

Characteristics of Gifted Students

- Uses enriched vocabulary
- Asks many thought-provoking questions
- Expresses unusual ideas
- Has a wide range of interests
- Uses complex sentences
- Acts independently
- Displays curiosity
- Possesses leadership qualities
- Has a long attention span in areas of interest
- Reads at an early age
- Understands concepts of time
- Engages in self-directed activities
- Is sensitive to feelings of others
- Has a keen sense of humor
- Is able to conceptualize
- Learns skills rapidly and without repetition
- Retains and uses information effectively
- Wants to know what makes things “tick”
- Enjoys learning
- Reasons well
- Is a perfectionist
- Prefers older company or adults
- Has a facility with numbers

~Education is the most powerful tool
which children can use
to change the world~



GRANTS SPECIALIST &
DISTRICT GIFTED COORDINATOR
MICHELLE YOUSO

LAKE HAVASU UNIFIED SCHOOL
DISTRICT #1
2200 HAVASUPAI BLVD.
LAKE HAVASU CITY, AZ 86403
PHONE: 928-505-6900
www.lhusd.org

Lake Havasu Unified School District #1

GIFTED SERVICES



*Focused on Scholarship,
Character & Humanity*

Gifted Screening & Evaluation



Identification of children for the gifted program, as a formal process, takes place three times annually.

Students may be nominated to take the Cognitive Abilities Test to determine their eligibility for the gifted program. Students may be nominated by: Teachers, parents, guardians or community members.

Nominated students will be assessed with a test identified by the Arizona State Board of Education. Lake Havasu Unified School District utilizes the Cognitive Abilities Test as the approved state test. Students will be tested in verbal, quantitative, and non-verbal skills.

The District's Gifted Program is committed to educational excellence. We believe that gifted students are not all alike, and have the right to be challenged every day in school. Our goal is to provide an environment where students can maximize their exceptional ability and potential.

Goals of Gifted Services

- ✓ To develop expansion of intellectual skills
- ✓ To enhance stimulation of intellectual curiosity, independence, and responsibility
- ✓ To encourage development of originality and creativity
- ✓ To encourage development of positive attitude toward self and others
- ✓ To enhance development of desirable social and leadership skills
- ✓ To provide career exploration and awareness



Gifted Program Placement

According to A.R.S., 15-779, ““Gifted child” means a child who is lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs special instruction or special ancillary services, or both, to achieve at levels commensurate with the child’s intellect and ability.”

The Lake Havasu School District (LHUSD) is committed to finding and nurturing the strengths in children, providing all our students with important subject matter to study, and encouraging the habits of hard work. Complying with A.R.S., 15-779 the Lake Havasu School District has “developed a scope and sequence for the process of and curriculum modifications for gifted pupils to ensure that gifted pupils receive special education commensurate with their academic abilities and potentials.”

Students who score at or above the 97th grade percentile rank on any of the three sections of the Cognitive Abilities Test, will be identified as “gifted”. The gifted student in grades 4-6 will be eligible for placement in a gifted self-contained classroom at Starline Elementary with a teacher who has an endorsement in gifted education to provide for their special needs. Advanced Placement, Dual Enrollment, and honors is available for gifted students in grades 9-12, & honors for gifted students in grades 7-8 Language Arts & Mathematics.

Parents are given written notification by the District of their child’s test results within 30 days.

