

Prattville Kindergarten School

Vision

"Learning Today....Leading Tomorrow"

Mission

Our mission is to provide excellent educational opportunities for all students to be successful in life.

Beliefs

We believe all student can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.

Curriculum & Instruction

Objectives

- Implement a variety of instructional strategies and materials to increase reading fluency skills.
- Implement a variety of strategies and materials to increase math fluency skills.
- Implement effective daily instruction and activities to improve writing skills.
- Utilize current technologies for communication, instruction, skill reinforcement and assessment.

Critical Initiatives

- Teachers will utilize a variety of daily literacy centers that appeal to a variety of learning styles to reinforce previously taught skills on a variety of levels.
- Teachers will implement daily explicit, standards based reading instruction in large and small group settings utilizing a variety of materials and multi-sensory strategies.
- Teachers will engage in job embedded professional development to gain new ideas for literacy centers and multi-sensory strategies.

School Climate & Culture

Objectives

- Ensure a safe learning environment.
- Promote positive collaboration among faculty, staff, students, parents and community members.

Critical Initiatives

- Work with local law enforcement and school officials to develop solid safety procedures for a variety of situations.
- Provide safety training for faculty, staff and students so that clear procedures are understood and can be followed in an emergency situation and during this Pandemic school year.
- A Safety Team will be established and will meet regularly to learn, discuss, plan, develop procedures and provide safety training.

Critical Initiatives

- Teachers will provide differentiated instruction to meet the needs of all learners.
- Students will utilize technology to reinforce reading fluency skills.
- Teachers will participate in job embedded professional development to learn about new technology, programs and strategies for utilizing devices to reinforce literacy and fluency skills.
- Teachers will participate in regular data meetings to analyze data in order to make informed decisions about student learning and instruction.
- Teachers will offer daily explicit instruction in large and small group settings.
- Teacher will engage in job-embedded professional development to learn strategies to improve math fluency skills.
- Teacher will provide differentiated instruction to meet the needs of all learners.
- Teachers will utilize technology to reinforce and improve math fluency skills.
- Teachers will participate in job-embedded professional development to gain more knowledge and new ideas for STEM in the classroom.
- Teachers will incorporate STEM/STEAM into weekly plans and implement those experiences to enhance and improve math skills.
- Teachers will provide opportunities to write across the curriculum.
- Teachers will provide daily explicit writing instruction.
- Each classroom will have a clearly defined writing center that will be part of daily literacy center rotations.

Critical Initiatives

- In effort to promote a spirit of teamwork, faculty and staff will provide training for parents to provide information about kindergarten skills, assessments and how to help their child at home.
- In order to ensure school improvement, PKS faculty and staff will work with parents and the community to provide learning opportunities for children and plan for continued improvement.
- Teams will be established to work to improve and promote school-wide initiatives in a variety of areas to improve school climate, culture and student achievement.
- Faculty and staff will participate in team building activities to improve culture, climate and collaboration.
- PKS teachers and staff will utilize new technologies to maintain and develop relationships with parents and community members while ensuring safety during this Pandemic year.

Key Measures

- DIBELS 8, Nine Weeks Kindergarten Report Cards
- Walk-Through Data, Observations
- DIBELS 8, Nine Weeks Report Cards, Observations
- DIBELS 8, Nine Weeks Report Cards, Writing Rubrics
- Rti Records, Progress Monitoring
- DIBELS 8, Progress Reports, Observations,
- Observations, Progress Reports, Report Cards, STAR

Key Measures

- Safety Plan, Team Meeting Agendas
- Walk-Through Observations, Drill Observations
- PD Agendas & Sign-In Sheets
- Drill Observation and Documentation
- Surveys
- Team Meeting Agendas and Sign-In Sheets
- Safety Plan

Key Measures

- Progress Reports, Report Cards, Observations, STAR
- Progress Reports, Report Cards, Observations
- Observations, Report Cards, Progress Report, STAR
- Report Cards, Observations, Lesson Plans
- Observations, Lesson Plans, Report Cards, STAR
- Observations, Writing Rubrics
- Writing Rubrics, Report Cards, Observations
- Writing Rubrics, Walk-Through Data, Work Samples

Key Measures

- Meeting Sign In Sheets and Agendas
- Title I Communication Log
- Assessment Data
- Sign-In Sheets
- Documentation of Involvement Events
- Team Meeting Sign In Sheets and Agendas
- Meeting Notes
- Student Assessment Data
- Program Agenda and Sign-In Sheets
- Communication Logs