**Syllabus**

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ELA 10th Grade Gold 3rd Nine Weeks

January 8—March 11

**Week One**

The Devil and Tom Walker p.318

The Raven p. 435 **Week Six**

An Occurrence at Owl Creek Bridge p. 602 Review

Text Analysis; Voc Practice p. 615-616;618 Unit Three Test III

Realism p. 512; Whitman p. 530 p. 633 Grammar in context

Whitman poetry p. 538 Intro to Clauses

Ode to Whitman p. 542 Main/Subordinate p/p

**Week Two Week Seven**

Poetry of Dickinson p. 546 Simple/Compound Sentences

Dickinson p. 551 Complex/Compound-Complex

Dickinson p. 553 Adjective Clauses

Dickinson p. 555 Adverb Clauses

Wrap Up: Innovations of Whitman/Dickinson p. 557 Noun Clauses

**Week Three Week Eight**

Poetry Test Types of Sentences

Unit Three: Part Two Sentence Fragments/R-O

Douglass p. 558 Correcting Frag./R-O

Text Analysis/Language p. 570-571 Review Language Skills

Harper p. 582 Clauses Test

**Week Four Week Nine**

Harper: spiritual p. 583 *Selected readings due*

Review 10G: Writing Skills

Poetry Test II Writing feature articles

Lincoln: Gettysburg Address p. 586 Writing/Proofing/Editing

Emancipation Proclamation p. 588 Revising/Final Drafts

**Week Five**

Text Analysis/Language p. 590-591

Analyze Primary Sources: Lee p. 592

Chestnut; Truth p. 595-596

Realism analysis p. 598

The Red Badge of Courage p. 600

**Grading Policy:** 65% tests 35% daily grades----**Important Dates:** ; Martin Luther King Day 1/20 Presidents’ Day 2/17

**Character Education**: integrity, patience, trustworthiness, accountability, commitment, perseverance, diligence, self- esteem, moderation