Goal:

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

Program Summary:

The evaluation process aids in identifying areas of disability, adverse effect on education, and the need for special education and related services.

Major Program Highlights:

The examiners completed 187 psycho-educational evaluations during the 2019-2020 school year prior to March 17, 2020. There were an additional 27 evaluations pending when schools were closed due to COVID 19 pandemic. These evaluations could not be completed due to testing requiring face-to-face contact with students. Remote evaluations were not an option because the test validity would be jeopardized. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance were also provided to all districts.

Program: Science

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Vanessa Shelburne	K-12 Science Specialist	Masters of Science in Teaching Post-Secondary Biology, NBCT EA Science

Goal:

The goal of the Science Specialist is to provide ongoing support for professional development in best practices. This support includes raising awareness of new standards and frameworks and providing implementation tools and techniques to achieve success.

Program Summary:

The Science Specialist supports schools, teachers, and administrators by providing quality professional learning opportunities and ongoing site-based support in instruction and best practices. Targeted support such as the shift in instruction needed for the new Arkansas Science Standards, STEM integration into ELA/Literacy, Professional Learning Communities, High Yield Strategies, formative assessment, lesson planning and instruction incorporating higher levels of DOK activities and questioning are supported onsite, while linking the Arkansas K-12 Science Standards with literacy, math, and technology.

Major Highlights Of The Year:

- *Supported educators in the implementation of Arkansas K-12 Science Standards at SWAEC and at schools
- *Offered 12 science (GPS) professional development sessions for a total of 72 hours
- *Served as board member representing SWAEC on the Quachita Regional Science and Engineering Fair
- *Provided support at School PLC meetings on multiple campuses
- *Attended Aerospace Educators Training
- *Judged Science Fairs at SWAEC schools
- *Participated in multiple Poverty Simulations on various campuses throughout the SWAEC area
- *Attended ACT Aspire workshop in Iowa City, IA
- *Co-hosted PCR/DNA professional development with OBU secondary science teacher education students
- *Attended multiple CTE Advisory meetings as a STEM representative
- *Accompanied a 5th/6th science class on a field trip
- *Attended BHE Engineering Fair - Bridges and Towers
- *Supported multiple days of Reading Fair
- *Supported multiple days of Battle of the Books
- *Supported multiple days of Quiz Bowl
- *Supported ARKids Can Code
- *Supported Hackathon
- *Supported Rubik's Cube Challenge
- *Co-presented novice teacher training with the R/R specialist
- *Attended novice teacher support meetings during COVID19 AMI days
- *Attended multiple days of Solution Tree PLC training
- *Organized the first annual 5th/6th Grade SWAEC STEM Fair
- *Organized a reptile show from the AGFC for 5th/6th Grade Science Fair participant
- *Participated in multiple Poverty Simulations on various campuses throughout the SWAEC area
- *Read and annotated submissions for National Board of Professional Teachers candidates

Program: Special Education Consortium

Funding Source: Consortium Districts **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Fouke Genoa Central Lafayette County Prescott

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Donna Carroza	LEA Supervisor	MSE

Goal:

To supervise, plan, and maintain compliance of the special education services for the districts assigned.

Program Summary:

Special Education Supervisor provides services to cooperating districts in all areas relating to special education. Services to regular education include: advisory assistance to regular classroom teachers, suggestions for modifications and/or accommodations of regular classes for students w/ disabilities, and professional development. Services to special education include, but are not limited to: conducting due process/parent conferences, technical assistance in due process, testing services, conduct early childhood transition conferences, instructional assistance with programs for students with disabilities including materials and methods selection and professional development. Services to district administrators include, but are not limited to: budget preparation, amendments and reports, regular meetings with superintendents, attending school level administrator meetings, development of new programs, assistance with technical issues in due process, coordination of psych testing, interagency resources advisement, preparation for ADE monitoring, and various types of professional development training. Served as a mentor to new special education teachers in the SWAEC service area. This included providing two days of professional development, two classroom visits, providing materials, handouts and being available by text, e-mail or phone to address any concerns or questions. Attend Area VII LEA meetings. Participate and serve on ADE workgroups.

Major Program Highlights:

Assisted the districts to provide necessary programs and procedures to ensure that the needs of students are being met. Professional development in areas of disability, special education law, assessment, paperwork and due process were available to districts as needed. Procedures for Child Find are also in place and in compliance. Provided training and onsite visits to new special education teachers in the SWAEC service area. Participated in early childhood transition Zoom conferences. Supervised and completed paperwork for special education self-monitoring for three districts during the 2019-2020 school year. Assist districts in filing for their High Cost Occurrences reimbursements, filling out their Excess Cost Reports and filing the June 1 application. Responsible for Dec. 1 information being submitted on eschool.

Program: Technology

Funding Source: ADE **Competitive Grant: Yes X No**

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
David Henderson	Technology Coordinator	Masters of Liberal Arts

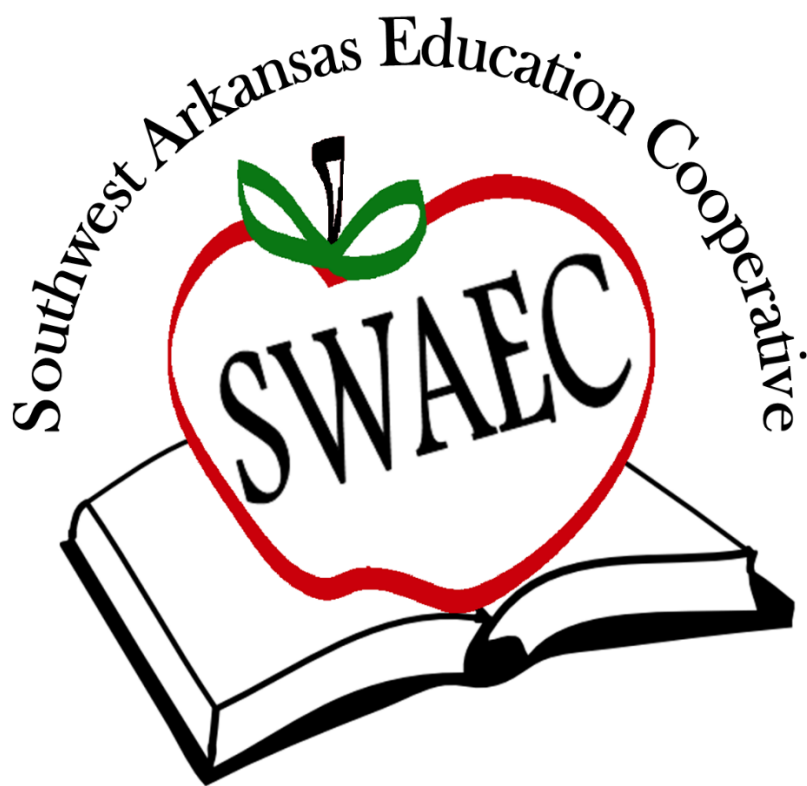
Goal:

Provide quality technology support for the cooperative and for member school districts.

Program Summary:

- *Support districts in their efforts to provide quality technology for teaching and learning.
- *Support districts with various aspects of assessment testing including: technical support for infrastructure trials, support during the live testing of students
- *Coordinate with districts to increase awareness of, and participation in, state initiatives.
- *Provide quality professional development.
- *Provide ongoing support to the cooperative in terms of professional development, network administration, hardware/software troubleshooting, etc.
- *Host meetings with area techs.
- *Meet with other state coordinators, superintendents, teachers, etc.
- *Provided on-site/remote support to member districts as needed
- *Provided email/phone support to member districts
- *Taught PD offerings at SWAEC and online
- *Provided statewide technical support for escWorks

Southwest Arkansas
Education Cooperative
2019-2020



Special Projects

SPECIAL PROJECTS AND PROGRAMS

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

FUNDING SOURCE: Arkansas Department of Education RESTRICTED

Program Name: Teacher Excellence Support System (TESS)

Competitive Grant No

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Southwest Arkansas Education Cooperative held the three hours Law and Process training(s). The Arkansas Department of Education provided training at each co-op for districts that opted in for premium services. Southwest Arkansas Education Cooperative scheduled additional sessions to extend the learning and to support administrators and teachers as they continue to implement TESS as the teacher evaluation system.

Program Name: Arkansas Leadership Excellence and Development System (LEADS)

Competitive Grant No

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support as needed in individual cooperatives.

Program Name: ACT Aspire

Competitive Grant No

Goals and Description:

Southwest Arkansas Education Cooperative Technology Coordinator and staff have provided support to district testing and technology personnel as preparations were made for the initial implementation of ACT Aspire in the spring of 2016. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinator provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

The Southwest Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2019 and the upcoming school year.

SPECIAL PROJECTS:

Program: Battle of the Books

Participating Districts:

Blevins	Genoa	Fouke
Hope	Lafayette	Nevada
Spring Hill	Prescott	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

Goal:

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in Quiz Bowl style matches against other students in the co-op area.

Program Summary:

- * Participating schools met with the Battle of the Books co-op representative to review the rules and regulations for the competition each year. Adjustments to the rules and regulations were made based on the suggestions from the participating schools in the co-op area.
- * A grade level book list was developed with the help of the schools in the co-op area. The list will be reviewed every three years. Updates will be made to the list during that time.
- * Each school could bring 2 teams per grade for 1st - 8th grade and 2 teams for 9th - 12th grade. 9th - 12th grade are banded together.
- * The schools decided how they would develop their teams to bring to the co-op for competition.
- * Awards were given to 1st, 2nd, and 3rd place teams.

2020 Competition

- * Eight districts signed up to participate in Battle of the Books
- * Sixteen 1st grade teams participated
- * Sixteen 2nd grade teams registered but competition was cancelled because of Covid-19
- * Sixteen 3rd grade teams registered but competition was cancelled because of Covid-19
- * Fifteen 4th grade teams registered but competition was cancelled because of Covid-19
- * Fifteen 5th grade teams registered but competition was cancelled because of Covid-19
- * Eight 6th grade teams registered but competition was cancelled because of Covid-19
- * Seven 7th grade teams registered but competition was cancelled because of Covid-19
- * Four 8th grade teams registered but competition was cancelled because of Covid-19
- * Four 9th - 12th grade teams registered but competition was cancelled because of Covid-19

SPECIAL PROJECTS:

Program: Chess

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

The Goal of the SWAEC chess tournament is to give elementary, junior high, and senior high students an opportunity to compete in a chess tournament.

Program Summary:

*8 out of 9 of our districts brought students to compete in our elementary, junior high, and senior high chess tournaments.

*Trophies were handed out to 1st and 2nd places.

SPECIAL PROJECTS:

Program: Community Action Poverty Simulation

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	TCC/Assistant Director	M.Ed.
Chad Morris	GT Specialist	M.Ed.

Goal:

Poverty is a reality for many individuals and families. But unless you've experienced poverty, it's difficult to truly understand. The Community Action Poverty Simulation (CAPS) bridges the gap from misconception to understanding. CAPS is an interactive immersion experience. It sensitizes community participants to the realities of poverty.

CAPS is not a game. It is based on real Community Action clients and their lives.

Program Summary:

SWAEC purchased two poverty simulation kits during the 2018-19 school year. We hosted our first simulation in April of 2019 for the Hope community. Over 75 community members attended and participated in the simulation. During the 2019-2020 school year, the SWAEC team held poverty simulations for the following groups: William Jefferson Clinton Primary, Hope High School and Beryl Henry Elementary, Hope Academy of Public Service and Yerger Middle School, Southwest Arkansas Education Cooperative's staff, Fouke School District, and Texas A&M- Texarkana Faculty

SPECIAL PROJECTS:

Program: Explore Success 8th Grade Career Exploration Event (Fall) & Explore Success 11th & 12th Grade Career Fair (Spring)

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed., NBCT

Goal:

The goal of **Explore Success 8th Grade Career Exploration Event** is to create school-business partnerships, expose students to local employment opportunities, and align Student Success Plans with local business and industry in southwest Arkansas. The goal of **Explore Success 11th and 12th Grade Career Fair** is to expose 11th and 12th graders to local employers, job requirements, and job opportunities they may be interested in upon graduation.

Program Summary:

Both Explore Success events are annual events in their second year. Beginning in early August, the SWAEC CTE Coordinator begins collaborating with SCSC CTE Coordinator, DMESC CTE Coordinator, UAHT, Southwest Planning & Development District, and Southwest Arkansas Developmental Alliance (SADA) for the **8th Grade Career Exploration Event**. Our partners work together to invite local area business and industry representatives, college representatives, and southwest Arkansas students to come together in October for the event. Partners plan an agenda featuring Paul Vitale, motivational speaker and author, to host our event. The event included the Be Pro Be Proud Truck and UAHT's welding trailer, where students got to try out welding; a Pocket Resume Competition; an Advisory Panel comprised of representatives from Ledwell, SWEPCO, and Tyson Foods who communicated to students what it takes to work at their companies; and Business & Industry/College booths for students to visit to find out more about their organizations. School administrators were invited to meet with local business and industry representatives to discuss how we can work together moving forward. Over 900 students attended this year's event in October. As soon as the 8th Grade Explore Success Event passed, the partners began planning for **Explore Success Career Fair** for 11th and 12th graders. This year's Career Fair was to be held on March 31st, but was cancelled due to the pandemic.

Program Awards:

Southwest AR Development Alliance (SADA), in partnership with SWAEC, received an **AliceAnn Wohlbruck Impact Award from the National Association of Development Organizations** for Explore Success - A Regional Career Expo and Job Fair for Youth in Southwest Arkansas. The Impact Awards go to projects that have made significant impacts on their regions and demonstrate the diversity of services and program delivery provided by regional development organizations across the country. The project was recognized at a special reception during NADO's 2019 Annual Training Conference, held on October 19-22 in Reno, Nevada, and was featured in an interactive online Story Map released in October.

SADA and SWAEC are working together to help build partnerships between business and industry and our schools by providing Career Exploration events for over 1500 southwest Arkansas students and helping schools partner with local businesses to build stronger CTE programs. Explore Success also was awarded recognition by Arkansas Economic Development Commission for community-business partnerships.

SPECIAL PROJECTS:

Program: Hackathon

Participating Districts:

Spring Hill HS	Genoa Central HS
Hope HS	Fouke HS

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Leslie Savell	CS Specialist	M

Goal:

Hackathon allows high school students in SWAEC and area schools an opportunity to strengthen their coding skills. The event provides students an opportunity to grow their exposure to various coding tools and problem solving strategies. The speakers this year were professionals from the FBI, along with a special guest speaker from UALR: Cyber Gym (content/curriculum for students and teachers).

Program Summary:

*Each district will select teams to determine the students who will represent their building from each grade level at Hackathon.

*The students will compete against other schools in grade level competitions.

SPECIAL PROJECTS:

Program: Poetry Slam

Competitive Grant: No No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Traci Gauldin Smith	Literacy Specialist	Masters

Goal:

The goal of the poetry slam competition was to introduce students in our cooperative area schools to...

- Skills that can be used to express themselves through poetry.
- Deepen their understanding and appreciation of poetry written by others.
- Apply their knowledge of language structures and language conventions as it relates to the discipline of ELA.
- Communicate appropriately with different audiences for a variety of purposes.
- Participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

Program Summary:

The poetry slam event was scheduled to be held on April 30, 2020, at Hempstead Hall on the campus of UACCH, Hope, Arkansas. Due to Covid-19, the face-to-face event was cancelled and a virtual poetry slam was scheduled for May 7. North Little Rock poet Chris James created a YouTube video to connect with students and encourage participation. Invitations and information were sent out to 6-12 ELA teachers. Submissions went through the platform of Flipgrid which can be accessed thru any device. Winners were announced on May 15. The winner was Bethany White from Yerger Middle School. Alexis Higgins, from Gary E Cobb Middle School, received second place; and Erin Spears, also from Gary E. Cobb Middle School, received third place. Winners were awarded prizes of \$100, \$75, and \$50.

SPECIAL PROJECTS: Principal Quest

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>
Joscelyn Wiley	Principal

PROGRAM SUMMARY:

Principal PLC time is hosted at each cooperative in the state with three “journeys” designed to build capacity of building principals. Under the guidance of Rocci Malone from the ADE, lead principals of each cooperative region work together to establish the intended results and learning activities around purposeful, timely topics for each of the one-day journeys. Included after the journey learning activities, updates are provided by the TCC, and groups have time to network in grade-level bands.

OVERARCHING GOALS:

The Principal PLC Time will provide opportunities for:

- *networking with other principals around best practice and solving problems of practice
- *improving knowledge and skill in a variety of leadership areas
- *improving knowledge and skill around curriculum, instruction, and assessment

GOALS SPECIFIC TO 18/19 SESSIONS:

- *Leading Rapid Improvement through the Planning Process
- *Developing the school improvement plan through a cycle of inquiry
- *Understanding the role of Collaborative Teams in PLC Processes
- *Using Data to Improve Student Learning Through Collaboration
- *Understanding different types of reports
- *Analyzing the reports
- *Facilitating data analysis and interpretation
- *Providing structure to support collaboration
- *Personalizing Learning for All
- *Recognizing the importance of Culturally Responsive Teaching
- *Understanding of Student Focused Learning & Student Centered Learning
- *Understanding the importance of Student Success Plans

SPECIAL PROJECTS:

Program: Quiz Bowl

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Speciali	MSE

Goal:

The Goal of the SWAEC Quiz Bowl is to give students in our 9 districts an opportunity to compete in an elementary, junior high, and senior high quiz bowl

Program Summary:

*All of our 9 districts brought student teams to participate in our elementary, junior high, and senior high quiz bowl competitions.

* The schools decided how they developed their teams to bring to the co-op for competition.

* Awards were given to 1st and 2nd place teams.

SPECIAL PROJECTS:

Program: Reading Fair

Participating Districts:

Blevins	Prescott	Fouke
Hope	Lafayette	Nevada
Spring Hill	Genoa	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

Goal:

The SWAEC Reading Fair provided students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology.

Program Summary:

* Participating schools met with the Reading Fair co-op representative to review the rules and regulations for the competition. Adjustments to the rules and regulations were made based on the suggestions from the participating schools in the co-op area.

* Each participating school was allowed to enter the top 3 entries for each division for each grade. This means the schools could have brought 3 Fiction Project Boards, 3 Nonfiction Project Boards, 3 Nonfiction Technology, and 3 Fiction Technology Presentations per grade. Students registered as an individual or as a team of two.

*There were a minimum of two judges for each grade level. A 1st, 2nd, and 3rd place winner was selected for each division per grade. All divisions were scored using a rubric. 1st, 2nd, and 3rd place winners received a medal. All students who participated received a participation certificate. A Kid's Choice Award for each grade was given out during the awards ceremony.

2020

* 232 students participated

* 8 districts in the co-op area participated

Special Projects

Program: Rubik's Cube Competition

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Chad Morris	Gifted and Talent	MSE

Goal:

The goal of the SWAEC Rubik's Cube Competition is to give junior high students an opportunity to compete in a Rubik's Cube Competition. Our goal was also to introduce students to problem solving strategies that are used when working with Rubik's Cubes.

Program Summary:

Four of our nine districts brought students to compete in our Junior High Rubik's Cube Competition. Awards were given to 1st, 2nd, and 3rd place in team competitions and in solo competition.

SPECIAL PROJECTS:

Program: Hempstead County Spelling Bee

Participating Districts:

Hope
Spring Hill

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	MSE

Goal:

The Hempstead County Spelling Bee will allow students in Hempstead County an opportunity to strengthen their spelling and vocabulary skills. The event will provide students an opportunity to represent the county in the state spelling bee.

Program Summary:

- *Each district will host a school spelling bee to determine the two students that will represent their building from each grade level in the County Spelling Bee
- *The students will compete against other schools in grade level competitions.
- *The winners of each grade level will compete and the winner will represent Hempstead County in the State Spelling Bee.

SPECIAL PROJECTS

Program: 5TH/6TH Grade STEM Fair

Participating Schools:

Lafayette County Elementary School	Hope Academy of Public Service
Blevins Elementary School	Beryl Henry Elementary

Personnel:

Name	Position	Degree
Vanessa Shelburne	Science Specialist	MST Biology

Goal:

STEM fairs allow students to engage in the whole array of the science and engineering practices. This engagement reinforces the important learning that takes place in the classroom and allows students to "be scientists." Not only do students engage in the science practices, they use the essential skills of communicating, writing, and "thinking on their feet." The SWAEC STEM Fair is intended to give this opportunity to students in our districts, many of whom are from low income and historically underserved populations. The practices required for a STEM fair are the very practices heavily assessed on the ACT Aspire State Summative Assessment.

Program Summary

Thirty-three projects from five schools were registered for the STEM Fair. Specialists from all disciplines and the SWAEC R.N. judged the projects according to a rubric developed by the Science Specialist, who evaluated the use of the practices. Awards of 1st - 3rd places were given in Life Science, Physical Science, Earth-Environment-Space, Medicine-Health-Nutrition, and Engineering. During the tabulation period, Casey Hardaway, an educator from the AGFC Grandview Prairie, presented a one hour, hands-on reptile presentation with live reptiles and environmental education.

SPECIAL PROJECTS:

Program: SWKidsCanCode

Participating Districts:

Ashdown Elementary	Blevins Middle School	Beryl Henry	Fouke School District
Genoa School District	North Heights JH	Spring Hill Elementary	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Leslie Savell	CS Specialist	M

Goal:

SWKidsCanCode will allow students in Hempstead County an opportunity to strengthen their coding skills. The event will provide students an opportunity to grow their exposure to various coding tools and problem solving strategies.

Program Summary:

- *Each district will select teams to determine the students who will represent their building from each grade level at SWKidsCanCode
- *The students will compete against other schools in grade level competitions.

SPECIAL PROJECTS:

Program: Vlog Competition

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE
David Henderson	Technology Coordinator	Master of Liberal Arts

Goal:

The goal of the SWAEC Vlog competition is to give students in our 9 districts an opportunity to use their skills in video, research, writing, debate, editing, and technology to create a vlog supporting their point of view on a chosen topic.

Program Summary:

Beginning in September, I challenged our 5th-8th grade Gifted and Talented students in our school districts to compete in our first ever Vlog Competition. Over 70 Gifted and Talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 17th, where we invited all students who participated in the competition to come and discuss what they learned from the competition. Winners were awarded.

COVID-19 Response

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Genoa	Lafayette	Prescott
Fouke	Hope	Nevada	Spring Hill
			Texarkana

Personnel:

Phoebe Bailey	Director
Monica Morris	Assistant Director/TCC

Goal:

The number one goal during this time was to support our districts in any and all areas of need.

Professional Development: The SWAEC team provided virtual professional development sessions for teachers and administrators on various topics.

The SWAEC team developed an AMI Resource site for administrators, teachers, and parents. This site was updated daily during March, April and May. The site can be found [here](#).

Weekly zoom sessions were held for superintendents to discuss ideas and issues surrounding COVID-19.

Technology sessions were held for teachers and administrators to help with technology tools needed during this crisis.

Southwest Arkansas
Education Cooperative
2019-2020



Professional Development

Summary Registered

Printed Date: 6/15/2020

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Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date (>=):** 2019-06-01-00-00-00
 Less Than End Date: 2020-06-15-00-00-00
 Events entered by LEA Number: 13
 ESC Coop Event: on

Total Registered: **4808** Attended: **4554**

Session	Registered	Attended
SWAEC- Arkansas K-8 Lead Teacher Training and Stipend Program		
370525 - Jun 3, 4, 5, 6, 7, 2019 8:30 am - 3:30 pm	13	12
SWAEC- Grasping Phenomenal Science: STEM/Literacy Integration in Grades K-4		
373720 - Jun 3, 2019 8:30 am - 3:30 pm	11	11
SWAEC- eSchool Workday		
386167 - Jun 3, 2019 9:00 am - 4:00 pm	6	6
SWAEC- Writer's Workshop, Interactive Collaboration		
376102 - Jun 4, 2019 8:30 am - 3:30 pm	7	6
SWAEC- Addressing Student Needs Through the IEP Process		
376943 - Jun 4, 2019 8:30 am - 3:30 pm	10	9
SWAEC- Helping Kids See What They Might Be		
383388 - Jun 4, 2019 8:30 am - 3:30 pm	35	31
SWAEC- Grasping Phenomenal Science: Unit Development 5-12 (Pre-AP certification)		
373718 - Jun 5, 6, 2019 8:30 am - 3:30 pm	9	9
SWAEC- Classroom Podcasting 101		
376053 - Jun 5, 2019 8:30 am - 3:30 pm	7	7
SWAEC- Different Sometimes Means Amazing		
383383 - Jun 5, 2019 8:30 am - 3:30 pm	33	31
SWAEC- Fiscal Year End & Cycle 8		
384297 - Jun 6, 2019 10:00 am - 4:00 pm	23	23
SWAEC- Answering the Cry for Help: Suicide Prevention/Education for Schools and Communities		
371317 - Jun 10, 2019 8:30 am - 3:30 pm	18	18
SWAEC- BUSINESS PLC		
372633 - Jun 10, 2019 8:30 am - 3:30 pm	4	4
SWAEC- Empowering Student Learning Through Teacher Clarity		
374087 - Jun 10, 2019 8:30 am - 3:30 pm	3	3
SWAEC- Are You Down With DOK?		
372908 - Jun 11, 2019 8:30 am - 3:30 pm	5	5
SWAEC- Dyslexia for Classroom Teachers		
373712 - Jun 11, 2019 8:30 am - 3:30 pm	22	20
SWAEC- Board Meeting		
385122 - Jun 11, 2019 10:30 am - 12:30 pm	11	11
SWAEC- eSchool Workday		
386960 - Jun 11, 2019 9:00 am - 4:00 pm	8	8
SWAEC- Elementary (K-4) - #ARKidsCanCode: Exploring Computer Science		
373334 - Jun 12, 2019 8:30 am - 3:30 pm	3	2
SWAEC- Debi West (The Art of Ed): Assigning to Assessing in the Art Room!		
375356 - Jun 12, 2019 9:00 am - 4:00 pm	6	5

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Session	Registered	Attended
SWAEC- Wellness and What is Next?		
385811 - Jun 12, 2019 10:00 am - 12:00 pm	11	10
SWAEC- Grasping Phenomenal Science: Introduction (Pre-AP certification)		
373716 - Jun 13, 2019 8:30 am - 3:30 pm	2	2
SWAEC- Microsoft Office Certification (MOS) for Business Teachers		
380351 - Jun 13, 2019 9:00 am - 4:00 pm	6	6
SWAEC- ADE Science of Reading Overview		
373908 - Jun 14, 2019 8:30 am - 3:30 pm	9	9
SWAEC- Promoting Children's Success: Building Relationships and Creating Supportive Environments		
385703 - Jun 14, 2019 8:30 am - 3:30 pm	6	6
SWAEC- Where's that Magic Wand; Understanding, Preventing & Responding Effectively to Challenging Behaviors		
373324 - Jun 17, 2019 8:30 am - 3:30 pm	25	24
SWAEC- Teacher Ranger Teacher, Volunteer in Parks and Common Learning Portal and programs of the National Park Service professional development with Mike Simpson		
381208 - Jun 17, 18, 2019 9:00 am - 4:00 pm	6	6
SWAEC- Digital Design thru Embroidery at SWAEC		
384344 - Jun 17, 2019 8:30 am - 3:30 pm	3	2
SWAEC- Digital Design thru Embroidery at SWAEC		
384386 - Jun 17, 2019 8:30 am - 3:30 pm	8	8
SWAEC- Where there is a WILL, there is a Way.... Living Life with Autism		
373326 - Jun 18, 2019 8:30 am - 3:30 pm	29	28
SWAEC- AHA CPR/AED Training		
379849 - Jun 19, 2019 1:00 pm - 4:30 pm	6	6
SWAEC- AHA CPR/AED Training		
379859 - Jun 19, 2019 8:30 am - 12:00 pm	6	6
SWAEC- Art, Technology and Movies!		
381131 - Jun 20, 2019 8:30 am - 3:30 pm	5	5
SWAEC- ASBA Custodial/Maintenance Safety Workshop		
372752 - Jun 21, 2019 9:00 am - 12:00 pm	2	2
SWAEC- SoR Decoding		
374044 - Jun 24, 2019 8:30 am - 3:30 pm	23	23
SWAEC- LPAC Meetings Made Effective and Efficient		
374295 - Jun 24, 2019 8:30 am - 3:30 pm	6	6
SWAEC- Evidence-Based Practices for Secondary Students in Special Education (1/2 day training)		
375685 - Jun 24, 2019 12:30 pm - 3:30 pm	5	5
SWAEC- Transition Toolkit Training (1/2 day training)		
375702 - Jun 24, 2019 8:30 am - 11:30 am	6	6
SWAEC- IM/Open Up Resource Year 2. 6-8 Math		
376928 - Jun 24, 2019 8:30 am - 3:30 pm	6	5
SWAEC- R.I.S.E. 3-6 Cohort 1, Year 2 (Days 4 & 5)		
369949 - Jun 25, 26, 2019 8:30 am - 3:30 pm	26	25
SWAEC- SoR Encoding		
374065 - Jun 25, 2019 8:30 am - 3:30 pm	25	24
SWAEC- Supporting English Learners in Content Classes		
374276 - Jun 25, 2019 8:30 am - 3:30 pm	6	6
SWAEC- eSchool: Year-end rollover		
381098 - Jun 25, 2019 9:00 am - 4:00 pm	3	3

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Session	Registered	Attended
SWAEC- Using Sentence Frames to Support English Learners in Content Classes		
374270 - Jun 26, 2019 8:30 am - 3:30 pm	6	6
SWAEC- eSchool: Year-end rollover		
381112 - Jun 26, 2019 9:00 am - 4:00 pm	4	4
SWAEC- Shifting Small Group Instruction		
373706 - Jun 27, 28, 2019 8:30 am - 3:30 pm	14	13
SWAEC- ADH Hometown Health Meeting		
387524 - Jun 28, 2019 9:30 am - 3:00 pm	5	5
SWAEC- Launch to Code		
370529 - Jul 1, 2, 2019 8:30 am - 3:30 pm	5	5
SWAEC- GT Program Planning and Polishing		
372703 - Jul 1, 2, 2019 8:30 am - 3:30 pm	8	7
SWAEC- Choral Music		
375364 - Jul 1, 2019 9:00 am - 4:00 pm	5	4
SWAEC- Arkansas Learning Standards for School Libraries		
376533 - Jul 1, 2019 8:30 am - 3:30 pm	12	12
SWAEC- eSchool: Year-end rollover		
381124 - Jul 1, 2019 9:00 am - 4:00 pm	4	4
SWAEC- ADE SoR Content-Based Morphology		
373893 - Jul 2, 2019 8:30 am - 3:30 pm	20	20
SWAEC- Social Studies Best Practices		
376461 - Jul 2, 2019 8:30 am - 3:30 pm	10	9
SWAEC- Tinkering 101		
376476 - Jul 2, 2019 8:30 am - 3:30 pm	4	4
SWAEC- Foundations of Reading - Study Group		
383806 - Jul 2, 2019 8:30 am - 11:30 am	2	2
SWAEC- Perkins V Update for Administrators/Counselors/Teachers		
372680 - Jul 8, 2019 8:30 am - 11:30 am	8	8
SWAEC- Shifting Small Group Instruction		
373710 - Jul 8, 9, 2019 8:30 am - 3:30 pm	20	19
SWAEC- Assistive Technology for SLPs		
381234 - Jul 8, 2019 8:30 am - 3:30 pm	7	7
SWAEC- Social Emotional Teaching Strategies		
385577 - Jul 8, 2019 8:30 am - 3:30 pm	14	13
SWAEC- R.I.S.E. 3-6 Cohort 1, Year 2 (Days 4 & 5)		
369951 - Jul 9, 10, 2019 8:30 am - 3:30 pm	37	36
SWAEC- R.I.S.E. 3-6 Cohort 2A, Year 1 (Days 1-3)		
374185 - Jul 9, 10, 11, 2019 8:30 am - 3:30 pm	30	30
SWAEC- Push-IN Therapy Model for Self-Contained Classrooms		
381137 - Jul 9, 2019 8:30 am - 3:30 pm	12	11
SWAEC- Career Development PLC		
372664 - Jul 10, 2019 8:30 am - 3:30 pm	2	2
SWAEC- Empowering Student Learning through Teacher Clarity		
375283 - Jul 10, 2019 8:30 am - 3:30 pm	8	8
SWAEC- Early Childhood Behavior Management: Developing and Teaching Rules		
385731 - Jul 10, 2019 9:00 am - 12:00 pm	13	13
SWAEC- Agriculture PLC		
372652 - Jul 11, 2019 8:30 am - 3:30 pm	3	3

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Session	Registered	Attended
SWAEC- 'A Day of Play' for Elementary Music Educators		
375315 - Jul 11, 2019 9:00 am - 4:00 pm	4	4
SWAEC- Cycle 9 Review & Cycle 8/Salaries & FTE Reporting Work Day		
387348 - Jul 11, 2019 9:00 am - 11:00 am	13	13
SWAEC- eSchool Workday		
388264 - Jul 11, 2019 9:00 am - 4:00 pm	2	2
SWAEC- Strategic Reading		
388526 - Jul 11, 2019 9:00 am - 12:00 pm	2	2
SWAEC- Special Education and 504 Workshop		
375486 - Jul 15, 2019 8:30 am - 3:30 pm	49	46
SWAEC- Favorites from the Bookshelf: Creating a Community of Readers and Instilling a Love of Literature		
376274 - Jul 15, 2019 8:30 am - 3:30 pm	18	18
SWAEC- R.I.S.E. 3-6 Cohort 2B, Year 1 (Days 1-3)		
370079 - Jul 16, 17, 18, 2019 8:30 am - 3:30 pm	21	21
SWAEC- R.I.S.E. K-2		
373708 - Jul 16, 17, 18, 2019 8:30 am - 3:30 pm	12	12
SWAEC- Arkansas Diamond Primary Book Award (K-3) and Charlie May Simon Book Award (4-6)		
373959 - Jul 16, 2019 8:30 am - 11:30 am	6	5
SWAEC- FUNdamentals of Fractions for Grades 3-5		
376935 - Jul 16, 2019 8:30 am - 3:30 pm	6	6
SWAEC- Transition Assessments: The Who, What, When, Where, Why & How (Also includes information on the Summary of Performance) (1/2 day training)		
381289 - Jul 16, 2019 9:00 am - 12:00 pm	2	2
SWAEC- Classroom Management for the Modern Day Student		
384097 - Jul 17, 2019 8:30 am - 3:30 pm	18	18
SWAEC- Understanding the Impact of Adverse Childhood Experiences on Development		
378984 - Jul 18, 2019 12:30 pm - 3:30 pm	35	35
SWAEC- Arkansas Farm to School K-12 Toolkit Training		
380584 - Jul 18, 2019 8:30 am - 3:30 pm	8	7
SWAEC- Early Childhood Meeting		
381490 - Jul 18, 2019 8:30 am - 11:30 am	26	26
SWAEC- Using ACT Score Reports to Inform Instructional Decisions		
373321 - Jul 22, 2019 8:30 am - 11:30 am	14	0
SWAEC- DLM Basics		
373328 - Jul 22, 2019 12:30 pm - 3:30 pm	24	20
SWAEC- Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities		
373330 - Jul 22, 2019 8:30 am - 11:30 am	30	27
SWAEC- ADE SoR Content-Area Reading Strategies		
373885 - Jul 22, 2019 8:30 am - 3:30 pm	14	14
SWAEC- Advanced Google Tips, Tricks, and More!		
376125 - Jul 22, 2019 8:30 am - 3:30 pm	15	14
SWAEC- Get Social in School: YouTube, Facebook, Twitter, and More		
376116 - Jul 23, 2019 8:30 am - 3:30 pm	11	10
SWAEC- Administrator Institute- Tier 1/Teen Suicide		
376497 - Jul 23, 24, 2019 8:30 am - 3:30 pm	61	61
SWAEC- FUNdamentals of Early Number Sense for Grades K-2		
376885 - Jul 23, 2019 8:30 am - 3:30 pm	14	14

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Session	Registered	Attended
SWAEC- Tier 1 for Bookkeepers		
381548 - Jul 23, 2019 8:30 am - 10:30 am	28	27
SWAEC- eSchool Elementary Scheduling Workday		
386050 - Jul 24, 2019 9:00 am - 4:00 pm	14	14
SWAEC- Empowering Writers: Getting Ready to Write; Grade K-1		
373068 - Jul 25, 2019 8:30 am - 3:30 pm	22	22
SWAEC- SoR Phonological Awareness		
373902 - Jul 25, 2019 8:30 am - 3:30 pm	5	5
SWAEC- Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors		
382959 - Jul 25, 2019 8:30 am - 3:30 pm	68	67
SWAEC- Poverty and other Trauma Facing our Students Today		
383111 - Jul 25, 2019 8:30 am - 3:30 pm	38	38
SWAEC- Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors		
382941 - Jul 26, 2019 8:30 am - 3:30 pm	81	77
SWAEC- Poverty and other Trauma Facing our Students Today		
382979 - Jul 26, 2019 8:30 am - 3:30 pm	96	92
SWAEC- LETRS for Paraprofessionals and Support Staff		
373702 - Jul 29, 30, 31, 2019 8:30 am - 3:30 pm	34	33
SWAEC- Novice Teacher: Classroom Environment - Does it really matter?		
376156 - Jul 29, 2019 8:30 am - 11:30 am	8	7
SWAEC- Novice Teacher: Instruction - Engaging Students in Learning		
376178 - Jul 29, 2019 12:30 pm - 3:30 pm	5	4
SWAEC- Pediatric First Aid/CPR/AED Training		
387151 - Jul 29, 2019 8:30 am - 3:30 pm	3	3
SWAEC- R.I.S.E. K-2		
369947 - Jul 30, 31, Aug 1, 2019 8:30 am - 3:30 pm	31	31
SWAEC- "Supporting English Learners with Disabilities: A Team Approach"		
373998 - Jul 30, 2019 8:30 am - 11:30 am	18	12
SWAEC- Yoga for Kids Workshop		
374251 - Jul 30, 2019 8:30 am - 3:30 pm	7	7
SWAEC- Pearson Access Next Training		
371323 - Jul 31, 2019 8:30 am - 11:30 am	23	21
SWAEC- Pearson Access Next Training		
371418 - Jul 31, 2019 12:30 pm - 3:30 pm	7	6
SWAEC- A Menagerie of K-12 Music Teachers		
386067 - Jul 31, 2019 8:30 am - 3:30 pm	3	2
SWAEC- Beginning of Year for eSchool System Administrators		
388961 - Jul 31, 2019 9:00 am - 4:00 pm	10	10
SWAEC- AR Math QuEST (Grades 9, 10, 11)		
373698 - Aug 1, 2, 2019 8:30 am - 3:30 pm	12	12
SWAEC- AR Math QuEST (Grades 6-8)		
373700 - Aug 1, 2, 2019 8:30 am - 3:30 pm	8	8
SWAEC- eSchool Workday		
390037 - Aug 1, 2019 9:00 am - 4:00 pm	4	4
SWAEC- Surviving & Thriving as a New Teacher (NOVICE TEACHERS)		
376171 - Aug 2, 2019 8:30 am - 3:30 pm	5	5
SWAEC- eSchool Registration for New Employees		
390263 - Aug 2, 2019 9:00 am - 4:00 pm	3	3

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Session	Registered	Attended
SWAEC- Classroom Management for the Modern Day Student		
372712 - Aug 5, 2019 8:30 am - 3:30 pm	8	8
SWAEC- AP Coordinator ZOOM Workshop (part 1)		
388849 - Aug 5, 2019 8:00 am - 11:00 am	6	6
SWAEC- Back to School Food Service Workshop		
379925 - Aug 6, 2019 8:30 am - 3:30 pm	6	6
SWAEC- ASEP webinar and ECH meeting		
389380 - Aug 7, 2019 8:30 am - 3:30 pm	10	10
SWAEC- Heartsaver for K-12		
392996 - Aug 7, 2019 8:30 am - 12:00 pm	14	14
SWAEC- Heartsaver for K-12		
393012 - Aug 7, 2019 12:30 pm - 4:00 pm	14	14
SWAEC- Tier II Ethics (Back to School Meeting)		
391779 - Aug 8, 2019 8:30 am - 12:30 pm	56	56
SWAEC- Heartsaver for K-12		
393026 - Aug 8, 2019 8:30 am - 12:00 pm	15	15
SWAEC- Heartsaver for K-12		
393033 - Aug 8, 2019 12:30 pm - 4:00 pm	13	13
SWAEC- SW School Nurse Updates 2019		
379894 - Aug 9, 2019 8:30 am - 4:00 pm	20	18
SWAEC- Hope Pre-K		
387076 - Aug 12, 13, 14, 15, 16, 2019 8:00 am - 4:00 pm	14	14
SWAEC- eSchool Registration Refresher		
391749 - Aug 21, 2019 9:00 am - 4:00 pm	10	10
SWAEC- Board Meeting		
392086 - Aug 21, 2019 10:30 am - 12:30 pm	15	15
SWAEC- Cycle 1 Overview, Personnel Budgeting, Posting Budget, Cycle 9 Workday		
390385 - Aug 22, 2019 9:00 am - 4:00 pm	16	16
SWAEC- GT Coordinators Meeting and ADE Zoom		
388867 - Aug 23, 2019 8:30 am - 3:30 pm	8	8
SWAEC- eSchool Medical Training		
392190 - Aug 23, 2019 9:00 am - 4:00 pm	5	5
SWAEC- 5652 Praxis Prep Review Day		
390404 - Aug 24, 2019 10:00 am - 3:00 pm	1	0
SWAEC- Special Healthcare Needs Training for Paraprofessionals		
391896 - Aug 26, 2019 9:00 am - 12:00 pm	15	14
SWAEC- AP Coordinator Meeting with ADE		
391368 - Aug 27, 2019 9:00 am - 11:30 am	8	8
SWAEC- District Support - Literacy Plans		
392493 - Aug 27, 2019 9:00 am - 12:00 pm	23	22
SWAEC- District Support - Literacy Plans		
392497 - Aug 27, 2019 1:00 pm - 4:00 pm	24	24
SWAEC- Surviving & Thriving as a New Teacher (Novice Teachers) Day 1 of 4 REPEAT		
390491 - Aug 28, 2019 8:30 am - 3:30 pm	34	33
SWAEC- eSchool Attendance Refresher		
391839 - Aug 28, 2019 9:00 am - 4:00 pm	13	13
SWAEC- BX3 - Year 1 (Cohort 2) Ashdown, Prescott		
387378 - Aug 29, Sep 26, Oct 24, Nov 21, 2019 Jan 16, Feb 20, 2020 9:00 am - 4:00 pm	16	16

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Session	Registered	Attended
SWAEC- AASEA Area 7 Meeting		
390443 - Aug 30, 2019 9:00 am - 4:00 pm	19	18
SWAEC- Quiz Bowl Coaches Meeting		
391475 - Aug 30, 2019 1:00 pm - 3:00 pm	11	11
SWAEC- Equip, Adapt and Respond to Children who are Exposed to Trauma		
392081 - Aug 30, 2019 8:30 am - 11:30 am	29	28
SWAEC- eSchool Workday		
393507 - Aug 30, 2019 9:00 am - 4:00 pm	2	2
SWAEC- Reading Fair and Battle of the Books Informational Meeting		
392228 - Sep 3, 2019 8:30 am - 11:30 am	17	17
SWAEC- eSchool Progress and Report Card Review		
392188 - Sep 5, 2019 9:00 am - 4:00 pm	6	5
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)		
391906 - Sep 6, 2019 8:30 am - 11:30 am	24	24
SWAEC- Follett Destiny Training		
393689 - Sep 6, 2019 9:00 am - 12:00 pm	8	8
SWAEC- eSchool Workday		
393842 - Sep 6, 2019 9:00 am - 4:00 pm	4	4
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 1 of 2 (grades 7-12)		
390887 - Sep 9, 2019 8:30 am - 3:30 pm	17	17
SWAEC- eSchool Behavior (Discipline) Training		
392234 - Sep 9, 2019 9:00 am - 4:00 pm	6	6
SWAEC- BX3 - Year 2 (Cohort I) Camden, Murfreesboro, Horatio		
387376 - Sep 10, Nov 12, 2019 Jan 28, Mar 10, 2020 9:00 am - 4:00 pm	24	24
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 1 of 2 (grades 7-12) REPEAT		
390903 - Sep 10, 2019 8:30 am - 3:30 pm	13	13
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 1 of 2 (grades K-6)		
391019 - Sep 11, 2019 8:30 am - 3:30 pm	17	17
SWAEC- ATRS Membership Bookkeeper Training Workshop		
387190 - Sep 12, 2019 10:00 am - 12:00 pm	14	12
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 1 of 2 (grades K-6) REPEAT		
390916 - Sep 12, 2019 8:30 am - 3:30 pm	20	20
SWAEC- Fixed Assets		
391205 - Sep 12, 2019 1:00 pm - 4:00 pm	22	22
SWAEC- Regional AAFC Meeting		
389249 - Sep 13, 2019 9:00 am - 11:00 am	8	7
SWAEC- AR Math QuEST: Introduction to Ambitious Teaching (Math Instructional Facilitators ONLY)		
390775 - Sep 17, 18, 2019 8:30 am - 3:30 pm	33	33
SWAEC- CS Impact Meeting		
393195 - Sep 17, 2019 9:00 am - 3:00 pm	5	5
SWAEC- School Paraprofessional Personal Care Training		
393388 - Sep 17, 2019 9:30 am - 3:30 pm	8	8
SWAEC- eSchool: SMS Required Fields Training for State Reporting		
392220 - Sep 18, 2019 9:00 am - 4:00 pm	14	14
SWAEC- Techstart VR Equipment "Re"-Training		
391889 - Sep 19, 2019 8:30 am - 3:30 pm	4	4

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Session	Registered	Attended
SWAEC- Grasping Phenomenal Science - Introduction to the Standards for Elementary Teachers (Pre-AP certification) 393344 - Sep 19, 2019 8:30 am - 3:30 pm	5	5
SWAEC- Principal's Professional Learning Community - Leadership Quest 387399 - Sep 24, 2019 9:00 am - 4:00 pm	8	8
SWAEC- RISE Day 4 391755 - Sep 24, 2019 8:30 am - 3:30 pm	22	21
SWAEC- September Board Meeting 394844 - Sep 24, 2019 11:00 am - 1:00 pm	11	11
SWAEC- Alternate Pathway to Graduation 381279 - Sep 25, 2019 9:00 am - 4:00 pm	39	37
SWAEC- RISE Day 4 391759 - Sep 25, 2019 8:30 am - 3:30 pm	18	18
SWAEC- eSchool Cycle 2 Workday 394898 - Sep 25, 2019 9:00 am - 4:00 pm	2	2
SWAEC- 2019 Fall School Counselor Collaborative Meeting 388392 - Sep 26, 2019 8:30 am - 3:30 pm	34	31
SWAEC- School Board Training 387936 - Sep 30, 2019 5:30 pm - 8:30 pm	1	0
SWAEC- REQUIRED Novice Year 3 - Becoming a Teacher Leader - Day 1 of 2 (grades 7-12) 391014 - Sep 30, 2019 8:30 am - 3:30 pm	17	15
SWAEC- RISE for Administrators Day 1 394004 - Sep 30, 2019 8:30 am - 3:30 pm	16	15
SWAEC- REQUIRED Novice Year 3 - Becoming a Teacher Leader - Day 1 of 2 (grades 7-12) REPEAT 391036 - Oct 1, 2019 8:30 am - 3:30 pm	9	9
SWAEC- REQUIRED Novice Year 3 - Becoming a Teacher Leader - Day 1 of 2 (grades K-6) 391038 - Oct 2, 2019 8:30 am - 3:30 pm	11	11
SWAEC- REQUIRED Novice Year 3 - Becoming a Teacher Leader - Day 1 of 2 (grades K-6) REPEAT 391047 - Oct 3, 2019 8:30 am - 3:30 pm	16	16
SWAEC- RISE 3-6 Cohort 1, Year 2 Day 6 393438 - Oct 3, 2019 8:30 am - 3:30 pm	30	30
SWAEC- ESOL Coordinators 392663 - Oct 4, 2019 8:30 am - 3:30 pm	8	8
SWAEC- NB Candidate Support Site Meeting 394905 - Oct 5, 2019 9:00 am - 2:00 pm	9	7
SWAEC- FACS PLC 392857 - Oct 8, 2019 8:30 am - 3:30 pm	3	3
SWAEC- Novice Special Education Teacher Training Years 1-3 394261 - Oct 8, 2019 8:30 am - 3:30 pm	13	13
SWAEC- eSchool Cycle 2 Workday 395277 - Oct 8, 2019 9:00 am - 4:00 pm	12	12
SWAEC- RISE 3-6 Cohort 1, Year 2 Day 6 393447 - Oct 10, 2019 8:30 am - 3:30 pm	15	15
SWAEC- Handle With Care 394505 - Oct 10, 2019 8:30 am - 3:30 pm	8	8
SWAEC- GT Coordinators Meeting 394608 - Oct 10, 2019 9:00 am - 4:00 pm	8	8

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SWAEC- ECH Due Process Training		
394378 - Oct 11, 2019 9:00 am - 4:00 pm	28	28
SWAEC- Novice Special Education Teacher Training Year 1 & 2		
394636 - Oct 11, 2019 8:30 am - 3:30 pm	13	13
SWAEC- COPA Training		
394189 - Oct 15, 2019 9:30 am - 3:00 pm	4	4
SWAEC- Handle With Care		
394527 - Oct 17, 2019 8:30 am - 3:30 pm	10	10
SWAEC- RISE K-2 Day 5		
391761 - Oct 22, 2019 8:30 am - 3:30 pm	19	18
SWAEC- TESS Refresher		
393588 - Oct 22, 2019 9:00 am - 4:00 pm	5	3
SWAEC- Handle with Care		
394491 - Oct 22, 2019 8:30 am - 3:30 pm	10	10
eSchool Workday		
396140 - Oct 22, 2019 9:00 am - 4:00 pm	5	5
SWAEC- RISE K-2 Day 5		
391766 - Oct 23, 2019 8:30 am - 3:30 pm	24	24
SWAEC- eFinance Database Maintenance		
395442 - Oct 24, 2019 10:00 am - 4:00 pm	21	21
SWAEC- Grasping Phenomenal Science: Introduction to the Arkansas K-12 Science Standards for High School Teachers (Pre-AP certification)		
395506 - Oct 24, 2019 8:30 am - 3:30 pm	1	1
SWAEC- REQUIRED Novice MAKE-UP for day 1		
395676 - Oct 24, 2019 8:30 am - 3:30 pm	13	13
SWAEC- Lunch and Learn- Purpose Prep		
395839 - Oct 24, 2019 10:30 am - 12:30 pm	9	9
SWAEC- RISE for Administrators Day 2		
394009 - Oct 28, 2019 8:30 am - 3:30 pm	13	12
SWAEC- Student Success Plans		
391847 - Oct 29, 2019 8:30 am - 3:30 pm	24	24
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)		
395894 - Nov 1, 2019 8:30 am - 11:30 am	20	20
SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 2 of 4 (grades 7-12)		
390507 - Nov 4, 2019 8:30 am - 3:30 pm	14	14
SWAEC- School Board Training		
387941 - Nov 5, 2019 5:30 pm - 8:30 pm	1	0
SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 2 of 4 (grades 7-12) REPEAT		
390518 - Nov 5, 2019 8:30 am - 3:30 pm	8	8
SWAEC- CS Impact Meeting		
394173 - Nov 5, 2019 8:30 am - 2:30 pm	7	7
SWAEC- eSchool Cycle 3 Workday		
396467 - Nov 5, 2019 9:00 am - 4:00 pm	3	3
SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 2 of 4 (grades K-6)		
390528 - Nov 6, 2019 8:30 am - 3:30 pm	8	7
SWAEC- eSchool Medical Workday for Nurses		
396486 - Nov 6, 2019 9:00 am - 4:00 pm	2	2

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SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 2 of 4 (grades K-6) REPEAT		
390474 - Nov 7, 2019 8:30 am - 3:30 pm	22	22
SWAEC- Grasping Phenomenal Science: Unit Planning for All Teachers, Day 1 of Science (Pre-AP certification)		
395515 - Nov 7, 2019 8:30 am - 3:30 pm	5	4
SWAEC- January Board Meeting		
396539 - Nov 7, 2019 10:30 am - 12:30 pm	11	11
SWAEC- AASEA Area 7 LEA Meeting		
396344 - Nov 8, 2019 11:00 am - 4:00 pm	11	10
SWAEC- AR Math QuEST: Ambitious Teaching Implementation Phase I		
394612 - Nov 12, 2019 8:30 am - 3:30 pm	17	17
SWAEC- RAVE Eyewitness Training		
396533 - Nov 12, 2019 10:00 am - 11:00 am	9	8
SWAEC- Regional AAFC Meeting		
389253 - Nov 13, 2019 9:00 am - 11:00 am	5	5
SWAEC- Youth Mental Health First Aid		
387817 - Nov 14, 2019 8:30 am - 4:30 pm	17	16
SWAEC- NB Candidate Support Site Meeting		
394906 - Nov 16, 2019 9:00 am - 2:00 pm	7	7
SWAEC- RISE for Administrators Day 3		
393994 - Nov 18, 2019 8:30 am - 3:30 pm	14	14
SWAEC- Teacher Center Advisory Meeting		
395725 - Nov 19, 2019 8:30 am - 11:30 am	14	13
SWAEC- Grasping Phenomenal Science: Scientific Argumentation (Pre-AP certification)		
395534 - Nov 20, 2019 8:30 am - 3:30 pm	2	2
SWAEC- Microscope Cleaning for ADH		
372167 - Nov 21, 2019 9:30 am - 3:00 pm	1	0
SWAEC- ADH Clinic Coordinator Meeting		
372232 - Nov 21, 2019 9:30 am - 3:00 pm	25	24
SWAEC- ADH Lead Clerk Meeting		
372236 - Nov 21, 2019 9:30 am - 3:00 pm	18	18
SWAEC- Area Tech Meeting		
397137 - Nov 21, 2019 10:00 am - 2:00 pm	5	5
SWAEC- ADH Administrator Meeting		
372185 - Nov 22, 2019 9:30 am - 3:00 pm	21	21
SWAEC- Microscope Cleaning for ADH		
372268 - Nov 22, 2019 9:30 am - 3:00 pm	2	0
SWAEC- eSchool Transcript Workday		
396511 - Nov 22, 2019 9:00 am - 4:00 pm	8	8
SWAEC- RISE K-2 Day 6		
391854 - Dec 4, 2019 8:30 am - 3:30 pm	22	22
SWAEC- AR Math QuEST: Coaching Ambitious Teaching (1 Day PD)		
394600 - Dec 4, 2019 8:30 am - 3:30 pm	37	36
SWAEC- South Regional ECH Behavior Specialist Meeting		
395682 - Dec 4, 2019 9:00 am - 12:00 pm	6	6
SWAEC- Unity Student Training Day		
396625 - Dec 4, 2019 9:00 am - 2:30 pm	3	3
SWAEC- RISE K-2 Day 6		
391772 - Dec 5, 2019 8:30 am - 3:30 pm	20	20

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SWAEC- Come Slam With Us!		
396858 - Dec 9, 2019 1:00 pm - 3:00 pm	7	7
SWAEC- GT Coordinators Meeting		
396331 - Dec 10, 2019 9:00 am - 4:00 pm	8	8
SWAEC- 1099, W2 & Calendar Year End		
396769 - Dec 12, 2019 9:00 am - 4:00 pm	28	28
SWAEC- Grasping Phenomenal Science: Unit Development Day 2 (Pre-AP certification)		
397645 - Dec 12, 2019 8:30 am - 3:30 pm	4	4
SWAEC Board Meeting		
397747 - Dec 12, 2019 10:30 am - 12:30 pm	9	9
SWAEC- eSchool Workday		
398085 - Dec 13, 2019 9:00 am - 4:00 pm	4	4
SWAEC- Vlog Competition Awards Ceremony		
393104 - Dec 17, 2019 9:00 am - 12:00 pm	1	0
SWAEC- ESOL Coordinators		
392678 - Dec 18, 2019 8:30 am - 3:30 pm	7	7
SWAEC- eSchool Workday		
398782 - Dec 18, 2019 9:00 am - 4:00 pm	2	2
SWAEC- RISE 3-6 Cohort 1, Year 2 Day 6 - Genoa		
394211 - Jan 6, 2020 8:30 am - 3:30 pm	12	12
SWAEC- Cyber Gym Networking Zoom		
397158 - Jan 7, 2020 10:00 am - 12:00 pm	1	1
SWAEC- January Board Meeting		
398964 - Jan 9, 2020 10:30 am - 12:30 pm	12	12
SWAEC- RISE for Administrators Day 4		
394014 - Jan 10, 2020 8:30 am - 3:30 pm	11	10
SWAEC- NB Candidate Support Site Meeting		
394945 - Jan 11, 2020 9:00 am - 2:00 pm	7	7
SWAEC- eSchool Workday		
399188 - Jan 13, 2020 9:00 am - 4:00 pm	6	6
SWAEC- CS Impact Meeting		
394179 - Jan 16, 2020 9:00 am - 2:30 pm	6	6
SWAEC- ESOL Coordinators		
395696 - Jan 16, 2020 8:30 am - 3:30 pm	7	7
SWAEC- Umbrella Training for Techs		
397509 - Jan 16, 2020 9:00 am - 3:00 pm	5	5
SWAEC- National Board Workday		
399450 - Jan 17, 2020 8:00 am - 4:00 pm	1	0
SWAEC- NB Candidate Support Site Meeting		
394952 - Jan 18, 2020 9:00 am - 2:00 pm	8	8
SWAEC- Attendance Works Training for School Teams		
398805 - Jan 21, 2020 9:00 am - 2:30 pm	47	45
SWAEC- Assessment Policy & Procedures for DTCs		
388182 - Jan 23, 2020 9:00 am - 3:00 pm	29	28
SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 3 of 4 (grades K-6)		
390744 - Jan 23, 2020 8:30 am - 3:30 pm	15	15
SWAEC- Obesity Prevention and Education for School Nurses		
399666 - Jan 23, 2020 1:30 pm - 3:30 pm	11	11

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SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 3 of 4 (grades K-6) REPEAT		
390789 - Jan 24, 2020 8:30 am - 3:30 pm	11	11
SWAEC- Teacher Center Advisory Meeting		
397461 - Jan 24, 2020 9:00 am - 12:00 pm	9	9
SWAEC- BSS Regional Meeting		
399208 - Jan 24, 2020 9:00 am - 12:00 pm	5	0
SWAEC- Obesity Prevention and Education for School Nurses		
399656 - Jan 24, 2020 9:00 am - 11:00 am	16	16
SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 3 of 4 (grades 7-12)		
390547 - Jan 27, 2020 8:30 am - 3:30 pm	13	13
SWAEC- Pediatric First Aid/CPR/AED Training		
399680 - Jan 27, 2020 8:30 am - 3:30 pm	6	6
SWAEC- eSchool Workday		
400970 - Jan 27, 2020 9:00 am - 4:00 pm	1	1
SWAEC- REQUIRED Novice Year 1 - Foundational Skills - Day 3 of 4 (grades 7-12) REPEAT		
390731 - Jan 28, 2020 8:30 am - 3:30 pm	13	13
SWAEC- AR Math QuEST: Coaching Ambitious Teaching 2-day PD		
394602 - Jan 28, 29, 2020 8:30 am - 3:30 pm	33	33
SWAEC- Leadership Quest Days 2 and 3		
396519 - Jan 28, 2020 9:00 am - 4:00 pm	6	6
SWAEC- Pediatric First Aid/CPR/AED Training		
399672 - Jan 28, 2020 8:30 am - 3:30 pm	6	6
SWAEC- Principal's Meeting		
398777 - Jan 31, 2020 9:00 am - 11:00 am	9	6
SWAEC- NB Candidate Support Site Meeting		
394954 - Feb 1, 2020 9:00 am - 2:00 pm	6	5
SWAEC- REQUIRED Novice Year 3 - Becoming a Teacher Leader - Day 2 of 2 (ALL grades)		
390866 - Feb 3, 2020 8:30 am - 3:30 pm	28	26
SWAEC- REQUIRED Novice Year 3 - Becoming a Teacher Leader - Day 2 of 2 (ALL grades) REPEAT		
391053 - Feb 4, 2020 8:30 am - 3:30 pm	20	19
SWAEC- eSchool: Copy Next Year Database Setups		
400493 - Feb 4, 2020 9:00 am - 4:00 pm	9	8
SWAEC- Understanding How to Write a PLAAFP		
400487 - Feb 6, 2020 8:30 am - 3:30 pm	11	11
SWAEC- February Board Meeting		
401857 - Feb 6, 2020 10:30 am - 12:30 pm	12	12
SWAEC- AASEA Area 7 Special Ed. Administrator Meeting		
400230 - Feb 7, 2020 9:00 am - 3:00 pm	11	11
SWAEC - Windows Server 2012/2016 Install/Configure by DIS		
399459 - Feb 13, 2020 8:30 am - 3:30 pm	9	9
SWAEC- District Test Coordinator Workday Session		
399418 - Feb 18, 2020 8:30 am - 3:30 pm	8	8
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 2 of 2 (grades K-6)		
390980 - Feb 19, 2020 8:30 am - 3:30 pm	18	17
SWAEC- District Test Coordinator Workday Session		
399421 - Feb 19, 2020 8:30 am - 3:30 pm	9	9

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SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 2 of 2 (grades K-6) REPEAT		
390998 - Feb 20, 2020 8:30 am - 3:30 pm	11	11
SWAEC- District Test Coordinator Workday Session		
399424 - Feb 20, 2020 8:30 am - 3:30 pm	11	11
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)		
399338 - Feb 21, 2020 8:30 am - 3:30 pm	22	22
SWAEC- ACA 1095 Workshop		
400181 - Feb 21, 2020 9:00 am - 2:00 pm	6	6
SWAEC- GT Coordinators Meeting		
400547 - Feb 21, 2020 9:00 am - 4:00 pm	10	10
SWAEC- NB Candidate Support Site Meeting		
394961 - Feb 22, 2020 9:00 am - 2:00 pm	9	9
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 2 of 2 (grades 7-12)		
390918 - Feb 24, 2020 8:30 am - 3:30 pm	16	16
SWAEC- eSchool Next Year Scheduling for Secondary Schools		
403662 - Feb 24, 2020 9:00 am - 4:00 pm	14	14
SWAEC- REQUIRED Novice Year 2 - Intentional Instruction - Day 2 of 2 (grades 7-12) REPEAT		
390937 - Feb 25, 2020 8:30 am - 3:30 pm	10	10
SWAEC- RISE for Administrators Day 5		
394037 - Feb 26, 2020 8:30 am - 3:30 pm	14	14
SWAEC- District Test Coordinator Workday Session		
399431 - Feb 26, 2020 8:30 am - 3:30 pm	28	27
SWAEC- CASE 2020 Conference: Happy Kids Don't Punch You in the Face		
402885 - Feb 26, 2020 9:00 am - 4:00 pm	18	16
SWAEC- Research & Technology: Ambassador Academy		
376954 - Feb 27, 28, 2020 9:00 am - 3:30 pm	10	10
SWAEC- District Test Coordinator Workday Session		
399435 - Feb 27, 2020 8:30 am - 3:30 pm	10	10
SWAEC- CASE 2020 Virtual Conference: What's Been Happening in Special Education		
402892 - Feb 27, 2020 9:00 am - 4:00 pm	14	12
SWAEC- District Test Coordinator Workday Session		
399441 - Feb 28, 2020 8:30 am - 3:30 pm	9	9
SWAEC- Slam Poetry Student Workshop		
397696 - Mar 2, 2020 9:00 am - 2:00 pm	11	0
SWAEC- RAVE Eyewitness Training		
402668 - Mar 2, 2020 10:00 am - 12:00 pm	2	2
SWAEC- eSchool HAC Course Requests		
404071 - Mar 2, 2020 9:00 am - 4:00 pm	7	7
SWAEC- National Board Workday		
404265 - Mar 3, 2020 8:00 am - 4:00 pm	1	0
SWAEC- AASEA Area 7 Special Education Administrator Meeting		
400349 - Mar 6, 2020 9:00 am - 3:00 pm	9	9
SWAEC- Taco-Bout Coding with Scratch		
402309 - Mar 6, 2020 8:30 am - 3:00 pm	7	7
SWAEC- NB Candidate Support Site Meeting		
394962 - Mar 7, 2020 9:00 am - 2:00 pm	8	8

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SWAEC- Teacher Center Advisory Meeting		
397459 - Mar 9, 2020 9:00 am - 12:00 pm	8	6
SWAEC- RISE for Administrators Day 6		
394056 - Mar 10, 2020 8:30 am - 3:30 pm	14	9
SWAEC- eSchool Next Year Scheduling Workday		
403881 - Mar 10, 2020 9:00 am - 4:00 pm	9	9
SWAEC- Board Meeting		
405922 - Mar 11, 2020 9:30 am - 11:00 am	10	10
SWAEC- Admin PD Preview Day		
405633 - Mar 12, 2020 9:00 am - 11:00 am	18	18
SWAEC- NB Candidate Support Site Meeting		
394973 - Mar 14, 2020 9:00 am - 2:00 pm	10	10
SWAEC- Google Classroom 101 (ONLINE PD)		
406754 - Mar 31, 2020 8:00 am - 9:00 am	9	9
SWAEC- Recharge! BSS Virtual Summitt		
406769 - Mar 31, Apr 1, 2, 2020 9:00 am - 12:00 pm	16	16
SWAC- Dyslexia- AMI Zoom		
406771 - Apr 1, 2020 10:00 am - 12:00 pm	22	22
SWAEC- Google Classroom 101 (ONLINE PD)		
406755 - Apr 2, 2020 10:00 am - 11:00 am	14	14
SWAEC- Zoom 101 (Online)		
406850 - Apr 2, 2020 8:00 am - 9:00 am	8	8
SWAEC- FACS Virtual PLC		
406818 - Apr 3, 2020 1:00 pm - 2:00 pm	6	6
SWAEC- Zoom 101 (Online)		
406853 - Apr 3, 2020 9:00 am - 10:00 am	6	6
SWAEC- Agriculture Virtual PLC		
406826 - Apr 6, 2020 3:00 pm - 4:00 pm	7	7
SWAEC- CS Impact Meeting		
406804 - Apr 7, 2020 9:30 am - 3:00 pm	5	5
SWAEC- Business Virtual PLC Zoom		
406878 - Apr 7, 2020 1:00 pm - 2:00 pm	2	0
SWAEC- Zoom 101 (Online)		
407001 - Apr 7, 2020 10:00 am - 11:00 am	19	19
SWAEC- ESOL Coordinators		
392697 - Apr 8, 2020 8:30 am - 3:30 pm	5	5
SWAEC- April Board Meeting		
407014 - Apr 9, 2020 9:30 am - 10:45 am	10	10
SWAEC- NB Candidate Support Site Meeting		
407214 - Apr 10, 2020 9:00 am - 10:00 am	2	2
SWAEC- NBSS Support Site Zoom		
394976 - Apr 18, 2020 9:00 am - 2:00 pm	11	11
SWAEC- Podcasting 101 (online)		
407183 - Apr 21, 2020 10:00 am - 11:00 am	44	44
SWAEC- NB Candidate Support Site Meeting		
394977 - Apr 25, 2020 9:00 am - 2:00 pm	7	7
SWAEC- REQUIRED Novice Year 1 - Day 4 (part 1 of 3)		
407801 - Apr 28, 2020 1:00 pm - 3:00 pm	35	35
SWAEC- Podcasting 101 (online)		
407975 - Apr 29, 2020 10:00 am - 11:00 am	3	3

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SWAEC- REQUIRED Novice Year 1 - Day 4 (part 2 of 3)		
407803 - Apr 30, 2020 1:30 pm - 3:30 pm	35	35
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)		
407010 - May 1, 2020 9:00 am - 12:00 pm	17	17
SWAEC- REQUIRED Novice Year 1 - Day 4 (part 3 of 3)		
407807 - May 11, 2020 2:00 pm - 4:00 pm	38	38
SWAEC- (Online) June Board Meeting		
408845 - May 14, 2020 9:30 am - 10:45 am	10	10
SWAEC- AMI Technology Meeting (Online)		
415865 - May 29, 2020 9:00 am - 11:00 am	7	7
SWAEC- (Online) 81 Interactive Math Lessons - Make & Take		
404318 - Jun 1, 2020 8:30 am - 3:00 pm	22	21
SWAEC- (Online) High School Computer Science and Certification Preparation		
409683 - Jun 1, 3, 5, 8, 10, 2020 8:30 am - 3:30 pm	4	0
SWAEC- (Online) Essential Practices for Wondrous Science: Asking Questions		
410293 - Jun 1, 2020 8:30 am - 12:00 pm	13	13
SWAEC- (Online) iCEV for CTE Teachers		
407876 - Jun 3, 2020 9:00 am - 12:00 pm	8	7
SWAEC- (Online) Grasping Phenomenal Science (GPS): Introduction to Arkansas K-12 Science Standards - Virtual Version (6 Hours)		
410327 - Jun 3, 10, 2020 9:00 am - 11:00 am	3	3
SWAEC- (Online) Statewide ASISTraining		
415888 - Jun 3, 2020 10:00 am - 11:00 am	39	28
SWAEC- (Online) Targeted Behavior Interventions		
408267 - Jun 4, 2020 8:00 am - 12:00 pm	52	21
SWAEC- (Online) Antecedent Based Interventions		
408275 - Jun 4, 2020 8:00 am - 12:00 pm	48	17
SWAEC- (Online) Business Teacher PLC		
405265 - Jun 8, 2020 8:30 am - 3:30 pm	5	5
SWAEC- ADOS-2 Basic Training (Autism Diagnostic Observation Schedule)		
406413 - Jun 8, 9, 2020 9:00 am - 4:00 pm	21	20
SWAEC- (Online) Eerie Arkansas: A look at Arkansas History Through Local Legends and Myths		
416013 - Jun 8, 2020 8:30 am - 11:30 am	63	57
SWAEC- (Online) Find Clarity & Calmness Through Mindfulness		
405109 - Jun 9, 2020 12:30 pm - 3:30 pm	3	3
SWAEC- (Online) Planning Your Planning Time		
405124 - Jun 9, 2020 8:30 am - 11:30 am	3	3
SWAEC- Online: Classroom Management, Effective Instruction, and Student Motivation: The Keys to Raising Student Achievement		
400479 - Jun 10, 2020 9:00 am - 4:00 pm	73	71
SWAEC- (Online) Fun, Interactive Tools		
405617 - Jun 10, 2020 8:30 am - 3:30 pm	6	6
SWAEC- ADI-R (Autism Diagnostic Interview Revised)		
406354 - Jun 10, 2020 9:00 am - 4:00 pm	12	12
SWAEC- ADE Science of Reading Phonological Awareness		
402666 - Jun 11, 2020 8:30 am - 3:30 pm	13	13
SWAEC- Increasing Student Engagement Using Objects & Art		
403162 - Jun 11, 2020 8:30 am - 3:30 pm	4	4

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SWAEC- ADI-R (Autism Diagnostic Interview Revised)		
406358 - Jun 11, 2020 8:00 am - 4:00 pm	12	11